How to study in…

Building Learning Power focus

Building Shared Responsibility
Building Dialogue & Collaboration
Building Perseverance
Building Resilient Learners

Welcome and rationale

Welcome to the Turnbull High School 'How to study in….' guide. The purpose of the guide is to identify strategies and techniques that will support and enhance family learning. We hope this gives parents and carers an insight into the subjects and courses young people are studying and hints and tips of how to be successful in each subject.

Supported by research

'Overall, parental involvement during middle school is positively related to achievement. Parental involvement that creates an understanding about the purposes, goals, and meaning of academic performance; communicates expectations about involvement; and provides strategies that students can effectively use has the strongest positive relation with achievement.' (Nancy E. Hill and Diana F. Tyson 2009)

Useful Information

Certain resources such as Achieve, E-Sgoil, Teams and Satchel One can all be accessed through a tile on Glow. Should you or students require accessing any of these resources please contact Pupil Support Principal Teachers (St Andrew: Mrs Boardman, St Kentigern: Mrs Kerr, Marian: Mrs Britton/Mrs Walker, St Teresa: Mrs McBride)

How to use this guide

This guide has been created by teachers with the purpose of supporting revision at home. It has been arranged alphabetically by subject and level. Each guide has subject specific advice and the resources shared in advance of the prelim diet. We hope this information and resources helps to support family learning.

How to study in...



Administration and IT

National 5/Higher

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

1. Daily Practice: SQA Archives (Digital Skills) ⌨

Focus Resource: Use the SQA Past Paper Question Bank/Archives for practical application tasks.

Action: Pupils must practice key IT skills under timed conditions, particularly: Word Processing: Formatting documents (reports, letters, memos) professionally. Spreadsheets: Using formulas (e.g., SUM, AVERAGE, IF), formatting, and creating charts. Databases: Sorting, querying (selecting data based on criteria), and producing reports. **Strategy**: Aim for speed and accuracy in all software tasks, as marks are awarded for precision.

2. Digital Hub: Microsoft Teams Support 📂

Core Function: Our departmental Microsoft Teams channel is the central point for materials and instructions.

Key Content: Pupils can access the official course notes, step-by-step guides for IT tasks, and exemplar Documents showing correct formatting and data handling.

Engagement: Check daily for task files, revision checklists, and important updates on the prelim date/format.

3. Exam Technique: Administration Theory 📞

How to Succeed: Answers must be specific and use correct terminology. For example, when describing communication, identify the method (e.g., video conferencing) and state a clear justification (e.g., "for a low-cost meeting between international branches").

Prelim Revision Resources Issued	
Past Paper Questions Booklet	Course notes booklet
Question a day	YouTube channel links
Topic Checklist	Satchel One resources

How to study in...

Art & Design

National 5

Resource recommendation	Yes or no
Achieve	✓
Supported Study	✓
BBC Bitesize	✓

Art and Design at National 5 level comprises of two Portfolio's and a Question Paper. In the Portfolio investigative work, further development, a final piece and an evaluation are required for both Design and Expressive disciplines. The Question Paper is set and marked by SQA and contributes 20% to the overall Course Award.

Portfolios- The folios carry 80% of the course award. Pupils are strongly encouraged to attend Art Supported Study that is available ***throughout the whole school year*.** Check with your teacher for their times.

Question Paper

Mandatory Artist/Designer- Pupils should use the Mandatory artist/designer booklets and use mind maps/revision notes/colour code/flashcards to create 2 WWW points for every prompt they can be asked. Pupils can also access online SQA Art & Design past papers and practice writing answers in a timed approach.

Unseen questions- The best way of revising for both expressive and design unseen questions is to understand what each of the prompts/concepts mean in Art/Design. The Analysing Art & Design Booklets, Achieve and BBC Bitesize resources cover all of these prompts/concepts. Practising past paper questions using the WWW strategy will help with pupil preparation.

Exam technique tip

Pupils should use the **What** point, **Where** evidence, **Why** effective strategy for every point they make in their exam. This is to ensure points are fully justified. Every WWW point is worth 1 mark and pupils must have each W to gain the mark. Pupils should aim to spend 2 minutes per point.

Prelim Revision Resources Issued	
Analysing Art & Design Booklet	Online Past Paper Questions
Mandatory Artist/Designer Booklet	

How to study in...

Art & Design

Higher

Resource recommendation	Yes or no
Achieve	✓
Supported Study	✓
BBC Bitesize	✓

Art and Design at Higher level comprises of two Portfolio's and a Question Paper. In the Portfolio investigative work, further development, a final piece and an evaluation are required for both Design and Expressive disciplines. The Question Paper is set and marked by SQA and contributes 23% to the overall Course Award.

Portfolios- The folios carry 77% of the course award. Pupils are strongly encouraged to attend Art Supported Study that is available ***throughout the whole school year*.** Check with your teacher for their times.

Question Paper

Mandatory Artist/Designer- Pupils should use the Mandatory artist/designer booklets and use mind maps/revision notes/colour code/flashcards to create 3 WWW points for every prompt they can be asked. Pupils can also access online SQA Art & Design past papers and practice writing answers in a timed approach.

Unseen questions- The best way of revising for both expressive and design unseen questions is to understand what each of the prompts/concepts mean in Art/Design. The Analysing Art & Design Booklets, Achieve and BBC Bitesize resources cover all of these prompts/concepts. Practising past paper questions using the WWW strategy will help with pupil preparation.

Exam technique tip

Pupils should use the **What** point, **Where** evidence, **Why** effective strategy for every point they make in their exam. This is to ensure points are fully justified. Every WWW point is worth 1 mark and pupils must have each W to gain the mark. Pupils should aim to spend 2 minutes per point.

Prelim Revision Resources Issued	
Analysing Art & Design Booklet	Online Past Paper Questions
Mandatory Artist/Designer Booklet	

How to study in...

Biology

National 5

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✗
Supported Study	✓

Family learning revision in N5 Biology

The biology course includes a lot of new vocabulary that pupils must be able to understand within questions and use in their answers. We have provided key term matching exercises for all unit 1 and 3 topics. Those covered in S4 are within the topic booklets and those from S3 can be found in the S3 key terms booklet. These pages can easily be reused by covering the word or definition and practicing retrieval of this before checking. This can be done independently or with a friend or family member to support. When pupils feel confident on recalling these terms, they should then access quizzes on Achieve or Bitesize before moving onto Past Paper questions.

Pupils have recently sat a unit 3 assessment and will have completed a thorough feedback sheet highlighting the exact key areas and skills they need to improve on. Talking this through with them and directing their revision towards these areas will support improvements. If they do not have this they should see their teacher to complete a replacement.

Exam technique tip

At National 5 Biology, experimental design and data handling skills make up approximately 1/3rd of the paper. Therefore, an understanding of these skills enables pupils to successfully access these questions. Core skills include graph reading, graph drawing, calculations (including average, ratio, percentage) and making conclusions. All of these can be practiced using the skills booklet with answers on Teams.

Prelim Revision Resources Issued	
S3 key terms and S3 exam booklet	How to Study leaflet
Skills booklet	YouTube channel links
S4 topic booklets	Teams resources

How to study in...

Human Biology

Higher

Family learning revision in Human Biology

The biology course includes a lot of new vocabulary that pupils must be able to understand within questions and use in their answers. We have provided key term matching exercises for all unit 1 and 3 topics, these can be found within the question booklets. These pages can easily be reused by covering the word or definition and practicing retrieval of this before checking. This can be done independently or with a friend or family member to support. When pupils feel confident on recalling these terms, they should then focus on key questions before moving onto Past Paper questions.

Pupils have recently sat a unit 3 assessment and will have completed a thorough feedback sheet highlighting the exact key areas and skills they need to improve on. Talking this through with them and directing their revision towards these areas will support improvements. If they do not have this, they should see their teacher to complete a replacement.

Exam technique tip

At Higher Human Biology some of the question stems can be very long. This is because they contain important information setting the context for the question, particularly when the question involves data or experiments. The questions that follow will need you to have carefully read and understand this information before tackling the question itself. Often questions will require you to have noticed small details within the first few lines. SO ALWAYS READ THE QUESTION CAREFULLY!

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✗
Supported Study	✓

Prelim Revision Resources Issued	
Unit 3 question booklets	Unit 1 question booklets
Teams resources	Unit 3 assessment feedback
Flashback forms quizzes	

Prelim Revision Resources to be Issued	
Unit 3 learn booklet	Unit 1 learn booklet
How to study leaflet	Skills booklet
Unit 1 form	Unit 3 form

How to study in...

Business

National 5

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

1. **Daily Practice: SQA Question Bank**
Focus Resource: The most vital revision tool is the SQA Past Paper Question Bank/Archives. **Action**: Pupils must practice application and analysis questions, which require linking business theory (e.g., PESTEC, leadership, marketing) directly to the specific company scenario in the question.

Strategy: Practice questions by topic, then complete full past papers under timed conditions.

2. **Digital Hub: Microsoft Teams Support**
Core Function: Our departmental Microsoft Teams channel is the central repository for all essential course materials. Key Content: Pupils can instantly access the official course notes, glossaries of key business terminology, and teacher-shared exemplar answers. **Engagement**: Encourage daily checks for targeted revision tasks and important prelim announcements.

3. **Exam Technique: Context is King**
The Mark Maker: In N5 Business, marks are lost when answers are too general. The key is to contextualise every explanation. How to Succeed: Pupils must use the specific words and details from the question's scenario in their answer to prove they understand how the business concept applies to that particular company.

Prelim Revision Resources Issued	
Past Paper Questions Booklet	Course notes booklet
Question a day	YouTube channel links
Topic Checklist	Satchel One resources

How to study in...



Business

Higher

Family learning revision in Human Biology

- Show My Homework has info on key revision areas from topic assessments for you to follow up with.
- ACHIEVE can be used to create a revision plan in SELF EVALUATE
- ACHIEVE can be used to create self marking tests to check for recall in ASSESS.
- KEY FOCUS on SQA Questions "Cheat Sheet" to check key areas have been covered.

Exam technique tip

- Try to break down each SQA question using **CAN** – COMMAND WORD, AREA OF STUDY and NUMBER OF MARKS. Many pupils do not identify AREA OF STUDY fully and so do not have an appropriate answer for the question. For example: Q Describe the role of a manager in a business (5) – pupils who focus on manager alone tend to talk in general terms about what they do – eg "pick who gets a job" – while if they read carefully and see the ROLE OF THE MANAGER term they can talk about the 5 key roles that Fayol outlined (plan, organise, coordinate, command, control).
- Make sure the TERMS taught are used wherever possible – eg "SKIMMING PRICING means prices start high and drop off over time" would get a mark but "prices start high and drop off over time" would not usually.
- Try not to get caught our by similar sounding areas of study – eg Sector of Economy (is business ownership – private/public/third) and Sector of Industry (is business output – primary/secondary/tertiary).

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✗
Supported Study	✓

Prelim Revision Resources	
Unit 1 TEAMS Resources	Unit 2 TEAMS Resources
Class Assessment Feedback	ACHIEVE Homework Feedback
Command Words	Key SQA Qs

How to study in...

Chemistry

National 5

Family learning revision in N5 Chemistry

When revising for Chemistry we suggest the following steps:

Step 1: Understand it

Summarise key information into summaries or mindmaps. Check your worksheets and look at worked examples. Watch a Miss Adams video or ask someone for help (a friend or your teacher).

Step 2: Learn it

Make your own quiz or use an online version (quizlet/kahoot). Make flashcards and quiz yourself or work with a friend.

Step 3 Practise and apply it

Use past paper questions from Achieve, Jabchem, the SQA website or our Teams channel and mark your answers using the marking scheme. You could also try and make up your own SQA style questions and marking schemes to practice with a friend.

Exam technique tip

Do not miss out the open ended questions as they contribute towards 6 marks of the final total. Try to write at least one thing down and you are likely to achieve at least one mark.

Calculations are a large part of the final assessment. Remember to use your databooklet for relationships and write them down as you may get marks for your working.

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✓
Supported Study	✓
Scholar	✓

Prelim Revision Resources Issued	
Past Paper Questions (see Teams)	Course notes booklet
Prelim Success Criteria booklet	Satchel One resources

Miss Adams YouTube link

How to study in...

Chemistry

Higher

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

Family learning revision in Higher Chemistry

When revising for Chemistry we suggest the following steps:

Step 1: Understand it

Summarise key information into summaries or mindmaps. Check your worksheets and look at worked examples. Watch a Miss Adams video or ask someone for help (a friend or your teacher).

Step 2: Learn it

Make your own quiz or use an online version (quizlet/kahoot). Make flashcards and quiz yourself or work with a friend.

Step 3 Practise and apply it

Use past paper questions from Achieve, Jabchem, the SQA website or our Teams channel and mark your answers using the marking scheme. You could also try and make up your own SQA style questions and marking schemes to practice with a friend.

Exam technique tip

Pay attention to command words at the start of each question and the number of marks each question is worth. This will tell you how much detail to give.

Do not miss out the open ended questions as they contribute towards 6 marks of the final total. Try to write at least one thing down and you are likely to achieve at least one mark.

Calculations are a large part of the final assessment. Remember to use your databooklet for relationships and write them down as you may get marks for your working.

Prelim Revision Resources Issued	
Past Paper Questions (see Teams)	Course notes booklet
Prelim Success Criteria booklet	Satchel One resources

Miss Adams YouTube link

How to study in…

Computing Science

National 5/Higher/Advanced Higher

1. Daily Practice: SQA Archives (Problem Solving)
Focus Resource: The most effective practice tool is the SQA Past Paper Question Bank/Archives.
Action: Pupils must practise the Two core skill areas required for the exam:
Software Design & Development: Applying algorithmic thinking to solve problems, writing and interpreting simple code)
Web Design & Development: Understanding and writing basic HTML (structure) and CSS (presentation).

2. Digital Hub: Microsoft Teams Support
Core Function: Our departmental Microsoft Teams channel is the primary source for all course materials and support. **Key Content:** Pupils can access the official course notes, glossaries of technical terminology, and revision guides for the four key units: Software Design, Database Design, Web Design, and Computer Systems.

3. **Exam Technique: Defining Terminology**
The Mark Maker: The Computer Systems and theory sections require precise, technical definitions. Vague answers lose marks. How to Succeed: Pupils must use exact terminology when explaining concepts like data representation, security measures, and processor components.

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

Prelim Revision Resources Issued	
Past Paper Questions Booklet	Course notes booklet
Question a day	YouTube channel links
Topic Checklist	Satchel One resources

How to study in...

English

National 5

Resource recommendation	Yes or no
Achieve	✓
Supported Study	✓

General Revision Tips

- Create a study timetable - plan shorter, frequent study blocks for each paper (Reading, Scottish Set Text, Critical Essay, RUAE).
- Flashcards - make digital or paper cards for key quotes, techniques, and definitions (e.g. imagery, tone, structure).
- Use colour coding - highlight techniques in one colour, themes in another, and key vocabulary in a third.
- Display learning - stick quotes or keywords around your room, mirror, or desk for quick recall.
- Regular short sessions - 20–30 minutes of focused study is better than a long cram session.

Scottish Set Text

Create quote banks - with technique and analysis beside each quote.

Annotate again from scratch - focus on keeping your WITS about you!

Watch video analyses - BBC Bitesize, The Learning Cauldron, and other Scottish teachers on YouTube.

Create mind maps - for each key idea, emotions, and structure.

Quiz yourself - cover the quote and try to recall both the wording and the technique.

Mock 8-mark questions - practise the structure and ensure you are using your headings.

Critical Essay

Memorise key quotes - five per character, five per theme.

Write timed essays - aim for 45 minutes; get used to exam pacing.
Use marking criteria - check how the SQA rewards analysis and structure.

Model paragraphs - read high-quality examples and rewrite them in your own words.

Create theme tables - “Theme | Quote | Technique | Effect”.

Character study - make flashcards summarising how characters change.

Link to techniques - focus on characterisation, setting, language, key incident, foreshadowing and turning point.

RUAE

Revise question types - own words, word choice, sentence structure, imagery, tone, linking, and effective conclusion.

Drill definitions - know exactly what each question is asking for.
Practice with short passages - BBC Bitesize, old prelims, or past papers.

Underline key words - in questions and in the text.

Use the formula - Technique → Quote → Analysis.

Time yourself - aim for 45 minutes total in the exam.

Do mini drills - e.g. 5 word-choice questions in 10 minutes.

How to study in…

English

Higher

General Study Advice

- Create a timetable - plan shorter, frequent study blocks for each paper (Scottish Set Text, Critical Essay, RUAE).
- Make flashcards for key quotes, analysis and techniques.
- Use colour coding - highlight techniques in one colour, themes in another, and key vocabulary in a third.
- Display learning - stick quotes or keywords around your room, mirror, or desk for quick recall.
- Regular short sessions - 20–30 minutes of focused study is better than a long cram session.

Scottish Set Text

- Read BBC Bitesize/Google Classroom resources for revision materials and notes on Carol Ann Duffy's poetry.
- Make flashcards with quotes, techniques and analysis.
- Create mind maps for each poem exploring the themes, person/speaker (describe what they're like and what emotions they are experiencing), key quotes, possible commonalities/links with other poems.
- Make a 'commonality' grid poster - pick a theme/area of commonality and write down the poems which are related - the key quotes that would fit with these areas.
- Practice the 10-mark questions – the booklet is on Google Classroom.

Critical Essay

- Make flashcards with key quotes/analysis for each paragraph.
- Write timed essays - aim for 45 minutes; get used to exam pacing.
- Shorter timed – practise 10 minute timed paragraphs.
- Use marking criteria - check how the SQA rewards analysis and structure.
- Model paragraphs - read high-quality examples and rewrite them in your own words.
- Record yourself reading your essay aloud, then play it back for yourself.

RUAE

- Revise question types - own words, word choice, sentence structure, imagery, tone, linking, effective intro/conclusion and the 5 marker.
- Create flashcards for all of the formulas for the 'types of questions' in RUAE.
- Use the formula - Technique → Quote → Analysis.
- Complete past papers for the SQA website.
- Do mini drills - e.g. 5 word-choice questions in 10 minutes.

How to study in...

Fashion and Textiles

National 5

Resource recommendation	Yes or no
Achieve	✗
Teams	✗
E-Sgoil	✗
WEST OS	✗
Supported Study	✓

When answering exam questions it is essential to stick to the guidance below and make sure you are confident of your command words!

Describe	**A detailed account of the subject in the question. Begin with a definition of the subject required and describe the specific purpose of the subject FACT and BECAUSE**	**Q: Describe one disadvantage of buying a hoodie online. A: One disadvantage of buying online would be that you might receive a different hoodie than you thought you were buying because you cannot see the item physically before buying.**
Explain	Make an idea or situation clear by providing more detail, revealing relevant factors and/or giving reasons for choosing a specific action or event. This question should be focused on the WHY.	Q: Explain why gathers in the waist of a garment would make it suitable for a celebrity to wear it on stage. A: A benefit of gathers at the waist of the garment to be worn by a celebrity on stage is that gathers are comfortable for the celebrity to move around in plus making them feel more confident as it highlights their figure.
Evaluate	Provide a judgement about the subject in the question based on strength/weaknesses or advantages or disadvantages. Fact Opinion Consequence (Because and therefore)	Q: Evaluate the suitability of cotton for a children's party dress. A: Cotton is absorbent, this makes it suitable for a children's party dress because it will absorb any sweat or moisture therefore keeping the child cool at the party

Prelim Revision Resources Issued	
Weekly past paper exam homework	Course Notes Booklets
SQA Website –Past papers & Marking	

How to study in…

French / Spanish

National 5

Family learning revision in N5 Languages

In our subjects you are asked to demonstrate competence in your productive skills and comprehension skills.

Productive skills (Job app (Prelim) and Talking (Feb)

- Say And Cover And Write And Check (SACAWAC)
  For writing in particular it is not enough to just know the content, you must practise writing it out accurately (very good spelling and correct use of accents)
- Chunk down the essay /questions and create flashcards then test yourself by writing it out (saying it aloud for speaking). Tick off when complete then add another flashcard until you can rewrite (say aloud for speaking) ALL flashcards accurately, one after another.
- A family member can check your work, set you time targets, encourage you to rewrite your spelling mistakes

Comprehension Skills

- Use past papers and ensure you are marking work strictly
- Revise your vocabulary in vocabulary jotters (the same language crops up all of the time)
- Time yourself

Exam technique tip

- Spend approximately 30 mins on Job app or less and approximately 20 mins per reading question.
- Read questions carefully – Have I answered the question? Have I given the correct number of marks? Have I given enough detail? Does my English make sense?
- Check your work!

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

Prelim Revision Resources Issued	
Past Papers (see Teams)	
Check list for Job App (A-E)	
Additional resources including discontinued past papers (Departmental Blog)	

How to study in…

French / Spanish

Higher

Family learning revision in Higher Languages

In our subjects you are asked to demonstrate competence in your productive skills and comprehension skills.

Productive skills (Directed Writing (Prelim) and Talking (Feb)

- Say And Cover And Write And Check (SACAWAC)
  For writing in particular it is not enough to just know the content, you must practise writing it out accurately (very good spelling and correct use of accents)
- Chunk down the essay /questions and create flashcards then test yourself by writing it out (saying it aloud for speaking). Tick off when complete then add another flashcard until you can rewrite (say aloud for speaking) ALL flashcards accurately, one after another.
- A family member can check your work, set you time targets, encourage you to rewrite your spelling mistakes

Comprehension Skills

- Use past papers and ensure you are marking work strictly
- Revise your vocabulary in vocabulary jotters (the same language crops up all of the time)
- Time yourself

Exam technique tip

- Spend no longer that 30 mins on Directed Writing giving you more time to tackle the reading passage.
- Read questions carefully – Have I answered the question? Have I given the correct number of marks? Have I given enough detail? Does my English make sense?
- Check your work!

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

Prelim Revision Resources Issued	
Past Papers (see Teams)	
Directed Writing checklist (given out in class)	
Additional resources including discontinued past papers (Departmental Blog)	

How to study in...

Geography

National 5

Resource recommendation	Yes or no
Achieve	✗
Teams	✗
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

Family learning revision in N5 Geography

We have uploaded to Satchel One 'A Question a Day' resource in advance of the prelim. These questions are all past paper question examples. To mark these questions, pupils can submit to class teacher, you or pupils can use the course note booklet to check answers. Previous pupil focus groups identify the question a day resource as one of their favourite and most effective revision activities.

Additionally, the departmental YouTube channel provides short clips (approx. 15 minutes each) for every single topic covered in the course. This can help pupils revise a topic by listening to the clips as a podcast or by using it more interactively by attempting questions as they watch. Pupils in the past have said this resource is particularly useful for specific questions they are unsure of as they access the information instantly in a structure they are familiar with.

Exam technique tip

At National 5 Geography, map skills make up approximately 1/3rd of the paper. Therefore an understanding of map skills enables pupils to successfully access these questions. Core map skills are 4 figure grid references, 6 figure grid references, distance and scale, direction using compass points and transects/cross sections.

Prelim Revision Resources Issued	
Past Paper Questions Booklet	Course notes booklet
Question a day	YouTube channel links
Topic Checklist	Satchel One resources

Example YouTube clip

How to study in...

Geography

Higher

Resource recommendation	Yes or no
Achieve	✗
Teams	✗
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

Family learning revision in Higher Geography

We have uploaded to Satchel One 'A Question a Day' resource in advance of the prelim. These questions are all past paper question examples. These questions sample a wide range of the course whilst linking questions with similar themes and answer structure such as Glaciated features. To mark these questions, pupils can submit to class teacher, you or pupils can use the course note booklet to check answers.

Additionally, the departmental YouTube channel provides short clips (approx. 15 minutes each) for every single topic covered in the course. This can help pupils revise a topic by listening to the clips as a podcast or by using it more interactively by attempting questions as they watch. Pupils in the past have said this resource is particularly useful for specific questions they are unsure of as they access the information instantly in a structure they are familiar with.

Exam technique tip

In Higher Geography we positively mark answers. Therefore we encourage you attempt every questions and write as much as you can even if you're unsure if it is correct. Additionally, many answers contain named example marks so make sure in your answers you are supporting with examples. E.g. In Glasgow, park and ride stations e.g. Robroyston ✓ ……

Prelim Revision Resources Issued	
Past Paper Questions Booklet	Course notes booklet
Question a day	YouTube channel links
Topic Checklist	Satchel One resources

Example YouTube clip

How to study in...

Graphic Communication

National 5

Family learning revision in National 5 Graphic Communication

The most effective way to revise for Graphics is by using past papers. These are available from the SQA website, but we also have a selection of older papers and marking schemes on our **departmental revision website**. Pupils can mark these themselves, or can submit them to their class teacher to mark and provide feedback. You can support your child at home by timing them when completing the paper.

As well as past papers, our website features tutorial videos for CAD modelling, YouTube shorts and podcasts explaining some of the key topics and a selection of notes booklets.

Pupils may find it useful to use the 'self evaluate' section on Achieve to identify their areas for improvement.

Exam technique tip

In the exam, approximately two thirds of the paper consists of questions on CAD modelling and design elements and principles, so make sure you priorities these types of questions in your studying.

CAD Modelling: Pupils most commonly lose marks for not including all of the relevant sizes. When answering these questions, imagine you are writing instructions for a classmate to model the object without the drawing in front of them. This will help you to make sure that you have included all of the relevant sizes and commands.

Design Elements and Principles: For these questions, you must make sure that you reference the image you have been given. Example: when explaining the use of contrast, say what two things in the picture are contrasting. You would get no marks for saying 'contrasting colours' unless you say what the colours are and where they have been used.

Resource recommendation	Yes or no
Achieve	✓
E-Sgoil	✓
Departmental Blog	✓
Supported Study	✓

Prelim Revision Resources Issued	
Course Notes	Departmental website
Satchel One Resources	Design Class website
Past Papers	The Graphics Class Website
Revision Checklist	Scottish D&T YouTube channel
Course Specification	Fraser DET Website

How to study in...

Graphic Communication

Higher

Family learning revision in National 5 Graphic Communication

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In the exam, approximately two thirds of the paper consists of questions on CAD modelling and design elements and principles, so make sure you priorities these types of questions in your studying.

CAD Modelling: Pupils most commonly lose marks for not including all of the relevant sizes. When answering these questions, imagine you are writing instructions for a classmate to model the object without the drawing in front of them. This will help you to make sure that you have included all of the relevant sizes and commands.

Design Elements and Principles: For these questions, you must make sure that you reference the image you have been given. Example: when explaining the use of contrast, say what two things in the picture are contrasting. You would get no marks for saying 'contrasting colours' unless you say what the colours are and where they have been used.

Resource recommendation	Yes or no
Achieve	✓
E-Sgoil	✓
Departmental Blog	✓
Supported Study	✓

Prelim Revision Resources Issued	
Course Notes	Departmental website
Satchel One Resources	Design Class website
Past Papers	The Graphics Class Website
Revision Checklist	Scottish D&T YouTube channel
Course Specification	Fraser DET Website

How to study in…

History

N5

Resource recommendation	Yes or no
Achieve	✗
Teams	✗
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

Family learning revision – National 5 History

- **Revision Notes and Past Paper Question booklets:** Pupils have been given full course notes for the three topics of *Trade in Enslaved People*, *Hitler and Nazi Germany* and *WWI*. At the back this includes all SQA past paper questions that should be completed. There is a 'tick' sheet front cover that can be used to show when a pupil is confident they know the topic - being able to answer an exam answer without the use of notes.
- **Quiz Questions booklet:** Blank quiz questions that pupils should complete. You can help by asking the questions and checking the answers that they give you.
- **Keyword Expansion:** An A3 sheet (double sided) of all topics and KU exam questions. In each box, pupils note the key terms to help them remember and use this A3 sheet to then write full answers. You can support by using the prompt 'keywords' and then getting this explained to you.
- **Question a Day:** "A Question a Day" are skill and content questions that can be completed. You can support by checking in with their progress and looking over the work they are doing for this. This can be handed into their teacher to mark.
- **Youtube videos**: All topics – most 1-2 minutes long – give the information from the revision notes. Go to '*playlists*' and pick the section '*Atlantic Slave Trade', 'Nazi Germany' and 'WWI'.* This is perfect for 'on the go' studying if the pupils listen to this with their airpods. They can also watch the video and summarise what has been said.

Exam technique tip

- In N5 History, pupils should always highlight the question to help them focus on what topic is being asked.
- For the 'How Fully' source questions, they have to put three sentences into their own words. They should **highlight** and **underline** parts of the sentences that help them to explain what they question is answering.

Prelim Revision Resources Issued	
Past Paper Questions Booklet	Course notes booklet
Question a day	YouTube channel links
Topic Checklist	Satchel One digital resources

Youtube Video Link

How to study in…

History

Higher

Family learning revision in Higher History

- **Paper 1 - Example Essays:** Pupils have been given example essays at the back of their 'content' booklets. This shows how to structure each essay with 'perfect' paragraphs.
- **Paper 1 - Essay Revision Tasks:** Various tasks to learn all five essays. This includes '*fill in the blanks*' where they should write the essay in full and add the missing words / phrases; '*Keyword expansion'* to use only prompt words to write their notes; '*Quiz questions*' to verbally give answers. You can support your young person by using these tasks to ask questions and getting their answers. You can also help by setting a timer and having your young person complete an essay with their prompts in the 45 minutes.
- **Paper 2 – Migration and Empire Exam Booklet**: This gives 'question templates', all course notes that includes quiz questions. At the back this includes all SQA past paper questions that can be completed. This has a 'tick' sheet front cover that can be used to show when a pupil is confident they know the topic - being able to answer an exam answer without the use of notes.
- **Paper 2 - Keyword Expansion:** An A3 sheet (double sided) of all topics and KU exam questions. In each box, pupils note the key terms to help them remember and use this A3 sheet to then write full answers. You can support by using the prompt 'keywords' and then getting this explained to you.
- **Question a Day:** "*A Question a Day*" are all skill and content questions that can be completed. You can support your young person by checking in with their progress and looking over the work they are doing for this.
- **Youtube videos**: All topics – 2 minutes long – give the information from the revision notes. Go to '*playlists*' and pick the section '*Essays*' or '*Migration and Empire*'. This is perfect for 'on the go' studying if the pupils listen to this with their airpods. They can also watch the video and summarise what has been said.

Exam technique tip

- For **Paper 1**, pupils will write two essays in 1 hour 30 minutes (one from Britain and one from USA). They should aim to write one full essay in 45 minutes, so to ensure they achieve their conclusion marks they always start this no later than 37 minutes. If they have time at the end, they can go back and add additional content.
- For **Paper 2**, pupils answer four source questions in 1 hour 30 minutes. Each source is very detailed with sentences they have to put in their own words, so they should **highlight** and **underline** parts of the sentences that help them to explain what they question is answering.

Resource recommendation	Yes or no
Achieve	✗
Teams	✗
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

Prelim Revision Resources Issued	
Past Paper Questions Booklet	Course notes booklet
Question a day	YouTube channel links
Topic Checklist	Satchel One digital resources

Youtube Video Link

How to study in...

Maths

Nat 5

Resource recommendation	Yes or no
Achieve	✓
Teams	✗
E-Sgoil	✓
WEST OS	✗
Supported Study	✓

Family learning revision in N5 Maths

Our departmental blog has pages dedicated to National 5 Maths and , in particular, we recommend that pupils use the PLP and 'revision by topic' page in the first instance. On this page pupils can find the following resources for each topic: **Notes**, links to **video lessons**, **Basic skills** practice questions, links to **Past Paper Questions.** Pupils should use these resources in that order to master each topic. We have had excellent feedback from pupils about the blog, particularly this revision page.

Exam technique tips

When studying at home using past paper questions, we recommend that pupils set timers for each question using a rough timing of a minute a mark as this roughly reflects the timing of SQA exams (leaving a little more time at the end for more challenging questions and checking working etc.)

In Maths, the questions in each paper are ordered by difficulty – but the level of difficulty is the opinion of SQA. Individual pupils have individual strengths therefore we advise pupils to scan the paper first to look for the questions **they** find easier. These should be attempted first to give them the best start to the exam.

Prelim Revision Resources Issued	
Maths blog	Essential skills booklet
Satchel One resources	Practice Papers
PLP (on blog)	

Maths blog (users must sign into glow)

How to study in...





Applications of Maths

Nat 5

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✗
Supported Study	✓

Family learning revision in N5 Applications of Maths

Due to Apps examples being very 'wordy' we avoid copying down extensive notes in class. Instead, all lesson notes and examples are in the relevant topic folder Teams for pupils to access at any time. Pupil know which lesson is covered using the Timeline for their year group (also on Teams). In each topic folder pupils can also find **video lessons**, and links to **Past Paper Questions.** Pupils should use the notes and video links alongside their essential skills booklets and the past paper questions to master each topic.

Exam technique tips

When studying at home using past paper questions, we recommend that pupils set timers for each question using a rough timing of a minute a mark as this roughly reflects the timing of SQA exams (leaving a little more time at the end for more challenging questions and checking working etc.)

In Maths, the questions in each paper are ordered by difficulty – but the level of difficulty is the opinion of SQA. Individual pupils have individual strengths therefore we advise pupils to scan the paper first to look for the questions **they** find easier. These should be attempted first to give them the best start to the exam.

Prelim Revision Resources Issued	
Essential skills booklet	Satchel One resources
Practice Papers	Teams revision resources

How to study in…

Maths

Higher

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✓
WEST OS	✗
Supported Study	✓

Family learning revision in Higher Maths

Our departmental blog has pages dedicated to Higher Maths and , in particular, we recommend that pupils use the 'revision by topic' page in the first instance. Pupils will be familiar with this having used a similar page for Nat 5 Maths. We have had excellent feedback from pupils about the blog.

We also have a booklet for parents to use with their children called "Help your child with Higher Maths". Supporting children at this level can be very daunting for parents but this booklet does not require any Maths knowledge – parents simply need to read out a question and tell their child if the answer they give matches the answer in the booklet.

Exam technique tips

When studying at home using past paper questions, we recommend that pupils set timers for each question using a rough timing of a minute a mark as this roughly reflects the timing of SQA exams (leaving a little more time at the end for more challenging questions and checking working etc.)

In Maths, the questions in each paper are ordered by difficulty – but the level of difficulty is the opinion of SQA. Individual pupils have individual strengths therefore we advise pupils to scan the paper first to look for the questions **they** find easier. These should be attempted first to give them the best start to the exam.

Prelim Revision Resources Issued	
Essential skills booklet	Satchel One resources
Practice Papers	PLP (on blog)

Maths blog (users must sign into glow)

How to study in...

Maths

Advanced Higher

Resource recommendation	Yes or no
Achieve	✗
Teams	✓
E-Sgoil	✓
WEST OS	✗
Supported Study	✓

Family learning revision in Advanced Higher Maths

Pupils are advised to use the resources on the Maths blog on the first instance. To revise the basics for each topic, we recommend that pupils complete extra questions from their exercise booklets and then unit assessment question on the blog. For support through video examples we suggest using the Mr Thomas videos on Youtube. There are further revision resources available on the free advanced higher website.

Exam technique tip

When studying at home using past paper questions, we recommend that pupils set timers for each question using a rough timing of one and a half minutes per mark as this roughly reflects the timing of SQA exams (leaving a little more time at the end for more challenging questions and checking working etc.)

In Maths, the questions in each paper are ordered by difficulty – but the level of difficulty is the opinion of SQA. Individual pupils have individual strengths therefore we advise pupils to scan the paper first to look for the questions **they** find easier. These should be attempted first to give them the best start to the exam.

Prelim Revision Resources Issued	
Satchel One resources	Practice Papers (on Blog)
Weekly revision exercises (on Blog)	'Mark Collectors' (on Blog)

Maths blog (users must sign into glow)

How to study in...

Modern Studies

National 5

Resource recommendation	Yes or no
BBC Bitesize	✗
E-Sgoil	✓
Achieve	✓
Class Notes	✓
Supported Study	✓

Family learning revision in National 5 Modern Studies

We have uploaded to Satchel One 'A Question a Day' resource in advance of the prelim. These questions are all past paper question examples. These questions sample a wide range of the course whilst linking questions with similar themes and answer structure such as USA Influence or Alternatives to prison. To mark these questions, pupils can submit to class teacher, you or pupils can use their jotter, the course notes Powerpoints or Youtube Revision videos to check answers.

Additionally, the departmental YouTube channel provides short clips (3 minutes each) for every single question covered in the course in playlists. This can help pupils revise a topic by listening to the clips alongside a visual demonstration. Pupils have enjoyed this resource as it allows them to break free from reading notes to listening instead.

Exam technique tip

In National 5 Modern Studies our answers follow a PEE structure. Point Explanation Example. Candidates would write 2 P.E.E for a 6 mark question. We encourage pupils to write as much as possible even if you are unsure if it is correct. Example marks overlap across different questions and can be used for multiple answers for example Aaron Campbell has been jailed for the murder of Paige Docherty. ✓

Prelim Revision Resources Issued	
Past Paper Questions Booklet	Course notes
Question a day	YouTube channel links
Topic Checklist	Satchel One resources

Example YouTube clip

How to study in...

Modern Studies

Higher

Family learning revision in Higher Modern Studies

We will upload and distribute “A Question a Day” sheets. You can support your young person by checking in with their progress and looking over the work they are doing for this. Each question will relate to a skill and content knowledge of the course and any work can be submitted to class teachers either physically or digitally for feedback.

Each essay will also have an associated podcast that can be listened to so that you can get a flavour of what the content of the essays are. We know life is busy for our pupils and parents/carers so we hope that these can allow for some “on the go” studying!

Exam technique tip

In Higher Modern Studies, Paper 2 is all source based skills questions where no content knowledge is required. This paper is worth 25% of the overall grade so should not be overlooked when studying. Using the skills booklets provided, it is important to keep reminding yourself of the structure and how marks are allocated to ensure you don’t miss anything.

ALWAYS use Point, Explain, Example, Analysis, Link structure for essays. This will keep you on track and ensure you do not go off topic in your answers.

Resource recommendation	Yes or no
Achieve	✗
Teams	✓
E-Sgoil	✓
WEST OS	✓
Supported Study	✓

Prelim Revision Resources Issued	
Past Paper Questions Booklet	Course notes booklet
Question a day	YouTube channel links
Topic Checklist	Satchel One digital resources
Podcasts	

How to study in...

Music Technology

Higher

Course Content

The Higher Music Technology course requires you to create a **Radio Broadcast** lasting between 4-6 minutes. The Broadcast usually includes 1. A live recording of a band/rock band, 2. A dance track (created by the pupil), 3. An interview and adverts and / or cinema trailer / phone in completion or / news feature. This involves learning how to set up microphones / equipment as would be the case in a professional studio environment, take recordings and then learn to mix and master them using PC similar to process in a professional recording studio. You keep a record of everything you have done in a PowerPoint file. You send a final audio file and your PowerPoint to the SQA (worth 70%) Finally you are required to **Listen to music** and respond in a final written exam (mainly multi-choice one word answers and short sentences/paragraphs) to show what you have heard – this involves learning a list of musical vocabulary (worth 30%).

All our resources for studying are contained online in our department One Drive area which all pupils have access to. The **My music online** website is a good online source to learn and listen to all the vocabulary terms and try practice tests/quizzes. We publish revision lists for all class SQA papers we sit so pupils know exactly what is being tested in every upcoming paper. The assignment / broadcast can usually be completed in class time, however if pupils require additional time to catch up / complete the paperwork

Ways to study

- **Access the department at any of the following times for additional help/access:** 8:30 – 9:00 any morning, any lunchtime, Tuesdays and Fridays are often available as the dept is open / bands are rehearsing. Other times by prior arrangement with teachers.
- **Access One Drive** materials in class and at home to learn concepts for the listening course and access past papers in order to practice exam technique. This is the main area of personal study required for the course.

Resource recommendation	Yes or no
Achieve	✗
Teams	✓
E-Sgoil	✗
WEST OS	✗
Supported Study	✓

Prelim Revision Resources Issued	
Essay planning booklets	**Knowledge Organisers**
Class resources on teams	**Completed Knowledge Organisers**
Digital Resources on Teams	All previous feedback
Podcasts and Videos	**Exam Skills Powerpoint**
Retrieval Questions	

How to study in…

Music

National 5

Course Content

The National 5 Music course requires you to **Perform** on 2 instruments (minimum 2 pieces on each instrument, usually 4mins on each instruments. You are also required to **Compose** a piece of music of approximately 1minute in length (minimum) in a style of your choosing from available options (Blues, Latin, Jazz, Disco, Reggae**.** Finally you are required to **Listen to music** and respond in a final written exam (mainly multi-choice one word answers and /or ticks) to show what you have heard – this involves learning a list of musical vocabulary.

All our resources for studying are contained online in our department One Drive area which all pupils have access to. The **My music online** website is a good online source to learn and listen to all the vocabulary terms and try practice tests/quizzes. We publish revision lists for all class SQA papers we sit so pupils know exactly what is being tested in every upcoming paper. Much of pupils' ability to perform comes from in class practice, but also practice outside of class when needed (especially for pupils taking instrumental lessons). Many pupils work hard in class and top this up with additional practise if needed for instruments such as keyboard and guitar.

Ways to study

- **Access the department at any of the following times for additional help/access:** 8:30 – 9:00 any morning, any lunchtime, Tuesdays and Fridays are often available as the dept is open / bands are rehearsing. Other times by prior arrangement with teachers.
- **Focus** on small sections of music that are giving you trouble and "**repeat repeat repeat"** starting slowly until you have worked the section into your fingers, only then speed it up and then try it in context.
- **Practise** regularly – little and often is better than one long session per week.
- **Use online materials** on the One Drive to revise concepts and the **My Music Online Website** to access practice questions and an A-Z of all concepts with examples and definitions of each.

Resource recommendation	Yes or no
Achieve	✗
Teams	✓
E-Sgoil	✗
WEST OS	✗
Supported Study	✓

Prelim Revision Resources Issued	
Essay planning booklets	**Knowledge Organisers**
Class resources on teams	**Completed Knowledge Organisers**
Digital Resources on Teams	All previous feedback
Podcasts and Videos	**Exam Skills PowerPoint**
Retrieval Questions	

How to study in…

Music

Higher

Course Content

The Higher Music course requires you to **Perform** on 2 instruments (minimum 2 pieces on each instrument, usually 6mins on each instruments (or 5 & 7 or 4 and 8 splits allowed). You are also required to **Compose** a piece of music of approximately 1min 30 in length in a style of your choosing from available options (Blues, Latin, Jazz, Disco, Reggae**.** Finally you are required to **Listen to music** and respond in a final written exam (mainly multi-choice one word answers and /or ticks) to show what you have heard – this involves learning a list of musical vocabulary.

All our resources for studying are contained online in our department One Drive area which all pupils have access to. The **My music online** website is a good online source to learn and listen to all the vocabulary terms and try practice tests/quizzes. We publish revision lists for all class SQA papers we sit so pupils know exactly what is being tested in every upcoming paper. Much of pupils' ability to perform comes from in class practice, but also practice outside of class when needed (especially for pupils taking instrumental lessons). Many pupils work hard in class and top this up with additional practise if needed for instruments such as keyboard and guitar.

Ways to study

- **Access the department at any of the following times for additional help/access:** 8:30 – 9:00 any morning, any lunchtime, Tuesdays and Fridays are often available as the dept is open / bands are rehearsing. Other times by prior arrangement with teachers.
- **Use the One Drive / online** materials provided by the department to make sure you know your concepts for the listening exam.
- **Access and use past papers** from our online One Drive area week.
- **Use online materials** on the One Drive to revise concepts and the **My Music Online Website** to access practice questions and an A-Z of all concepts with examples and definitions of each.

Resource recommendation	Yes or no
Achieve	✗
Teams	✓
E-Sgoil	✗
WEST OS	✗
Supported Study	✓

Prelim Revision Resources Issued	
Essay planning booklets	**Knowledge Organisers**
Class resources on teams	**Completed Knowledge Organisers**
Digital Resources on Teams	All previous feedback
Podcasts and Videos	**Exam Skills PowerPoint**
Retrieval Questions	

How to study in...

Physics

National 5

The single most effective method of studying Physics is to complete past SQA exam papers.

Use the Mr Davie's PDF which collates all SQA past paper questions and answers. (PDF on Satchel)

If - after self-marking - you don't understand, you can find fully worked solutions for every SQA past paper question on Mr Stewart's YouTube channel. (Link on Satchel)

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✗
WEST OS	✗
Supported Study	✓

Prelim Revision Resources Issued	
Mr Davie's PDF	
Mr Stewart YouTube	
Full Course Notes	Full Course Homeworks
Definitions Lists	Topic-by-topic MindMaps
Topic Summary Sheets	

How to study in...

Physics

Higher

The single most effective method of studying Physics is to complete past SQA exam papers.

Use the Mr Davie's PDF which collates all SQA past paper questions and answers. (PDF on Satchel)

If - after self-marking - you don't understand, you can find fully worked solutions for every SQA past paper question on Mr Stewart's YouTube channel. (Link on Satchel)

Resource recommendation	Yes or no
Achieve	✓
Teams	✓
E-Sgoil	✗
WEST OS	✗
Supported Study	✓

Prelim Revision Resources Issued	
Mr Davie's PDF	
Mr Stewart YouTube	
Full Course Notes	Full Course Homeworks
Definitions Lists	Topic-by-topic MindMaps
Topic Summary Sheets	

How to study in...

Physical Education

National 5

Resource recommendation	Yes or no
Achieve	✗
Google Classroom	✓
E-Sgoil	✗
WEST OS	✗
Supported Study	✓

Portfolio Revision

- Review and re-attempt any homework questions, using teacher feedback to improve attempts that are not full marks.
- BBC Bitesize provides support for understanding the content of our course.
- PowerPoints used in class are posted onto Google Classroom for review and revision away from class.
- Show My Homework provides access to assignments and previous lessons. Young people can also ask questions of the class teacher through this platform.
- Focus particularly on the command word of the question and practice writing in the appropriate structure.
- Use mind-maps to help develop KU of the four factors, list training approaches, methods of gathering data, monitoring methods and impacts on performance.

Prelim Revision Resources Issued
Not Applicable, practical exam only.

Mr Cassells YouTube link

How to study in...

Physical Education

Higher

Resource recommendation	Yes or no
Achieve	✓
Google Classroom	✓
E-Sgoil	✗
WEST OS	✗
Supported Study	✓

Exam Revision

- Attempt Section 1 and 2 Past Paper questions found online.
- Review and re-attempt any homework questions, using teacher feedback to improve attempts that are not full marks.
- BBC Bitesize provides support for understanding the content of our course.
- PowerPoints used in class are posted onto Google Classroom for review and revision away from class.
- Focus particularly on the command word of the question and practice writing in the appropriate structure.
- Achieve for content across all of the course. Links to past paper questions too.
- Use mind-maps to help develop KU of the four factors, list training approaches, methods of gathering data, monitoring methods and impacts on performance.

Prelim Revision Resources Issued
Past Papers. Homework Questions. PowerPoints on Google Classroom

Mr Cassells YouTube link

How to study in…

RMPS

Higher

Course Content

The Higher RMPS **Knowledge Organisers (KOs)** contain all of the key **Knowledge and Understanding** from the course. This is organised by topic and then broken down by essay paragraph. The **Analysis** columns have been populated throughout the course and provide the analysis points for each essay paragraph. KOs that we have populated with Analysis as a class are available on the Higher RMPS Team. This can be supplemented with the bespoke powerpoints, videos and podcasts.

Essay Plan Booklets will be issued prior to the final exam but are currently available on Teams. It is essential that students memorise the essay structures and paragraph headings required for each unit and question type. The tabulated content of the **KO transfers directly into the essay structure**.

Students should also study the **Exam Skills Powerpoint** for tips that will maximise their marks.

Ways to study

- **Follow the retrieval practice instructions at the bottom of the Christianity KOs- there are many ways to use these for sorting tasks, flash cards or 'Cover, Write, Check'**
- **Use the Retrieval Questions to quiz yourself on all topics concurrently- Not in order that they were learned!**
- **Practise transferring content from the KOs to the essay planning sheets that you can print off**
- **Seek feedback on any practise essays that you have written**
- **Write up timed essays and mark yourself against the topic KO as your marking scheme. You could do a paragraph at a time using 'Cover, Write, Check'**

Resource recommendation	Yes or no
Achieve	✗
Teams	✓
E-Sgoil	✗
WEST OS	✗
Supported Study	✓

Prelim Revision Resources Issued	
Essay planning booklets	**Knowledge Organisers**
Class resources on teams	**Completed Knowledge Organisers**
Digital Resources on Teams	All previous feedback
Podcasts and Videos	**Exam Skills Powerpoint**
Retrieval Questions	

How to study in…

Support for Learning

If your child uses an e-reader, they can use it at home for any homework and for Past Paper Question practice. You can download Ivona Mini-Reader, which is what we use in school for assessments, for free onto a PC or laptop. Or use the text to speech features on Apple devices. Making the most of Assessment Arrangements

- If your child uses and e-reader an ICT to type their exam papers, encourage them to use the e-reader to read back over their answers as well as using it to read out the questions.
- If your child has ET, they should think about how they are going to use it for each subject. If they find it hard to remember to structure certain questions, they could write down a brief note or mnemonic to help them before they start answering the questions. They could also save their ET for a particular part of the paper that they struggle with.
- If your child uses ICT and needs more practice with typing, these are useful websites. https://www.typingtest.com/ Doorway Online - a free and highly accessible typing educational activities.
- If your child uses a Scribe, they can record their answers to past paper questions at home on their phone

Many pupils process what they hear more easily than what they read. And listening while reading can also help many pupils understand information:

- Use Ivona or another text reader to read revision notes, or read back answers
- Use audio-visual resources provided or recommended by the department e.g. YouTube videos
- Make your own recordings e.g. recording the audio of a West OS video

Pupils who find retention of information difficult and overwhelming might benefit from the following:

- Short revision sessions built into other activities e.g. ten minutes listening to a recording of your notes while out for a walk, tidying kitchen, reading post-its on the mirror while getting ready in the morning
- Overlearning – pupils may need to keep going back