



**SUPPORTING HOLOCAUST EDUCATION  
VISION SCHOOLS SCOTLAND**

Turnbull High School, Level 1, 2021-2024

# Turnbull Times

**AUGUST 2024**

## LETTER FROM THE HEAD TEACHER

Dear Parent/Carer

Welcome to our first newsletter of the new session and a special welcome to all our S1 pupils and their parents and carers. I hope that you had an enjoyable summer and are looking forward to engaging with us in the term ahead.

As this is the first newsletter of the new school year, there is a lot of important information and annual reminders included. Please take time to read through all sections and do not hesitate to get in touch if you have any questions.

### Standards & Quality Report 2023/24

Our summary progress report for session 2023/24 is available to view via the school website.

### Uniform

I would like to thank our parents and carers for their support of our uniform policy. Uniform helps to develop a sense of inclusion, belonging and pride in our school community. It also reduces incidences of low level indiscipline. Almost all our pupils have returned to school in full uniform however a minority of pupils are not wearing blazers. I would ask for your support in ensuring that your child is wearing their school blazer.

Thanks to the support of pupils and parents in recycling uniform items, we have been able to provide pupils with items of uniform through our community hub. If you have any items of uniform that can be recycled please drop these off at the school office. I can assure you that they will be put to good use.

### Celebrating Success

Inside you will find details of our BGE award winners from last session. Congratulations to everyone involved in these celebrations of attainment and achievement.

Our Senior Awards Ceremony will take place in early October. Invitations will be used to pupils in the coming weeks and will be extended to family members to join us for this evening of celebration.

**Point of contact for all pupils for session 2024/25. Staff can be contacted by telephone (0141 955 2393), email or letter.**

### PUPIL SUPPORT (BY HOUSE GROUP)

#### St Andrew

Ms A Broadman

[aboardman@turnbull.e-dunbarton.sch.uk](mailto:aboardman@turnbull.e-dunbarton.sch.uk)

#### St Kentigern

Mr M Hendrie

[mhendrie@turnbull.e-dunbarton.sch.uk](mailto:mhendrie@turnbull.e-dunbarton.sch.uk)

#### Marian

Mrs C Britton

[cbritton@turnbull.e-dunbarton.sch.uk](mailto:cbritton@turnbull.e-dunbarton.sch.uk)

Mrs M Walker

[mwalker@turnbull.e-dunbarton.sch.uk](mailto:mwalker@turnbull.e-dunbarton.sch.uk)

#### St Teresa

Mrs A McBride

[amcbride@turnbull.e-dunbarton.sch.uk](mailto:amcbride@turnbull.e-dunbarton.sch.uk)

### YEAR HEAD

#### S1

Mrs C Bray

[cbray@turnbull.e-dunbarton.sch.uk](mailto:cbray@turnbull.e-dunbarton.sch.uk)

#### S2/S3

Mrs L Thomson

[lthomson@turnbull.e-dunbarton.sch.uk](mailto:lthomson@turnbull.e-dunbarton.sch.uk)

#### S4

Mrs C McLaughlin

[cmclaughlin@turnbull.e-dunbarton.sch.uk](mailto:cmclaughlin@turnbull.e-dunbarton.sch.uk)

#### S5/S6

Mr D Mitchell

[dmitchell@turnbull.e-dunbarton.sch.uk](mailto:dmitchell@turnbull.e-dunbarton.sch.uk)

### HEAD TEACHER

Mrs E Kennedy

[ekennedy@turnbull.e-dunbarton.sch.uk](mailto:ekennedy@turnbull.e-dunbarton.sch.uk)

## Turnbull High School

St Mary's Road,  
Bishopbriggs Glasgow G64  
2EF

Tel: 0141 955 2393

Fax: 0141 772 8016

[www.turnbull.e-dunbarton.sch.uk](http://www.turnbull.e-dunbarton.sch.uk)

Email: [office@turnbull.e-dunbarton.sch.uk](mailto:office@turnbull.e-dunbarton.sch.uk)

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### **Promoting Positive Behaviour**

In addition to the special award ceremonies within the BGE, Senior Phase and in the field of sporting achievement, Turnbull High School promotes and recognises positive behaviour and work ethic through our Aiming High and Aiming Higher certificates.

Our promoting positive behaviour policy is rooted in our school values of Faith, Love, Community and Service and is summarised with the three key words - 'Engaged, Respectful, Safe'.

Aiming High (S1-S3) and Aiming Higher (S4-S6) certificates are awarded to pupils demonstrating high standards of behaviour, work ethic, homework attendance and punctuality. The criteria for this is provided on Page 18.

Please note that these awards are not based on academic ability. All pupils are capable of achieving these awards. Medical information impacting on attendance will be taken into account.

Please encourage your child to work towards these goals. All pupils will be invited to participate in the awards assemblies where these achievements are recognised.

### **S1 Welcome Mass**

Our S1 Welcome Mass will be celebrated on the afternoon of Friday 20th September. This community Mass is one of the highlights of our school calendar and I would encourage parents, carers and family members to join us for this special event.

### **PTA/Parent Council Annual General Meeting**

The annual general meeting of the Parent Council and PTA will take place in the school conference room on Tuesday 10th September at 7pm. All parents and carers are invited to attend.

### **SHRE Information Evening**

The AGM of the Parent Council and PTA will be preceded by our SHRE information session. Any parent wishing to view or discuss the provision of Sexual Health & Relationship Education should come along to the conference room at 6.30pm.

### **Staff News**

We are delighted to welcome the following members of staff to our school community:

- Teacher of BGE – Laney Muir
- Teacher of History – Peter Milne
- Teacher of Chemistry – Layla Parsons
- NQT of English – Amy Tunney
- NQT of History – Rhys Lindsay
- NQT of PE – Sina Saberi

I am sure you will share with me in wishing them all every happiness and success in their posts.

### **Parking**

As we begin a new term I would like to remind parents that the school car park should not be used for picking up or dropping off their children unless their child is ill or has a disability. Parents should use the drop off zone at the front of the school.

Parents are also asked not to park in the disabled bays unless they are displaying a disabled badge. There have been occasions recently when disabled parents / visitors have not been able to access these bays due to inconsiderate parking.

In the interests of safety parents should also not park on the zigzag lines outside the school, stop at areas marked no parking or park across driveway entrances causing inconvenience to others. Parents may find it easier to meet their children a short distance from the school to help minimise congestion in the surrounding area.

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## Textbooks

If your son/daughter has any textbooks from last session please ensure they return them to the appropriate department. Departmental budgets are needed to support curriculum development and cannot fund the replacement of textbooks on an annual basis.

## School Contact

We know that many parents say that secondary schools can be confusing and some parents report that they do not know who they should contact for a particular reason. Within Turnbull High School we operate a simple system whereby the PT Pastoral Care should be the point of contact for all new enquiries.

It is important that you contact the school if you have any issues, questions or concerns. Please do not wait, do this as soon as possible so we can work together to resolve matters.

Unless there is a pre-existing arrangement or direct communication with a member of staff please contact the PT Pastoral Care in the first instance. This can be done by contacting the school office and giving the name and house group for your child. The PT Pastoral Care will be delighted to help you.

Parents are also advised that pupils do not have access to their mobile phones during class. If you wish to contact your son/daughter during the school day, we recommend that contact is made via the school office.

I would like to thank you, our parents and carers, for your continuing support. I feel very privileged to be the Head Teacher of Turnbull High School. We have outstanding students supported by an excellent staff in partnership with our parents.

I look forward to continuing to develop this partnership in the year ahead.

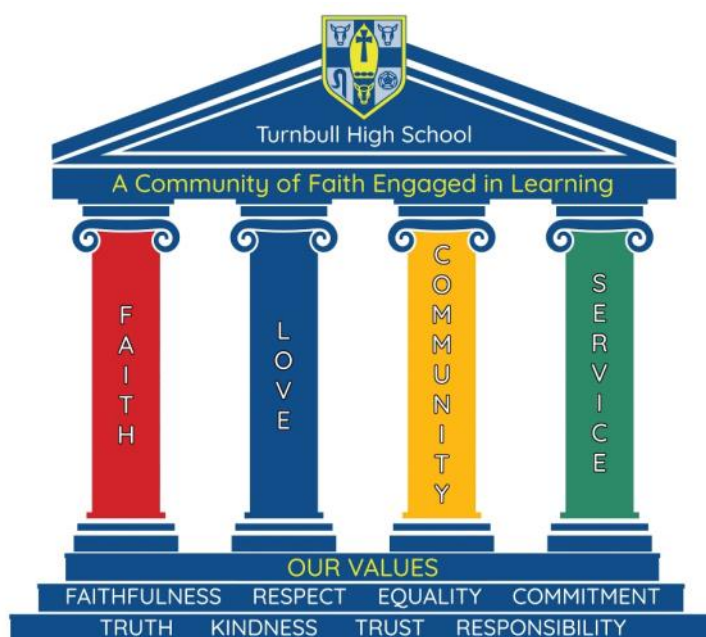
Yours sincerely

**E Kennedy**

Head Teacher

Turnbull High School

www.turnbull.e-dunbarton.sch.uk





# TURNBULL HIGH SCHOOL

## IMPROVEMENT PLAN

### 2024-2025

1 – How we grow?	Source
Strengthening relationships and wellbeing across the school community	NIF /EDC Improvement Plan  Archdiocesan Improvement Plan  School Self Evaluation  Shine Survey

2 - How we learn?	Source
Refining the learning experience of our young people to enhance their engagement, enjoyment and successes.	NIF  School Self Evaluation

Intended outcomes – Further development of school culture	Associated Activities	Lead	Eval
Continue to strengthen relationships across the school	<i>Embedding of our revised Vision and Values.</i>	ALL	
	<i>Development of staff and pupil understanding of Values and Virtues. To include focus on 'Faith' and 'The Mass'</i>	DIF SAG	
	<i>Embedding articles of the UNCRC.</i>	SMT (LT)	
Continue to develop an inclusive school community	<i>Undertake CIRCLE training.</i>	SMT (CB)	
	<i>Embed Behaviour Change training into PPB Policy and action EDC Relationships Policy</i>	SMT (CMcL)	
	<i>Review equalities and inclusion policy</i>	SMT(EK/ CB/CMcL)	
Continue to enhance supports to promote wellbeing	<i>Implement action plan based on SHINE surveys.</i>	SHINE SAG	
	<i>Deliver on commitment to The Promise.</i>	SMT (CB)	
	<i>Review of attendance procedures.</i>	SMT / PTsPC/ Teacher of Wellbeing	

Intended outcomes – Improvement in Attainment and Achievement	Associated Activities	Lead	Eval
Improving independent learning and metacognition	<i>Building Learning Power</i>	SMT (LT) / BLP SAG	
	<i>BGE Assessment and Moderation Toolkit</i>	PTs	
	<i>Wider Achievement and Skills Tracking</i>	SMT (DM/ CMcL)	
Improving learning outcomes through our digital learning strategy	<i>Implementing the effective use of assistive technologies to support learners.</i>	SMT (CMcL)	
	<i>Action EDC Digital Learning Strategy</i>	SMT (DM)	

# Allergies – Anaphylactic Shock

Many of our young people suffer from a range of allergies. Whilst it is not possible to give a guarantee that the school environment will be completely allergen free, we do request that young people do not bring nuts or food stuffs containing nuts into school. Please help us ensure that Turnbull High is a nut free zone.

Each young person affected by severe allergies must carry an inhaler, Piriton and Epipen with him/her at ALL times as appropriate. This is especially important should the young person be going out of school to attend an event or go on a trip. Medication required to combat allergic reactions and anaphylaxis should NOT be stored in the school office (unless a spare) or left with office staff.

Parents/Carers must ensure that their child comes to school with the correct medication in date, clearly labelled and with their son/daughter's name on it.

**Parents/Carers should inform the PT Pastoral Care and School Nurse of any changes in medication as soon as this happens.**

## GROUPCALL MESSENGER



We need to have up to date contact details for yourself to ensure the Groupcall functions effectively . Therefore could I please ask you to ensure that the annual data check form is returned to the office ASAP and the following details on it are **CORRECT** and **UP TO DATE**:

- MOBILE PHONE NUMBER
- HOME PHONE NUMBER
- REGULARLY ACCESSED E-MAIL ADDRESS

**If you would like any further information or have any queries about this method of communication, please get in touch with:**

**Mr D Mitchell, DHT**

**[dmitchell@turnbull.e-dunbarton.sch.uk](mailto:dmitchell@turnbull.e-dunbarton.sch.uk)**

# ONLINE SAFETY

## **As we begin a new term we have some words of advice from our School Liaison Officer, PC Gary Toner**

“Mobile phones are a great way for children and young people to keep in contact with their parents, carers and friends, especially as they begin a new school year. However, issues may arise if our children and young people excitedly share their mobile phone number with other pupils in their new school year group and even wider, as they perhaps join ‘WhatsApp’ group chats or other social media group chats.

This can lead to your child or young person sharing their mobile phone number with a whole year group and being included in what could amount to over 100 school pupils on a single group chat! The reality of this is that they don’t all know each other, they will all be from different backgrounds, they will all have different levels of online awareness and they will most likely be seeing messages, images and even video footage shared in the group which you, as a parent or carer, would not like them to see but which is out with your control. This situation can be difficult to manage and could be distressing in relation to what is read or seen. Coupled to this, peer pressure could lead to bullying.

WhatsApp is by far the most used messaging App although there are many other similar messaging Apps, and it allows users to send instant messages only to contacts that they have added to their WhatsApp account. Only people who have a WhatsApp account can send and receive messages through the app. Messages can be sent ‘one to one’ or within a ‘group conversation’ and for all messages sent, WhatsApp sends “read receipts” to tell sender if the message was delivered, read, seen or played. These settings can be changed, see the ‘how to guide for parents’ link below for more information. In relation to a group chat on any social media platform, even those as a parent or carer you are involved with, you have no control over what will be sent, seen or shared so it is worthwhile having a conversation with your child or young person about this.

We know peer pressure can lead to people of any age doing something they otherwise would not do, online or offline, so this awareness during your child or young persons’ early years is very important.

Our colleagues at Internet Matters have created information resources below to inform you of how the social media platform “ WhatsApp” operates and how you can put measures in place to protect what your child or young person sees on the app and awareness on the apps security settings.”

<https://www.internetmatters.org/resources/whatsapp-safety-a-how-to-guide-for-parents/>

<https://www.internetmatters.org/resources/monitoring-apps-parents-guide/>

<https://www.internetmatters.org/resources/social-media-advice-hub/>

# As a Parent, are YOU Switched On?



**Apps, games and your child.**








[www.getsafeonline.org](http://www.getsafeonline.org)



## As a Parent, are YOU Switched On?



ICON	Name	Category/Age
	Instagram	<p>13+ Instagram is a picture and video sharing app. Teens signing up with a birth date indicating that they're under 16 will have private accounts by default, and those with public accounts will get a notification about the benefits of having a private account and how to switch. Photos shared in Instagram are public and may have location information unless privacy settings are adjusted. Also, it's possible to save other users' photos. In the app's Direct section, users can send private messages directly to other users, and a green status dot shows your friends you're active in the app (which could show people that you're active but not answering their messages) unless you turn it off in settings. Vanish Mode lets friends send messages that disappear after users leave the chat. The Reels feature lets user create TikTok-style short videos with visual effects and clips from popular music that they can share in their Instagram Stories or in their main feed. Users can use Remix to build on another user's Reels, like with TikTok Duets.</p> <p><b>Worth knowing</b>  <i>Instagram may push a narrative of a 'perfect world' to young people and they may feel pressured to post perfect, polished images of themselves. So watch out for who and what they are following.</i></p>
	Facebook	<p>13+ Facebook is a popular free social networking website that allows registered users to create profiles, upload photos and video, send messages and keep in touch with friends, family and colleagues. It is used not only by young people, but everyone.</p> <p>Budding game developers may also appreciate the chance to express themselves and share their creations through Facebook's downloadable gaming platform and/or the gaming section of the site. Like the Reels feature in Instagram, Reels on Facebook allows users to create TikTok-style videos that are 30 seconds long.</p> <p>On the Safety page, parents can access directions about setting up a secure account, read about how to prevent online bullying, and get parenting tips around helping kids use social media responsibly. There's also a youth portal that's meant to help teens understand how to use the site, control their information, and protect their privacy and safety.</p> <p>Because the privacy settings are layered and change often, it's important for users to check their settings and make sure they are sharing only with their intended audience.</p>
	Call of Duty	<p>Call of Duty is a shooter video game which is played by everyone from the age of 13 and up despite the 18 rating.</p>
	Snapchat	<p>13+ SNAPCHAT is a social media platform used to share customisable photos, messages and short-form videos referred to as snaps which can disappear after 24 hours.</p> <p>Just because images and videos disappear within 24 hours, it doesn't mean that other users can't save them. Even though Snapchat tells you when another user screenshots your message. It does not consider secondary devices or video capturing software being used to record photos or videos.</p> <p><b>Worth knowing</b>  <i>Don't forget to put yourself in Ghost Mode. Also worth knowing is that there is currently no effective process to verify user age, which is a concern as 'friending' users is easy and opens up direct contact to others. It's always worth checking that children know who their trusted adults are and that they can turn to them if something happens or they are worried.</i></p>
	Twitter	<p>Twitter is an online 'micro-blogging' social network founded in 2006. It is known for its short character limit of 280 characters, with the platform encouraging users to 'keep it brief'. It is also known for its use of hashtags, threads, and trending topics.</p> <p><b>Worth knowing</b>  <i>Tweets can be geotagged, which could mean broadcasting an exact location or favourite place to hang out. All Tweets are public by default, meaning anyone can view, reply and retweet regardless of their age or beliefs. Which means inaccurate content can be shared in real time, which may distress younger audiences.</i></p>



## As a Parent, are YOU Switched On?











ICON	Name	Category/Age
	Popjam	13+ A creative website for children and young people. You can share drawings, photos and audio messages with friends and others.
	Pinterest	13+ Pinterest is an online interactive pin board. You can create collections of pin boards using your own images and you can also re-pin things from other people.
	Tumblr	13+ Tumblr is a social networking site that lets you share text, photos, quotes, links, audio clips, slide shows and videos. You can customise your page and share other people's posts. You can also send private messages. Tumblr allows live streaming.
	Spotify	Spotify is a commercial music streaming service which is used by anyone who is into music but mainly 13+. You can listen to all genres of music on this app. Tracks with explicit lyrics and themes are available on Spotify, but these are usually indicated.
	YouTube	18+ (younger with guardians permission) YouTube is a video sharing and social media platform. Videos can be commented on, liked and shared. <b>Top tip</b> Cyberbullying can occur through comments and age-inappropriate content may slip through moderators. Try out 'YouTube Kids' – it's awesome.
	Twitch	13+ Twitch is a live streaming video platform which allows creators to broadcast and users to watch content, usually about games, including eSports. <b>Worth knowing</b> Twitch streams are often live and are therefore difficult to moderate.
	ASKfm	13+ ASKfm is a social networking site where you can ask other people questions. You can choose to ask the question anonymously. You can easily block someone from asking you a question in the 'more' section of the app this even covers anonymous questions.
	Minecraft	Minecraft is a sandbox game which can be played on all games consoles and mobile devices. It tends to be used mainly by children from 5-18.
	Omegle	18+ or 13+ with parent's permission. You log on with a webcam and microphone and are matched with another random user who you can either chat with or reject and move on. It's easy for kids to gain access to Omegle as the site doesn't require them to register as a user, or identify their age, meaning anyone is able to access the site. There's a high risk that your child will come across explicit sexual content and bad language.
	Clash of Clans	13+ A combat game where players build their own armies (clans) and battle other armies from around the world. You can join forces with other armies or battle against others on your own.
	Roblox	12+ However younger children do play using the extra setting to help them keep safe. Roblox is the ultimate virtual universe that lets you play, create, and be anything you can imagine. All Roblox accounts display the age bracket in the menu and in-game. Age is never shown to other players.
	Fortnite Battle Royale	13+ A multiplayer shooting game. Very addictive and each match can last up to 20 minutes. Up to 100 players play against each other in solo, duo, or up to four-player squads to see who can survive the longest against each other in an ever-shrinking map. The game has a cartoonish style, and the violence, while persistent, isn't bloody or particularly gory, even though you're using melee weapons and firearms to eliminate opponents. The game does push players to make additional in-game purchases to acquire many cosmetic items, objects, and celebratory animations, though they're not necessarily required to play. While there isn't any profanity in the game dialogue, its online nature could expose younger players to inappropriate language from random strangers in voice or on-screen text chat.



# As a Parent, are YOU Switched On?



ICON	Name	Category/Age
	<b>Reddit</b>	13+ Reddit is a community-based forum where people write posts covering different topics, which others can then comment on. The more popular something, the higher up it appears on the website. Beware: experts regard this as a high risk forum for young people. <i>Worth knowing</i> There are no age verification systems, so can be easily bypassed to view inappropriate content.
	<b>Discord</b>	13+ An instant messaging social platform in which people enter servers so they are part of a group – used a lot in gaming communities. <i>Watch out for</i> Inappropriate/adult content which is unsuitable for younger users.
	<b>Steam</b>	13+ Steam is an entertainment platform which lets you play games and create your own in-game content. You can also chat to other members of the community through groups, clans or in-game chat features. Steam allows live streaming.
	<b>TikTok</b>	13+ TikTok is a video-sharing social media app which lets you create, view and download looping 15-second clips. Enable Family Pairing – which lets you link your account to your child's through your mobile so that you can control your child's settings remotely, including limiting screen time, managing messages and blocking a lot of age inappropriate content. <i>Worth knowing</i> – visit the digital wellbeing sections and Safety Centre.
	<b>WhatsApp</b>	16+ WhatsApp is an instant messaging app which lets you send messages, images and videos in one-to-one and group chats with your contacts. You can choose to share your live location for up to eight hours with one contact or a group. A number of settings can be changed (and are recommended) to enable improved privacy and safety over the default information. <i>Worth knowing</i> Turn your live location off – everything can be found in your settings. Beware of scams and malware.
	<b>Apex Legends</b>	13+ Apex Legends continues to be one of the best games of 2022, with lots of new stuff. It's free to play but there are many opportunities for in-game spending. Real money can be used to buy Apex Coins, the main form of in-game currency. Apex Legends is a multi-player battle royale video game that's similar in many ways to Fortnite. It's a first-person shooter based on the sci-fi frontier world of the Titanfall series, although it doesn't continue those stories. Instead, it drops 20 squads of three players on to a map to compete to be the last team standing. Each player on a squad gets to choose one of eight characters (called 'Legends' to play, each with a different set of skills and abilities. As with other team-based multi-player games, like Overwatch, much of the game's strategy comes from selecting the right combo of characters for your squad. Influential livestreamers, YouTubers and eSports competitors are playing and promoting the game, which means if your tween or teen isn't playing it yet, they'll be asking for it soon.
	<b>Vault Apps (Decoys)</b>	Vault Apps are apps which allow users to secretly hide photos, videos and files behind the premise of another app, for example a calculator which can be accessed only through a numeric PIN code. These can become dangerous 'stashes' of youth produced sexual and other unsuitable imagery.
	<b>BBC Own It</b>	4+ The BBC Own It app is an online safety and wellbeing app for young people. It helps them keep track of how they're feeling, build online skills and access support for problems they might face online. It also includes a keyboard that responds to what they write. It might prompt users to think before sending a message or direct them to help if it thinks they're upset. The app is private and none of the data is shared with anybody else.



# Online safety: top tips

Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's our tips to get you started.



## Chat to them about what they like to do online

The best way to find out what your child is doing online is to talk to them and have regular conversations so that online safety is part of everyday discussion. Ask them open-ended questions like 'What's your favourite game or app to play on?'.

- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.

## Talk about who they are in contact with online

There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.

- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.

## Help manage what they see and do online

Parental controls and privacy settings can help you manage how your child spends time online and help to keep them safe.

- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.

Make sure to talk to your child first before implementing any new settings and explain to them how they help to keep them safe.

## Remember it's ok to ask for help!

Remember you don't have to be an online safety expert – that's our job! We're here to help, with resources and advice to help support you and your child.

If your child asks you a question you don't know the answer to, or speaks to you about a negative experience they had online, here are some of things you could do:

- Visit the NSPCC online safety hub: [nspcc.org.uk/online-safety](https://nspcc.org.uk/online-safety)
- Call the NSPCC helpline **0800 800 5000** to speak to an advisor
- Ask another parent
- Speak to your child's teacher
- If your child needs more support, they can contact Childline: [childline.org.uk](https://childline.org.uk)

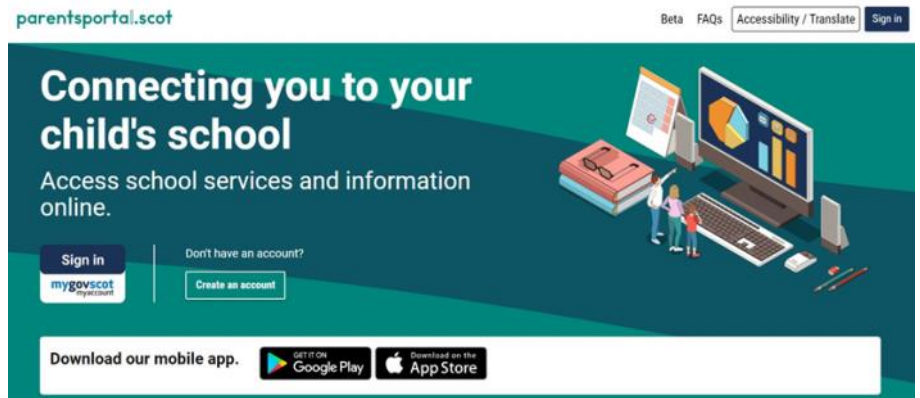


# NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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# Parents Portal: what is it and how do I access it?



Last year, East Dunbartonshire Council changed the way schools and families communicate with each other through the introduction of a new online service called **parentsportal.scot**.

This is an online portal designed to be a one-stop shop for a number of school-related activities and will create a new digital relationship between home and school. Through time, it is hoped this portal will replace the traditional 'schoolbag run' and make communicating with one another easier and more efficient.

At the heart of the system is an online account created by the Scottish Government called **myaccount**. This is a secure method of accessing **parentsportal.scot** which will allow you to link to your child and carry out the following tasks using a single sign-on approach:

- Make online payments (cashless catering)
- Report an absence
- View pupils' attendance
- View pupils' timetable
- View trips and events
- View school holidays
- View school twitter feed
- Book appointments for Parents' Evenings
- Update contact details
- Receive notices from the school
- Apply for Young Persons' Free Bus Travel Scheme (for 5-10 year olds)
- Complete the annual data check (that's when we check emergency contacts etc).

Before you can access the many features **parentsportal.scot** has to offer, you **must** first have a **myaccount**. If you do not already have an account, there are instructions in the frequently asked questions (FAQs) below on how to set one up. Once you have done this you can then **register** for **parentsportal.scot**. Please follow the instructions in the FAQs to do this.

Once you have successfully registered on **parentsportal.scot** you will be able to link to your child(ren) and gain access to the services listed above. Please note that in order to link to your child(ren), the data you provide during registration must match the most up-to-date data that we hold for them. Parents of children who have moved schools or those transitioning to secondary school must link with their child at their new school on Parents Portal.



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[Watch a short video for a useful guide to registering \[opens in a new window\] \(link is external\)](#) or if you do not have a MyAccount, please click on the FAQs below to get started.

The FAQs should give you all the information you need to register. However, should you need any further assistance, please contact the school office.

## FAQS

Please select **one** of the following options below to take you to FAQs that contain the sign-up instructions that you will need:

I have both an iPayimpact account and MyAccount

- [View FAQs on having both an iPayimpact account and MyAccount](#)

I don't have an iPayimpact account or MyAccount

- [View FAQs on not having an iPayimpact account or MyAccount](#)

I have an iPayimpact account but no MyAccount

- [View FAQs on having an iPayimpact account but no MyAccount](#)

I have MyAccount but no iPayimpact account

- [View FAQs on having a MyAccount but no iPayimpact account](#)

You can also [watch this introductory video which will help you get started \[opens in a new window\] \(link is external\)](#)

**Other useful videos are included below:**

- [Cashless Catering registration \[opens in a new window\]\(link is external\)](#)
- [Reporting absence \[opens in a new window\]\(link is external\)](#)
- [Video for parents with MyAccount \[opens in a new window\]\(link is external\)](#)
- [Completing the Annual Data Check \[opens in a new window\]\(link is external\)](#) *(please note this is only done once per year and when advised by the school)*

# ABSENCE PROCEDURES

Thank you for your continued partnership with us in ensuring that your child's attendance is maximised and that the reason for any absence is recorded promptly and accurately.

Please find below a reminder of the procedures for advising the school of your child's absence.

As you will be aware, if you do not inform us that your child is going to be absent, we will take action to find your child.

This will involve:

- contacting you and, where necessary, your emergency contact person(s).
- If we are not able to contact you:
  - ◇ we will ask the school's Home Link Officer (Attendance Officer) to visit your home.
  - ◇ we may also contact the Police and/or Social Work where a child's whereabouts are unknown and where we cannot establish the reason for absence.

We require parents and carers to let us know of any absence before the start of the school day using the Parents Portal.

If an absence is planned, you can tell us of this in advance using the Portal. We encourage all parents and carers to report absences through the Parents Portal (parentsportal.scot) rather than by email or telephone.

## Register for myaccount

If you have not already registered, the Parents Portal can be accessed via the Scottish Government on line account called **myaccount**. This is a secure method of accessing parentsportal.scot which will allow you to link to your child and carry out a range of tasks, including reporting absences, using a single sign-on approach.

Parents and carers need to register for a **myaccount** in order to access the Parents Portal. Help is available at: [www.eastdunbarton.gov.uk/parents-portal](http://www.eastdunbarton.gov.uk/parents-portal)

**Thank you for your help with this important matter.**

# ATTENDANCE

## Every School Day Counts

In this edition of the Turnbull Times, we are revisiting the importance of attendance at school in supporting every young person's wellbeing, learning and options for the future. We all have responsibilities to ensure that young people achieve their full potential in life. The 1980 Education Act (Scotland) (Section 30) lays a duty on every parent of a child of 'school age' to ensure that their child attends school regularly.

If your son or daughter is experiencing difficulties attending school, the sooner you inform us of this, the quicker we can work together to remedy this.

## Every School Day Counts: Parents and Carers

### Attendance Advice for Parents and Carers

- Make sure your son/daughter attends every day. Every missed day is a day without teacher input and expertise. It is a fact that greater attendance equals greater attainment. If your child misses one day of school a week, this becomes a year missed over the course of five years. Every day counts!
- Excellent punctuality is essential and expected. The school day begins at 9am prompt and all students are expected to arrive in good time for school starting.
- Time management – arriving on time for the start of school and throughout the school day for each new lesson is crucial to achieving full academic potential and skills for life.
- Attendance and punctuality are important aspects of the references we provide for employers, further and higher education.

### We ask that parents and carers support us by:

- ◆ Ensuring a good sleep habit/readiness for school routine
- ◆ Getting your son/daughter up in plenty of time to eat breakfast, be ready and prepared for school
- ◆ Helping your son/daughter to be organised for the day by preparing school bags, equipment and kit the evening before
- ◆ Making sure you leave in plenty of time to manage traffic and congestion if dropping your son/daughter at school
- ◆ Telephoning your son/daughter to make sure they are ready to leave on time if you leave the house before them
- ◆ Making every effort for appointments to be made outwith the school day
- ◆ Making every effort for holidays to be taken outwith school term<sup>1</sup>
- ◆ Monitoring your son/daughter's punctuality and attendance for patterns
- ◆ Tell us in advance of absence or latecoming if you can.

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<sup>1</sup>EDC policy - Family holidays are regarded as authorised absence where prior agreement from the school has been obtained and where it is judged the holiday is important to the wellbeing and cohesion of the family, following serious or terminal illness, bereavement or other traumatic events.

(Continued from page 15)

## Every School Day Counts: School

If your child is late, you will receive a text message from the school advising of this. We will also contact you if your child is absent and we have not had any communication about this from you. This will involve contacting you and, where necessary, your emergency contact person(s).

If these actions are not successful, the school will ask our Attendance Officer to visit your home on the day of absence. In some exceptional circumstances, where the school believes your child could be at risk of harm, contact will be made with the Police and/or Social Work.

If you are unaware of your child's absence, you should contact the school immediately.

## Attendance Concerns

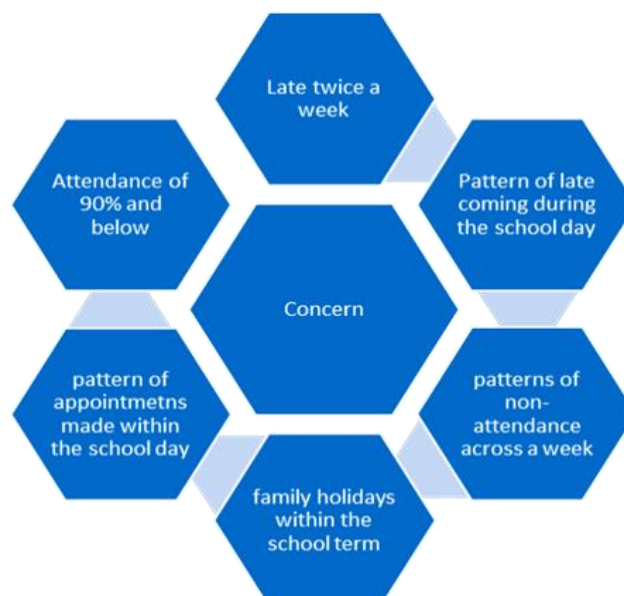
Where there are concerns about punctuality and/or patterns of non-attendance, your child's PT Pastoral Care will be proactive in discussing these with you. If we have concerns, we will:

- Speak to your child about this
- Telephone you to discuss this concern and agree what needs to be done to improve this
- We will set a timescale within which punctuality and/or attendance should improve
- We will monitor this and contact you again to review progress
- We will support your child in school with this.

### If no improvement, we will:

- Telephone you to discuss the reasons behind this
- Agree supports, actions and timescales for punctuality/attendance to improve and send the school's Attendance Officer to visit you at home as required
- Send you a letter of concern and invite you into school to discuss
- At the meeting, agree a timescale for supports, actions and timescales for punctuality/attendance to improve
- Refer our concerns on to the school's Attendance Council
- Refer on to other agencies for support.

## Definition of Concern



(Continued from page 16)

## Summary

Our partnership with you is even more important than ever. Please do not wait to raise any concerns about your child's attendance, learning or wellbeing with us. We understand that some young people have 'off days' but it is important to keep a positive attendance going. This builds resilience and progression in learning.

We will celebrate your child's positive school attendance and work with you to make good attendance, good punctuality and good learning habits a skill for life.

The damaging effect of poor attendance on a young person's learning and wellbeing can be seen below.

Percentage	Number of Days a year	Commentary
100% Attendance	0 Days missed	Gives your child the best chance of success and ensuring their full potential is achieved.
95% Attendance	<b>9 days of absence</b> 1 week and 4 days learning missed	Makes it harder to achieve full potential and secure the best possible outcomes.
90% Attendance <b>MINIMUM EXPECTED</b>	<b>19 days of absence</b> 3 weeks and 4 days of learning missed	Learner confidence starts to drop.
85% Attendance	<b>27 days of absence</b> 5 weeks and 3 days of learning missed = almost half a term missed	Impacts significantly on learning and progress which can lead to poorer outcomes in achievement, wellbeing and social and emotional development.  Negatives: <ul style="list-style-type: none"> <li>• Poor self esteem</li> <li>• Worries about keeping up</li> <li>• Pressure of time</li> </ul>
80% Attendance	<b>36 days of absence</b> 7 weeks and 3 days of learning missed.	
75% Attendance	<b>45 days of absence</b> 9 weeks and 1 day of learning missed Almost 1 whole term missed	

**If a child has 90% attendance, they will have the equivalent of**

- **½ a day off per week**
- **18 days off per year**
- **247 days off over their school career of 12 academic years, equivalent to over 1 year of lost education.**

# Participation in School Reward Trips

## Pupil Participation

Turnbull High School policy requires that any pupil representing the school or participating in reward trips (eg cinema trips, Prom etc) has demonstrated the high standards of attendance, punctuality and behaviour that merit participation in such events.

Whilst there is always the flexibility to consider requests on an individual basis, pupils participating in extra curricular activities should meet the following criteria:

Our criteria for Aiming High/Aiming Higher awards are as follows:

Award	Attendance	Latecoming	Ratings (Eff/Beh/Hw)	Referrals
<b>GOLD</b>	95%+	less than 5 lates	1 and 2 in all subjects	No Referrals
<b>SILVER</b>	93%+	less than 8 lates	1 and 2 in all but one subject. No 4s.	No more than 3
<b>BRONZE</b>	90% +	Less than 10 lates	1 and 2 in all but two subject. No 4s.	No more than 5

**THESE AWARDS ARE NOT BASED ON ACADEMIC ACHIEVEMENT. THEY ARE ATTAINABLE FOR ALL PUPILS.**

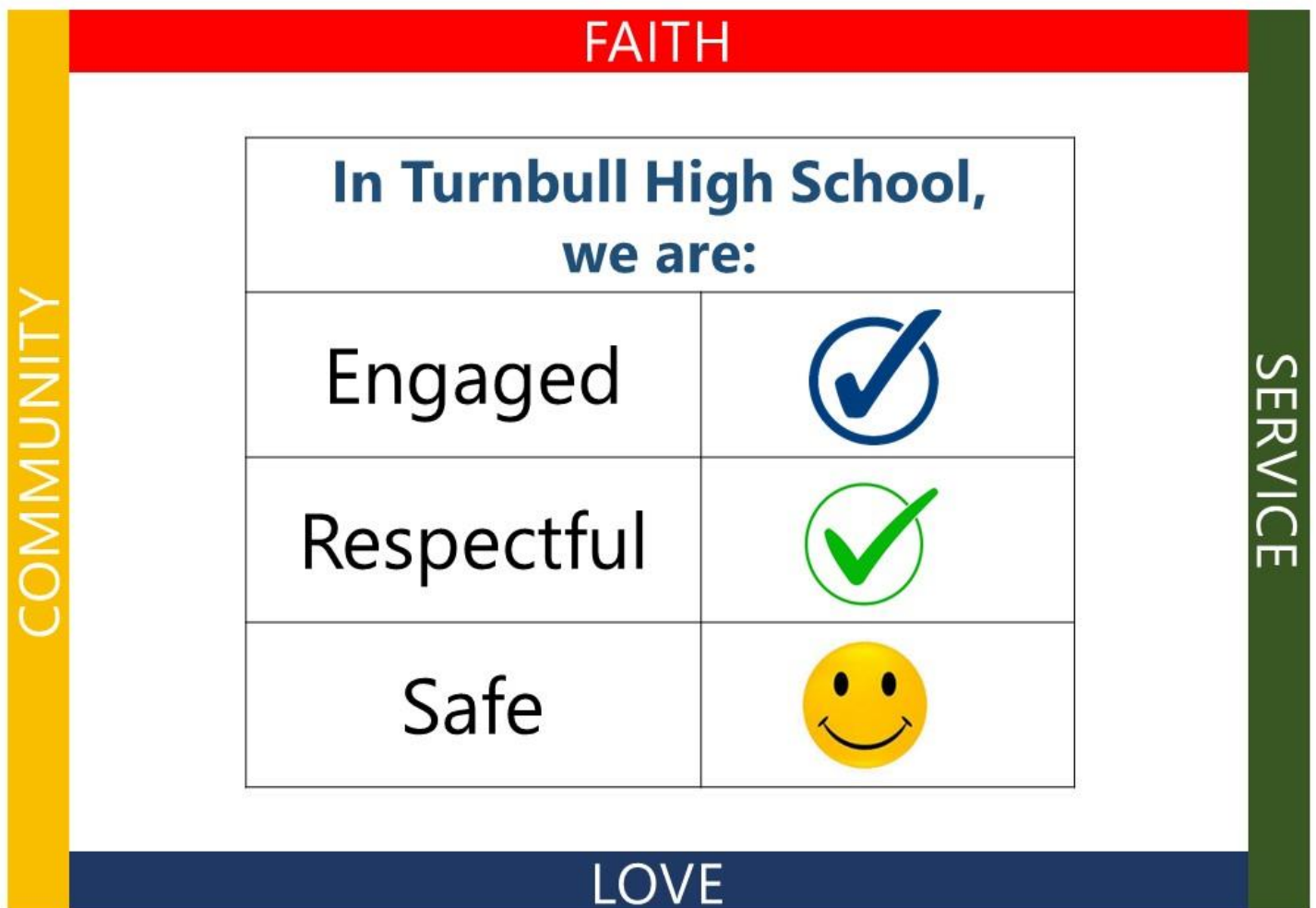
The following criteria would exclude a pupil from participating in extra curricular activities (determined on a termly basis).

✗	Monitoring Booklet with SMT
✗	Exclusion

Turnbull High School promotes and recognises good attendance, punctuality, behaviour, homework and effort through our Aiming High (S1 to S3) and Aiming Higher (S4 to S6) schemes. Award criteria were established in session 2016/17 following consultation with pupils, parents and staff.

# ENGAGED, RESPECTFUL, SAFE POSTER

Our Engaged, Respectful, Safe poster summarises the standards expected of all members of the school community and is displayed in every classroom across the school.



# TURNBULL HIGH SCHOOL

## UNIFORM POLICY :

### DRESS FOR SUCCESS

Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

#### BLAZER

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, **no logos or colours**, may be worn over the blazer and removed upon arrival at school.

#### SCHOOL SHIRTS/BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

#### TIES

- ✓ S1-S3 striped
- ✓ S4-S5 plain blue
- ✓ S6 plain blue with bar
- ✓ The school tie should be full length when worn.

#### SKIRTS

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>✓ Smart, formal school skirts must be of an appropriate length, coming to just above the knee.</li> <li>✓ Skirts must be black.</li> </ul> | <ul style="list-style-type: none"> <li>✗ Dresses, pinafores and lycra skirts are <b>NOT acceptable</b>.</li> </ul> |
|---|--|

#### TROUSERS

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ School trousers must be black, formal and tailored.</li> <li>✓ If belts are worn with trousers these should be plain black with small buckle.</li> <li>✓ Shirts must be worn tucked into trousers.</li> </ul> | <p>All other forms of trouser are <b>NOT acceptable</b>:</p> <ul style="list-style-type: none"> <li>✗ shorter length</li> <li>✗ skinny- fit</li> <li>✗ leggings</li> <li>✗ jeans</li> <li>✗ chinos</li> <li>✗ shorts</li> <li>✗ culottes</li> </ul> |
|--|---|

## TURNBULL HIGH SCHOOL

## UNIFORM POLICY : DRESS FOR SUCCESS

## CARDIGANS/JUMPERS

✓ Black school cardigans must be fitted and be of an appropriate length	✗ Long cardigans and tank tops <b>NOT acceptable</b>
✓ Only plain black V- neck jumpers must be worn	✗ crew neck jumpers and hoodies are <b>NOT acceptable</b>

## TIGHTS/SOCKS

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

## FOOTWEAR

✓ Black, formal school shoes or plain black trainers which appear similar to school shoes must be worn.	✗ ALL other types of fashion footwear are <b>NOT acceptable</b> eg Converse etc
✓ Black boots must be robust and in keeping with the formal dress code	

## PE KIT

Plain T- shirt or Turnbull PE top must be worn with shorts / plain sportswear trousers. Leggings are allowed for girls. Neutral colours are fine it need not be black.

## Please take note of the following guidelines for your young person's PE kit:

- **Full Change of Clothing:** Students must bring a full change of top, bottoms, and footwear specifically for PE. This helps maintain hygiene and ensures they are dressed appropriately for class.
- **Tops:** Crop tops, belly tops, or any top that exposes the midriff are not permitted. Students should wear a full-length t-shirt or sports top.
- **Bottoms:** Students should wear appropriate sports shorts, leggings, or tracksuit bottoms. These should be suitable for physical activity and the weather.
- **Footwear:** Proper sports trainers are required for PE. Please ensure your child is wearing footwear that provides adequate support. **\*\*Crocs, sandals, or any open-toed shoes are not appropriate\*\*** for PE activities.
- **Team Colours:** To maintain a neutral and inclusive environment, we ask that students do not wear clothing with football colours or logos from any team.
- **Weather-Appropriate Gear:** On days with wet or cold weather, please provide your child with a waterproof jacket or other appropriate outerwear. This will help them stay dry and comfortable during outdoor activities.'
- **Jewellery:** No Jewellery should be worn during PE, with particular reference to hooped earrings, bracelets and necklaces that are on show as they can be easily damaged, lost or cause harm to the wearer and classmates.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier, Baru, provides a very cost effective package for our school. Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.

Our Community Hub offers recycled uniform items to support all pupils in wearing full school uniform every day. Pupils should go to the Community Hub between 8.45am and 9am to collect required items - stationery, toiletries etc are also available free of charge.



# Turnbull Awards

## BGE Awards Ceremony

Our Junior Annual Awards Ceremony took place in June. The afternoon of celebration marked the successes and achievements of students in S1-S3.

Three categories of awards were presented:

The **Successful Learner Award** presented to the highest attaining student in each subject. This award recognises:

- Enthusiasm and motivation for learning
- Determination to reach a high standard of attainment
- Ability to link and apply learning in new situations.

The **Effective Contributor Award** presented to the student who has made the most positive contribution to learning within each subject area. This award recognises:

- Commitment to participating fully in learning
- Respect for others
- Resilience
- Ability to work in partnership with others as part of a team.

The final award recognises students who have made a positive **Contribution to the Life and Ethos of the School**. This includes young people who have:

- Taken up opportunities to participate responsibility in decision-making
- Contributed as leaders and role models
- Offered support and service to others, putting the values of our school community into practice.



**J Olawuyi**  
**BGE School Dux**



**E Spalding**  
**John McKenna Prize for History**



**O Bruce**  
**Pat Tausney English Award**



# Turnbull Awards

## BGE Awards Ceremony

### AWARDS - FIRST YEAR (2023-24)

*Effective Contributor, Successful Learner and Life and Ethos of the School Awards*

L Abrahams	N McPeake
O Broadley	M McPherson
S Brooks	J McVey
K Burns	E Mgbeahuruba
C Caldwell	A Murray
E Cannon	S Nechi
E Cardle	A Nowak
A Chen	O Odonnell
A Conetta	I Osaigbovo
S Cross	C Osuchukwu
M Cullen	B Pacot
M Darroch	C Pendergast
K Donnelly	L Prazmowska
K Duffy	S Riley
J Dunn	E Shek
L Duthie	A Solecka
K Ferns	A Stewart
C Flanagan	A Sutherland
C Gallagher	J Tierney
Z Gannon	B Timoney
M George	C Urquhart
E Hamill	M Vlase
J He	C Walker
H Johnston	N Williamson
R Keane	A Wong
M Kissi-Agyekum	
C Leach	
C Leeboddy	
Q Liu	
K Mackie	
D Mather	
T McIntyre	
C McManus	
R McNulty	



# Turnbull Awards

## BGE Awards Ceremony

### AWARDS - SECOND YEAR (2023-24)

*Effective Contributor, Successful Learner and Life and Ethos of the School Awards*

B Abercromby

L Addison

J Alex

C Alexander

L Blair

A Boyle

H Carr

J Carr

C Clark

M Clarke

C Coffele

D Coll

J Cornfield

C Craig

C Craig

O Cuddihy

J Cunningham

E Cuthbertson

C Devenney

S Dudek

M Duncan

D Ferguson

N Frimpong

D Gbemudu

R Ghalla

J Greenshields

E Griffiths

T Hadfield

H Halpin

C Liu

J Macdonald

S MacLeod

A Macquarrie

M McCahill

E McCann

M McCarrell

F McClymont

C McConville

J McGillion

S McGinley

H McKinsty

H Millar

N Moffatt

A Molloy

E Molloy

I Mooneesawmy

A Muego

J Nightingale

M O'Connell

D O'Neill

T O'Neill

O Osmola

K Owens

O Parkes

M Pyrz

A Quinn

E Quinn

F Riley

G Rooney

E Sillitoe

L Skinner

C Smith

H Swiderska

B Tai

H Watson

H Watt

E Woods

S Young



# Turnbull Awards

## BGE Awards Ceremony

### AWARDS - THIRD YEAR (2023-24)

*Effective Contributor, Successful Learner and Life and Ethos of the School Awards*

A Allison	T Gallagher	K Moy
J Amoabeng	R Gannon	N Muir
R Anderson	O Garden	C Murphy
J Apperson-McHugh	N Gillan	B Murray
L Ayton	D Gordon	F Murray
C Barbour	E Gray	K Murray
M Blue	E Grimshaw	E Ndiuni
O Bonnyman	G Hamill	L O'Connell
K Bowman	P Hannon	J Olawuyi
R Brady	A Hendry	G Osayande
S Brady	A Hendry	A Parker
S Brannan	R Hetherington	L Peacher
K Brown	L Hill	L Rankin
T Brown	Z Hoque	E Reilly
H Bruce	A Howe	E Resurreccion
O Bruce	E Hutchinson	M Sawalhi
A Cahill	K Jeffrey	T Sawalhi
G Campbell	E Johnston	A Sharpe
F Carnan	T Kemmett	C Shearer
M Carr	B Kennedy	L Shields
K Chacko	T Lawal	P Shirali
F Choudry	N Lynch	F Sinat
H Choudry	L Mackie	C Smith
A Connell	L Maguire	T Smith
N Corr	R Margiotta	E Spalding
J Costello	J McAllister	C Spinelli
M Coyle	A McArthur	C Stewart
L Cummings	L McDonald	A Sunil
A Darley	L McDonnell	J Sutherland
A Darroch	A McGrattan	I Swan
P Devenney	M McGregor	R Taylor
S Devlin	H McIlroy	L Thompson
L Dibo	J McIndoe	O Tyldesley
R Dolan	J McKenna	D Vallely
A Donnelly	L McLachlan	C Walker
C Dourish	A McMillan	S Ward
L Duffy	S McNeil	D Watson
C Dunn	L Middleton	S Welsh
K Dunn	L Miller	Z Yao
A Ferns	J Monaghan	

# BUILDING LEARNING POWER

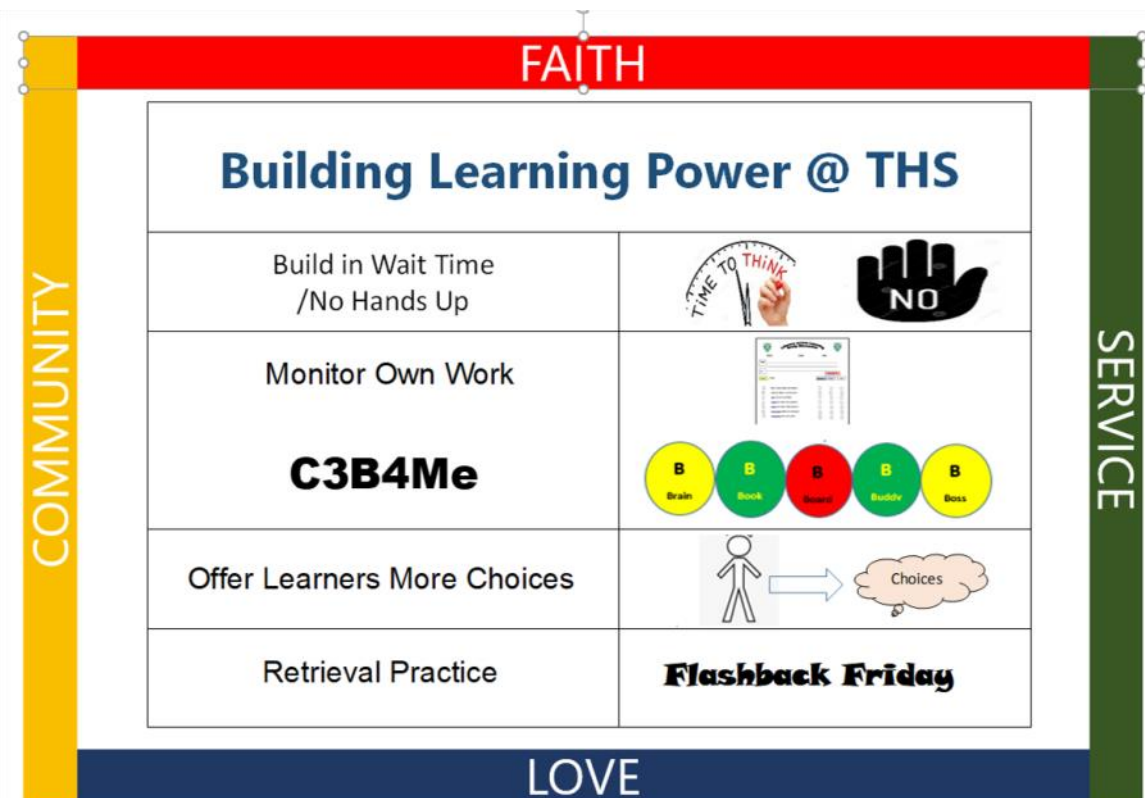
**FAITH**
**LOVE**
**COMMUNITY**
**SERVICE**

As you are aware, we received a glowing report from HMI recently where they highlighted our Building Learning Power (BLP) initiative as one of our strengths. We are continuing our focus to improve pupil resilience by enhancing awareness and use of BLP techniques in all classes.

So far, every teacher has completed the course on BLP techniques and purpose. We then, as a school staff, chose the techniques we felt were most effective and created visuals for these. By recruiting our BLP ambassadors from year groups across the school, we were also able to establish which techniques pupils found helpful.

BLP encourages teachers to allow pupils to take more initiative in their learning and studying both in class and at home. By including techniques such as C3B4me (try using at least 3 resources such as brain, books, buddy before asking the teacher) or thinking time/no hands up (allowing all pupils time to process and produce a response rather than the quickest in the class), we are encouraging all pupils to be as engaged and responsible for their own learning as possible. BLP also helps teachers give pupils the best ways to revise with 'Flashback Fridays', mind mapping, etc being used in many classes.

For the last two years, our senior ambassadors have presented lessons on the United Nations Convention on the Rights of the Child in which they used and highlighted BLP techniques being used throughout the school. This allowed pupils to recognise the good work happening in their classes as teachers encourage them to take more responsibility.



## BUILDING LEARNING POWER

(Continued from page 26)

We would now like to extend this knowledge to our parent forum. You will soon receive an invitation to join us for an information session on BLP where we will explain in more detail how and why we feel this is beneficial to our pupils.

Here's what two of our ambassadors have to say:

*"BLP has helped both of us, both in our studies and developing interpersonal skills that we will use for the rest of our lives. In our studies, BLP has made us more resilient learners who can weather difficulties and overcome them. We really enjoyed being BLP ambassadors as we had numerous opportunities to improve our communication skills by presenting Building Learning Power PowerPoints in front of pupils at assemblies and we improved our leadership skills by leading PSE classes, where we taught students more about UNCRC. We both believe that being able to talk to a wide range of students in different year groups through BLP was beneficial as it gave us the opportunity to see the world through different eyes. We would both recommend becoming a BLP ambassador as, although talking in front of others can be scary, it is an amazing experience and opportunity to better yourself.*

*BLP has taught us a lot of things like how to become a more independent pupil. We both feel more comfortable and confident doing work on our own, and asking a teacher for help has now become a last resort. We now really feel like active participants in our learning which we know will better prepare us for university where independent learning is prioritised"*

**Debby and Harrison (S6 BLP ambassadors)**

## RELIGIOUS EDUCATION AND CHAPLAINCY

Follow our RE and Chaplaincy department on Twitter and Instagram for more updates and spiritual well-being resources @turnbullhs\_re



### HOLY ART ATTACK!

On the 18th of June, Mr Pearce and Mr Rafferty joined forces to lead our young people in our first ever Holy Art Attack. In celebration of June, the Month of the Sacred Heart of Jesus, young people with awesome artistic abilities created giant chalk pictures in the front yard. Through the sharing of the talents of our young people, these images remained as a reminder to everyone in our community and neighbourhood of the love of Jesus for each one of us.

*Visit the RE and Chaplaincy Blog or Instagram to see a video of the event.*



## RELIGIOUS EDUCATION AND CHAPLAINCY



## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2024-25

Month	Event	About
<b>SEPTEMBER</b> <b>The Month of Our Lady of Sorrows</b>	S1 Retreat	18th and 19th September. In the lead up to the S1 welcome Mass, an opportunity for young people to reflect on their faith at the start of this new episode in their lives. The retreat draws on the impact of the Sacrament of Confirmation and what it means to be involved in evangelisation through living out our new school Values and Virtues.
	Launch of the CREDO club and visits from partner charities.	CREDO club meets on a Tuesday lunchtime in Mr Pearce's RE room. BGE pupils are led by the S6 Caritas pupils in planning our chaplaincy and fundraising events throughout the year. This contributes to the achievement of the S6 Caritas Award and a new award is being developed in order to recognise the contribution of our BGE pupils. New S1s sign up at the Freshers' Fayre.
	S1 Welcoming and Caritas Commissioning	20th September. The first Mass of S1s' journey through Turnbull High School at which family members are present to share in this significant next step in their faith development. At this Mass our S6 Caritas pupils receive a special blessing as they begin yet another phase of their spiritual life.
	S1 Teresa House Mass	Tuesday 3rd September (Saint Teresa of Calcutta).
	Vocations Awareness Week	All classes engage in a curricular insert on vocation. S2 Holy Orders Unit- Class visits from clergy and religious.
	BGE Vocations Conference	10th September. S3 Vocations Conference in collaboration with SERRA International.
	S2 Relationships Talks	Visits from the education team at SPUC to enhance S2 pupils' study of the sacrament of marriage. The talk covers issues around honouring the dignity of others, self-worth, contraception, STIs, the unitive and procreative gift of married love.
	S1 Class Masses	While studying the Holy Sacrifice of the Mass in the RE curriculum, S1 have the opportunity to pray what they have learned.
	Caritas at the Cathedral	Date TBC. A day event at the Cathedral for pupils undertaking the Caritas Award organised by the Archdiocese of Glasgow.
	Aid to the Church in Need Schools Rally	17th September. Pupils from the CREDO club represent the school at this day event.
	Faith Forum Lectures (S5/ S6)	S6 pupils are encouraged to attend this series of talks delivered by the Glasgow University Catholic Association. (GUCA).
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including The Chaplet of the Seven Sorrows of Mary.

## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2024-25

Month	Event	About
<b>OCTOBER</b> <b>The Month of the Holy Rosary</b>	October Devotions	All year groups have the opportunity to pray the rosary with their class in the school Oratory.
	Fire Cloud Retreats	25th October – 5HA / 5HM and 29th October – 5HK / 5HT. A retreat offered by the evangelisation apostolate 'FireCloud' which leads pupils through meditations on encounters between Jesus and figures from the Gospels. The climax is the opportunity for the young people to experience their own encounter with Jesus present in the Blessed Sacrament.
	S5 Class Masses	Young people have the opportunity to attend Mass during the school day.
	AGAP Rosary Workshops (S2)	Fun and engaging drama workshops that tell the story of the Holy Rosary and bring it to life.
	S3 Confessions	Linked with the study of the sacraments of healing in RE, S3 pupils have the opportunity to pray using an examination of conscience and go to confession. Non-Catholic pupils have the opportunity to meet the priest and to ask a question or receive a blessing.
	High Schools' Mass	28th October 2024. A Mass in the evening with the Archbishop at St Andrews Cathedral arranged by RCAG RE department. This year, the music will be provided by Turnbull High School.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including The Holy Rosary.
<b>NOVEMBER</b> <b>The Month of the Holy Souls</b>	Feast of All Saints (Holy Day of Obligation)	1st November. The whole community has the opportunity to attend Holy Mass during the school day.
	Annual Requiem Mass	5th November. Our annual mass for the faithful departed is offered at lunch time. November lists are also provided for all of those who want to pay tribute to their loved ones through the intentions box at the altar.
	Advent Charity Day	An opportunity to build on our prayer and fasting with almsgiving and good works.
	CREDO club - Visit of the Sisters of the Gospel of Life	The SGL are our nominated Patronal Feast Charity.
	Catholic Education Week	A range of activities through which the whole community engage in learning and prayer based on the allocated theme.

## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2024-25

Month	Event	About
<b>NOVEMBER</b> <b>The Month of the Holy Souls continued</b>	Patronal Feast Day The Feast of the Presentation of the Blessed Virgin Mary	<b>21st November: The presentation of the BVM.</b> Mass and the Rosary are prayed period 3 and the afternoon is given to recreation and activities.
	S2 Class Masses	Linking with the study of prayer in the RE curriculum, S2 pupils have the opportunity to attend Mass during the school day.
	Red Wednesday (Aid to the Church in Need)	Wednesday 20th November. Charity event to raise funds for those persecuted for their faith in Jesus.
	S4 Morality and Justice Talk	A talk given by Anthony Gielty about his life changing encounter with Jesus. From 'Scotland's most dangerous prisoner' to Catholic Evangelist.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers for the Holy Souls in Purgatory.
	St Andrew House Mass	Schedule TBC
<b>DECEMBER</b> <b>Advent</b>	S1 and S2 Confessions	Pupils in S1 and 2 have the opportunity to reflect on how they can prepare room for Jesus in their lives and have the opportunity to receive the sacrament of confession.
	Advent Services	All classes prepare and take part in an Advent service in the school Oratory.
	Advent Adoration	Friday lunch time exposition of the Blessed Sacrament in the Oratory with music and prayer time.
	School Advent Concert and Service	Wednesday 18th December.
	Rorate Mass	Wednesday 18th December. A special Advent Mass of Our Lady by candle-light. The Mass is offered to all pupils and relatives and takes place at 8am, with breakfast supplied afterwards.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including The Angelus.
	End of Term Mass	Friday 20th December.

## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2024-25

Month	Event	About
<b>JANUARY</b> Month of The Holy Name	S1 Kentigern House Mass	Feast day on the 13th of January.
	S3 Class Masses	S3 pupils have the opportunity to attend Mass during the school day.
	S1 Good News For Everyone	Linked with study of the bible in RE, Good News For Everyone (formerly The Gideons) visit S1 classes and offer the young people a free copy of the New Testament and Psalms.
	S4 SPUC Talks	Linking with the Pro-life studies in RE, the education team at SPUC visit to offer talks on abortion.
	January Devotions	The Litany of the Holy Name is explored and prayed in class.
	'Hello Maker'	A 'university style' mini-conference led by our RE and Science departments on the theme of the complementarity of Faith and Science. The keynote address is given by a visiting scientist.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including The Litany of the Holy Name.
<b>FEBRUARY</b> Month of The Holy Family	S4 Class Masses	S4 pupils have the opportunity to attend Mass during the school day.
	SPUC Talks (S6)	Talks on life issues-euthanasia.
	S4 Abortion: Listening to Women's Voices	A talk with Q&A during RE lessons given by Margaret Cuthill.
	S3 Net Retreats	13th & 14th February 2025. Delivered by the National Evangelisation Team, this retreat explores our identity as children of God.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including the Three Hearts Devotion.
<b>MARCH</b> Month of St Joseph	Ash Wednesday Services	Wednesday 5th March. On Ash Wednesday, the whole community participates in either Holy Mass or a penitential service followed by the distribution of ashes.
	Senior Phase Confessions	All senior phase pupils have the opportunity to receive the sacrament of confession during the school day.
	St Joseph's Day Mass	19th March. A morning mass for all the community but especially fathers, uncles, brothers and sons.

## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2024-25

Month	Event	About
<b>MARCH</b> <b>Month of St Joseph continued</b>	'Bridge to Uni' Event TBC	This retreat looks at continuing the faith after secondary school. The retreat has a lecture from a Glasgow City University professor and hopefully attendance from the Catholic Student Associations.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including Litany of St Joseph.
<b>APRIL</b> <b>Month of The Holy Eucharist/Lent/Easter</b>	Lent Services	Time out of class for reflection on the learning undertaken during lent.
	Stations of the Cross	In class and on Friday at lunch.
	S2 Triduum Retreat	An interactive retreat that allows pupils to visualise scenes from Holy Thursday, Good Friday and Easter Sunday.
	Leavers/Exams Mass	A Mass held to pray for senior phase pupils and to wish them the best on their exams and moving on from Turnbull High School.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	The Stations of the Cross.
<b>MAY</b> <b>The Month of Mary</b>	Ven. Margaret Sinclair Pilgrimage	1st and 2nd May 2025 (Usually in April). A day pilgrimage to St Patrick's Church in Edinburgh to learn about the life of this young lady who is on track for canonisation. Due to the popularity of this trip, we will now run it twice.
	May Crowning and Shrine	All are welcome to bring in flowers to adorn the statue of Our Lady that was blessed at the Consecration of THS to The Immaculate Heart of Mary on 2017.
	Marian House Mass	1st of May, feast of St Joseph the Worker
	May Devotions	All pupils have the chance to pray the rosary during class.
	S2 Carfin Grotto Pilgrimage	An opportunity for pupils to learn more about Marian devotion during the Month of Mary by visiting the National Shrine of Our Lady of Lourdes, Carfin.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	The Rosary and the Litany of Loretto. During Easter, the Regina Caeli.
	Feast of the Ascension- Holy Day of obligation	Thursday 29 <sup>th</sup> May 2025.
	Holy Art Attack	Pupils who work with the art department produce holy chalk art in the yard.

## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2024-25

Month	Event	About
<b>JUNE</b> <b>The Month of The Sacred Heart Of Jesus</b>	Corpus Christi Procession	On the nearest Monday to Corpus Christi Sunday- a Eucharistic procession that begins in the Oratory and progresses around the outside of the school building before leading back to the oratory for Benediction.
	S3 Trip to the Burrell Collection	A bespoke tour of the sacred art and Catholic artefacts of the Burrell Collection.
	S5 HCPT Visit	Representatives from HCPT visit to give new S5 information about getting involved in a trip to Lourdes in S6.
	Senior Phase Vocations Conference	S6 vocations conference in collaboration with SERRA International.
	Caritas Awards Ceremony	5th June. SECC.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including the Litany of the Sacred Heart of Jesus.

## DATES FOR YOUR DIARY

Month	Event	Date
<b>September</b>	P7 Open Evening	Tue 3 September 2024 (7pm)
	SHRE Info Evening	Tue 10 September 2024 (6:30pm)
	Parent Forum and PTA AGM	Tue 10 September 2024 (7pm)
	S1 Welcome Mass	Fri 20 September 2024
	September Weekend	Fri 27 to Mon 30 September 2024 (Inclusive)
<b>October</b>	Senior Awards Ceremony	To be confirmed
	PTA Meeting	Tue 8 October 2024 (7pm)
	In-Service Day	Fri 11 October 2024
	October Break	Mon 14 October to Fri 18 October 2024 (Inclusive)
	Parent Council Meeting	Mon 21 October 2024 (7pm)
	PTA Meeting	Tue 29 October 2024 (7pm)
<b>November</b>	Parent Council Meeting	Mon 11 November 2024 (7pm)
	S3 Parents' Evening	Tue 19 November 2024
	S3 Options Information Evening	Tue 19 November 2024
	PTA Meeting	Tue 26 November 2024 (7pm)
<b>December</b>	S4/S5/S6 Prelims begin	Mon 2 December 2024
	S1 Parents' Evening	Tue 10 December 2024
	Advent Service/Christmas Concert	Wed 18 December 2024
	S4/S5/S6 Prelims end	Thu 19 December 2024
	Last Day of Term	Fri 20 December 2024
	Christmas/New Year Holiday	Mon 23 December to Friday 3 January 2025
	Pupils Return	Mon 6 January 2025

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>



## Prayer for a New Term

Lord,

As we begin a new year, Restore our spirit, Renew our passion for sharing your wisdom and Nurture our compassion for those You put into our charge.

Transform us as we seek to transform, Guide us as we seek to guide, Open our minds and hearts as we seek to open minds and hearts to the Good News of justice and peace.

Help us listen more deeply to your Word, Help us to learn and to work together for the benefit of our school community.

**Amen**



# Turnbull High School

A Community of Faith Engaged in Learning

Our Values

FAITH

LOVE

COMMUNITY

SERVICE

<b>St Matthew's Parish</b> Parish Priest: Father Alex Mpagi	2 South Crosshill Road, Bishopbriggs, G64 2LZ Tel: 0141 772 1619 Parish Email: <a href="mailto:stmatthew@rcag.org.uk">stmatthew@rcag.org.uk</a> Website: <a href="http://www.stmatthewsbishopbriggs.co.uk">www.stmatthewsbishopbriggs.co.uk</a>
<b>Sunday Masses:</b>	Evening Vigil: 5.30pm Morning: 9.30am Morning: 11.00am
<b>Weekday Mass:</b>	Monday to Friday: 10.00am
<b>Confessions:</b>	Friday after 10am Mass and 5:00 pm before Vigil Mass

<b>St Dominic's Parish</b> Parish Priest: Father Chiedozie Ezeribe	21 Kirriemuir Road, Bishopbriggs, Glasgow, G64 1DL Tel: 0141 762 1154 Parish Email: <a href="mailto:stdominic@rcag.org.uk">stdominic@rcag.org.uk</a> Website: <a href="http://www.st-dominics.org.uk">www.st-dominics.org.uk</a>
<b>Sunday Masses:</b>	Evening Vigil: 5.00pm Morning: 10.00am Midday: 12.00pm
<b>Weekday Mass:</b>	Monday - Friday 9.30am
<b>Confessions:</b>	Immediately after weekday Masses Saturday 4.30pm to 4.50pm and on request

<b>St Andrew's Parish</b> Parish Priest: Father Joseph Mackle	29 Roman Road, Bearsden, G61 2SN Tel: 0141 942 4635 Parish Email: <a href="mailto:standrew@rcag.org.uk">standrew@rcag.org.uk</a> Website: <a href="http://www.standrewsbearsden.co.uk">www.standrewsbearsden.co.uk</a>
<b>Sunday Masses:</b>	Evening Vigil: 5.00pm Morning: 10.00am Morning: 12.00pm
<b>Weekday Mass:</b>	Monday to Friday: 10.00am
<b>Confessions:</b>	Saturday Afternoon: 4.15pm - 4.45pm Sunday Morning: 9.15am - 9.40am And on request.