



**SUPPORTING HOLOCAUST EDUCATION
VISION SCHOOLS SCOTLAND**
Turnbull High School, Level 1, 2021-2024

Turnbull Times

JUNE 2024

LETTER FROM THE HEAD TEACHER

Dear Parent/Carer

Welcome to our final newsletter for session 2023-24. It has been another busy year, filled with lots of learning, fun and successes and we are now looking forward to the end of term. I hope you enjoy reading this edition and finding out about some of what has been happening across our school community in recent weeks.

School Prom 2024

On Thursday 6th June our school prom took place in the Westerwood Hotel. Pupils and staff enjoyed an evening of food and dancing as they shared fond memories. We wish all our S6 pupils and S5 leavers good luck as they embark on the next stage of their life journey.

Caritas Awards 2024

On Monday 3rd June we were delighted to attend the Caritas Awards Ceremony in the Clyde Auditorium to witness young people from across Scotland being presented with this prestigious award.

The Pope Benedict XVI Caritas Award encourages and promotes the ongoing faith journey of young people. It recognises that some are already active and committed within their homes, schools, parishes and dioceses and it invites others to respond to God's call of love. It supports and celebrates the faith witness which young people give within their communities.

Introduced in 2011, this award asks young people to use their faith **learning** as a starting point for further faith **reflection**, leading to actions which show their faith **witness**. Participants in the Caritas Award are supported in deciding how they can develop and use their gifts in a way that witnesses to God's love ("Caritas") in their communities.

Congratulations to all the award winners.

Induction Days

On Wednesday 29th and Thursday 30th May we hosted our P7 Induction Days. Pupils spent these days following their planned timetables, getting to know key staff and meeting new friends. We look forward to welcoming our incoming S1 cohort into our school community in August.

Turnbull High School

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Induction Days have also been held for our S3 pupils as they complete their Broad General Education and embark upon their senior phase journey and for students returning from SQA exams to begin S5/6.

Award Ceremonies

Our BGE awards assemblies will take place at the end of term. Look out for a full list of award winners in our August edition of the Turnbull Times.

Well done to all our award winners on their successes and achievements.

School Improvement Plan

Many thanks to parents who responded to our school improvement plan consultation and to those who completed the HMIE parent questionnaire. These responses have been considered alongside those from pupils, staff and partners and used to inform our School Improvement Plan for session 2024/25.

A summary version of our School Improvement Plan 2024/25 can be found on page 4.

Staffing

After many years of outstanding service to Turnbull High School, Mr McKenna and Mr Simpson will be retiring at the end of this academic session. On behalf of the pupils, parents and staff, I would like to thank them for their significant contribution to our school community and wish them a long and happy retirement.

We look forward to welcoming back Ms Hart from maternity leave and to welcoming our new teacher of History, Mr Peter Milne.

Interviews for the following posts are pending:

- PT Design & Technology
- Teacher of Chemistry (maternity cover)

Uniform

Turnbull High School has been renowned for our excellent standard of uniform over many years. We can only achieve this with your support as parents. Full details of our dress code can be found on pages 5 of this newsletter. When purchasing uniform, I would ask that you please be cognisant of this dress code and support us in maintaining our excellent standards.

My SQA (Reminder)

MySQA is SQA's online and text results service allowing candidates to receive their results from 8am on results day. To register for MySQA, pupils will need their Scottish Candidate Number (SCN) and a valid email address. They can find their SCN on their SCN card issued prior to study leave or a previous SQA certificate. Anyone who cannot find their SCN should contact their Pastoral Care teacher or Year Head. You can access MySQA using the following link : [Sign up for MySQA](#)

Results Day is Tuesday 6th August – good luck to all our senior pupils.

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Considerate Parking

We have received communication from East Dunbartonshire Council's Traffic Officer following complaints received.

As a school, we have been asked to ask parents to ensure that they park in a safe manner (ie not blocking existing driveways, not parking on junctions and not blocking public footways in surrounding streets when dropping off / picking up their young people.

Holiday Arrangements

School will close at 1pm on Wednesday 26th June.

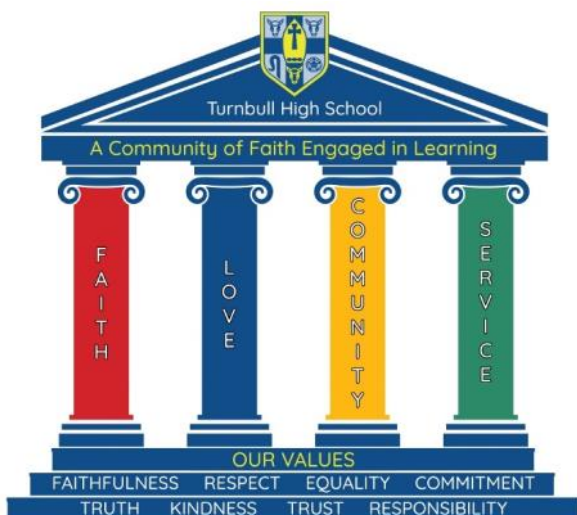
School will re-open to pupils on Wednesday 14th August at 9am.

I would like to take this opportunity to thank you for continuing support over this past session.

I wish you all an enjoyable summer break.

Yours sincerely

Eileen Kennedy
Head Teacher



CULTURE DAY AT TURNBULL HIGH SCHOOL

On Friday 21 June we will be holding our annual "Culture Day" where we will celebrate our diversity by sharing information about our different identities and traditions.

To do this, on "Culture Day":

- *Pupils can come to school in "national" dress which could be traditional clothing (eg tartan or a kilt) or national team sportswear (eg Scotland strip) if they wish.*
- *Pupils can bring in National flags for display around the school.*
- *There will be opportunities for national colours face painting and food tasting of traditional meals.*
- *There will be an interhouse celebratory quiz.*

If your child or family would like to contribute to any of these activities (eg cooking a traditional meal) then please get in touch.



TURNBULL HIGH SCHOOL

IMPROVEMENT PLAN 2024-2025

1 – How we grow?	Source
Strengthening relationships and wellbeing across the school community	NIF /EDC Improvement Plan Archdiocesan Improvement Plan School Self Evaluation Shine Survey

2 - How we learn?	Source
Refining the learning experience of our young people to enhance their engagement, enjoyment and successes.	NIF School Self Evaluation

Intended outcomes – Further development of school culture	Associated Activities	Lead	Eval
Continue to strengthen relationships across the school	<i>Embedding of our revised Vision and Values.</i>	ALL	
	<i>Development of staff and pupil understanding of Values and Virtues. To include focus on 'Faith' and 'The Mass'</i>	DIF SAG	
	<i>Embedding articles of the UNCRC.</i>	SMT (LT)	
Continue to develop an inclusive school community	<i>Undertake CIRCLE training.</i>	SMT (CB)	
	<i>Embed Behaviour Change training into PPB Policy and action EDC Relationships Policy</i>	SMT (CMcL)	
	<i>Review equalities and inclusion policy</i>	SMT(EK/ CB/CMcL)	
Continue to enhance supports to promote wellbeing	<i>Implement action plan based on SHINE surveys.</i>	SHINE SAG	
	<i>Deliver on commitment to The Promise.</i>	SMT (CB)	
	<i>Review of attendance procedures.</i>	SMT / PTSPC/ Teacher of Wellbeing	

Intended outcomes – Improvement in Attainment and Achievement	Associated Activities	Lead	Eval
Improving independent learning and metacognition	<i>Building Learning Power</i>	SMT (LT) / BLP SAG	
	<i>BGE Assessment and Moderation Toolkit</i>	PTs	
	<i>Wider Achievement and Skills Tracking</i>	SMT (DM/ CMcL)	
Improving learning outcomes through our digital learning strategy	<i>Implementing the effective use of assistive technologies to support learners.</i>	SMT (CMcL)	
	<i>Action EDC Digital Learning Strategy</i>	SMT (DM)	

TURNBULL HIGH SCHOOL

UNIFORM POLICY : DRESS FOR SUCCESS

Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

BLAZER

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, **no logos or colours**, may be worn over the blazer and removed upon arrival at school.

SCHOOL SHIRTS/BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

TIES

- ✓ S1-S3 striped
- ✓ S4-S5 plain blue
- ✓ S6 plain blue with bar
- ✓ The school tie should be full length when worn.

SKIRTS

- | | |
|---|--|
| <ul style="list-style-type: none"> ✓ Smart, formal school skirts must be of an appropriate length, coming to just above the knee. ✓ Skirts must be black. | <ul style="list-style-type: none"> ✗ Dresses, pinafores and lycra skirts are NOT acceptable. |
|---|--|

TROUSERS

- | | |
|--|---|
| <ul style="list-style-type: none"> ✓ School trousers must be black, formal and tailored. ✓ If belts are worn with trousers these should be plain black with small buckle. ✓ Shirts must be worn tucked into trousers. | <p>All other forms of trouser are NOT acceptable:</p> <ul style="list-style-type: none"> ✗ shorter length ✗ skinny- fit ✗ leggings ✗ jeans ✗ chinos ✗ shorts ✗ culottes |
|--|---|

TURNBULL HIGH SCHOOL

UNIFORM POLICY : DRESS FOR SUCCESS

CARDIGANS/JUMPERS

- | | |
|--|---|
| <ul style="list-style-type: none"> ✓ Black school cardigans must be fitted and be of an appropriate length ✓ Only plain black V- neck jumpers must be worn | <ul style="list-style-type: none"> ✗ Long cardigans and tank tops NOT acceptable ✗ crew neck jumpers and hoodies are NOT acceptable |
|--|---|

TIGHTS/SOCKS

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

FOOTWEAR

- | | |
|---|---|
| <ul style="list-style-type: none"> ✓ Black, formal school shoes or plain black trainers which appear similar to school shoes must be worn. ✓ Black boots must be robust and in keeping with the formal dress code | <ul style="list-style-type: none"> ✗ ALL other types of fashion footwear are NOT acceptable eg Converse etc |
|---|---|

PE KIT

Plain T- shirt or Turnbull PE top must be worn with shorts / plain sportswear trousers. Leggings are allowed for girls.

Neutral colours are fine it need not be black.

However, colour can be worn if it is a Turnbull PE top that has been purchased via the PE Department. These tops are £10 each and come in a vast range of colours. Please note: they are not available from Baru.

Additional uniform items available for PE kit include a technical fabric top and a hooded sweatshirt for outside use.

Vest/ low cut tops are NOT acceptable. Proper training shoes that support and protect feet should be worn

Other Information:

The wearing of jewellery should be kept to a minimum as it can be a Health and Safety risk. Make up should be minimal in keeping with the formal standards of the school. Hair accessories should be black.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier, Baru, provides a very cost effective package for our school.

Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.

Cost of the School Day

Whether you have an S1 or S6, the costs associated with school can mount up. Yet many working parents are missing out on £1,000s of easy help. Here are a few areas where parents and young people can receive support.

Clothing Grant

Parents/carers have a responsibility to ensure that their children have adequate footwear and clothing to take full advantage of the education provided at school. East Dunbartonshire Council will assist parents/carers in meeting this responsibility by providing a grant to enable parents/carers to purchase appropriate school clothing for their children. The current grant is at least **£100** per child per school year, which will be paid by cheque. Clothing grant payments will normally be paid to parents/carers who are in receipt of Income Support or Income Based Job Seekers Allowance or Housing Benefit or Council Tax Reduction (Not Discount) or Employment and Support Allowance (Income Related) Universal Credit or Support under Part VI of the Immigration and Asylum Act 1999 or Working Tax Credit and/or Child Tax Credit. Any other claims will only be considered in exceptional circumstances. Further information can be found in the link below: <https://www.eastdunbarton.gov.uk/residents/schools-and-learning/grants/school-clothing-grant>

Alternatively please contact your child's Pastoral Care Teacher for more information or to request a paper copy of the application form.

Free School Meals

Since 5th January 2015, all P1-P3 pupils are entitled to a Free School Meal.

In addition, Free School Meals will be granted to all other pupils whose parents/carers are in receipt of either Income Support or Income Based Job Seekers Allowance or Child Tax Credit or Working Tax Credit and Child Tax Credit or Employment and Support Allowance (Income Related) or Universal Credit or Support under Part VI of the Immigration and Asylum Act 1999. Pupils are eligible to apply for free school meals in their own right if they are aged 16 to 18, and receive one of these benefits. Payments are uploaded to the Cashless Catering system on a daily basis so there is anonymity for free school lunch pupils but allows top ups for other purchases. Further information can be found in the link below:

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-meals/free-school-meals>

Alternatively please contact your child's Pastoral Care Teacher for more information or to request a paper copy of the application form.

Education Maintenance Allowance (EMA)

Education Maintenance Allowances (EMAs) provide financial support to eligible 16 to 19 year olds who want to continue learning.

To be eligible, you have to meet the following criteria:

Residency

You need to have what's known as 'ordinary residence' to be eligible for EMA.

Ordinary residence means you live in one place, but there is a complicated set of rules that decide whether you're ordinarily resident in Scotland, with different arrangements in place for different immigration statuses.

Contact your local authority or bursary office for more information on whether you're eligible.

Household income

Your household income will also determine if you're eligible for EMA. Household income is the income of your parent(s) or carer(s) who live with you.

To qualify, households with one dependent child must be earning £24,421 per year or less, and households with more than one dependent child must be earning £26,884 or less, before tax.

More information can be found on the following website:

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/education-maintenance-allowance>

Alternatively if you would like more information or a paper copy of the forms contact Mr Mitchell (DHT).

P7 INDUCTION DAY



We welcomed P7 pupils from a range of primaries for their Induction Days. During this time, fun was had and new friendships made. It was a privilege to have Primary 7 here all together for their induction.

Also, it was a delight to welcome the parents and carers of our new S1 into Turnbull High School. All sessions of the Induction Evening were very well attended and a range of key staff got to meet our new and existing parents.



P7 INDUCTION DAY



MATHEMATICS DEPARTMENT

Pi Day

Pi or π is the special Mathematical number that is the circumference of a circle divided by the diameter. Regardless of how small or large the circle is the number is always the same, 3.14159265..... This is an irrational number which means it cannot be written as an exact fraction and therefore the decimal form never ends; the number becomes more exact as you add more decimal places but you can't write it without rounding.

This was 'discovered' by our S1 pupils on Pi Day (3.14 in USA or 14th March). While some S1 pupils were finding Pi by measuring circular objects, other S1 pupils were investigating Pi's many uses in Maths contexts.



Two of our S1 pupils measuring the Diameter and Circumference of circles to find Pi

On the same day, some of our S2 and S3 pupils worked through a relay where, in teams, they answer one question at time. When they have successfully found the answer, they get a mark and take the next question. S2 performed their relay on the Area and Perimeter of Circles, semi-circles and quarter-circles, where the S3 were asked about Arcs and Sectors of circles. Our feedback showed pupils thoroughly enjoyed the activities and found this a good way to revise.



Some of our S2 pupils competing in teams to win the relay.

All classes enjoyed the [Pi Song](#), and left the department happily singing away and some of our more talented pupils were able to recite pi to a large number of decimal places

MATHEMATICS DEPARTMENT

Maths Challenge Winners!

The Maths Challenge competition is organised by the UK Mathematics Trust, supported by the Institute and Faculty of Actuaries, for schools from across the UK and is designed to select and train teams to take part in the annual International Mathematical Olympiad.

The UK Mathematics Trust is a registered charity whose aim is to advance the education of children and young people in mathematics.

This year, 18 Turnbull pupils took part in the Intermediate Challenge and 21 pupils took part in the Junior Challenge. To recognize the highest performers in the Challenge, UKMT award the top-scoring 50% of participants Bronze, Silver and Gold certificates in the ratio 3:2:1. Students that are 'Best in Year' or 'Best in School' will also receive a badge to denote this on their certificates.

Our "Best in School" awards were won by Zihan Y in S3 and Aimie S in S1 who both achieved Silver Awards.

Best in Year in S2 were Christine L and Aidan M with Silver awards.

The full list of certificate winners is shown below:

UKMT Maths Challenge Silver Certificate Winners		UKMT Maths Challenge Bronze Certificate Winners	
Junior	Intermediate	Junior	Intermediate
Aimie S Christine L Aidan M	Zihan Y	Kieran C Daniel G Harry O'D Marim A Gurpratap S Wincy C	Orla B Lennin D Patrick D

Primary Maths Challenge

The Maths Dept spent three highly enjoyable afternoons in December visiting our associated primaries; St Helen's, St Matthew's and St Nicholas'. Every P7 pupil participated in the Maths Challenge where they were separated into teams and worked through a series of Maths puzzles, questions and practical activities. Each activity was marked and scores were collated to find the two best teams from each school. The level of participation was excellent and we were very impressed with the standard of answers from all pupils involved.



MATHEMATICS DEPARTMENT

(Continued from page 11)

The two winning teams from each school were invited to Turnbull to take part in the inter-primary Maths challenge final to go head to head to see which school would win the trophy this year.



This year's final took place on the 21st May.

Twenty two pupils from St Helen's, St Matthew's and St Nicholas' Primary attended Turnbull High to compete in this challenge.



MATHEMATICS DEPARTMENT

(Continued from page 12)

We were delighted to welcome so many fantastic Mathematicians!

St Matthew's managed to retain their title,
with their B team being crowned
our final winners.

Well done to all those who took part!



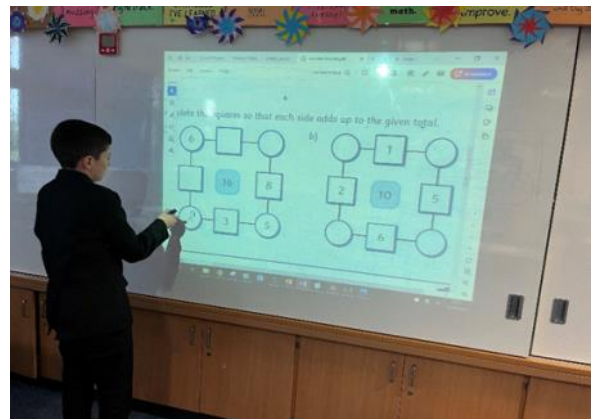
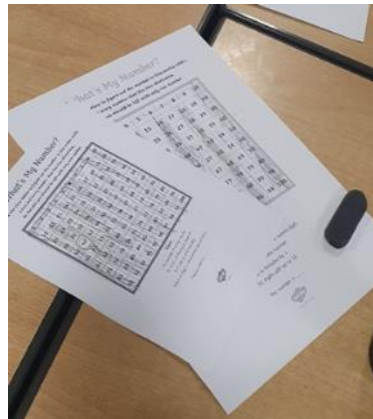
National Numeracy Day

On the 22nd May Turnbull High School celebrated National Numeracy Day with a range of activities for our new S2 classes.

The aim of National Numeracy Day was to help people feel more confident about numbers and to recognise the presence and value of numbers in real life. We tackled both of those in the following ways:

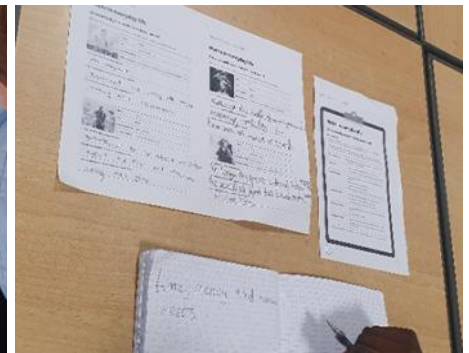
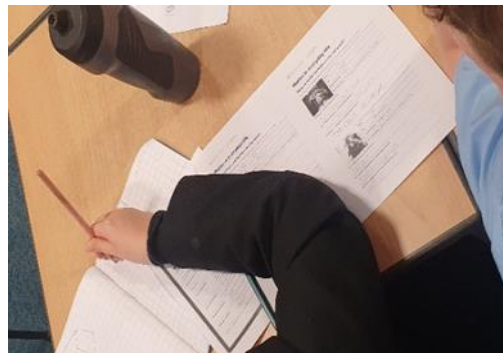
Number Puzzles

Pupils worked individually or in pairs to solve number riddles and puzzles:



Number and Maths in Real life

We used the Barclays resources to investigate where Numeracy and Maths is used in real life. Pupils used case studies of individuals with different jobs, pastimes and responsibilities as the basis for discussion. They then chose the three areas of Maths they felt were most important in real life – with all pupils agreeing that Time, Money and Measurement were key.

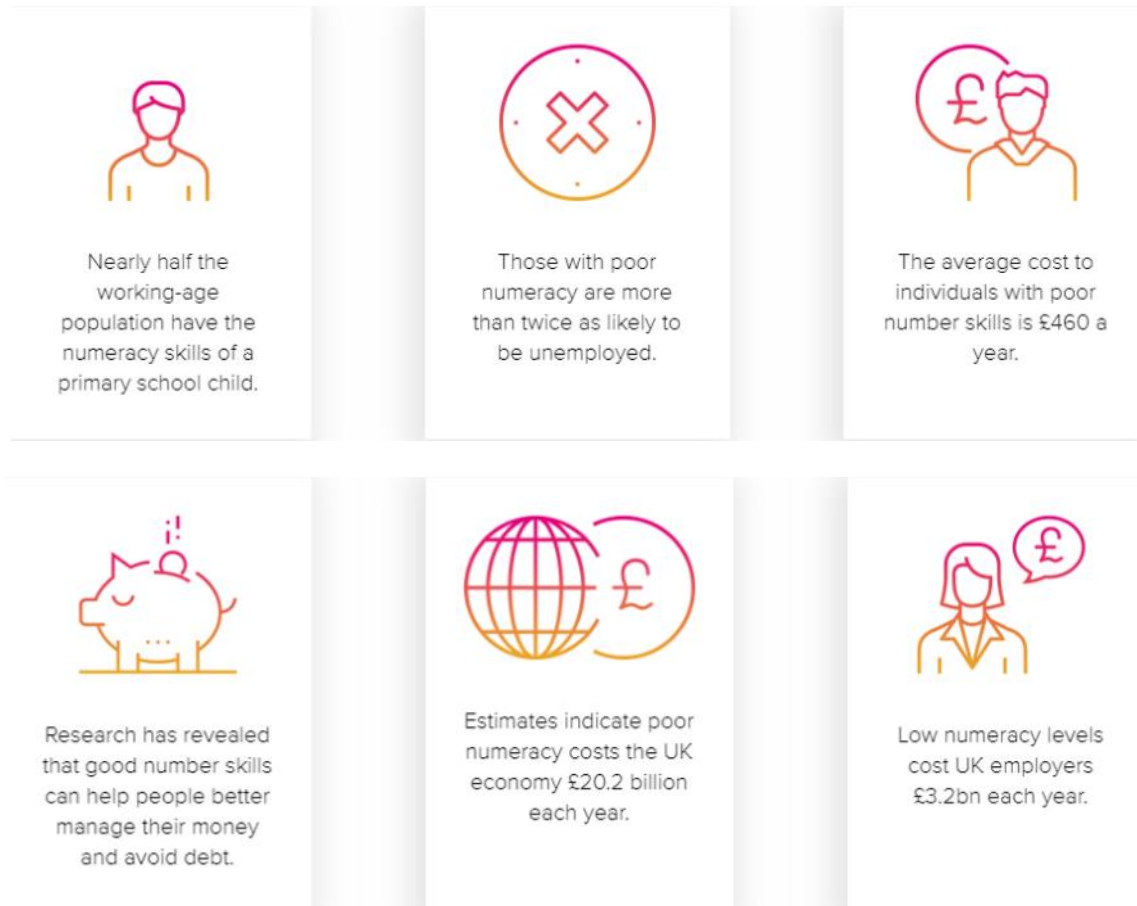


MATHEMATICS DEPARTMENT

(Continued from page 13)

Improving your Numeracy Skills

The National Numeracy Day website previously published some interesting statistics:



If you would like to try and improve your Numeracy skills, why not take the Numeracy challenge to highlight any areas for development you may have:

<https://www.nationalnumeracy.org.uk/challenge/>

Once you have identified your target areas, you can use the resources provided to aid the development of your Numeracy skills.

MATHEMATICS DEPARTMENT

(Continued from page 14)



To help support our pupils with home learning, and general revision, all pupils have access to the MyMaths website.

Each pupil has their own individual log in, allowing them to save their progress and identify target areas. Activities are available for all CFE levels from BGE to Senior Phase:

The screenshots show the MyMaths.co.uk interface with the following content:

- Top Left Screenshot:** Displays 'Number Facts: Addition +'. It includes a list of addition problems with missing numbers:
 - $39 + \square = 100$
 - $100 - \square = 54$
 - $\square + 750 = 1000$
 - $1000 - 900 = \square$
 - $118 + \square = 200$
 - $600 - \square = 549$
 - $\square + 6200 = 7000$
 - $4000 - \square = 3700$
- Top Right Screenshot:** Shows 'Solving equations with brackets'. It guides the user through solving $3(x + 1) = 21$:
 - Let's try to solve the equation $3(x + 1) = 21$
 - In an equation with brackets, it is often easiest to expand the brackets first.
 - $3(x + 1) = 21$
 - $3x + 3 = 21$ (expand the brackets)
 - Now this looks like an equation we already know how to solve.
 - $3x + 3 - 3 = 21 - 3$ (subtract 3 from both sides)
- Bottom Left Screenshot:** Displays 'Differentiating polynomials'. It asks to differentiate functions and provides the gradient function $\frac{dy}{dx}$. Examples include:
 - $y = x^2 + 2$ (Answer: $2x$)
 - $y = 2x^3 + 1$ (Answer: $6x^2$)
 - $y = x$ (Answer: 1)
 - $y = 3$ (Answer: 0)
 - $y = x^3 - 4x^2 + 2x - 4$ (Answer: $3x^2 - 8x + 2$)
- Bottom Right Screenshot:** Shows 'Expanding $(a + b)^n$ '. It explains how to expand $(a + b)^4$ using Pascal's triangle:
 - We can apply these ideas to any expansion.
 - Expand $(a + b)^4$.
 - $1a^4 \times 1 + 4a^3 \times b + 6a^2 \times b^2 + 4a \times b^3 + 1 \times b^4$
 - Our final expansion is $(a + b)^4 = a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4$
 - Things to note: The coefficients are numbers in a line of Pascal's triangle. The powers in each term add up to 4. The powers of a go down in ones from a^4 . The powers of b go up in ones ending with b^4 .

Pupils who do not have their log in information should speak to their class teacher.

Further information for pupils and parents/carers can be found using the links shown below:

<https://support.mymaths.co.uk/category/student-support/secondary-students/>

<https://support.mymaths.co.uk/parent-support/>

Any further questions should be directed to Miss McDonald or Mrs Nolan.

MUSIC DEPARTMENT



BIG BAND/JAZZ BAND

MUGDOCK CONCERT

On Sunday 2nd June, Turnbull's Big Band and Jazz Band played a concert in the Walled Garden at Mugdock Park in Milngavie.

*"I would like to thank
all parents and staff
who came out on the
day and made this
such an uplifting
experience!"*

Mr Hoyle



RELIGIOUS EDUCATION AND CHAPLAINCY

Follow our RE and Chaplaincy department on Twitter and Instagram for more updates and spiritual well-being resources @turnbullhs_re

2024 Margaret Sinclair Pilgrimage

On the 25th April, a group of S1 pupils went on pilgrimage to St. Patrick's Church that is over 200 years old and is the shrine to a woman who could become Scotland's next canonised saint. The building is now a Catholic Church but it used to be a Protestant Church before they sold it to the very large Irish Catholic Community in the area, who at the time required a larger space to hold Mass. It was this Catholic community which began the parish football team which became Hibbs. They faced difficulty in breaking into the football scene at the time due to anti-Catholic and anti-Irish prejudice but quickly went on to win the league. They wore the green hoops before Celtic did!



On arrival we received an introduction from a nice lady named Marion. Afterwards we went to a mini museum which contained information and relics from/about Margaret's life.

The second activity was a tour of the large Church where we were taught the history of the statues and paintings which included ancient paintings of the 14 Stations of the Cross. We were also shown the large altar and learned about reverence and the Real Presence in the Eucharist.

The final indoor activity was watching a presentation that shows how the area around would have looked during Margaret's lifetime. This was followed by an informative talk



RELIGIOUS EDUCATION AND CHAPLAINCY

(Continued from page 17)

about the life and example of Margaret Sinclair given by Mr Hughes. Formerly the head of RE at Turnbull, Mr Hughes is now the education advisor to the Margaret Sinclair committee.

After a quick break and time to write our prayer petitions, Fr Gerrard Hatton offered Mass. Three of our group read the liturgy of the word and Father gave a homily about Margaret and St Mark. It worked out well that we visited on the feast of St Mark because we study his Gospel in S1 and lots of our learning matched up with what was said. Following Margaret's example of reverence for Jesus in the Blessed Sacrament, we all knelt at the communion rail to receive Holy Communion. After Mass we returned to the rail to venerate a relic of Venerable Margaret.

Next thing was that we had a lunch break. After that Mr Hughes took us around to show us the streets and building Margaret grew up, even pointing out the flat her family would have lived in as well as her primary school. We also learned about an anti-Catholic speech given outside St Giles Kirk on the Royal Mile from which a mob of nearly a thousand set out to burn down St Patrick's Church. Inexplicably, undeterred by the 300 or so Catholic men who intended to defend the Church, the mob stopped at the top of the street and turned back. Some consider this to be down to the intercession of Venerable Margaret.

Finally, we were shown a small shop where we could purchase things such as rosaries. After the shop our bus arrived and we headed back to the school.



Ryan and Ben, 1HT



Scottish Catholic Education Service (SCES) National Improvement Agenda

Turnbull High School colleagues Mrs Kerr, Mr O'Halloran, Mr Broadley and Mrs Bray are delighted to be working with Scottish Catholic Education Service (SCES) on their national improvement agenda for Religious Education; Relationships, Sexual Health and Parenthood, and PSE. This exciting opportunity will allow colleagues to work in partnership with teachers from across Catholic Education to enhance the learner experience in these curriculum areas.



THANK YOU

A huge thank you to everyone who donated to our annual Easter Egg Appeal. We collected 280 Easter Eggs, an amazing amount!

**Chesters Nursery,
Drumchapel and
Father Gallagher,
St Aloysius in Springburn**
were delighted with the generosity from everyone at Turnbull High School.



Glasgow Mobile Car Valeting Company

WORK EXPERIENCE

Some of our new S3 and S4 pupils have recently experienced on site work experience in Turnbull High School by working with the Glasgow Mobile Car Valeting company.

James Burns, the owner, has worked with a group of 10 pupils teaching them various work related skills including cooperation with others, attention to detail, and health and safety when working with hazardous substances.

The pupils have been highly motivated by this experience having really enjoyed working with an employer and gaining valuable insight into the world of work.

Some pupils have sought work experience with James and they will get the opportunity to go with him to other schools to teach other pupils how to wash and valet cars.



DATES FOR YOUR DIARY

June	End of Term	Wed 26 June 2024 (1.00pm)
TERM 1		
August	Pupils return	Wed 14 August 2024 (9.00am)
	Senior Phase Parent Information Evening	Wed 21 August 2024 (6:00pm)
	Careers Event (S3-S6)	Wed 28 August 2024 (7:00pm)
September	P7 Open Evening	Tue 3 September 2024
	SHRE Info Evening	Tue 10 September 2024 (6:30pm)
	Parent Forum and PTA AGM	Tue 10 September 2024 (7:00pm)
	S1 Welcome Mass	Wed 11 September 2024 (7:00pm)
	September Weekend	Fri 27 to Mon 30 September 2024 (Inclusive)
October	Senior Awards Ceremony	Thu 10 October 2024 (7:00pm)
	In-Service Day	Fri 11 October 2024
	October Break	Mon 14 to Fri 18 October 2024 (Inclusive)
https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays		

PUPIL COUNCIL ISSUES

The House Captains meet regularly with the SMT as the Pupil Council to discuss and try and solve any issues pupils have. Please enter any issue you would like raised at the next Pupil Council using the GLOW links below. Thanks.



<https://forms.office.com/e/fmJm0DZmr>



St Matthew's Parish Parish Priest: Father Alex Mpagi	2 South Crosshill Road, Bishopbriggs, G64 2LZ Tel: 0141 772 1619 Parish Email: stmatthew@rcag.org.uk Website: www.stmatthewsbishopbriggs.co.uk
Sunday Masses:	Evening Vigil: 5.30pm Morning: 9.30am Morning: 11.00am
Weekday Mass:	Monday to Friday: 10.00am
Confessions:	Friday after 10am Mass and 5:00 pm before Vigil Mass

St Dominic's Parish Parish Priest: Father Chiedozie Ezeribe	21 Kirriemuir Road, Bishopbriggs, Glasgow, G64 1DL Tel: 0141 762 1154 Parish Email: stdominic@rcag.org.uk Website: www.st-dominics.org.uk
Sunday Masses:	Evening Vigil: 5.00pm Morning: 10.00am Midday: 12.00pm
Weekday Mass:	Monday - Friday 9.30am
Confessions:	Immediately after weekday Masses Saturday 4.30pm to 4.50pm and on request

St Andrew's Parish Parish Priest: Father Joseph Mackle	29 Roman Road, Bearsden, G61 2SN Tel: 0141 942 4635 Parish Email: standrew@rcag.org.uk Website: www.standrewsbearsden.co.uk
Sunday Masses:	Evening Vigil: 5.00pm Morning: 10.00am Morning: 12.00pm
Weekday Mass:	Monday to Friday: 10.00am
Confessions:	Saturday Afternoon: 4.15pm - 4.45pm Sunday Morning: 9.15am - 9.40am And on request.