



**Eco Schools**  
Award 2004



**Turnbull High School**  
St Mary's Road, Bishopbriggs G64 2EF

# Head Teacher Report

## March 2026

### **Qualifications Scotland Exam Diet 2026**

The 2026 exam diet starts on Wednesday 22nd April and finishes on Monday 1<sup>st</sup> June. Results Day will be Tuesday 4<sup>th</sup> August.

### **Exceptional Circumstances Consideration Service (EECCS)**

The Examination Exceptional Circumstances Consideration Service (EECCS) supports learners who have been unable to attend the exam or whose performance in an exam has been affected by a personal circumstance, or an unplanned incident on the day.

This is a pre-certification service that covers situations where an exceptional circumstance has impacted a learner's performance on the day of an exam. It is available for all exams that appear in the exam timetable. Non-question paper components are not eligible for this service.

EECCS is a pre-certification service. Qualifications Scotland (QS) is unable to accept requests after results are issued. There is no charge for this service. Only schools, colleges and training providers may submit requests. QS is unable to accept requests from learners or parents/carers. Learners who believe they are eligible for this service should contact their school, college or training provider. Learners will not be eligible for the Appeals Service if they have gone through EECCS.

Learners are eligible for EECCS consideration if:

- they have experienced a valid exceptional circumstance (either examination or personal circumstance)
- they have completed all the compulsory non-question paper components

- an estimate has been submitted for them
- alternative evidence for the impacted exam component(s) is available

An exceptional circumstance is a circumstance that is unplanned and affects a learner's ability to attend or perform on the day in an exam.

Exam exceptional circumstances are either 'personal circumstances' or 'examination circumstances'. These are called outline reasons. Under each outline reason there are detailed reasons, such as a medical condition or a disruption.

It is not possible to produce a list of every exceptional circumstance, but each request should correspond with one of the following reasons.

### **Personal circumstance**

- Bereavement
- Medical condition\*
- Domestic circumstance
- Exceptional absence

### **Examination circumstance\*\***

- Examination arrangements\*\*\*
- Disruption

\* Schools, colleges or training providers are not required to specify the nature of the medical condition when submitting a request, but they must hold documentation such as a letter or statement from the head of centre confirming that it affected the learner.

\*\* To be considered for a request, learners must have been affected during the exam by a disruption, or other exam circumstance, reported by the chief invigilator. Disruption to learning that has occurred before the exam is not considered a valid exceptional circumstance.

\*\*\* Exam arrangement related exceptional circumstances include situations where the centre fails to implement a pre-agreed assessment arrangement.

## **School Matters**

- Planned supported study classes will begin on Monday 2<sup>nd</sup> March for 4 weeks – details have been issued to pupils and parents. Following discussions with the School Leadership Team, we will be promoting a targeted approach to Supported Study where key pupils who need it most will be identified and prioritized. In addition to supported study, all students will have planned revision activities set to access independently (e.g. ACHIEVE).
- Option inserts and interviews for pupils in S2 – S5 are almost completed and work has begun on the construction of the school timetable for session 2026/27. The start date for the new timetable is Monday 18<sup>th</sup> May. Further support is available for pupils still considering their next steps in learning. All support requests can be made via the PT Pastoral Care.
- Stakeholder surveys have been distributed to pupils, parents, staff and partners. The responses to these surveys will be analysed and used to inform our School Improvement Plan for session 2026/27.

## **Staff**

- We are currently recruiting for the following posts:  
Teacher of English (1 FTE)  
Teacher of Home Economics (0.1 FTE)  
Teacher of Design & Technology (0.2 FTE)

## **Spiritual**

- S3 NET Retreats took place on 19<sup>th</sup> & 20<sup>th</sup> February.
- Our Lenten Charities Campaign launched on Wednesday 18<sup>th</sup> March. All monies raised will support our continuing school sponsorship through Mary's Meals. Food and Easter Egg donations will be used to support local foodbanks, Chesters Nursery Drumchapel and St Aloysius Parish Springburn.
- During Lent pupils are asked to reflect on 'A Time for Prayer', 'A Time for Fasting' and 'A Time for Almsgiving' through our weekly themes. Our 'Daily Decade' continues to take place in the Oratory every morning and Stations of the Cross take place every Friday lunchtime in our school oratory.
- As part of whole school chaplaincy, we are planning to mark Holy Week with movie afternoons for S1-3. We will be showing King Of Kings which came out last year.
- All pupils in S4 – S6 will be invited to attend our QS Exams & School Leavers Mass which will take place on Wednesday 1<sup>st</sup> April.

## School Events

- S4 pupils have been provided with access to the First Aid at Work Qualification in order to enhance their life skills and employability. This course is a one day intensive programme with 24 pupils participating per day. Training days have taken place from January through to March.
- Chemistry Café: Lunchtime Conversations with real scientists! On Thursday 23rd January, our Chemistry Café lunchtime club gave S1 learners the chance to learn more about the wonderful and varied world of geology. We were delighted to welcome Lucas to our café via Teams and it was another amazing opportunity to see that scientists aren't just people in lab coats — they are individuals with diverse interests, experiences, and journeys. We learned the importance in enjoying a variety of different subjects at school, taking risks and stepping outside of our comfort zones. Lucas told us about how his job in the nuclear waste sector allows him to travel, meet different people and use his problem solving skills to tackle real world problems and make the world a better place! His work links different STEM (and non-STEM!) subjects and requires him to use knowledge and skills from different disciplines.
- To mark Holocaust memorial day on the 27<sup>th</sup> January all pupils engaged with a short presentation prepared by Mr Hansen. This was a significant moment in History and it is important to make our pupils aware of these events and the relevance in today's society.
- S3 Mental Health and Wellbeing Day took place on Friday 30<sup>th</sup> January. During this day, all S3 pupils were off timetable to participate in various workshops to raise awareness of Mental Health and Wellbeing, as well as exploring possible coping mechanisms that they can use to maintain their Mental Health and Wellbeing.
- The theme for Mental Health Week this year was 'This is My Place', focusing on building sense of BELONGING. This links strongly with the work we did around our Virtues on the Patronal Feast Day. The theme also links well to the Culture Day, the experiences planned for S3 Mental HWB Day and our work on Equally Safe at School. During the week beginning 9<sup>th</sup> February, all assemblies focused on This is My Place and S1-S3 classes participated in mental health focused lessons. Our Mental Health Ambassadors also delivered a small activity for staff for completion to then be used to promote our school culture and sense of belonging on displays and the big screens.

- Our S4 Rewards trip took place on Thursday 12<sup>th</sup> February.
- Our Active Girls Day took place on Thursday 26<sup>th</sup> February. Active Girls Day is an annual Sport Scotland initiative which aims to celebrate the progress around girls participation and raise awareness to different participation barriers.
- On Wednesday 4<sup>th</sup> March a group of 15 girls will visit the Physics department of Glasgow University for a series of workshops and links to the workplace to encourage engagement with STEM subjects and STEM related careers.
- The Advanced Higher Chemistry class have been invited to Edinburgh University to speak with some lecturers in Green Chemistry and for a tour of the University laboratories. The visit will take place on Monday the 23<sup>rd</sup> of March for the full day.
- S3 Geography pupils have completed the first part of their Micro Tyco Innovate projects. Pupils worked in groups to study an UN Sustainable Development Goal and create an idea or action plan to address an issue. Pupils have been extremely creative and ideas have included:
  - An app to support pupils with studying to promote good health and wellbeing to reduce the stress of assessments
  - A zero waste soap bar which has shampoo built into the soap to promote responsible consumption.
  - A campaign to promote International Woman's Day at school through subjects to raise awareness of gender inequality. The group also contacted the local MSP to flag issues they were concerned about.
  - A tinned food collection and creation of an accompanying recipe book to focus on UN SDG's zero hunger and no poverty.

The classes now await their feedback from an industry mentor before acting on their feedback before submitting their final plans.

### **School/Individual Achievements**

- Ethan S has been selected to play for the Rangers youth squad at the Alkass Football Tournament in Doha Qatar between 17<sup>th</sup> January and 1<sup>st</sup> February. Well done Ethan.
- Mirren D has once again been selected for the Scottish Under 17 Women's Team. She will participate in the the U17 MIMA Cup, Pinatar, Spain from 8<sup>th</sup> to 15<sup>th</sup> February. Congratulations to Mirren on her continuing success and progress.
- The senior boys football team have made it to the Quarter Finals of the Scottish Cup with a 6-2 win over SFA Performance School, Braidhurst.
- The following learners proudly represented our school at the regional Top of the

Bench Chemistry competition which was held at University of Glasgow in January. Ruby S (S2), Lena P (S4), Christopher U (S3) and Daniel G (S4). Learners worked well as a team to answer questions relating to traditional and sustainable fuels. They showed confidence and resilience as they faced problem solving questions that were unfamiliar to them. They were able to work collaboratively to apply their existing chemistry knowledge and solve puzzles. Well done to all involved. They also enjoyed interesting lectures delivered by PhD students at the university. They learned about the variety of pathways that are available to them and that it is OK to take time to find the path that is right for you.

- Augmentative and alternative communication (AAC): Five of our senior pupils participated in the Inset Day AAC training for staff across EDC. The areas they provided training on were Makaton, Talking Mats and 'Buttons' (often called switches or speech-generating buttons).
- Our YPI final took place on Tuesday, 24th February. The judges were impressed with the standard of presentations from all House Groups and the winning group was announced as being Paula I, Ava M, Tilly M and Maria A, all from 2HT. Their nominated charity was The Beatson Cancer Charity who will now receive £3000 thanks to The Wood Foundation and Turnbull High School sponsorship.