



SUPPORTING HOLOCAUST EDUCATION
VISION SCHOOLS SCOTLAND

Turnbull High School, Level 1, 2021-2024

Turnbull Times

September 2026

LETTER FROM THE HEAD TEACHER

Dear Parent/Carer

Welcome to our first newsletter of session 2026/27 in which we are celebrating 50 years of Turnbull High School. I hope that you had an enjoyable summer and are looking forward to engaging with us in the term ahead.

As this is the first newsletter of the new school year, I would like to extend a special welcome to all our S1 pupils and their parents and carers.

Also, as we begin a new session, there is a lot of important information and annual reminders inside, please take time to read through all sections and do not hesitate to get in touch if you have any questions.

Gathering Voices Exhibition

As Turnbull High School celebrates its 50th Anniversary we continue to look for old photographs and stories from the people who made this school a community to create our Gathering Voices exhibition. More details of how you can get involved can be found on page 4.

Standards & Quality Report 2025/26

Our summary progress report for session 2025/26 is available to view using the link below:

<https://sway.cloud.microsoft/C9x7CJ4oUztlw7cV?ref=Link>

Uniform

I would like to thank our parents and carers for their support of our uniform policy. Uniform helps to develop a sense of inclusion, belonging and pride in our school community. It also reduces incidences of low level indiscipline. Almost all of our pupils have returned to school in full uniform, including blazer, and the positive impact of this across our community is evident.

We continue to be in a position to provide pupils with items of uniform through our community hub. If your child requires to access the community hub they can do so at the start of each day.

Celebrating Success

Inside you will find details of our BGE award winners from last session. Congratulations to everyone involved in these celebrations of attainment and achievement.

Our Senior Awards Ceremony will take place on the evening of Tuesday 22nd September. Invitations will be issued to pupils in the coming weeks and will be extended to family members to join us for this evening of celebration.

Turnbull High School

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Bishopbriggs Glasgow

G64 2EF

Tel: 0141 955 2393

www.turnbull.e-dunbarton.sch.uk

Email: office@turnbull.e-dunbarton.sch.uk

(Continued from page 1)

Promoting Positive Behaviour

In addition to the special award ceremonies within the BGE, Senior Phase and in the field of sporting achievement, Turnbull High School promotes and recognises positive behaviour and work ethic through our Aiming High and Aiming Higher certificates.

Our promoting positive behaviour policy is rooted in our school values of Faith, Love, Community and Service and is summarised with the three key words - 'Engaged, Respectful, Safe'.

Aiming High (S1-S3) and Aiming Higher (S4-S6) certificates are awarded to pupils demonstrating high standards of behaviour, work ethic, homework attendance and punctuality. The criteria for this is provided on Page 6.

Please note that these awards are not based on academic ability. All pupils are capable of achieving these awards. Medical information impacting on attendance will be taken into account.

Please encourage your child to work towards these goals. All pupils will be invited to participate in the awards assemblies where these achievements are recognised.

S1 Welcome Mass

Our S1 Welcome Mass was celebrated on Friday 18th September. This community Mass is one of the highlights of our school calendar and we were delighted that many parents, carers and family members were able to join us for this special event.

Staff News

After many years of outstanding service to the Turnbull High School community, through their work in our school office, we bid a fond farewell to Mrs Helen Mackay and Mrs Kathleen MacNiven. We wish both ladies a long, happy and healthy retirement and thank them for all that they have done to support the pupils, parents and staff.

We are delighted to welcome the following members of staff to our school community:

Permanent Teachers

English – Ben McGalpine

Temporary Teachers

Biology - Aishah Bhatti

Business – Fiona Watson

History – Rebecca Frew

Provisionally Registered Teachers

French – Nicholas McConnachie

Mathematics – Claire Helsby

Modern Studies– Archie O'Neil

Physical Education – Sian Francis

Spanish – Olivia Knoyle

I am also delighted to advise that Mr O'Halloran has been appointed to the post of Temporary DHT (0.2FTE). He will take on stage responsibility for pupils in 2HA and 2HK.

I am sure you will share with me in wishing them all every happiness and success in their posts.

Parking at the School Gate

As we begin a new term I would like to remind parents that the school car park should not be used for picking up or dropping off their children unless their child is ill or has a disability. Parents should use the drop off zone at the front of the school.

In the interests of safety parents should not park on the zigzag lines outside the school, stop at areas marked no parking or stop their car in the middle of the road causing inconvenience to others. Parents may find it easier to meet their children a short distance from the school to help minimise congestion in the surrounding area.

Textbooks

If your son/daughter has any textbooks from last session please ensure they return them to the appropriate department. Departmental budgets are needed to support curriculum development and cannot fund the replacement of textbooks on an annual basis.

School Contact

We know that many parents say that secondary schools can be confusing and some parents report that they do not know who they should contact for a particular reason. Within Turnbull High School we operate a simple system whereby the PT Pastoral Care should be the point of contact for all new enquiries.

It is important that you contact the school if you have any issues, questions or concerns. Please do not wait, do this as soon as possible so we can work together to resolve matters.

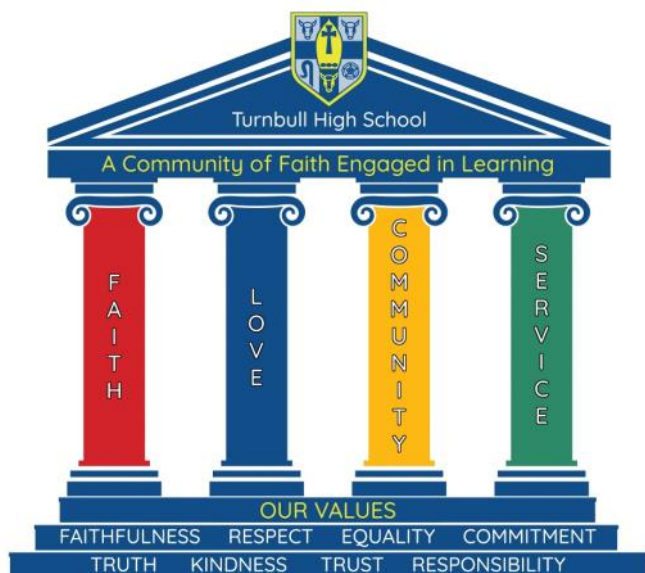
Unless there is a pre-existing arrangement or direct communication with a member of staff please contact the PT Pastoral Care in the first instance. This can be done by contacting the school office and giving the name and house group for your child. The PT Pastoral Care will be delighted to help you.

I would like to thank you, our parents and carers, for your continuing support. I feel very privileged to be the Head Teacher of Turnbull High School. We have outstanding students supported by an excellent staff in partnership with our parents.

I look forward to continuing to develop this partnership in the year ahead.

Yours sincerely

Eileen Kennedy
Headteacher



Fifty Years of Stories: Help Us Build Our "Gathering Voices" Exhibition

As Turnbull High School prepares to celebrate its 50th Anniversary, we aren't just looking back at old photographs and dusty trophies—we are looking at the people who made this school a community. To mark this incredible milestone, we are launching the Gathering Voices Exhibition, and we need your story to make it complete.

What is Gathering Voices?

Every student who has walked through our doors has a unique journey. Whether you are a current pupil, a parent, or a former student from our opening decade, your path to Turnbull is part of our shared history.

We want to capture the "how" and the "why." How did your family come to be part of the Turnbull High School community?

We are looking for:

- **The Pioneers:** Did you or your parents join us back in the 1970s? What was it like being part of the very first cohorts?
- **The Generations:** Are you the second or third generation in your family to wear the Turnbull blazer?
- **The Newcomers:** Have you recently moved to the area? What was your first impression of joining our school family?
- **The Global Stories:** Did your journey to Turnbull start in another city or even another country?

How can you participate?

We are looking for short written anecdotes, photos, media recordings, or even scanned mementos (like old letters, reports, awards or enrolment forms) that tell the story of your life at Turnbull.

"A school is more than just bricks and mortar; it is a collection of thousands of individual voices. Help us ensure yours is heard."

Whether it's a funny memory of your first day or a sentimental reflection on why this school matters to your family, we want to hear it.

Let's make the Gathering Voices Exhibition a true reflection of the last 50 years.

Submissions can be sent to:

office@turnbull.e-dunbarton.sch.uk (or handed in to school office if this is easier)

Need a little help in getting started? You will find four templates that you can use on the next page.



Fifty Years of Stories: Help Us Build Our "Gathering Voices" Exhibition

Template 1- The Pioneers

Best for original staff, former pupils, or families who remember the school's earliest days.

- The "Who" My Name/Family Name: * The Year I/We Joined Turnbull: * The Beginning: My first memory of the school building or the first day was...
- The "Why": We chose Turnbull because...
- The Difference: One thing that was completely different back then compared to now is...
- A Landmark Memory: One event (a school trip, a sports day, or a specific teacher) that defined my time at Turnbull was...

Template 2 – The Generations

Best for families where "everyone went to Turnbull".

- Our Family Names: (List the generations, e.g., Grandparent, Parent, Child)
- The Timeline: Our family's connection to the school spans [Number] years.
- The Tradition: The thing that hasn't changed between my [Father's/Mother's] time and mine is...
- The Handover: I remember my parents telling me stories about [Teacher/Subject] before I even started.
- Legacy: Carrying on the Turnbull tradition feels like...

Template 3 – The Newcomers

Best for families who have joined the school in the last few years.

- My Name/Family Name: * Moving In: We joined the Turnbull community in [Year] from [Previous School/Area].
- The First Impression: The thing that surprised us most about the school when we arrived was...
- Making a Home: We knew we were part of the "Turnbull Family" when...
- Looking Forward: What we hope the next 50 years brings for this school is...

Template 4 – The Global Stories

Best for families who have moved to the area from across the globe.

- My Name/Family Name: * The Journey: Our story started in [Country/City], and we travelled [Number] miles to get here.
- Finding Turnbull: We first heard about Turnbull High School through...
- Culture & Community: One way the school helped us settle into our new life in this community was...
- A Global Perspective: To us, Turnbull represents...

ALTERNATIVE TO WRITTEN FORMAT

If anyone would prefer to call in and leave a phone number with the office, Mr Thomson will give them a call back, listen to their stories and use his journalism credentials to write these up.

RCAG YOUTH

JOIN US FOR

NATIONAL YOUTH PILGRIMAGE

SCOTTISH CATHOLIC YOUTH SERVICE

- JOURNEY WITH GOD
- EXPLORE YOUR CALLING
- MEET OTHER YOUNG PEOPLE

DATE & TIME:
SEPTEMBER 26TH | 7AM - 10PM

LOCATION
PLUSCARTEN ABBEY

TRANSPORTATION
RETURN COACH FROM GLASGOW (£20)

WHO
S1 - S6 & 18 - 35 (TWO STREAMS)

RCAG YOUTH

[TINYURL.COM/RCAGNYP26](https://tinyurl.com/RCAGNYP26)

AIMING HIGH AND AIMING HIGHER

Turnbull High School promotes and recognises good attendance, punctuality, behaviour, homework and effort through our Aiming High (S1 to S3) and Aiming Higher (S4 to S6) schemes.

Our criteria for Aiming High/Aiming Higher awards are as follows:

Promoting Positive Behaviour

- Aiming High & Aiming Higher certificates are awarded throughout the year.

Award	Attendance	Latecoming	Ratings (eff/beh/hw)	Referrals
GOLD	95%+	Less than 5 lates	1 or 2 in all subjects	No referrals
SILVER	93%+	Less than 8 lates	1 or 2 in all but one subject. No 4s	No more than 3
BRONZE	90%+	Less than 10 lates	1 or 2 in all but two subjects. No 4s	No more than 5

- Participation in Aiming High reward activities (eg cinema trips, Prom, etc) is based on this criteria.

**THESE AWARDS ARE NOT BASED ON ACADEMIC ACHIEVEMENT
THEY ARE ATTAINABLE FOR ALL PUPILS.**

BGE AWARDS CEREMONY

Back in June, as the term drew to a close, our BGE pupils gathered to mark another year of hard work, growth, and community spirit at the annual BGE Awards Ceremony. Looking back on it now, the event stands out as a fitting wrap-up to the school year, recognising the effort from our young people at Turnbull High School.

The afternoon focused on acknowledging the achievements and attainment from our talented young people in categories such as Successful Learners and Effective Contributors to those who consistently support the wider school community.

Between the presentations, senior pupils kept the atmosphere lively by hosting a quiz, bringing a bit of fun and energy to the proceedings and highlighting the connection across year groups.

Like previous years it was a great excuse for staff to come together in the assembly hall and congregate like family to present the awards and celebrate our pupils' milestones. The ceremony also highlighted several standout individual achievements. Olivia B earned the John McKenna Award for her work in history, Aimee S was awarded Junior Dux, and the Pat Tausney award was presented to Lena P.



BGE AWARDS CEREMONY

Following the awards, we set out to end the term on a high with trips to GoApe, M&D's theme park, and Innoflate. These outings gave our young people a fantastic opportunity to let loose, have fun, and socialise with friends before officially heading off for the summer break.

With the summer now behind us and a new term underway, looking back at those final weeks serves as a great reminder of the strong community spirit that permeates through our classrooms and social spaces. **Congratulations** once again to all the winners and nominees.



EMA

Education Maintenance Allowance

Cash in the Class!

You could be in line for £30 a week if you stay on at school past the age of **16**

The EMA process is now digital. For details on how to apply please visit East Dunbartonshire Council's web site www.eastdunbarton.gov.uk.

Alternatively, you can contact the EMA section of Shared Services on transport.ema@eastdunbarton.gov.uk or Tel 0141 578 8947

www.eastdunbarton.gov.uk
[Education Maintenance Allowance \(EMA\) - East Dunbartonshire Council](http://www.eastdunbarton.gov.uk)

HOME LINK OFFICER

Home Link Officers are here to help

Home Link Officers support families when school attendance is difficult.

This includes:

- Supporting school attendance
- Signposting you to useful services
- Visiting you at home
- Wellbeing check-ins
- Provision of school work when required
- Liaison on your behalf
- Link to the school team.

Scan this code for more information
on how the Council's **Whole Family**
Wellbeing Team can help you



A VERY Quick Guide for Parents and Carers

Supporting Children and Young People with Healthcare Needs in Turnbull High

Parents and carers are responsible for supplying information about medication which needs to be taken in school and for letting the school know of any changes to prescribed medication or any health support needed.

The PT Pastoral Care must be the first point of contact for any information relating to a young person's health. Should a young person require to self-administer a medication or require EDC employees to administer a medication, the appropriate forms must be completed and returned.

Forms

Form PM 9/06/F01 –

Parental Request for School Employees to Administer Medication

Form PM 9/06/F02 –

Parental request for Young person to Self-Administer Medication

No medications will be held by the school or administered by employees without the form being completed by parents and carers. EDC employees will not administer any medication unless the paperwork is completed and the medication is appropriately packaged. All medications must be prescribed. In all cases, **each** medication should be clearly labelled with the following information:

- Young person's name
- Date of birth
- Written instructions provided by parents, carers or doctor
- The prescribed dose
- Dose frequency
- Expiry date
- Any additional or cautionary information

It is essential that young people with serious allergies and health conditions carry medication, inhalers and EPIPENS with them at all times. **This includes PE (e.g. when on the pitch), break, lunchtimes, trips and activities out of school. The medication should be not be left in school bags.**

Unwell in School

When responding to pupil illness in school, the school office will contact parents and carers. Parents and carers may deem it appropriate that their child remains in school or is collected from school. It may be the case that pupils and parents communicate directly with each other when the child is feeling unwell. **We respectfully ask that all communication is made through the school office so communication is clear and accurate, allowing us to respond appropriately to parents and carers.**

Pupils are not allowed to go home if under 16 years of age and there is no responsible adult at home or, if over 16, without the parent/carer's knowledge and consent. The school office keeps a record of those pupils reporting sick, nature of illness, time and nature of parental contact and next steps.

A VERY Quick Guide for Parents and Carers

Supporting Children and Young People with Healthcare Needs in Turnbull High

Hygiene and Infection Control

Parents should inform the school of their child's absence which relates to any illness which could be infectious and easily passed on. Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours). NHS advice can be found here:

<https://www.nipcm.hps.scot.nhs.uk/>

Please note that when reporting an absence on the Parents Portal and to the school office, please ensure you give details of the illness. Please do not be offended if we ask for more information if you report your child as being 'unwell'.

Outdoor Activities and Excursions

Require the approval of the Year Group Head or the Head Teacher, if multiple year groups are involved. Planning and risk assessment for outdoor activities and excursions are undertaken through our EVOLVE process, using the appropriate EDC documentation. Information on East Dunbartonshire's indemnity and insurance can be found here:

<https://www.eastdunbarton.gov.uk/residents/report-problem/liability-insurance-claims>

Transitions

Planning for transitions to and from high school for young people with long term or complex healthcare or medical needs will take the format of a Team around the Child Meeting. This will involve all relevant GIRFEC partners and should begin six months before the anticipated transition point.

United Nations Convention on the Rights of the Child

(UNCRC) – all children and young people have rights as set out in the United Nations Convention on the Rights of the Child. Of particular reference is Article 24: the right to Health all children have a right to the highest attainable standard of health and to health care services that help them attain this. In addition, all children and young people have a right to an education on the basis of equal opportunity and are entitled to support in their learning.

The GIRFEC National practice model also takes the UNCRC rights approach into everyday practice across all agencies concerned with the wellbeing of children and their families. It expects children and families to be fully included in decision-making, as required by UNCRC Article 12.

We aim to support health needs in the least intrusive and most respectful way possible. This is best undertaken by involving young people and parents in planning how medical needs will be met by supporting and encouraging young people to take responsibility for their own health needs.

PE DEPARTMENT

PE Breakfast **Club**



Every Thursday

8:00am to 8:45am

FOOTBALL

BASKETBALL

BADMINTON

VOLLEYBALL

FITNESS

AND MORE

PE DEPARTMENT



Turnbull High School PE Department Extra-Curricular Clubs



Day	Club	Time	Location	Year	Teacher
Monday	Fitness	Lunch	Fitness Suite	All	PE Staff
Monday	Rugby	3:45pm - 4:45pm	Astro	All	Mr McLaren
Monday	Basketball	3:45pm - 4:45pm	Games Hall	All	Mr Shaw
Tuesday	Heady Handball	Lunch	Small Gym	All	Mr McLaren
Tuesday	Netball	3:45pm - 4:45pm	Games Hall	All	Miss Watson
Tuesday	Golf	3:45pm - 4:45pm	Astro	All	Mr O'Halloran
Tuesday	Gymnastics	3:45pm - 4:45pm	Small Gym	All	Senior Helpers
Wednesday	Fitness	Lunch	Fitness Suite	All	PE Staff
Wednesday	Badminton	Lunch	Games Hall	All	Mrs Grehan & Mr Thomson
Wednesday	Football	3:00pm - 4:00pm	Astro	S1-4	Mr McArthur, Mr O'Halloran, Miss Francis & Mr McConnachie
Wednesday	Dance	3:00pm - 4:00pm	Small Gym	All	Mrs Grehan, Miss Knogle & Senior Helpers
Thursday	PE Breakfast Club	8:00am - 8:50am	PE Department	All	Miss Watson & Mr Hansen
Thursday	Cricket	Lunch	Games Hall	All	Mr O'Halloran
Thursday	Girls Football	3:45pm - 4:45pm	Astro	All	Mr McLaren
Friday	Fitness	Lunch	Fitness Suite	All	PE Staff

SCOTTISH CUP WINNER

Celtic Women's Team Scottish cup winner!

We are very proud to share that one of S5 pupils, Mirren was part of the Celtic FC Women's squad who won the Scottish cup against Rangers on 31st May 2026 at Hampden.

Mirren is an academy player who is starting to break through into training and playing with the first team.

We would like to wish Mirren the best of luck and every success as she continues in her Football journey!



Building Learning Power- English Department

What Does Building Learning Power Look Like In Our English Department?

In English, Building Learning Power techniques are applied to help give young people ownership of their own learning. For example:

C3B4Me

We encourage the use of C3B4Me when a young person is struggling to find a solution such as the spelling of a word or a concept already taught. We encourage them to look through their jotters or text-books, speak with a peer or use a dictionary to try and unpick and problem solve and become unstuck, before approaching a staff member for the answer

Retrieval Practice

The English department use daily starter tasks to help pupils to revisit concepts previously taught and to go back over in their brains. We use Reading for Understanding, analysis and evaluation questions as well as flashback Friday, Rapid Recap and help pupils consolidate

Top Tips to Help Your Child Build Learning Power at Home

Encourage personal reading as this helps to empower pupils and develops skills in all areas of the English curriculum. We would recommend at least 10/15 minutes of personal reading per day

Help your child to problem solve to find answers to questions they may have

Ask your child what they learned that day and use follow up questions to build upon this and encourage curiosity

Building Learning Power In Action

Miss Young's S2 Class

Bringing Roald Dahl to Life!

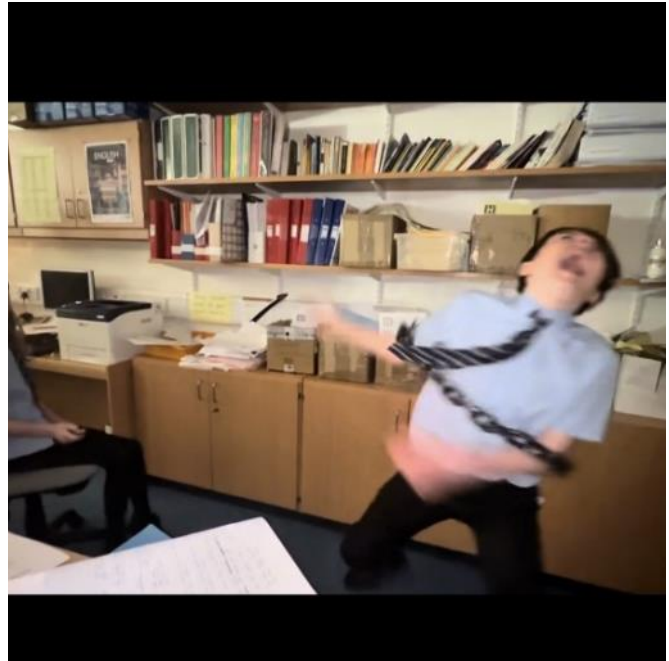
Who said studying short stories had to stay on the page?

We had an absolutely brilliant time bringing Roald Dahl's *Lamb to the Slaughter* and *The Landlady* to life through our own performances. Pupils worked collaboratively to plan, rehearse and perform key scenes, using their imagination to transform Dahl's wonderfully dark stories into some very memorable performances!

There was lots of Building Learning Power happening along the way too. Pupils showed fantastic collaboration, listening to one another's ideas and playing to each other's strengths. They used creativity and imagination to solve problems, improvise props and costumes and decide how best to communicate character, atmosphere and tension. They also showed perseverance, adapting and improving their performances as they rehearsed and learning from one another throughout the process.

From dramatic phone calls and suspicious landladies to unexpected murders, homemade costumes and some truly Oscar-worthy death scenes, there was plenty of laughter along the way!

Most importantly, pupils were willing to take risks, step outside their comfort zones and throw themselves into something different. It was fantastic to see so much confidence, teamwork and creativity – and a brilliant reminder that some of our best learning happens when we're having fun!



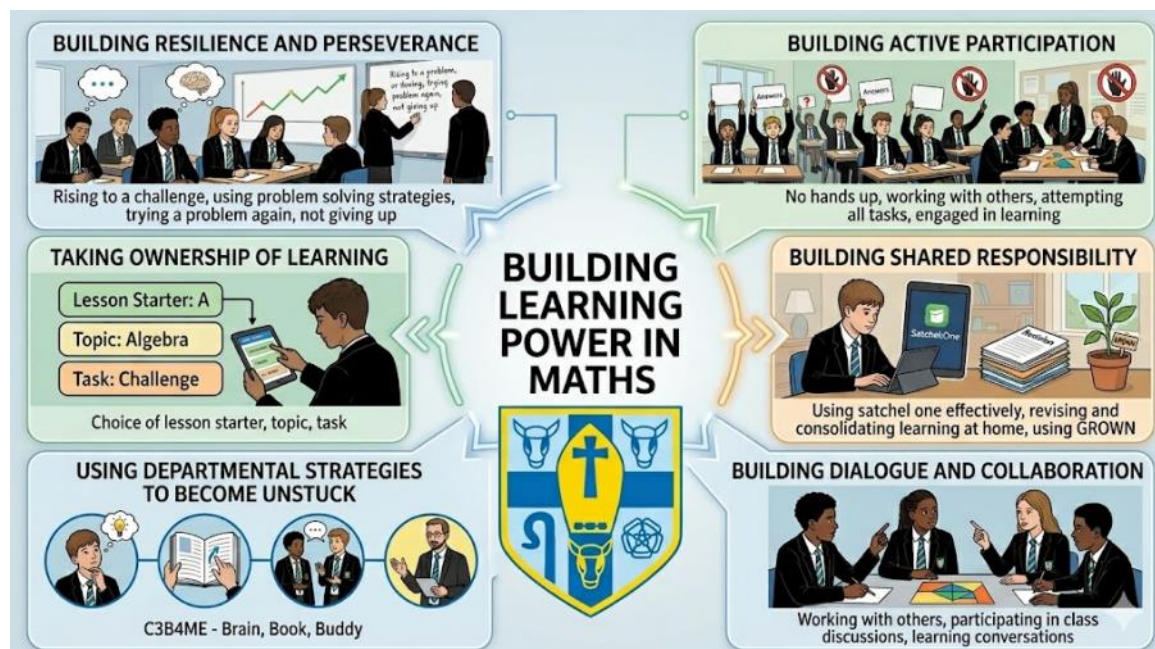
Mr. Thomson's S2 Class

Mr. Thomson's S2 class were working hard and applying their persuasive skills to design and market a videogame. Lots of collaborative and peer lead learning took place as pupils utilised their knowledge and supported each other in creating marketing pitches. Lord Sugar would have been proud!



Miss Keggans's S3 Class

Miss Keggans' S3 class studied "An Inspector Calls" by J.B. Priestley and decided to hold their own court case to establish who was actually responsible for the death of Eva Smith. Pupils took on the roles of the main offenders as well as witnesses, lawyers and members of the jury. There were tough questions, explosive showdowns and lots of emotion as pupils applied their knowledge of the text and subtle clues found within in order to make every potential offender squirm as they realised there was no escaping their terrible actions. When the jury's verdict came in, everyone was in shock...



Building learning power was designed to support pupils to become better learners. In Maths, through a variety of tasks, we have been encouraging our pupils to build their learning power.

Problem Solving in S1

This year for S1's enhancement period from October until December, the Maths department created a problem solving unit to help our pupils **build resilience and perseverance**. Our pupils developed knowledge and understanding of a number of problem solving techniques such as 'try a simpler case', 'guess, check and improve', 'work backwards', 'draw a diagram', 'reason logically' and 'create an organised list'. These are useful tools to support pupils to **become unstuck** when answering questions involving unfamiliar contexts. To test their new found skills, all of S1 competed in a problem solving competition which provided an opportunity for **active participation**.

Turnbull High School

S1 Enhancement

Problem Solving Techniques

Strategy 3 - Find a Pattern

Try this question in your booklets in the box saying attempt 1.

Lily wants to know how many ancestors she has up to her great great grandparents.

She knows she has two biological parents and each of those had two biological parents, etc.

Can you help Lily find the answer?

Do this on your own with no help, you will be given another chance to improve your answer before the end of the period.



Let's look at finding a pattern:

A swimming race consists of 8 swimmers.
After the race, each swimmer shook hands with every other swimmer (their team and the other team).
What was the total number of handshakes?

Solution

- Create a table
- Look for a pattern
- Continue the pattern

No of swimmers	1	2	3	4	5	6	7	8
No of handshakes	0	1	3	6	10	15	21	28
		+1	+2	+3	+4	+5	+6	+7

There will be 28 handshakes

GROWN

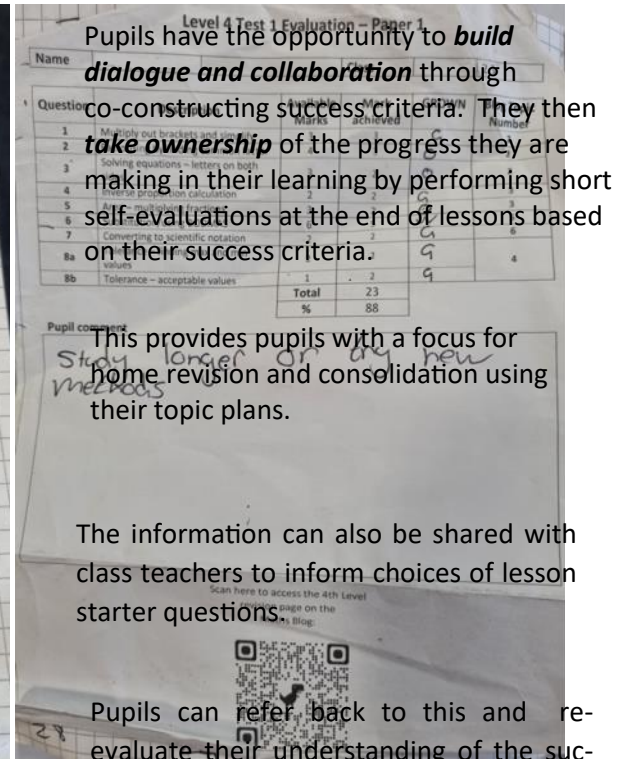
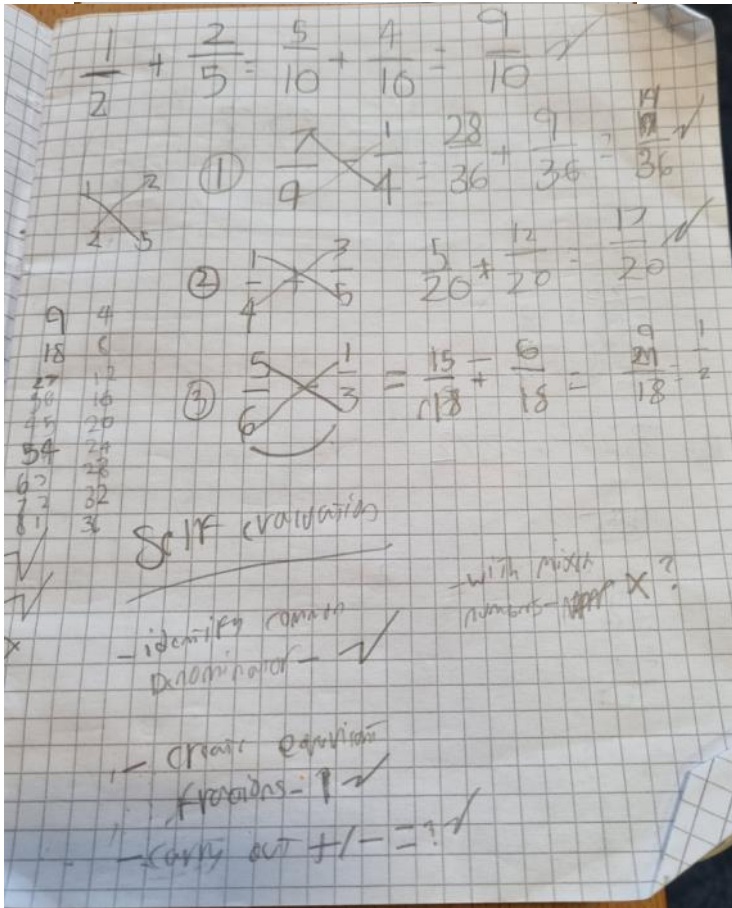
To support pupils in evaluating their progress in Maths, we provide all pupils with a personalised evaluation sheet post assessment. Pupils then spend time trying the questions they struggled with using the GROWN template and C3B4me, **Building Shared Responsibility**.

Pupils are encouraged to work together on questions they found challenging, therefore also **Building Dialogue & Collaboration**.

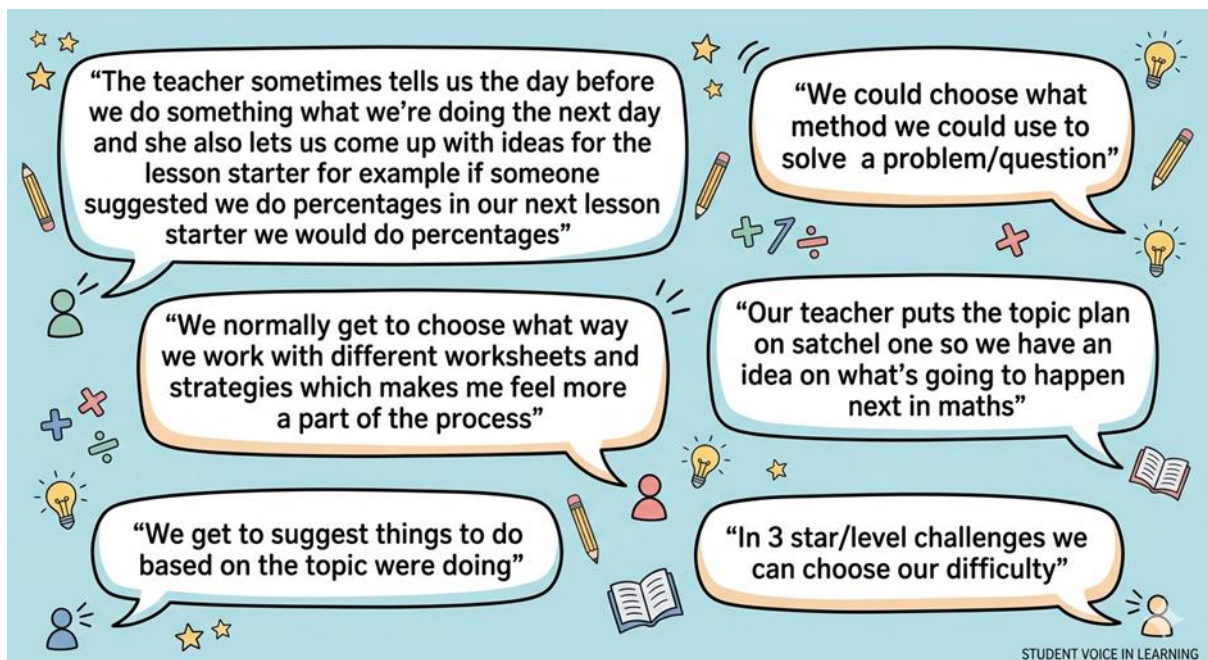
1	2	3	4	5
G ot it!	R an out of time	O ops	W hat's wrong?	N o idea
Questions I got right	I did not try this question	I can see my mistake	It looks right; not sure what's wrong	I can't do this question yet

$$\begin{aligned}
 8 + 6(x - 2) &= 2x + 12 \\
 8 + 6x - 12 &= 2x + 12 \\
 6x - 4 &= 2x + 12 \\
 6x - 2x &= 12 + 4 \\
 4x &= 16 \\
 x &= 4
 \end{aligned}$$

$$\begin{aligned}
 12xy^2 - 8y \\
 4y(3xy - 2)
 \end{aligned}$$



Pupils have enjoyed having a voice in their learning and have fed that back to us in surveys and focus groups. See below some examples of feedback relating to pupils leading their learning:



TURNBULL HIGH SCHOOL

UNIFORM POLICY :

DRESS FOR SUCCESS

Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

BLAZER

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, **no logos or colours**, may be worn over the blazer and removed upon arrival at school.

SCHOOL SHIRTS/BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

TIES

- ✓ S1-S3 striped
- ✓ S4-S5 plain blue
- ✓ S6 plain blue with bar
- ✓ The school tie should be full length when worn.

SKIRTS

- | | |
|---|--|
| <ul style="list-style-type: none"> ✓ Smart, formal school skirts must be of an appropriate length, coming to just above the knee. ✓ Skirts must be black. | <ul style="list-style-type: none"> ✗ Dresses, pinafores and lycra skirts are NOT acceptable. |
|---|--|

TROUSERS

- | | |
|---|--|
| <ul style="list-style-type: none"> ✓ School trousers must be black, formal and tailored. ✓ If belts are worn with trousers these should be plain black with small buckle. ✓ Shirts must be worn tucked into trousers. ✓ Tailored school shorts. | <p>All other forms of trouser are NOT acceptable:</p> <ul style="list-style-type: none"> ✗ shorter length ✗ skinny- fit ✗ leggings ✗ jeans ✗ chinos ✗ Sports shorts |
|---|--|

TURNBULL HIGH SCHOOL

UNIFORM POLICY : DRESS FOR SUCCESS

CARDIGANS/JUMPERS

✓ Black school cardigans must be fitted and be of an appropriate length	✗ Long cardigans and tank tops NOT acceptable
✓ Only plain black V- neck jumpers must be worn	✗ crew neck jumpers and non school hoodies are NOT acceptable
✓ Turnbull High School Hoodies	

TIGHTS/SOCKS

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

FOOTWEAR

✓ Black, formal school shoes or plain black trainers which appear similar to school shoes must be worn.	✗ ALL other types of fashion footwear are NOT acceptable eg Converse etc
✓ Black boots must be robust and in keeping with the formal dress code	

PE KIT

Plain T- shirt or Turnbull PE top must be worn with shorts / plain sportswear trousers. Leggings are allowed for girls. Neutral colours are fine it need not be black.

Please take note of the following guidelines for your young person's PE kit:

- **Full Change of Clothing:** Students must bring a full change of top, bottoms, and footwear specifically for PE. This helps maintain hygiene and ensures they are dressed appropriately for class.
- **Tops:** Crop tops, belly tops, or any top that exposes the midriff are not permitted. Students should wear a full-length t-shirt or sports top.
- **Bottoms:** Students should wear appropriate sports shorts, leggings, or tracksuit bottoms. These should be suitable for physical activity and the weather.
- **Footwear:** Proper sports trainers are required for PE. Please ensure your child is wearing footwear that provides adequate support. ****Crocs, sandals, or any open-toed shoes are not appropriate**** for PE activities.
- **Team Colours:** To maintain a neutral and inclusive environment, we ask that students do not wear clothing with football colours or logos from any team.
- **Weather-Appropriate Gear:** On days with wet or cold weather, please provide your child with a waterproof jacket or other appropriate outerwear. This will help them stay dry and comfortable during outdoor activities.'
- **Jewellery:** No Jewellery should be worn during PE, with particular reference to hooped earrings, bracelets and necklaces that are on show as they can be easily damaged, lost or cause harm to the wearer and classmates.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier, Baru, provides a very cost effective package for our school. Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.

Our Community Hub offers recycled uniform items to support all pupils in wearing full school uniform every day. Pupils should go to the Community Hub between 8.45am and 9am to collect required items - stationery,

St Matthew's Parish Parish Priest: Father Alex Mpagi	2 South Crosshill Road, Bishopbriggs, G64 2LZ Tel: 0141 772 1619 Parish Email: stmatthew@rcag.org.uk Website: www.stmatthewsbishopbriggs.co.uk
Sunday Masses:	Evening Vigil: 5.30pm Morning: 9.30am Morning: 11.00am
Weekday Mass:	Monday to Friday: 10.00am
Confessions:	Friday after 10am Mass and 5:00 pm before Vigil Mass

St Dominic's Parish Parish Priest: Father Chiedozie Ezeribe	21 Kirriemuir Road, Bishopbriggs, Glasgow, G64 1DL Tel: 0141 762 1154 Parish Email: stdominic@rcag.org.uk Website: www.st-dominics.org.uk
Sunday Masses:	Evening Vigil: 5.00pm Morning: 10.00am Midday: 12.00pm
Weekday Mass:	Monday - Friday 9.30am
Confessions:	Immediately after weekday Masses Saturday 4.30pm to 4.50pm and on request

St Andrew's Parish Parish Priest: Father Michael Maloney	29 Roman Road, Bearsden, G61 2SN Tel: 0141 942 4635 Parish Email: standrew@rcag.org.uk Website: www.standrewsbearsden.co.uk
Sunday Masses:	Evening Vigil: 5.00pm Morning: 10.00am Morning: 12.00pm
Weekday Mass:	Monday to Friday: 10.00am
Confessions:	Saturday Afternoon: 4.15pm - 4.45pm Sunday Morning: 9.15am - 9.40am and on request.

DATES FOR YOUR DIARY

Month	Event	Date
September 2026	Last day	Thursday 24 September
	September Weekend	Friday 25 and Monday 28 September
	Pupils and Staff Return	Tuesday 29 September
October 2026	In-service day (Staff)	Friday 9 October
	October break	Monday 12 October to Friday 16 October
	Pupils and Staff return	Monday 19 October
December 2026	Last day	Friday 18 December
	Christmas and New Year	Monday 21 December to Monday 4 January
January 2027	Pupils and Staff return	Tuesday 5 January
February 2027	February break	Monday 15 February to Tuesday 16 February
	In-service day (Staff)	Wednesday 17 February
	Pupils return	Thursday 18 February
March 2027	Last day	Thursday 25 March
	Easter Break	Friday 26 March to Monday 29 March
	Pupil and Teachers Return	Tuesday 30 March
April 2027	Last day	Friday 2 April
	Easter Break	Monday 5 April to Friday 16 April
	Pupil and Staff Return	Monday 19 April
May 2027	May Day (closed)	Monday 3 May
	In-service Day (Staff)	Thursday 6 May
	Pupils return	Friday 7 May
	May weekend	Friday 28 May to Monday 31 May
	Pupils and Staff return	Tuesday 1 June
June 2027	Last day of school	Wednesday 30 June

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>

Turnbull High School

A Community of Faith Engaged in Learning



Prayer for the School Community

Jesus our Teacher, in your love for us, help us to develop our own talents so that we may become like you and lead lives of goodness.

Bless all learners and all teachers.

May our Catholic schools continue to serve our families, our communities and our country.

Help us, through our learning, to believe in you and to celebrate the life of your Church.

Help us to grow in holiness as we grow in friendship with you and try to become saints.

We make this prayer in the name of Jesus, our Lord.

Amen



Our Values

FAITH

LOVE

COMMUNITY

SERVICE