



Turnbull Times

OCTOBER 2024

LETTER FROM THE HEAD TEACHER

Dear Parent/Carer

Welcome to our October/November edition of the Turnbull Times. The first term has passed quickly and pupils and staff are enjoying the full range of opportunities the wider life and ethos of our school has to offer. I hope you enjoy reading about some of these activities and events inside this newsletter.

S1 Welcome Mass

Our First Year Welcome Mass took place on Friday 20th September. We were delighted to have this opportunity to come together as a community of faith and thank Father Alex for celebrating Holy Mass with our new S1 pupils and their parents and families.

Senior Awards Ceremony

Our annual Senior Awards Ceremony took place on Tuesday 8th October. It was a fantastic evening during which the high levels of attainment and wide ranging achievements of so many of our young people were recognised through the awarding of the usual certificates and prizes. Details of our award winners will be provided in the next edition of the Turnbull Times.

Congratulations to all our award winners

Option Choices - Straw Polls – S2 –S5

The Senior Management Team will be conducting straw polls with students in S2 to S5 during November. The data gathered from this exercise will inform our curriculum structure for session 2025/26.

Parents will be provided with further information in advance of the straw polls taking place to allow them to support their child in this process.

Uniform

We have been delighted with the support we have received from parents for our school dress code. This is very much appreciated. Uniform plays an important role in setting the tone for learning and also promotes equity within our school community.

As we enter into the autumn months, can I please ask that you continue to support the wearing of our school blazer. Blazers can be worn under coats or stored in pupil lockers. During the school day pupils will be expected to wear their blazer in class (where appropriate) and as they move around the building.

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Staff News

Retiral

After 13 years of excellent service to the community of Turnbull High School, Mrs Eileen Martin retired from teaching in September. On behalf of all pupils, parents and staff, past and present, I would like to extend a heartfelt thanks to Mrs Martin for all that she has contributed to our school. We wish her a long and happy retirement.

New Appointment

I am delighted to welcome Mrs Monisha Bhaumik, our new PT Support for Learning, to our school community. Mrs Bhaumik joined us on Monday 7th October and I am sure that you will all join with me in wishing her every happiness and success in this new post.

Mid Term Holiday

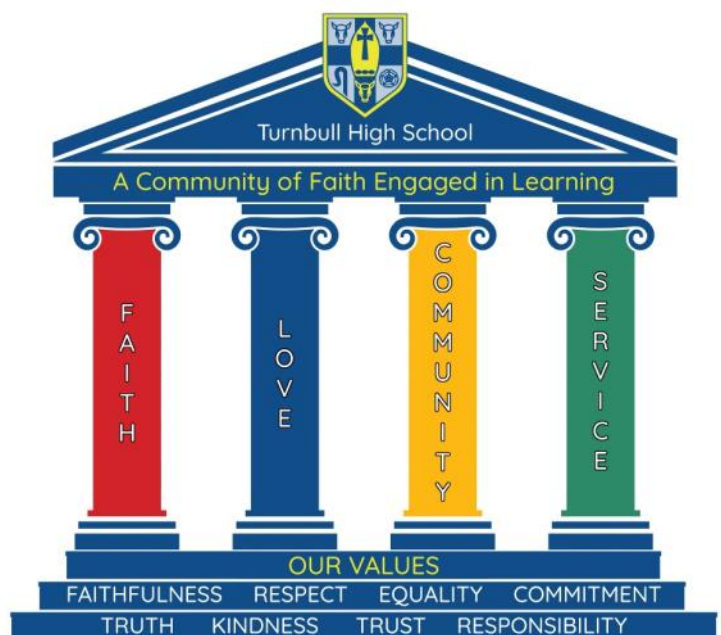
School will close for the students at 3.45pm on Thursday 10th October. School will reopen on Monday 21st October at 9:00am.

Thank you for your continuing support.

Please do not hesitate to contact me if I can be of any assistance to you.

Yours sincerely

E Kennedy
Head Teacher



BUILDING LEARNING POWER

FAITH

LOVE

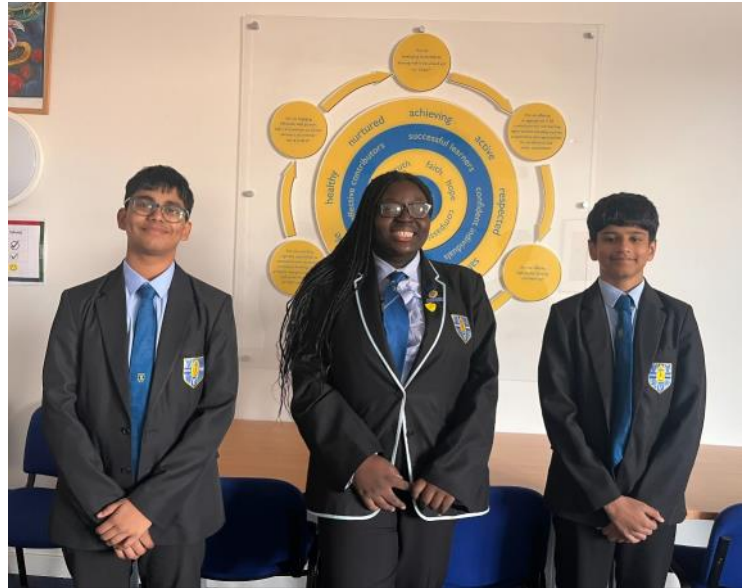
COMMUNITY

SERVICE

Turnbull Learning and Teaching Open Evening

Our Learning and Teaching Open Night went very well with teachers, parents and pupils discussing various aspects of school life. We have invited all those who attended to join the Turnbull High School Learning and Teaching Community Group.

Please see below some of their comments:



Able

Recently, I had the opportunity to attend and speak on behalf of our school community. It was a privilege to stand before the parents, all of whom share a commitment to supporting their children's education and development. The evening was a wonderful chance to connect with other families, engage in meaningful conversations, and discuss the collaborative role we all play in shaping a positive learning environment. As a speaker, I was able to share my thoughts on the value of parent involvement and how, together, we can continue to foster growth and success for our students.

During the evening, we also had the opportunity to engage in important discussions about some of the challenges that the children face in their learning journeys. Together with the teachers, we addressed concerns brought up by parents, such as difficulties with homework, time management, and balancing screen time with study. These conversations allowed us to explore effective learning strategies that can be implemented both at school and at home. We also introduced some helpful materials, such as online resources and educational websites, that can support students in reinforcing their understanding of subjects and enhancing their overall learning experience. It was a productive session where everyone walked away with practical solutions to help the children succeed academically.

Keith

The BLP parent open evening helped broaden and expand the knowledge of the parents by teaching them the techniques and resources their children are equipped with throughout the duration of high school. The meeting also played a crucial role in enhancing the educational experience for both students and families. Able and I shared our tips and ideas so that parents can involve themselves, to ensure their children's success throughout high school. This meeting encouraged parents to be a bigger support for their children's educational development, resulting in better outcomes in exams and a more engaged learning atmosphere.

BUILDING LEARNING POWER

(Continued from page 3)

Debby and Harrison

Recently our school held a Learning and Teaching Open Evening to inform parents about the tools they could use to help support their children in their education and to explain how our school uses Building Learning Power (BLP) in lessons.

Harrison and I gave our testimonials about how we use BLP in school to learn. Now, our ability to learn independently has improved and our outlook on education has changed as BLP has made us more well-rounded pupils. Personally, it has made me feel capable of tackling and overcoming any challenge I face. Our teachers, Mrs Cowie and Mrs Thomson talked about how BLP has been successful in helping young people build self-confidence and become more resilient and independent in their learning.

Without doubt, we believe that every young person who uses the BLP techniques will do well in their learning. Harrison and I are living proof that BLP works, and that the techniques taught in class like C3B4 me and retrieval practices are extremely effective.

Parent Comments

- ◆ *'I wanted to thank you, the pupils and your colleague for all the informative information you facilitated tonight'*
Ms Moffat
- ◆ *Thank you very much for arranging last week's meeting. I found it very helpful and informative.*
Dr Urquart





We are a Reading School



In the Library



Our school is committed to providing pupils with unique learning opportunities, which is why we are pleased to provide access to ePlatform, a digital library for students that provides free access to eBooks and Audiobooks.

The benefits of ePlatform:

With ePlatform, pupils have 24/7 access to eBooks and Audiobooks for free, and it is proving to be a very popular extension of our physical school library. It allows titles to be checked out in school or at home, over the weekend or during school breaks without worrying about forgetting to return them or losing them, because they automatically return at the end of the loan period.

All users have access to ePlatform's reading and comprehension tools. These tools can benefit struggling or reluctant readers, learning-challenged students, second-language learners and gifted readers alike.

Available, user-friendly tools include:

- Unique reader customisation with settings wizard, across all devices – set the background colour as well as the font size and style; highlight words and grammar for clarification
- Use the dictionary tools for help with vocabulary and comprehension
- Use Immersive Reader with the ebooks to read out unfamiliar words – or the whole book!
- Use the translation tool to translate a word or the whole text into the language you prefer

How does it work?

If you have a smart phone or tablet, the ePlatform app can be downloaded for free from the Apple Store, Google Play Store or visit eplatform.co to begin. Pupils can also access ePlatform by logging on to Glow on any device and then selecting the Turnbull HS Library page, where they can log in to ePlatform by clicking the logo. Students have their own unique login to access the ePlatform. Please contact Mrs Wright in the library if you have any problem logging in or using ePlatform, or if you would just like some more information about what is available.



We are a **Reading School**



(Continued from page 5)



October is Black History Month, and there are lots of book in the library which you might like to have a look at. Pupils can also vote for the book they would most like to read by logging in to the library page on Glow.



Turnbull High School

S3 PARENTS' NIGHT

19 November 2024

FREE RAFFLE

At the upcoming S3 Parents' Night, we are offering you the chance to enter a raffle to win a Book Box prize.

The box contains two copies of a short book (and several TREATS!) that can be read by a parent/carer/other adult and the pupil in S3.



All we ask is that you both read it, chat about it, and tell us how it goes.

This is a pilot project for the Scottish Book Trust.

Look for the **Reading School table** at the Parents' Night to join the raffle.



HUMANITIES DEPARTMENT

S1 pupils in Geography, History and Modern Studies have impressed their teachers since starting at Turnbull High School in August.

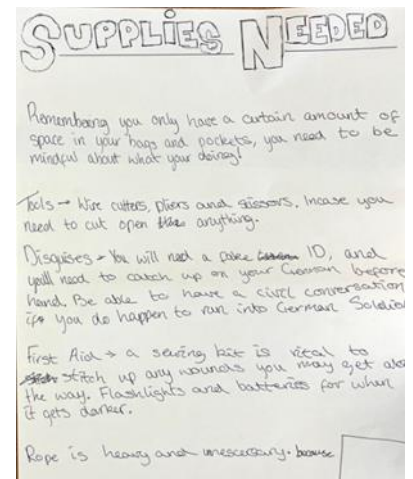


In **Geography**, pupils used show me boards and play doh to describe the formation of natural wonders such as a sea stack.

In **History**, pupils worked in pairs or threes to create a rescue mission to save a pilot as part of the French Resistance topic. These missions were confidently presented to the rest of the class with Mr Milne deciding if they had escaped the attentions of the Gestapo.



In **Modern Studies**, pupils have been learning about democracy. To consolidate their learning, pupils worked in groups to make a political party and create a manifesto to implement change in school and their local area.



DID YOU KNOW THERE ARE NOW CAN RECYCLING BINS IN THE SCHOOL?

As part of our mission as Humanities Captains for the school to better recycle the cans used throughout the day, we have now installed green cardboard bins around the school.

If you purchase a can from the school cafeteria, please recycle these cans in the green bins scattered around the canteen, and the bottom floor of our school!



Did you know that cans are made of aluminum, and in landfill these cans can take anywhere between 10 – 100 years to decompose?



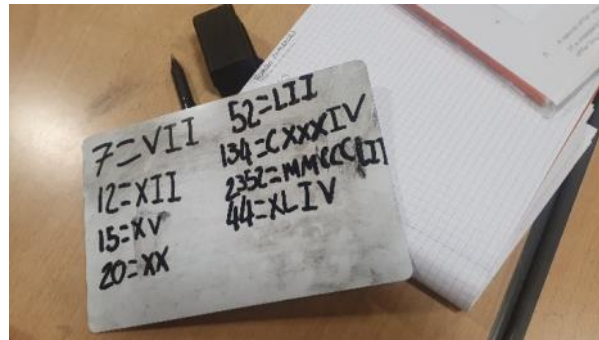
MATHEMATICS DEPARTMENT


Maths Week Scotland was celebrated from 23rd to 29th September and this year's theme was *Maths Tales*. Turnbull's Mathematics Department celebrated with a variety of events:



The history of number systems and Roman Numerals

Our S1 and S2 classes learned about lots of different number systems throughout history such as Babylonian, Egyptian, Arabic, Roman Numerals and more. As Roman Numerals are very much still used today, we completed some tasks related to this number system such as show me board problems and a cross number puzzle.



1.  XIII
- A. 23
 B. 13
 C. 12



Numeracy Quiz

S1 competed in a 'pub' quiz to revise their Numeracy skills.

Round 1 – Estimation

- Round 73.865 to 1 decimal place.
- Round 81.883 to 2 decimal places.
- Which of the following is a reasonable estimate for the height of a doorframe?
 5m 750cm 10m 2m 80mm
- I had a piece of string 582cm long. I cut 127cm off. Approximately how much is left?
 400cm 4.5m 4km 4.5cm

Round 4 – Time

- Write 5.25pm in 24hr notation. 2. Write 09.40 in 12hr notation
- A movie lasts $2\frac{3}{4}$ hours. If it starts at 7.50pm, when does it finish?
- A steak pie takes $1\frac{3}{4}$ hours to cook. If I want to eat at half past 5 when should I put the pie in the oven?

MATHEMATICS DEPARTMENT

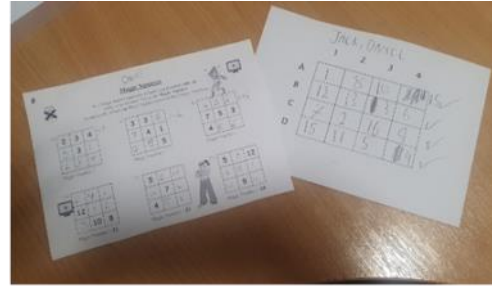
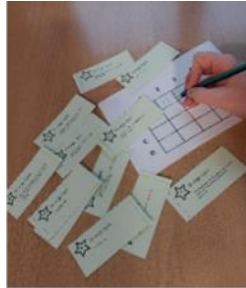
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Magic Squares and Problem Solving

Magic squares are created with boxes filled with digits so that every row, column and diagonal all add up to the same number. Our S2 classes completed some magic squares and attempted a team challenge. Well done to Jack and Daniel in 2.4 for completing the Team Challenge successfully!

9			10
2			1
	3	0	13
	8		6

Magic Number =



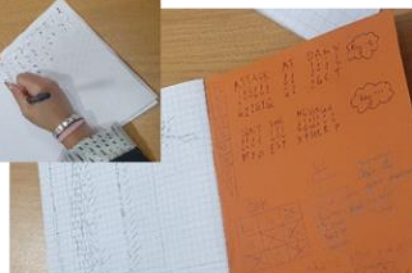
Maths in Art

Our S1 and S2 pupils completed a variety of artistic Maths challenges across the week, including using number patterns to draw cardioids, using vertical and horizontal lines to create Mondrian-style art and drawing "impossible" shapes.



Cryptography with Strathclyde University

Jon Devlin presented a talk on cryptography to our S2 pupils. Pupils learned about the history of cryptography, including the use of coded messages in WW2, and used the caesar cipher to decode messages. They also learned about the uses of cryptography in the modern age such as cyber security.



MATHEMATICS DEPARTMENT

(Continued from page 10)

Engineering the Future

A former pupil visited our S3 pupils on behalf of the Institute of Civil Engineers (ICE), to give a very informative talk on Engineering and the role of Maths. Connor is now a civil engineer with Scottish Water but he spoke about his experience working with a variety of companies in different sectors and also about the various types of engineering roles other than civil engineering, such as mechanical, electrical and aeronautical engineering. Maybe in the future one of our S3 pupils will be back to present to the future Turnbull students!



We use maths to...

Bring benefits to communities.
Improve peoples' lives.
Build the world of tomorrow, today.
Save the planet from the effects of climate change.

Maths Tales

To tie in with the theme of Maths Tales, our S3-6 classes completed activities involving contextual questions, also known as word problems. Pupils had to use their Maths knowledge and skills to solve problems involving a real life situation.

Many of our S3 and S4 pupils completed relays with questions from the Applications of Mathematics courses. Each question in Applications is a contextual (word) problem, therefore tells a story (Maths tale!). Pupils worked in pairs to complete the challenge which provided the opportunity to practise their Mathematical interpretation and problem solving skills as well as giving them an experience of the Application course.

Our S5/6 pupils completed contextual start questions related to their recent learning.



Maths Week Maths Tales Starters

Initially a painting when bought might lose value. However, over the years it is hoped that it will appreciate in value. Its value in hundreds of pounds is represented by $V(x)$, where x is the number of years since the painting was bought.

$$V(x) = \frac{4(x^2 - 2x + 5)}{\sqrt{x}}$$

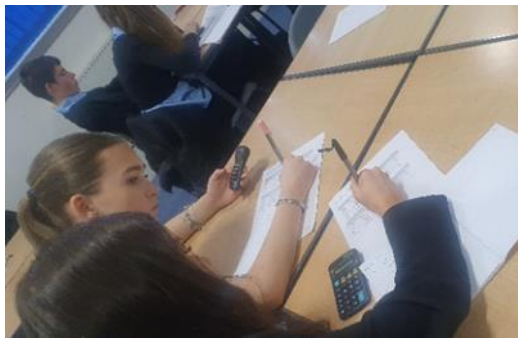
- Calculate $V(4)$
- Find an expression for $V'(x)$
- In this context, the rate of change tells you how fast the painting is increasing in value in hundreds of pounds per year. How fast is the value increasing when $x = 4$?

MATHEMATICS DEPARTMENT

(Continued from page 11)

Climate and Maths Week

Class 3.4 completed a MetLink challenge, "Evolution of electric vehicle sales", linking two very important weeks – Climate Week and Maths Week. Their task involved calculating the number of petrol, diesel, hybrid and electric vehicles using percentages and then using this information to predict the number of each type of vehicle in 2035, when the sales of new petrol and diesel cars are due to be banned.



MetLink ME Mathematics Education Innovation

Use the information in the table to calculate the number of each type of new vehicle registered in each year

	Total New Registrations	Petrol	Diesel	Hybrid	Electric
2005	2,400,000	63%	37%	0%	0%
2010	2,000,000	53%	46%	1%	0%
2015	2,600,000	49%	48%	2%	1%
2020	1,600,000	61%	18%	14%	7%

Escape the Room!

Our S6 Numeracy Captains, Chloe and Abiya, created an escape room challenge for our S1 classes to complete. To escape their Maths class at the end of the period, pupils had to work through a series of challenges: creating a Mobius strip, completing a Mental Maths ski run, solving a Maths riddle and using Mathematical logic.



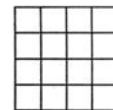
Challenge 4 - Logic

This challenge comes from Shakuntala Devi who was known as the 'human calculator'. She made a book filled with puzzles.

During this challenge you must think out-side the box to complete it.

The question is simple:

How many squares are there?



MATHEMATICS DEPARTMENT

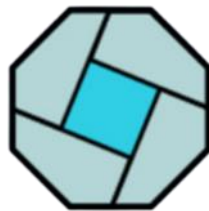
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Speed Dating

A couple of our S3 classes took part in a speed dating style revision challenge:



Next year's Maths Week Scotland will hopefully be even bigger and better!



**Scottish
Mathematical
Council**

Four pupils from S3/4 were chosen to compete in the East Dunbartonshire round of the Scottish Mathematical Council's Enterprising Maths challenge based on their excellent problem solving skills and fantastic understanding of Maths.

Our competitors were Ethan, Christian, Zihan and Joy.



Unfortunately they weren't successful this time around but they competed extremely well and we were very proud of them.

MODERN LANGUAGES DEPARTMENT

This year to celebrate the European Day of Languages the Modern Languages Department arranged a variety of activities for the pupils.



Our S1 pupils took part in a European treasure hunt, seeking answers from the very knowledgeable Turnbull staff.

The S2 cohort participated in a European quiz. They worked in groups and had to identify languages from video clips, songs and film titles.

The S3 classes created their own language passport by attending a variety of language lessons presented by our talented and inspiring bilingual pupils. By the end of the sessions they could say basic greetings in French, Spanish, Italian, German and Ukrainian!

The S3 Spanish class took part in some rock painting with a European theme.

Higher classes enjoyed a foreign language film morning and the Advanced Higher Spanish also took part in a Multilingual Escape room. They had to complete a number of language related tasks and overcome challenges such as “The floor is lava”, “Burst the Balloons to find the clue” and apply some numeracy skills to solve the number problem giving them the code to the locked box containing the final clue.

Congratulations to the winning team! Your bilingual talents were very much on display. Many thanks to everyone involved for making this year’s European Day of Languages so enjoyable.

Merci mille fois! ¡Muchísimas Gracias!

MODERN LANGUAGES DEPARTMENT

Moving Forward with Languages Conference



On Wednesday 11th September the Advanced Higher French and Spanish classes accompanied by Mrs Grehan, headed off to Strathclyde University to take part in the Moving Forward with Languages Conference.

We were joined by pupils from all over Scotland in the lecture theatres and were allowed to select some language workshops to attend.

The first workshop gave pupils a flavour of language learning in University as we analysed the key themes present in the pop culture Disney classic Encanto. Who would have guessed that magic realism, representation of females in society and Colombian culture were such integral parts of this kids' movie?

Another inspiring part of the day was hearing from the key note speaker on her experiences with languages, her travels and career choices.

Vive les langues!



RELIGIOUS EDUCATION AND CHAPLAINCY

Follow our RE and Chaplaincy department on Twitter and Instagram for more updates and spiritual well-being resources @turnbullhs_re

S6 Caritas Residential Retreat

This year we had the opportunity of attending a Caritas retreat which was held for the first time at the Conforti Institute in Coatbridge. The retreat was residential and so we stayed the night and also got to meet other young people from across Scotland who were undertaking the Caritas programme. We attended five lessons with speakers from various parts of the church, each lesson focused on different parts of the church e.g. Inter-Religious Communication and Justice and Peace. We took part in team building with the other school that was present. Each insert gave us an example of events we could attend that would help us with our Caritas journey and our faith overall e.g. helping charities outside of school; promoting the work of these very valuable causes. We also watched videos about the different parts of the church and how we could help them. We were then given time with our teachers to reflect on how we can incorporate our learning into our own school community. Going forward, we will host assemblies to relay the information we learned to the school and get pupils in contact with these organizations. This is the first time that our Caritas group has had the opportunity to attend such an event and we not only really enjoyed it but were also really intrigued to find out about aspects of the Church we hadn't known about before.

Desbrough and Adam, S6

ACN Youth Rally

On the 17th September 2024 members of the Credo Club and this year's Caritas cohort went to the ACN Youth rally in Hamilton Court House from 9:30am-2:30pm

The youth rally had Catholic schools from all over Scotland in attendance; the purpose was to stand up for the rights of Christians around the world who are facing persecution because of their faith. The day involved bands, dances and games.

S6 Caritas pupil, Ava, also asked a question to school children in Liberia through a zoom call. Her question was "What are the challenges for young people in Liberia?" One of the students replied saying one of their biggest challenges was access to education. It was really interesting to have a child's perspective on life in Liberia and what it is like there.

After the question session, we learnt some dances which incorporated our Christian beliefs; we really enjoyed this and it was good to learn about such an important topic in an interactive learning way.

We then watched a video which showed different people who are part of the CAN movement who discussed their role within the organisation; what made it even more interesting was that the people involved were from different places in the world for example, France, Australia, Brasil!

Additionally there were two singers, one also played the guitar. Their songs were mostly about their experience of Christians in other countries and the challenges they face for just believing in Jesus. Before this event I had known that in some countries religious freedoms are limited; but I had no idea about the extent of the restrictions, and indeed the persecution some people face for their faith. It was eye opening.

Holly, S6

CHESS OLYMPIAD

One of our S3 pupils, Kanishka , took part in the Chess Olympiad and had a wonderful experience. We are very proud of Kanishka's accomplishments and she has shared her experience below:

My Experience at the Chess Olympiad

This year I had a great opportunity to represent the Scotland Women's team at the Chess Olympiad which was held from 10th to the 23rd of September 2024 in Budapest, Hungary. It was an amazing experience. The event brought together top players from all over the world, with over 190 countries taking part.

Leading up to the event I was extremely excited to play my games, knowing that I was about to compete at such a high level. The tournament featured multiple rounds. Each day was filled with exciting matches, typically lasting three to four hours. My longest game was an exhausting six hours which I played against a Lebanon player.



Kanishka with her team at the venue

Before my matches at the Chess Olympiad, I took preparation very seriously. I made sure I was comfortable about what I was going to do to counter my opponent/s effectively. I also practiced regularly with friends and teammates to build my confidence. In addition to playing chess, I also took some time to explore the area. I visited a few places for sightseeing, and it was awesome.

Throughout the event I had some of the most intense matches. I got to witness a few of the top players playing and I learned a lot just by observing their games.

At the end of the tournament even though my team didn't finish at a very high rank we still performed quite well overall. Personally, I was incredibly pleased with my performance scoring 6.5 out of 8 rounds (6 wins, 1 draw and 1 loss). It felt great to contribute positively to the team and play my best chess throughout the tournament. I also achieved my first Chess title, Women's Candidate Master (WCM)! It was such an exciting moment for me.

SELECTION BOX APPEAL 2024

Turnbull High School are continuing our annual Selection Box Appeal for St. Aloysius Parish in Springburn and Chesters Nursery in Drumchapel.

This appeal, as part of our Advent Charities, will launch on Monday 21st October and will run until Friday 13th December.



Any donations, **small selection boxes please**, will be greatly appreciated and can be handed in to Mrs Swann in the Pastoral Care Base or the main school office.

Thank you.

TURNBULL HIGH SCHOOL

UNIFORM POLICY :

DRESS FOR SUCCESS

Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

BLAZER

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, **no logos or colours**, may be worn over the blazer and removed upon arrival at school.

SCHOOL SHIRTS/BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

TIES

- ✓ S1-S3 striped
- ✓ S4-S5 plain blue
- ✓ S6 plain blue with bar
- ✓ The school tie should be full length when worn.

SKIRTS

- | | |
|---|--|
| <ul style="list-style-type: none"> ✓ Smart, formal school skirts must be of an appropriate length, coming to just above the knee. ✓ Skirts must be black. | <ul style="list-style-type: none"> ✗ Dresses, pinafores and lycra skirts are NOT acceptable. |
|---|--|

TROUSERS

- | | |
|--|---|
| <ul style="list-style-type: none"> ✓ School trousers must be black, formal and tailored. ✓ If belts are worn with trousers these should be plain black with small buckle. ✓ Shirts must be worn tucked into trousers. | <p>All other forms of trouser are NOT acceptable:</p> <ul style="list-style-type: none"> ✗ shorter length ✗ skinny- fit ✗ leggings ✗ jeans ✗ chinos ✗ shorts ✗ culottes |
|--|---|

CARDIGANS/JUMPERS

✓ Black school cardigans must be fitted and be of an appropriate length	✗ Long cardigans and tank tops NOT acceptable
✓ Only plain black V- neck jumpers must be worn	✗ crew neck jumpers and hoodies are NOT acceptable

TIGHTS/SOCKS

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

FOOTWEAR

✓ Black, formal school shoes or plain black trainers which appear similar to school shoes must be worn.	✗ ALL other types of fashion footwear are NOT acceptable eg Converse etc
✓ Black boots must be robust and in keeping with the formal dress code	

PE KIT

Plain T- shirt or Turnbull PE top must be worn with shorts / plain sportswear trousers. Leggings are allowed for girls. Neutral colours are fine it need not be black.

Please take note of the following guidelines for your young person's PE kit:

- **Full Change of Clothing:** Students must bring a full change of top, bottoms, and footwear specifically for PE. This helps maintain hygiene and ensures they are dressed appropriately for class.
- **Tops:** Crop tops, belly tops, or any top that exposes the midriff are not permitted. Students should wear a full-length t-shirt or sports top.
- **Bottoms:** Students should wear appropriate sports shorts, leggings, or tracksuit bottoms. These should be suitable for physical activity and the weather.
- **Footwear:** Proper sports trainers are required for PE. Please ensure your child is wearing footwear that provides adequate support. ****Crocs, sandals, or any open-toed shoes are not appropriate**** for PE activities.
- **Team Colours:** To maintain a neutral and inclusive environment, we ask that students do not wear clothing with football colours or logos from any team.
- **Weather-Appropriate Gear:** On days with wet or cold weather, please provide your child with a waterproof jacket or other appropriate outerwear. This will help them stay dry and comfortable during outdoor activities.'
- **Jewellery:** No Jewellery should be worn during PE, with particular reference to hooped earrings, bracelets and necklaces that are on show as they can be easily damaged, lost or cause harm to the wearer and classmates.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier, Baru, provides a very cost effective package for our school. Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.

Our Community Hub offers recycled uniform items to support all pupils in wearing full school uniform every day. Pupils should go to the Community Hub between 8.45am and 9am to collect required items - stationery, toiletries etc are also available free of charge.

DATES FOR YOUR DIARY

Month	Event	Date
October	Inset Day 3	Fri 11 October 2024
	October Break	Mon 14 October to Fri 18 October 2024 (Inclusive)
	Parent Council Meeting	Mon 21 October 2024 (7pm)
	PTA Meeting	Tue 29 October 2024 (7pm)
November	Parent Council Meeting	Mon 11 November 2024 (7pm)
	S3 Parents' Evening	Tue 19 November 2024
	S3 Options Information Evening	Tue 19 November 2024
	PTA Meeting	Tue 26 November 2024 (7pm)
December	S4/S5/S6 Prelims begin	Mon 2 December 2024
	S1 Parents' Evening	Tue 10 December 2024
	Advent Service/Christmas Concert	Wed 18 December 2024
	S4/S5/S6 Prelims end	Thu 19 December 2024
	Last Day of Term	Fri 20 December 2024
	Christmas/New Year Holiday	Mon 23 December to Friday 3 January 2025
January	Pupils Return	Mon 6 January 2025
	S2 Personalised and Choice Evening	Tue 7 January 2025
	Parent Council Meeting (SIP)	Mon 13 January 2025
	S4 Parents' Meeting	Tue 14 January 2025
	S4/S5 Options Evening	Tue 14 January 2025
	S5/S6 Parents' Meeting	Tue 21 January 2025
	PTA Meeting	Tue 28 January 2025 (7pm)
February	S2 Parents' Evening	Tue 11 February 2025
	Holiday	Mon 17 and Tue 18 February 2025
	Inset Day 4	Wed 19 February 2025
	PTA Meeting	Tue 25 February 2025 (7pm)

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>



Prayer for the School Community

Jesus our Teacher, in your love for us, help us to develop our own talents so that we may become like you and lead lives of goodness.

Bless all learners and all teachers.

May our Catholic schools continue to serve our families, our communities and our country.

Help us, through our learning, to believe in you and to celebrate the life of your Church.

Help us to grow in holiness as we grow in friendship with you and try to become saints.

We make this prayer in the name of Jesus, our Lord.

Amen



Turnbull High School

A Community of Faith Engaged in Learning

Our Values

FAITH

LOVE

COMMUNITY

SERVICE

St Matthew's Parish Parish Priest: Father Alex Mpagi	2 South Crosshill Road, Bishopbriggs, G64 2LZ Tel: 0141 772 1619 Parish Email: stmatthew@rcag.org.uk Website: www.stmatthewsbishopbriggs.co.uk
Sunday Masses:	Evening Vigil: 5.30pm Morning: 9.30am Morning: 11.00am
Weekday Mass:	Monday to Friday: 10.00am
Confessions:	Friday after 10am Mass and 5:00 pm before Vigil Mass

St Dominic's Parish Parish Priest: Father Chiedozie Ezeribe	21 Kirriemuir Road, Bishopbriggs, Glasgow, G64 1DL Tel: 0141 762 1154 Parish Email: stdominic@rcag.org.uk Website: www.st-dominics.org.uk
Sunday Masses:	Evening Vigil: 5.00pm Morning: 10.00am Midday: 12.00pm
Weekday Mass:	Monday - Friday 9.30am
Confessions:	Immediately after weekday Masses

St Andrew's Parish Parish Priest: Father Michael Maloney	29 Roman Road, Bearsden, G61 2SN Tel: 0141 942 4635 Parish Email: standrew@rcag.org.uk Website: www.standrewsbearsden.co.uk
Sunday Masses:	Evening Vigil: 5.00pm Morning: 10.00am Morning: 12.00pm
Weekday Mass:	Monday to Friday: 10.00am
Confessions:	Saturday Afternoon: 4.15pm - 4.45pm Sunday Morning: 9.15am - 9.40am and on request.