



TURNBULL HIGH SCHOOL HOMEWORK POLICY

Ethos of Achievement

“The school had taken very positive action to encourage achievement and raise expectations of pupils’ performance.”

HMI 2002

Homework is an important part of the learning process and should enable pupils to work towards maximising their learning potential. All pupils S1-S6 will be issued with a Homework Diary to help them develop a positive approach to organising homework. The class teacher will ensure that homework set is noted down clearly in the diary. The use of this Homework Diary will enable pupils, teachers and parents to monitor the amount and type of homework given.

Parents should make a point of regularly checking their Study Planners. Positive reinforcement from both home and school should help encourage a positive attitude towards homework by pupils.

The study planner could also be used as a communication link between parents and teachers concerning homework matters. Parents may wish to draw teacher’s attention to any special efforts made by the children when completing a certain homework task; likewise if a task has proved too difficult or time-consuming.

It should be stressed that homework does NOT always mean written work. It can and should contain practical activities, investigations and surveys, oral work, interviewing and collecting other people’s ideas, listening to news reports, watching informative TV programmes, learning various facts, vocabulary, preparing a plan or a drawing, revision etc.

Time Spent on Homework – Suggested Guidelines

S1-S2 – 1 hour per night

S3-S4 – 2 hours per night

S5-S6 – 2-3 hours per night