

Framework for School Improvement Planning 2022/23

Section 1: School Information and 3 Year Improvement Plan Priorities	
School/Establishment	TURNBULL HIGH SCHOOL
Head Teacher	EILEEN KENNEDY
Link QIO	KEVIN KELLY

School Statement: Vision, Values & Aims and Curriculum Rationale
Link to be inserted.

Session	Looking Forwards – 3 Year Improvement Plan Priorities		
	Bullet point key priorities for the next 3 years		
	2022/23	2023/24	2024/25
Priority 1	Improvement in Attainment	Improvement in Attainment	Improvement in Attainment
Priority 2	Further Development of School Culture	Further Development of School Culture	Further Development of School Culture

Section 2: Improvement Priority 1	
School/Establishment	TURNBULL HIGH SCHOOL
Improvement Priority 1	How We Learn - Improvement in attainment
Person(s) Responsible	Lorraine Thomson Principal Teachers School Action Groups (SAGs)

Framework for School Improvement Planning 2022/23

NIF Priority	NIF Driver	HGIOS 4 QIs	EDC Service Plan 2021-24
Improvement in attainment, particularly in literacy and numeracy. Closing the attainment gap between the most and least disadvantaged children Choose an item.	teacher professionalism parent / carer involvement and engagement curriculum and assessment	QI 2.3 Learning, Teaching & Assessment QI 2.2 Curriculum QI 3.2 Raising attainment and achievement	Improvement in attainment in literacy Improvement in attainment in numeracy Closing the attainment gap between the most and least disadvantaged

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
BLP Ambassadors SAG members	Time – inset, collegiate, development days Materials(e.g.BLP posters)	Turnbull High Teaching & Learning Community BLOGs / Information Evenings (you-tube clips)
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
On-going BLP CLPL delivered through inset. Practitioner Enquiry. Professional reading - Education Scotland Learning & Teaching Cycle, EDC Learning, Teaching & Assessment Policy. Professional Reading – meeting learners needs. CLPL – meeting learners needs. TRT training for SLAs	Additionality provided through PTs Equity, TRT Programme and enhanced Live'n'Learn sessions.	Live'n'Learn PTs Equity TRT

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Young people develop a clearer understanding of the learning process. Young people develop as independent learners.	On-going implementation of BLP strategy	Microsoft form to evaluate pupil understanding of the learning process. Pre & Post surveys for pupils and staff to measure independent	By December 2022 August 2022 January 2023 May 2023	

Framework for School Improvement Planning 2022/23

		learning through use of BLP principles & strategies. Learning Visits	October 2022 May 2023	
A refreshed BGE curriculum that takes account of contemporary Education Scotland policy.	Review of BGE using L&T Cycle with a focus on: - Differentiation - Assessment for Learning - Assessment Calendar - Curriculum Rationale	BGE curriculum plans at departmental level. Responses to relevant questions in annual stakeholder surveys. Pupil focus groups. BGE Reports. BGE Review Meetings.	May 2023 February 2023 As per Quality Improvement Calendar. As per Whole School Calendar. May 2023	
Enhancement of learner experience	SAGs – digital learning, BLP and IDL.	SIP update. SAG Impact Statement.	December 2022 May 2023	
Further development of the assessment of literacy across learning.	Introduction of literacy assessment tags across S1.	Review of evidence folders.	January 2023 April 2023	
Improvement in literacy skills for identified target group.	Introduction of literacy support programmes: - 'That Reading Thing' - Red Box / Green Box - Reading Rate/ Reading Fluency	Individual progress records (e.g reading age, reading rate etc) Summative Programme Review	On-going April 2023	

Framework for School Improvement Planning 2022/23

Section 2: Improvement Priority 2	
School/Establishment	TURNBULL HIGH SCHOOL
Improvement Priority 2	How We Grow – Further Development of School Culture
Person(s) Responsible	C McLaughlin / E Kennedy L Thomson / L Thompson SAG members

NIF Priority	NIF Driver	HGIOS 4 QIs	EDC Service Plan 2021-24
Placing the human rights and needs of every child and young person at the centre Improvement in children and young people’s health and wellbeing Choose an item.	school leadership teacher professionalism parent / carer involvement and engagement	QI 1.3 Leadership of Change QI 2.1 Safeguarding and child protection QI 2.7 Partnerships	Improvement in children and young people’s mental health and wellbeing Placing the human rights and needs of every child and young person at the centre

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
Credo Ambassadors RRSA Ambassadors SAG members	Time – inset, collegiate, development days Materials(e.g.RRSA)	Family Learning Task – vision, values & aims Parent / Parish focus groups
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
Inset training re. Restorative Thinking, UNCRC Professional Reading/CLPL – Behaviour Management		

Framework for School Improvement Planning 2022/23

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
All members of our community have a shared ownership and greater sense of our school identity.	Review of vision, values and aims involving all stakeholders.	Pre & Post stakeholder surveys. Session evaluations.	August 2022 March 2023 On-going	
All staff are familiar with Restorative Thinking as a keystone of our school culture.	On-going staff and pupil development in restorative thinking.	Relevant questions from annual stakeholder surveys. Analysis of relationship data (e.g. reflective exercises, restorative meetings)	March 2023 As per quality improvement calendar.	
Enhancement of Promoting Positive Behaviour (PPB) Policy based on stakeholder feedback.	School Action Group - PPB	Analysis of 'off-task' behaviours (e.g. de-merits)	As per quality improvement calendar.	
Pupils deepen their understanding of the UNCRC and how these rights are lived out in our school.	School Action Groups – RRSA & Equalities & Inclusion	Progress with RRSA action plan. SIP updates SAG Impact Statements	On-going December 2022 May 2023	
Enhancement of wellbeing provision for pupils and staff.	School Action Group - HWB	SIP update SAG Impact Statement	December 2022 May 2023	

Framework for School Improvement Planning 2022/23

Section 3: Interventions for Equity: Pupil Equity Funding (PEF) not included in priorities 1-3					
Outcomes/Expected Impact	Tasks/Interventions	Resources	Measures	Timescale(s)	Progress
Outcomes for learners; targets; % change	Health & Wellbeing, Literacy and Numeracy interventions for identified groups	Identify PEF allocation, staffing and resources that will be procured to support	Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	Identify progress and impact in narrowing the PRAG
Improvement in attainment of equity pupils.	Enhanced provision of pastoral support (including T&M and parent engagement) through PT Equity (x2).	£4706 (x2)	Analysis of pupil T&M data Pupils profiling	As per school calendar. In line with reporting schedule.	
	Literacy Interventions:				
	- GL Assessment	£643	Analysis of S1 cohort	September 2022	
	- Literacy Planet	£1820	Individual progress Records	Termly Review	
	- (TRT) – training & resources	£960	Individual pupil data (e.g. reading age, reading fluency etc)	Termly review	
	- Red Box / Green Box		Individual Progress Cards	Termly Review	
	- Reading Fluency Programme		Individual Progress Cards	Termly Review	
- Reading Challenge		Pupil Engagement Pupil survey Pupil Focus Groups	Termly review		

Framework for School Improvement Planning 2022/23

	Purchase of language dictionaries for EAL pupils within BGE.	TBC	Pupil focus group	Termly Review	
	Purchase of MFL Laptops	£1400	Individual Pupil Records	Termly review	
	Live'n'Learn Workshops to promote growth mindset and study skills.	£4225	Session evaluations	January 2023 April 2023	
			Equity pupil focus group	February 2023	
Improvement in wellbeing of target pupils within equity cohort.	THS Gym Initiative	£4950 set up £250 per pupil for accreditation	Participation figures	Termly Review	
	Stress In Schools Programme	£7000	Equity pupil focus groups	February 2023	
			Pupil Evaluations	As per PSE programme	
Increased opportunities to develop skills for life, learning and work through the life and ethos of the school.	- Geography Sustainability Project	£1200	Participation figures	Termly Review	
	- Technical Sustainability Project	£8753	Equity pupil focus groups	February 2023	
	- Physics Robotics Club	£1000			
To provide a reduction in the cost of the school day and support pupils in being ready to learn	- Breakfast Club	£500(approx).	Participation figures	Termly Review	
	- 'Help Yourself From The Shelf' Initiative.	£500(approx).	Equity pupil focus groups	February 2023	

School Improvement Plans should be emailed to the link Quality Improvement Officer by Wednesday 19 June 2022