



EAST DUNBARTONSHIRE COUNCIL
EDUCATION SERVICE

EXCELLENCE FOR ALL

A commitment to excellence, equity and inclusion that empowers all
children and young people to succeed in learning and life.

• RESPECT • COURAGE • CREATIVITY • FAIRNESS • TRUST •



Equity & Opportunity

To reduce barriers, promote equity, and enhance opportunities so all learners can thrive in a diverse, inclusive and creative learning environment.



Family & Community Partnerships

To work collaboratively with families and communities, putting children's rights at the heart of decision making and supporting family wellbeing.



Learning & Teaching

To deliver high-quality innovative learning and teaching, that supports wellbeing, achievement and attainment for all.



Child Centred & Future Focused

To provide an education system based on relationships and collaboration to prepare every learner for a successful future.



Inclusion & Empowerment

To foster a nurturing and inclusive environment where everyone feels respected, safe and inspired to achieve their full potential.

Framework for School Improvement Planning 2026 – 29

Section 1: School Information and 3 Year Improvement Plan Priorities	
School/Establishment	Turnbull High School
Head Teacher	Eileen Kennedy
Link QIO	Mary Kerr

School Statement: Vision, Values & Aims and Curriculum Rationale
http://www.turnbull.e-dunbarton.sch.uk/
Current Standards & Quality Report
https://sway.cloud.microsoft/C9x7CJ4oUztlw7cV?ref=Link

	Looking Forwards – 3 Year Improvement Plan Priorities		
	Bullet point key priorities for the next 3 years		
Session	2026/27	2027/28	2028/29
Priority 1 HOW WE GROW	Wellbeing & Inclusion: • school virtues • racial literacy • equally safe at school • trauma informed practice • CIRCLE • EBSNA	Wellbeing & Inclusion: • To be determined by national, local and school priorities.	Wellbeing & Inclusion: • To be determined by national, local and school priorities.
Priority 2 HOW WE LEARN	Pedagogy & Meta-Skills • BLP • LaL • SDS Metaskills • Family Learning	Curriculum • CIC Implementation Planning • 21 Hours • Dyslexia Guidance	Pedagogy • CIC Implementation
Priority 3	Equity • Attainment & Achievement	Equity • To be determined by national, local and school priorities.	Equity • To be determined by national, local and school priorities.

Framework for School Improvement Planning 2026 – 29

Section 2: Improvement Priority 1			
School/Establishment	Turnbull High School		
Improvement Priority 1	HOW WE GROW - Wellbeing & Inclusion		
Strategic Leads	C McLaughlin, L Thomson, C Bray		
Education Service Aim	IMAGINE Leadership Strategy	NIF Priority	HGIOS 4 QIs
Inclusion & Empowerment	Wellbeing & Inclusion	Delete / copy as required Placing the human rights and needs of every child and young person at the centre Improvement in children and young people's health and wellbeing Choose an item.	Delete / copy as required QI 3.1 Wellbeing, equality & inclusion QI 2.4 Personalised Support Choose an item.

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
School Action Groups Pupil Leadership – CREDO ambassadors, RRSA ambassadors	Time – DMS, inset days, collegiate calendar, development days. Materials	Information Evenings Turnbull Times Focus Groups
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
On-going CLPL delivered through inset. CIRCLE Resources Professional Reading Respite Finem articles	Not applicable	Not applicable

Framework for School Improvement Planning 2026 – 29

Outcomes/Expected Impact for learners; targets; % change	Tasks/Interventions: Activities in Working Time Agreement, Professional Learning Learning and Teaching interventions	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): Key dates for implementation and measuring impact
Positive relationships exist across the school community and children's rights are understood and lived.	Develop assemblies & pupil conferences to further pupil understanding and commitment to the School's values and virtues.	Evaluation of assemblies & Conferences Behaviour Data Analysis	On-going throughout session Termly SMT Review
	Continue to working towards achieving RRS Gold Award.	RRS paperwork	Term 1 submission
	Review Governmental and Education Scotland guidance on racial literacy and develop school action plan.	Baseline data set Pupil focus group	August 2026 TBC
	Work in partnership with EDWA, Rape Crisis and TIE to identify ways to support the "Equally Safe At School" agenda.	Intervention evaluations	On-going throughout session
	Engage with EDC training on Trauma Informed Practice to create a staff that is trauma informed and responds effectively to applicable pupils needs.	Training evaluations Review of TAC meetings, Pupil Plans etc	As per collegiate calendar As per Quality Improvement Calendar
Learning outcomes are improved from a continued focus on meeting pupil needs.	Continue to engage with EDC CIRCLE training programme.	Training evaluations	As per collegiate calendar
	Incorporate use of CIRCLE frameworks into Case Conferences.	Behaviour Data Analysis Review of TAC meetings, Pupil Plans etc.	SIP Updates (Dec / May)

Framework for School Improvement Planning 2026 – 29

	Work in partnership with Languages and Communication service to enhance school supports.	TBC	
	Implement and review revised processes for pupil absence management	Attendance Data	As per monthly meeting schedule SIP Updates (Dec / May)
	Enhance curriculum delivery for pupils experiencing EBSNA.	Attendance Data Attainment Data	As per T & M schedule SIP Updates (Dec / May)

Framework for School Improvement Planning 2026 – 29

Section 2: Improvement Priority 2	
School/Establishment	Turnbull High School
Improvement Priority 2	Pedagogy & Meta-Skills
Strategic Leads	L Thomson, D Mitchell,

Education Service Aim	IMAGINE Leadership Strategy	NIF Priority	HGIOS 4 QIs
Learning & Teaching	Learning & Teaching Curriculum Partnerships	Delete / copy as required Improvement in achievement, particularly in literacy and numeracy. Improvement in skills and sustained, positive school-leaver destinations for all Choose an item.	Delete / copy as required QI 1.2 Leadership of Learning QI 2.2 Curriculum QI 2.3 Learning, Teaching & Assessment

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
School Action Groups Practitioner Enquiry	Time – DMs, inset days, collegiate calendar, development days. Materials	Information Evenings Turnbull Times BLOGs / school website
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
On-going CLPL delivered through inset. Professional Reading Turnbull Toolkit EDC policies Education Scotland resources Practitioner enquiry	Not applicable	Not applicable

Framework for School Improvement Planning 2026 – 29

Outcomes/Expected Impact for learners; targets; % change	Tasks/Interventions: Activities in Working Time Agreement, Professional Learning Learning and Teaching interventions	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): Key dates for implementation and measuring impact
Learning outcomes are improved through a continuing review of our curriculum and pedagogy.	Develop programme of quality assurance and CLPL to ensure continuing focus and development of Building Learning Power.	Learning Visit records & evaluations Training Evaluations Stakeholder Surveys	Sept 26 & Feb 27 As per collegiate calendar Annual (Jan 27)
	Further development of Literacy Across Learning (LaL) which will incorporate EDC literacy strategy and dyslexia guidance.	Pre Evaluations Post Evaluations T & M data ACEL data	August 26 May 27 As per school calendar May 27
	Develop a programme of Family Learning Activities to enhance pupil and parent engagement.	Individual evaluations of activities SMHW data T & M data	As per school calendar Termly SMT review SIP Updates (Dec & May)
	Engage with EDC planning for implementation of the Curriculum Improvement Cycle	TBC	October Inset SIP Updates (Dec & May)

Framework for School Improvement Planning 2026 – 29

Pupils are equipped with the essential skills they need to thrive in a constantly changing world, both in education and in the workplace	Extend implementation of use of SDS Metaskills framework	Staff Evaluations Pupil Focus Group	SIP Updates (Dec & May)
	Investigate use of SDS Dashboard for tracking Metaskills development.	Review of materials	SIP Updates (Dec & May)

Framework for School Improvement Planning 2026 – 29

Section 3: Interventions for Equity: Pupil Equity Funding (PEF) not included in priorities 1-3					
Outcomes/Expected Impact: Outcomes for learners; targets; % change	Tasks/Interventions for identified groups	Resources: Identify PEF allocation, staffing and resources that will be procured to support	Measures: Identify qualitative, quantitative, evaluative pre and post measures	Timescale(s): What are the key dates for implementation? Link to Outcomes	Progress: Identify progress and impact in narrowing the PRAG
To improve the attainment and achievement of pupils within our equity cohort.	Data analysis of pupils to identify pupils in need of intervention within equity cohort.		Baseline data set	August 2026	
	Action plan developed to support identified pupils	PT PEF	T & M data Post intervention data	As per school calendar SIP updates (Dec / May)	
To minimise the impact of the cost of the school day and support pupils in being ready to learn	Community Hub	£1000 (approx).	Resource List Equity pupil focus groups	SIP updates (Dec / May)	
Improvement in attainment of equity pupils through intervention programmes.	Literacy & Numeracy Interventions: - Literacy Planet - (TRT) – training - My Maths SP Support across curriculum	£1950 £2500 (approx.) £600	Analysis of pupil T&M data Individual Progress Cards TRT records ACEL Data	As per school calendar in line with reporting schedule.	

Framework for School Improvement Planning 2026 – 29

	- Achieve	£600	QS Results		
Improvement in wellbeing of equity pupils through intervention programmes.	Stress In Schools Programme	£7000 (over 3 years)	Pupil Evaluations (pre and post intervention)	As per PSE programme	
	Cook With Turnbull Initiative	£1500	Pupil participation & Stakeholder feedback	SIP Update (Dec & May)	
To develop skills for life, learning & work	First Aid Training	£6,000 (approx.)	Number of pupils achieving qualification		

School PEF allocation 25/26: £30,625

Total PEF allocated in SIP £ 17,917.47

Underspend: £ 14,715.53

School Improvement Plans should be emailed to the link Quality Improvement Officer by Thursday 18 June 2026.