



Turnbull Times

April 2026

LETTER FROM THE HEAD TEACHER

Dear Parent/Carer

Welcome to this Spring edition of the Turnbull Times.

Qualifications Scotland Exam Diet 2026

As we approach the Easter break the attention of our senior phase pupils turns towards the upcoming Qualifications Scotland exam diet. The 2026 exam diet runs from Wednesday 22nd April to Tuesday 2nd June, covering National 5, Higher, and Advanced Higher subjects. Results will be published on Tuesday 4th August.

Exceptional Circumstances

The Examination Exceptional Circumstances Consideration Service (EECCS) supports learners:

- who are unable to attend an exam **or**
- whose performance in an exam is affected by a personal circumstance, or an unplanned incident on the day.

This is a pre-certification service that covers situations where an exceptional circumstance has impacted a learner's performance on the day of an exam. It's available for all exams that appear in the exam timetable. Non-question paper components and disruption to learning that has occurred before the exam are not eligible for this service.

The service is available from 22 April 2026 and the closing date is 10 working days after the exam for which the request is being made. Only schools, colleges and training providers can submit requests. **It is essential that parents/carers and learners who believe they are eligible for this service inform the school immediately on the day of the exam to allow this request to be processed within the 10 day deadline.**

You can keep up-to-date with all the latest information and advice on Qualifications Scotland exams via their website:

<https://www.qualifications.gov.scot>

Parent Survey

Thank you to all parents who completed our parent survey. We are currently analysing returns and will use this information to inform our school improvement plan. We will provide further updates through the Turnbull Times.

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(Continued from page 1)

School Uniform

I would like to thank the majority of parents and carers for their continuing support of our uniform policy. Unfortunately we are still seeing a decline in the standard of uniform, particularly in the middle stages. I would like to ask for your support in addressing the following issues.

- Blazers should be worn at all times as pupils move around the school.
- Plain black shoes should be worn.
- Leggings and tracksuit bottoms are not an acceptable uniform item.
- Cropped tops/hoodies are not an acceptable uniform item.

I would also like to remind parents and carers that, as part of our Cost of The School Day initiative, we hold a range of new uniform within our community hub which is available free of charge. Pupils can access this directly or the parent/carer can contact the relevant PT Pastoral Care.

Considerate Parking

I have received communication from local residents expressing concern regarding the parking on St Mary's Road. I would ask that you show consideration and respect to local residents and do not block driveways when dropping off or picking up your child.

End of Term Arrangements

School will close for the Easter holiday on Thursday 2nd April at 2.30pm

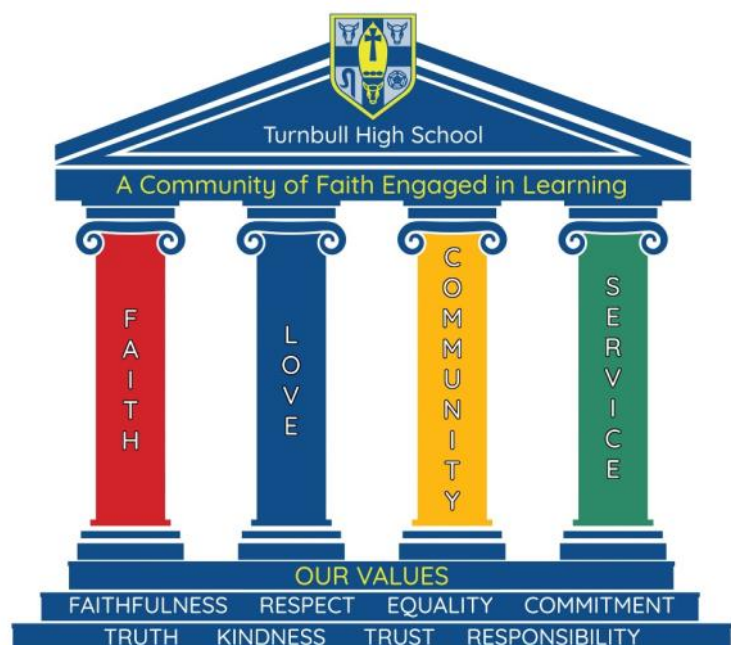
The new term will begin on Monday 20th April at 9am.

I would like to take this opportunity to wish you, and your family, a happy, peaceful and Holy Easter.

Please do not hesitate to contact me if I can be of any assistance to you.

Yours sincerely

E Kennedy
Headteacher



SENIOR PHASE EXAM PREPARATION ADVICE

As the Qualifications Scotland (previously SQA) exam diet begins after the Easter break, the following advice may help you support your child in their final exam preparations.

1 **QUALIFICATIONS SCOTLAND EXAM TIMETABLE**

It is important that pupils are clear about exactly when their Qualifications Scotland exams are in order to make sure they do not miss any of them and to help them structure their study planning. Information about exam times can be found on the Qualifications Scotland's website (<http://www.sqa.org.uk/sqa/1439.74.html>) and a personal exam timetable service (as a website feature or app) is available here too.

If a pupil is going to be late or absent on the day of any of these exams then the School Office **MUST** be contacted immediately.

2 **TARGET SETTING**

Pupils should be able to use the information in their Senior Phase reports and any mentoring activities to identify the subjects that they should prioritise in their revision. This will help to address any development areas and so maximise their performance in the final Qualifications Scotland exams in May.

3 **COURSE CONTENT**

A summary of the course content that pupils will be assessed on in their final exams in can be found in our SUBJECT GUIDES (available at <http://www.turnbull.e-dunbarton.sch.uk/learning/maximising-attainment/>) and through our ACHIEVE revision toolkit (that pupils can access via GLOW and at <https://achieve.hashtag-learning.co.uk/>

This information can help pupils ensure that they have fully revised and can be useful for dialogue between you both about exam preparation.

4 **QUALIFICATIONS SCOTLAND PAST PAPER SERVICE**

Pupils should try and ensure that they set aside a significant amount of planned study time to familiarise themselves with the structure, timing and content of their final exams by attempting and marking past paper questions. Free access to these papers and solutions in every subject can be found at the PAST PAPERS section of the QUALIFICATIONS SCOTLAND website. These can be (<http://www.sqa.org.uk/pastpapers/findpastpaper.htm>).

5 **QUALIFICATIONS SCOTLAND UNDERSTANDING STANDARDS**

Students can use the QUALIFICATIONS SCOTLAND Understanding Standards resources to look at sample answers and how they have been marked by the SQA at <http://www.understandingstandards.org.uk/>. These resources can be very useful in helping students develop their answer technique and use of the SQA command words.

SENIOR PHASE EXAM PREPARATION ADVICE

6 **STUDY PLAN**

Pupils should maximise the use of their time between now and the exams by creating a plan of when they will revise and what topics and activities they plan to do during this revision time. To help pupils in doing this they can use their planner, a diary or the “My Study Plan” app from the QUALIFICATIONS SCOTLAND instead (<http://www.sqa.org.uk/sqa/1439.74.html>).

7 **EXAM LEAVE STUDY CLASSES**

There are revision sessions during the exam leave to allow pupils to meet with staff and go over any last minute concerns or questions. Please encourage your child to sign up to and attend these sessions when the booking form is issued.

8 **REVISION SKILLS AND MANAGING STRESS**

Pupils have attended workshops on study skills and stress control and should be able to use their learning from sessions to help with these issues. Links to useful support materials for these topics can also be found on the school website -<http://www.turnbull.e-dunbarton.sch.uk/parents-info/stress-control/>

9 **QUALIFICATIONS SCOTLAND EXAM RULES**

The Qualifications Scotland examinations use the following rules – please ensure your child is familiar with them as failure to follow these rules can potentially lead to cancellation of papers and awards.

Bring the right equipment and your Scottish Candidate Number (SCN)

Check you have the correct exam paper – notify invigilators immediately of any issue

Complete all your details (ie name and SCN) on every piece of work that you hand in

Read all instructions and listen carefully for additional instructions – ask if unsure!

Check that you have not missed any out any sections or questions

Cross out all rough work once you have made a final copy

If you feel unwell during an exam, tell the Invigilator

Stay in the room until the exam is finished

Do not copy from someone else, or share your work with anyone else

Do not use offensive or frivolous language in your answers

Do not speak to any other pupil,

Do not behave disruptively or cause a disturbance in the exam room

Do not share equipment with anyone else

The following items are **BANNED** from the exam hall

SENIOR PHASE EXAM PREPARATION ADVICE



Dictionaries, except for exam papers where dictionaries are allowed



Electronic devices such as iPods, tablets, earpods, smartwatches or any other device that stores information or can connect to the internet



Extra information – notes, except for exams where notes are allowed



Pencil cases or calculator cases



Calculators, except for exam papers where calculators are allowed



Mobile phones



Extra information – books, sketches or paper, and anything written on your clothes or body


**KEEP
CALM
AND
GOOD
LUCK**

S4 REWARDS TRIP

Turnbull High School promotes and recognises good attendance, punctuality, behaviour, homework and effort through our Aiming High (S1 to S3) and Aiming Higher (S4 to S6) schemes.

Our criteria for Aiming High/Aiming Higher awards are as follows:

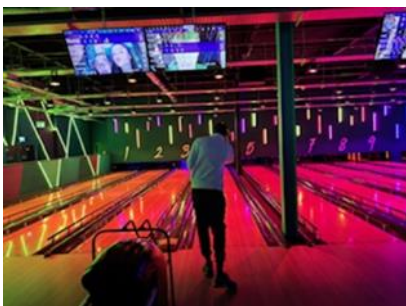
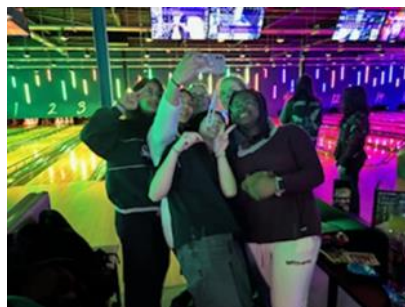
Promoting Positive Behaviour

- Aiming High & Aiming Higher certificates are awarded throughout the year.

Award	Attendance	Latecoming	Ratings (eff/beh/hw)	Referrals
GOLD	95%+	Less than 5 lates	1 or 2 in all subjects	No referrals
SILVER	93%+	Less than 8 lates	1 or 2 in all but one subject. No 4s	No more than 3
BRONZE	90%+	Less than 10 lates	1 or 2 in all but two subjects. No 4s	No more than 5

- Participation in Aiming High reward activities (eg cinema trips, Prom, etc) is based on this criteria.

**THESE AWARDS ARE NOT BASED ON ACADEMIC ACHIEVEMENT
THEY ARE ATTAINABLE FOR ALL PUPILS.**



S4 REWARDS TRIP



CHEMISTRY DEPARTMENT

Chemistry Café: Lunchtime Conversations with real scientists!

On Thursday 23rd January, our Chemistry Café lunchtime club gave S1 learners the chance to learn more about the wonderful and varied world of geology.

We were delighted to welcome Lucas to our café via Teams and it was another amazing opportunity to see that scientists aren't just people in lab coats — they are individuals with diverse interests, experiences, and journeys. We learned the importance in enjoying a variety of different subjects at school, taking risks and stepping outside of our comfort zones. Lucas told us about how his job in the nuclear waste sector allows him to travel, meet different people and use his problem solving skills to tackle real world problems and make the world a better place! His work links different STEM (and non-STEM!) subjects and requires him to use knowledge and skills from different disciplines.

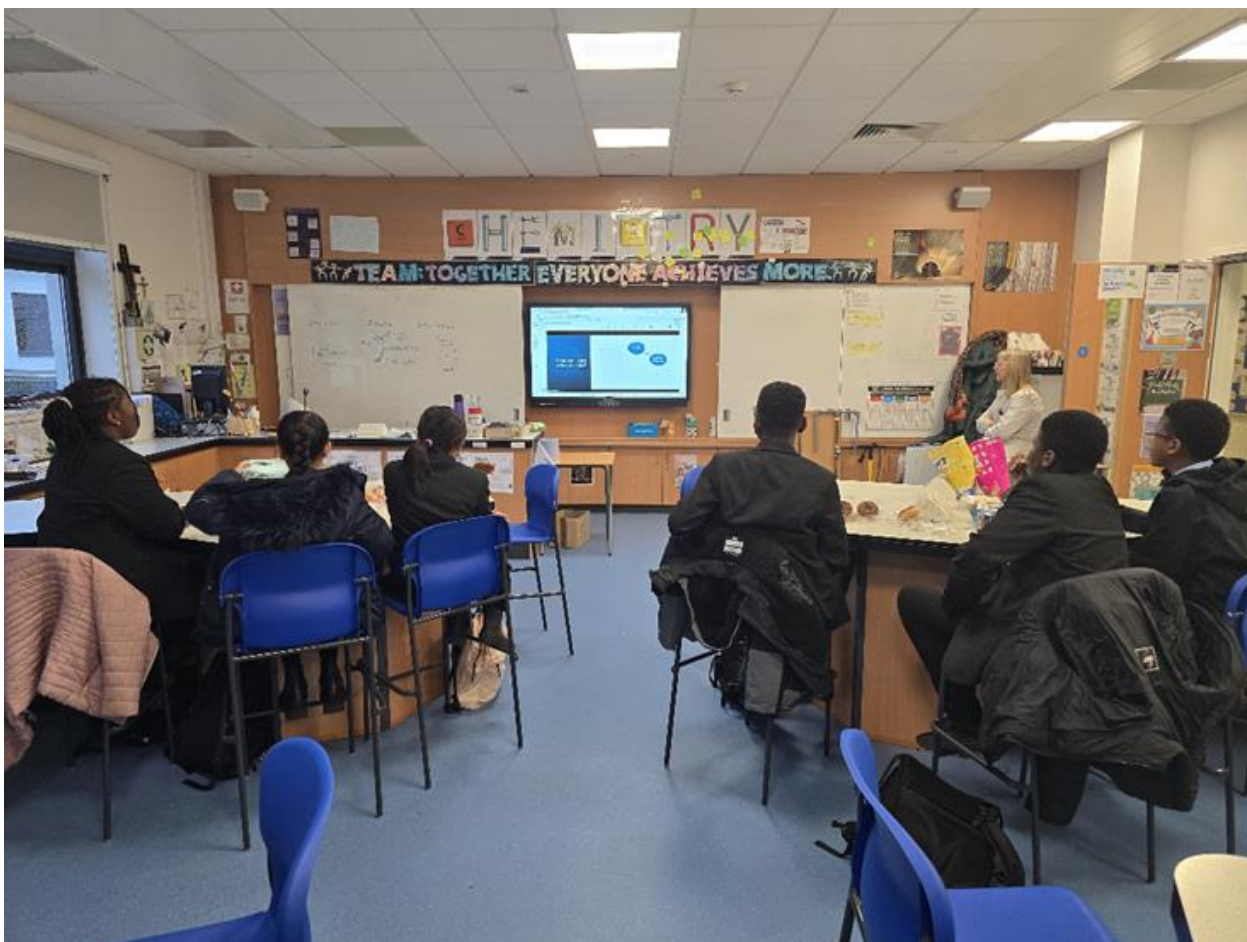
Our learners asked some great questions to Lucas such as:

'Aren't you worried you might be exposed to nuclear radiation?'

'Where is the most amazing place you have travelled to as part of your STEM journey?'

'If you could pick a different job, what would it be?'

Chemistry Café continues to be a space where curiosity thrives, and where learners can explore how science connects to real lives and future possibilities. We look forward to inviting a PhD student from Edinburgh University to our next Café where he will share his own experience of green chemistry and how the field of chemistry are helping us live more sustainably.



CHEMISTRY DEPARTMENT

The following learners proudly represented our school at the regional Top of the Bench Chemistry competition which was held at University of Glasgow in January.

S2: Ruby S
S3: Lena P
S3: Christopher U
S4: Daniel G



Learners worked well as a team to answer questions relating to traditional and sustainable fuels. They showed confidence and resilience as they faced problem solving questions that were unfamiliar to them. They were able to work collaboratively to apply their existing chemistry knowledge and solve puzzles. Well done to all involved.

They also enjoyed interesting lectures delivered by PhD students at the university. They learned about the variety of pathways that are available to them and that it is OK to take time to find the path that is right for you. We also learned about how natural materials can be used to make chemical processes cleaner and 'greener'. A great example of this was using seaweed to help filter dirty water which was the project focus of one student from India. We enjoyed hearing that the inspiration to her research was from her own experiences of clean water scarcity.

The competition ended with a 'fun' bonus round. Participants were asked which country has the most chemical elements names after it...can you guess which one it is? Answer can be found in small print somewhere on this page.



Answer: Sweden with 5 elements (thanks to the small town Ytterby)

CHEMISTRY DEPARTMENT

Green Chemistry

Chemistry Café: Reacting for a Greener Future

Our school's Chemistry Café was back in full swing on the 4th February, offering a unique lunchtime opportunity for learners to connect with the world of professional science. This popular club invites guest speakers to share their cutting-edge research and personal journeys from the classroom to a career in chemistry.

On this occasion, we were delighted to welcome Oscar Burslem, a Chemistry masters student from Edinburgh University, who delivered an insightful presentation on Sustainability and Green Chemistry. The session challenged our students to rethink how we design and manufacture the products we use every day.

What is Green Chemistry?

At the heart of the discussion was the "3 Pillar Model" of sustainability, which balances social, economic, and environmental needs. Oscar explained that for any chemical process to be truly sustainable, it must fulfil all three criteria: supporting healthy communities, ensuring economic growth, and avoiding the depletion of natural resources.



The highlights of the talk included:

The 12 Principles of Green Chemistry: Students explored the framework used by scientists to minimize waste and eliminate hazardous substances.

Real-World Comparisons: We looked at the environmental impact of common products, from the pollution risks of Teflon and CFC aerosols to the benefits of the "Swiss water process" for decaffeinating coffee.

The Future of Plastics: A fascinating debate took place regarding Polylactic acid (PLA). Unlike traditional petrol-based plastics, PLA is made from renewable plant feedstocks and is biodegradable, offering a glimpse into a more sustainable manufacturing future.

Safety and Responsibility: The session concluded with a sobering look at the 2020 Beirut explosion, reminding us that the safe storage of chemicals is a vital part of environmental and social sustainability.

CHEMISTRY DEPARTMENT



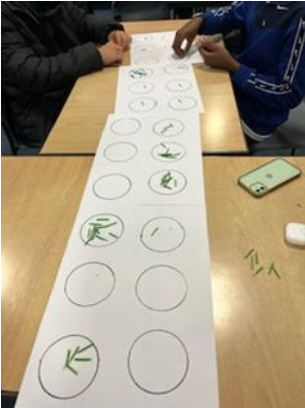
The Chemistry Café continues to be a fantastic space for learners to see how the theories they learn in lessons are applied to solve global challenges. We look forward to seeing you at our next session—bring your lunch and your curiosity!



MATHS DEPARTMENT

Culture Day in the Maths Department

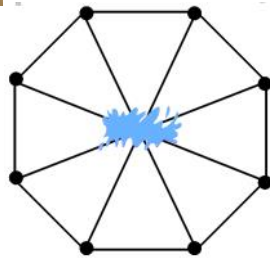
The Maths department were delighted to be involved in the second culture day hosted by Turnbull HS on 13th February. Along with Humanities, we were representing the continent of Africa.



Pupils and staff were encouraged to wear clothes that represented a country and it was lovely to see a selection of our pupils wearing traditional outfits. They also spoiled us with traditional food and treats.

We decided to teach our pupils a traditional African strategy game. The game was a version of Mancala called Oware which originated in West Africa but different versions have spread throughout the continent. It was lovely to hear some of our pupils were already aware of the game with a few saying they played it with their families at home.

We started our BGE classes with a video on Mancala and how it is believed to be a version of an abacus used by ancient astrologers. Evidence of 'boards' carved into rocks can be seen throughout Africa. We then explained the rules and let the pupils pit their skills against each other.



This game was also enjoyed greatly by our pupils although there was a number who found it very frustrating as they couldn't seem to win. The classes all seemed reluctant to leave the department at the end of the period so we will assume they enjoyed it overall.

Our Oware boards may not be as professional as the authentic boards, but the pupils didn't seem to mind.

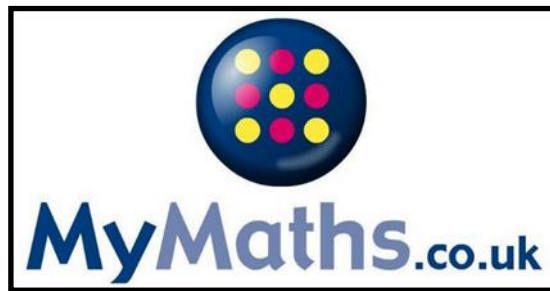
In some of our other classes, we played a different African strategy game named Shisima where the object of the game was to get your 3 coloured counters in a straight line through the centre of the Octagon.

All our pupils seemed to enjoy the games with many asking if they could play again the following day.



If you wish to play these at home, you can find all the rules of Oware by clicking on the link [Oware](#), and the rules of Shisima by clicking [Shisima](#)

MATHS DEPARTMENT



To help support our pupils with home learning, and general revision, all pupils have access to the MyMaths website.

Each pupil has their own individual log in, allowing them to save their progress and identify target areas. Activities are available for all CFE levels from BGE to Senior Phase:

More addition and subtraction

Word problems

1 Jake walked 2,919 m.

2

3 He then took a bus for 17,993 m.

4

5 How far did he travel altogether?

6 m

7

8

9

10

Mark it

Oxford University Press 2024

Online Worksheet

Angle properties: 6 and 7

Q1 Q1 - Exam prep: Using circle theorems 1
A, B, C and D lie on a circle.
 $AB = BC$ and angle $ABC = 108^\circ$.
Find acute angle BDC . $^\circ$ [2]

Q2 Select a reason you needed to use.

Q3 alternate segment

Q4 angle at centre

No calc

isosceles triangle [1]

ASA SSS

RHS SAS

Angle DCB is also 108° .
Which of these is the correct reason that triangles ABC and DCB are congruent? [1]

Total 0 18

Mark it

Index

Factors, powers, roots: 7 and 8

Skills: Rules of indices

1 Use the laws of indices to match these expressions.

2

3 $\frac{5^{10}}{5^2}$ $5^6 \times 5^3$ $(5^4)^3$ $\frac{5^5}{5^1}$ $5^0 \times 5^6$

4

5

6

7

8 5^8 5^6 5^9 5^{12} 5^4

9

Mark it

Oxford University Press 2024

Online Homework

Equation of a circle

Q1 Q2 - Creating the equation from the graph
The diagram shows 4 circles.
Write the equation of each one in its simplest form.

Q2

A

B

C

D

Total 0 16

Enter an @ to get a squared symbol. [8]

Mark it

Pupils who do not have their log in information should speak to their class teacher. Further information for pupils and parents/carers can be found using the links shown below:

<https://support.mymaths.co.uk/category/student-support/secondary-students/>
<https://support.mymaths.co.uk/parent-support/>

Any further questions should be directed to Miss McDonald or Mrs Nolan.

MATHS DEPARTMENT

Pi Day

Pi or π is the special Mathematical number that is the circumference of a circle divided by the diameter. Regardless of how small or large the circle is the number is always the same, 3.14159265..... This is an irrational number which means it cannot be written as an exact fraction and therefore the decimal form never ends; the number becomes more exact as you add more decimal places but you can't write it without rounding.

Pi Day is celebrated on 14th March (3/14 in the US date system). Our S1 and S2 classes celebrated Pi day through a number of different activities including Area of a Circle BINGO, playing the Mono-pi-ly board game and a Pi Day relay.



Many classes enjoyed the [Pi Song](#) and some talented pupils were able to recite pi to a large number of decimal places – more than Mrs Cowie!

MATHS DEPARTMENT

SI Problem Solving

This year for SI's enhancement period from October until December, the Maths department created a problem solving unit. Teachers showed pupils then let them practise a number of problem solving techniques such as 'try a simpler case', 'guess, check and improve', 'work backwards', 'draw a diagram', 'reason logically' and 'create an organised list'.

The unit was well received with most pupils showing a desire to improve their abilities in problem solving. This is also a useful tool as it improves their chance of success in answering questions involving unfamiliar contexts (these types of questions make up 35% of the National 5 Maths exam).

To test their new found skills, all of SI competed in a problem solving competition in the hall on Friday, 27th March. They spent all afternoon in teams of 4 or 5 answering six rounds of questions. Questions were split into mild, medium and hot questions to provide a range of challenges. The response was excellent and the Maths department were impressed by their ability, behaviour and engagement on the day.

It was a close call between many of our teams but finally it came down to a tie-break between two teams, one from Andrew house and the other from Marian house. A multi-step question involving areas, perimeters and ratios was answered by both teams with a team from Andrew house providing an accurate solution.

Well done Andrew house!



MATHS DEPARTMENT

UKMT Intermediate Maths Challenge

The UK Maths Trust is the leading British charity that advances the education of young people in Mathematics. Every year they organise the highly prestigious Junior, Intermediate and Senior Maths challenges where 650 thousand pupils throughout the UK take part in.

The competition is administered by teachers where pupils have up to 60 mins to answer 25 multiple choice problem solving questions. The questions become progressively more challenging and it is great achievement for any pupil who is awarded at any level.

This year, we would like to congratulate the following pupils for their success at the Intermediate level:



Aidan McQ (S4)
 Hannah S (S4)
 Christian C (S4)
 Aimee S (S3)



Christine L (S3)
 Joann A (S3)
 Kanika B (S3)

We look forward to seeing how our S1 and S2 year groups get on in the Junior level competition in April.



**United Kingdom
 Mathematics Trust**



On Wednesday the 4th of March, I had the opportunity to visit the cancer research facility and it was a really interesting experience. We were shown around the laboratories where scientists work on experiments to better understand cancer and develop new treatments. In Scotland, the specific areas of research involve the following themes:

- Cancer vulnerabilities caused by energetic stress and non-standard metabolism
- Interactions between cancer cells and their environment
- Biology of early disease, aimed at developing a 'precision prevention' approach.

We also learned about how research is funded and why fundraising is so important. The staff were very friendly and explained things in a way that made it easy to understand, even though the topic is quite complex. Overall, the visit helped me realise how important science is in helping others, and it made me appreciate the hard work that goes into finding cures. I also enjoyed finding out about different career opportunities within the chemical and health sciences.

Emily S (S5)



GOLF DAY

To **Celebrate 50 years of Turnbull** we are inviting staff, parents and former pupils to compete and enjoy our Turnbull Golf Days this summer.

The cost will be around £60 for one day and £100 for the two-day package.

Both packages include 18 holes, a morning roll and dinner.

The form attached is designed to gauge initial interest and availability to make plans with golf clubs. If you would be interested, could you take a few moments to complete this survey. If you could also share this with anyone you feel would also like to take part to make planning more efficient.

[Turnbull High School Golf Day 2026 – Fill out form](#)



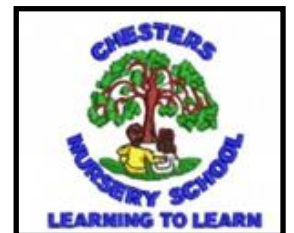
LENTEN EASTER EGG APPEAL

A **HUGE** thanks you to everyone who donated Easter Eggs to our Annual Appeal.

344 Easter Eggs were donated this year which is a fantastic amount.

There were all divided up between Chesters Nursey, Cloan's Nursey (both in Drumchapel) , St Aloysius Church In Springburn and the food bank. They all send their sincerely thanks for your generosity.

Have a Happy Easter when it comes.



A Swann

LIBRARY NEWS!

This year, 2026, has been designated by the government as the UK's National Year of Reading. During this year, why not set yourself a reading challenge? Maybe you could commit to reading just a little bit more than you do at the moment. Maybe you read a lot already, but perhaps you haven't read anything in a while. It doesn't have to be a huge commitment – you could challenge yourself to read for 10 minutes each day, you could decide to read a page of a book each day, or a chapter each week, or a book every month. It really doesn't matter what you decide to read – book, magazine, newspaper, ebook or listening to an audiobook – as long as you are reading. So step away from the endless scrolling for a few minutes and see what happens. You might really enjoy it!

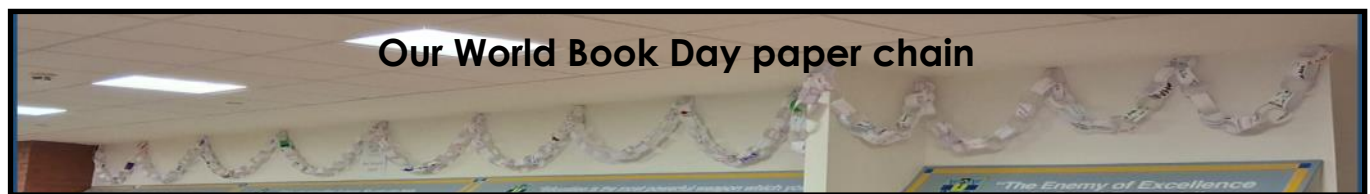
The National Year
of Reading 2026

GO
ALL
IN.

There has been a lot going on in the school library so far this year:

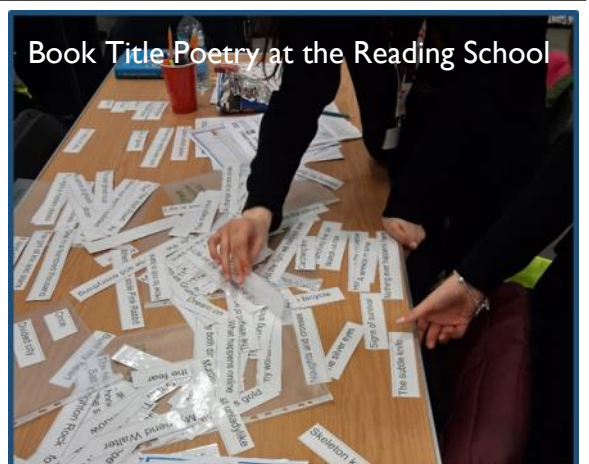
- As part of The National Year of Reading, S1 are taking part in a House Group Reading Challenge to see which house group can read the most books this term.
- S2 have been making zines (tiny magazines) about life at Turnbull, these are to be used by the incoming S1s after the summer break
- Pupils and staff are taking turns recommending a "Book of the Week" for our weekly school newsletter.
- During Reading Schools Week, our S1 and S2 classes took part in a variety of activities suggested by the Scottish Book Trust. Every day had a different challenge, such as "Ask me what I'm reading", to encourage conversations about books. Mrs Wright and two senior pupils, Jenna and Hanna Ava, took part in EDC's Reading School Showcase event at Douglas Academy, demonstrating Book Title Poetry. Mrs Wright also gave a presentation about our school's journey to Gold Reading School accreditation.
- For World Book Day we made a huge paper chain of favourite books and reading recommendations from staff and pupils. We also had a book-themed "Cluedo" murder mystery game, which was won by Molly and Mia in S1.
- Four of our S1 pupils took part in the West of Scotland heat of the National Reading Champions Quiz, organised by the National Literacy Trust. There were around 20 schools taking part, and our brilliant team finished in a fantastic fifth place overall. They did amazingly well, and really enjoyed taking part.
- The regular Dungeons and Dragons club with Mr de Sainte Croix and the Friday book club with Mrs Wright have been taking place as always, and this year we also have a group taking part in the judging panel for the Royal Society Young People's Book Prize.

Well done everybody, and happy reading!



Our World Book Day paper chain

Our fabulous National Reading Champions quiz team



Book Title Poetry at the Reading School

EAST DUNBARTONSHIRE COMMUNITY PROTECTION

Breathe easier



Turn your engine off

 **East Dunbartonshire Council**
www.eastdunbarton.gov.uk



Be Healthier, Save Money and Protect the Environment.

Be Healthier



By turning off your engine whilst parked you can reduce harmful exhaust emissions like nitrogen oxides, carbon monoxide and fine particulates. These pollutants are known to cause harm to people, especially children, as well as to the environment.

Save Money



You can lower the cost of your fuel bills by switching off your car engine when stationary. A Transport Research Laboratory (TRL) study found that it can cost motorists up to 3p for every minute spent idling.

Leaving your engine running for 10 minutes a day over six months **could cost you around £60.**

Protect the Environment



Car fumes contain harmful gases that contribute to climate change. Idling for just 30 seconds can produce twice as much pollution than switching off and restarting your engine.

We all **Breathe easier** when you turn your engine off.



It is an offence to leave your engine running without good reason when parked on a public road.

East Dunbartonshire Council can issue fixed penalty notices for this offence (under The Road Traffic Act 1988 & The Road Vehicles (Construction and Use) Regulations 1986).

A fixed penalty of £20 (rising to £40 if unpaid after 28 days) can be issued if a driver fails to turn off their engine when requested to do so by an authorised officer.

If you have any enquiries or would like to report an engine idling offence please contact:

East Dunbartonshire Council
Environmental Health
Tel: **0300 123 4510**
Email: environmental.health@eastdunbarton.gov.uk
www.eastdunbarton.gov.uk/Idling



A Very Quick Guide for Parents and Carers

Parents and carers are responsible for supplying information about medication which needs to be taken in school and for letting the school know of any changes to prescribed medication or any health support needed.

The PT Pastoral Care must be the first point of contact for any information relating to a young person's health. Should a young person require to self-administer a medication or require EDC employees to administer a medication, the appropriate forms must be completed and returned.

Forms

Form PM 9/06/F01 –

Parental Request for School Employees to Administer Medication

Form PM 9/06/F02 –

Parental request for Young person to Self-Administer Medication

No medications will be held by the school or administered by employees without the form being completed by parents and carers. EDC employees will not administer any medication unless the paperwork is completed and the medication is appropriately packaged. All medications must be prescribed. In all cases, **each** medication should be clearly labelled with the following information:

- Young person's name
- Date of birth
- Written instructions provided by parents, carers or doctor
- The prescribed dose
- Dose frequency
- Expiry date
- Any additional or cautionary information

It is essential that young people with serious allergies and health conditions carry medication, inhalers and EPIPENS with them at all times. **This includes PE (e.g. when on the pitch), break, lunchtimes, trips and activities out of school. The medication should be not be left in school bags.**

Unwell in School

When responding to pupil illness in school, the school office will contact parents and carers. Parents and carers may deem it appropriate that their child remains in school or is collected from school. It may be the case that pupils and parents communicate directly with each other when the child is feeling unwell. **We respectfully ask that all communication is made through the school office so communication is clear and accurate, allowing us to respond appropriately to parents and carers.**

Pupils are not allowed to go home if under 16 years of age and there is no responsible adult at home or, if over 16, without the parent/carer's knowledge and consent. The school office keeps a record of those pupils reporting sick, nature of illness, time and nature of parental contact and next steps.

Supporting Children and Young People with Healthcare Needs in Turnbull High

Hygiene and Infection Control

Parents should inform the school of their child's absence which relates to any illness which could be infectious and easily passed on. Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours). NHS advice can be found here:

<https://www.nipcm.hps.scot.nhs.uk/>

Please note that when reporting an absence on the Parent Portal and to the school office, please ensure you give details of the illness. Please do not be offended if we ask for more information if you report your child as being 'unwell'.

Outdoor Activities and Excursions

Require the approval of the Year Group Head or the Head Teacher, if multiple year groups are involved. Planning and risk assessment for outdoor activities and excursions are undertaken through our EVOLVE process, using the appropriate EDC documentation. Information on East Dunbartonshire's indemnity and insurance can be found here:

<https://www.eastdunbarton.gov.uk/residents/report-problem/liability-insurance-claims>

Transitions

Planning for transitions to and from high school for young people with long term or complex healthcare or medical needs will take the format of a Team around the Child Meeting. This will involve all relevant GIRFEC partners and should begin six months before the anticipated transition point.

United Nations Convention on the Rights of the Child

(UNCRC) – all children and young people have rights as set out in the United Nations Convention on the Rights of the Child. Of particular reference is Article 24: the right to Health all children have a right to the highest attainable standard of health and to health care services that help them attain this. In addition, all children and young people have a right to an education on the basis of equal opportunity and are entitled to support in their learning.

The GIRFEC National practice model also takes the UNCRC rights approach into everyday practice across all agencies concerned with the wellbeing of children and their families. It expects children and families to be fully included in decision-making, as required by UNCRC Article 12.

We aim to support health needs in the least intrusive and most respectful way possible. This is best undertaken by involving young people and parents in planning how medical needs will be met by supporting and encouraging young people to take responsibility for their own health needs.

EXTRA-CURRICULAR CLUBS & ACTIVITIES

Day	Club	Time	Location	Teacher
MONDAY	Languages Club	Lunch	Mod Languages Rm 1	Mrs Grehan
	Dungeons and Dragons	Lunch	Library	Mr De Sainte Croix
	Working Lunch	Lunch	BECS	BECS Staff
	Mindful Mondays	Lunch	Science Lab 1	Mrs Scally
	Community Arts Club	Lunch	Art Dept	Ms Christy
	Wellbeing Activities	Lunch	Wellbeing Hub	Mr Crumless
	Chess Club	Lunch	Wellbeing Hub	Kanishka and Mr Crumless
	St Columba Quiet space	Lunch	St Columba Base	Mrs Ruddy
TUESDAY	Reading Space	Lunch	Library	Mrs Wright
	Debate Club	Lunch	Humanities	Mr Thompson
	Working Lunch	Lunch	BECS	BECS staff
	Culture Day	Lunch	Wellbeing Hub	Mrs Wallace
	St Columba Quiet space	Lunch	St Columba Base	Mr Shaw
	Wellbeing Activities	Lunch	Leadership Hub	Mr Crumless
	S1 – S6 Drama	Lunch	BECS – F067	Mr MacKenzie
	Jazz Band	After school	Music Dept	Mr Hoyle
WEDNESDAY	Manga Club	Lunch	Art Dept	Mr Rafferty
	Board games	Lunch	English Rm 6	Mrs Jack
	Vocal group	Lunch	Music Dept	Mrs Bradley
	Working Lunch	Lunch	BECS	Mrs Watt
	S1/S2 Magic Club	Lunch	BECS – F068	Ms Hogg
	St Columba Quiet space	Lunch	St Columba Base	Ms Bhaumik
	CREDO Club	Lunch	RE Dept	Miss Morrison
THURSDAY	S1 – S6 Drama	Lunch	BECS – F067	Mr MacKenzie
	Film Club	Lunch	English Rm 6	Mrs Jack
	Working Lunch	Lunch	BECS	Ms Bell
	Chemistry Cafe	Lunch	Science Lab 1	Mrs Scally
	Food Science Club	Lunch	Science Lab 1	Mrs Scally
	Sustainability Committee	Lunch	Humanities Rm 1	Mr Walker
	St Columba Quiet space	Lunch	St Columba Base	Ms Brown
FRIDAY	Warhammer Club	Lunch	Science Lab 2	Mr De Sainte Croix
	Guitar Club	Lunch	Music Dept	Music Staff
	First Friday Book Club	Lunch	Library	Mrs Wright
	St Columba Quiet space	Lunch	St Columba Base	Mrs Scott
	Working Lunch	Lunch	BECS	BECS Staff
	S1-S3 Maths Games Club	Lunch	Maths Rm 1	Ms McDonald
	Faith Friday	Lunch	Re Dept	Mr Pearce
	Big Band	After School	Music Dept	Mr Hoyle
	S1 – S3 Sewing Club	After School	HE Dept	Mrs Watt
OTHER	Family Cooking Club	To be agreed	HE Dept	Mrs Scott
	Auchinairn Youth Project	7 – 9pm	Auchinairn Community Centre	Mr Crumless
	St Dominic's Youth Grp	5.30-7.30pm Starting 8.9.25	St Dominic's Church Hall	Youth Group Rep

PE DEPARTMENT

PE Breakfast Club



Every Thursday

8:00am to 8:45am

FOOTBALL

BASKETBALL

BADMINTON

VOLLEYBALL

FITNESS

AND MORE

PE DEPARTMENT



Turnbull High School PE Department Extra-Curricular Clubs



Day	Club	Time	Location	Year	Teacher
Monday	Fitness	Lunch	Fitness Suite	All	PE Staff
Monday	Rugby	3:45pm - 4:45pm	Astro	S1-3	Mr McLaren
Monday	Basketball	3:45pm - 4:45pm	Games Hall	All	Mr Sab
Monday	S1 Dance	3:45pm - 4:45pm	Small Gym	S1	Miss Bell
Tuesday	Netball	3:45pm - 4:45pm	Games Hall	All	Miss Watson
Tuesday	Golf	3:45pm - 4:45pm	Astro	All	Mr O'Halloran
Wednesday	Fitness	Lunch	Fitness Suite	All	PE Staff
Wednesday	Badminton	Lunch	Games Hall	All	Mrs Grehan & Mr Thomson
Wednesday	S2 Football	3:00pm - 4:00pm	Astro	S2	Mr McArthur
Wednesday	S3 Football	3:00pm - 4:00pm	Astro	S3	Mr O'Halloran
Wednesday	Volleyball	3:00pm - 4:00pm	Games Hall	All	Mr Saberi
Wednesday	Hip Hop Dance	3:00pm - 4:00pm	Small Gym	S2-6	Miss Bell & Chloe W
Thursday	PE Breakfast Club	7:45am - 8:45am	Games Hall	All	Miss Watson
Thursday	Cricket	Lunch	Games Hall	All	Mr O'Halloran
Thursday	Lyrical Dance	3:45pm - 4:45pm	Small Gym	All	Miss Bell, Holly M & Ria M
Thursday	Gymnastics	3:45pm - 4:45pm	Small Gym	All	Mr McLaren, Erin-Rose J & Rachel A
Thursday	Girls Football	3:45pm - 4:45pm	Astro	All	Mr McLaren
Friday	Fitness	Lunch	Fitness Suite	All	PE Staff

TURNBULL HIGH SCHOOL

UNIFORM POLICY :

DRESS FOR SUCCESS

Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

BLAZER

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, **no logos or colours**, may be worn over the blazer and removed upon arrival at school.

SCHOOL SHIRTS/BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

TIES

- ✓ S1-S3 striped
- ✓ S4-S5 plain blue
- ✓ S6 plain blue with bar
- ✓ The school tie should be full length when worn.

SKIRTS

- | | |
|---|--|
| <ul style="list-style-type: none"> ✓ Smart, formal school skirts must be of an appropriate length, coming to just above the knee. ✓ Skirts must be black. | <ul style="list-style-type: none"> ✗ Dresses, pinafores and lycra skirts are NOT acceptable. |
|---|--|

TROUSERS

- | | |
|--|---|
| <ul style="list-style-type: none"> ✓ School trousers must be black, formal and tailored. ✓ If belts are worn with trousers these should be plain black with small buckle. ✓ Shirts must be worn tucked into trousers. | <p>All other forms of trouser are NOT acceptable:</p> <ul style="list-style-type: none"> ✗ shorter length ✗ skinny- fit ✗ leggings ✗ jeans ✗ chinos ✗ shorts ✗ culottes |
|--|---|

CARDIGANS/JUMPERS

✓ Black school cardigans must be fitted and be of an appropriate length	✗ Long cardigans and tank tops NOT acceptable
✓ Only plain black V- neck jumpers must be worn	✗ crew neck jumpers and hoodies are NOT acceptable

TIGHTS/SOCKS

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

FOOTWEAR

✓ Black, formal school shoes or plain black trainers which appear similar to school shoes must be worn.	✗ ALL other types of fashion footwear are NOT acceptable eg Converse etc
✓ Black boots must be robust and in keeping with the formal dress code	

PE KIT

Plain T- shirt or Turnbull PE top must be worn with shorts / plain sportswear trousers. Leggings are allowed for girls. Neutral colours are fine it need not be black.

Please take note of the following guidelines for your young person's PE kit:

- **Full Change of Clothing:** Students must bring a full change of top, bottoms, and footwear specifically for PE. This helps maintain hygiene and ensures they are dressed appropriately for class.
- **Tops:** Crop tops, belly tops, or any top that exposes the midriff are not permitted. Students should wear a full-length t-shirt or sports top.
- **Bottoms:** Students should wear appropriate sports shorts, leggings, or tracksuit bottoms. These should be suitable for physical activity and the weather.
- **Footwear:** Proper sports trainers are required for PE. Please ensure your child is wearing footwear that provides adequate support. ****Crocs, sandals, or any open-toed shoes are not appropriate**** for PE activities.
- **Team Colours:** To maintain a neutral and inclusive environment, we ask that students do not wear clothing with football colours or logos from any team.
- **Weather-Appropriate Gear:** On days with wet or cold weather, please provide your child with a waterproof jacket or other appropriate outerwear. This will help them stay dry and comfortable during outdoor activities.'
- **Jewellery:** No Jewellery should be worn during PE, with particular reference to hooped earrings, bracelets and necklaces that are on show as they can be easily damaged, lost or cause harm to the wearer and classmates.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier, Baru, provides a very cost effective package for our school. Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.

Our Community Hub offers recycled uniform items to support all pupils in wearing full school uniform every day. Pupils should go to the Community Hub between 8.45am and 9am to collect required items - stationery, toiletries etc are also available free of charge.

St Matthew's Parish Parish Priest: Father Alex Mpagi	2 South Crosshill Road, Bishopbriggs, G64 2LZ Tel: 0141 772 1619 Parish Email: stmatthew@rcag.org.uk Website: www.stmatthewsbishopbriggs.co.uk
Sunday Masses:	Evening Vigil: 5.30pm Morning: 9.30am Morning: 11.00am
Weekday Mass:	Monday to Friday: 10.00am
Confessions:	Friday after 10am Mass and 5:00 pm before Vigil Mass

St Dominic's Parish Parish Priest: Father Chiedozie Ezeribe	21 Kirriemuir Road, Bishopbriggs, Glasgow, G64 1DL Tel: 0141 762 1154 Parish Email: stdominic@rcag.org.uk Website: www.st-dominics.org.uk
Sunday Masses:	Evening Vigil: 5.00pm Morning: 10.00am Midday: 12.00pm
Weekday Mass:	Monday - Friday 9.30am
Confessions:	Immediately after weekday Masses Saturday 4.30pm to 4.50pm and on request

St Andrew's Parish Parish Priest: Father Michael Maloney	29 Roman Road, Bearsden, G61 2SN Tel: 0141 942 4635 Parish Email: standrew@rcag.org.uk Website: www.standrewsbearsden.co.uk
Sunday Masses:	Evening Vigil: 5.00pm Morning: 10.00am Morning: 12.00pm
Weekday Mass:	Monday to Friday: 10.00am
Confessions:	Saturday Afternoon: 4.15pm - 4.45pm Sunday Morning: 9.15am - 9.40am and on request.

DATES FOR YOUR DIARY

Month	Event	Date
April 2026	Last day of term	Thursday 2 April
	Easter Break	Friday 3 April to Friday 17 April
	Pupils and Staff Return	Monday 20 April
May 2026	May Day (closed)	Monday 4 May
	Pupils and Staff return	Tuesday 5 May
	Inservice Day (Staff only)	Thursday 7 May
	Pupils return	Friday 8 May
	May weekend	Friday 22 May to Monday 25 May
	Pupils and Staff return	Tuesday 26 May
June 2026	Last day of school	Thursday 25 June

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>

Turnbull High School

A Community of Faith Engaged in Learning



Prayer for the School Community

Jesus our Teacher, in your love for us, help us to develop our own talents so that we may become like you and lead lives of goodness.

Bless all learners and all teachers.

May our Catholic schools continue to serve our families, our communities and our country.

Help us, through our learning, to believe in you and to celebrate the life of your Church.

Help us to grow in holiness as we grow in friendship with you and try to become saints.

We make this prayer in the name of Jesus, our Lord.

Amen



Our Values

FAITH

LOVE

COMMUNITY

SERVICE