



# Turnbull Times

MARCH / APRIL 2024

## LETTER FROM THE HEAD TEACHER



### Turnbull High School

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Dear Parent/Carer

Welcome to this Spring edition of the Turnbull Times.

### Lenten Activities

During Lent pupils are asked to reflect on 'A Time for Prayer', 'A Time for Fasting' and 'A Time for Almsgiving' through our weekly themes.

Our 'Daily Decade' continues to take place in the Oratory every morning with a range of different types of prayer taking place in our school Oratory every Friday.

Our Lenten Charities Campaign launched on Ash Wednesday. All monies raised will support our continuing school sponsorship through Mary's Meals. Food and Easter Egg donations will be used to support local foodbanks, Chesters Nursery Drumchapel and St Aloysius Parish Springburn.

### SQA

As we approach the Easter break the attention of our senior phase pupils turns towards the upcoming SQA exam diet. The latest updates from the SQA in relation to the 2024 diet is provided below.

### Exceptional Circumstances

SQA recognise that there are times when learners cannot sit an exam for reasons outwith their control. The Examination Exceptional Circumstances Consideration Service (EECCS) will continue to be available this year, meaning those learners with exceptional circumstances can have alternative assessment evidence reviewed to help determine their grades. The EECCS is a pre-certification service and will be available to learners who are unable to attend an exam as well as those whose performance in the exam may have been affected by a personal circumstance, or an unplanned incident on the day, which is beyond their control. This includes, but is not limited to, a medical condition or bereavement, or disruption on the day of the exam reported by the Chief Invigilator.

To be eligible for the EECCS, learners must have completed all the compulsory non-question paper components of their course, such as performances and portfolios. They must also have an estimated grade submitted by their centre.

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If a learner is eligible for the EECCS, an SQA-appointed subject specialist will review all the available assessment evidence, including the alternative assessment evidence submitted by their centre, to determine their grade. Heads of Centre will be responsible for ensuring SQA's criteria are applied when deciding whether the EECCS is the best option for individual learners. The EECCS is not available to learners who have underperformed on the day of the timetabled exam unless they have suffered an exceptional circumstance.

### Appeals

Learners will be able to appeal any of their final grades by requesting a review of their SQA-marked assessment components. In keeping with last year, the service will continue to be free and available for learners to access directly. Alternative assessment evidence will not be required and SQA appointees have told us that this will ensure fairness for all learners. The appeals service will include a priority service for learners with conditional offers for further education, training or employment. We continue to work closely with UCAS to ensure the outcome of priority appeals will be released ahead of their deadline.

**You can keep up-to-date with all the latest information and advice on SQA exams via their website: <https://www.sqa.org.uk>**

### School Uniform

I would like to thank parents and carers for their continuing support of our uniform policy. In particular I would like to highlight the following expectations.

- Outdoor jacket should be removed on entering the building and stored in lockers or school bags.
- Blazers should be worn at all times as pupils move around the school.
- Plain black shoes should be worn.
- Hoodies are not an acceptable uniform item.
- Leggings are not an acceptable uniform item.
- Cropped tops/jumpers are not an acceptable uniform item.
- Only senior students timetabled for PE period 1 are permitted to arrive at school in PE kit.

Full details of our uniform policy can be found on page 13.

# Exam Prayer

Dear Lord, please help me in my examinations.

Help me to face them with courage, steady in nerves and keen in mind.

Please help me to grasp fully the questions that are asked, to remember all that I have conscientiously studied, to express my answers accurately and with the completeness desired.

Grant me, dear Lord, a due sense of timing, and let me not waste precious minutes in irrelevant asides.

Before I hand in my papers, give me the wisdom to examine what I have written, and the alertness of mind to detect and correct any mistakes I may have made.

Lord, grant me success if success is good for me.

But I know you know what is best for me.

With loving trust,  
therefore I say,

"Whatever the results, blessed be your holy will."

(Continued from page 2)

## Staffing

We look forward to welcoming Mrs Scally back from her secondment with the Royal Society of Chemistry. I would like to take this opportunity to thank Mrs Patrick for her positive contribution to Turnbull High School in her role as Acting PT Chemistry during this period of secondment.

## School Improvement Planning

We are currently developing our School Improvement Plan for session 2024/2025. The plan is centred around three key priority areas – How We Learn, How We Grow and Equity. Our priorities for next session will be determined by school self evaluation, local authority targets, national priorities, our HMIE inspection report (October 2023) and the responses to our stakeholder questionnaires.

To further inform our school self evaluation, parents and carers will shortly receive a consultation proforma via GroupCall. Your views are important to us and we would be most grateful if you could take the time to complete and return this proforma with your comments.

## End of Term Arrangements

School will close for the Easter holiday on Thursday 28<sup>th</sup> March at 2.30pm

The new term will begin on Monday 15<sup>th</sup> April at 9am.

I would like to take this opportunity to wish you, and your family, a happy, peaceful and Holy Easter.

Please do not hesitate to contact me if I can be of any assistance to you.

Thank you for your continuing support.

Yours sincerely

**Eileen Kennedy**

Head Teacher



# SENIOR PHASE EXAM PREPARATION ADVICE



As the SQA exam diet is at the end of this term, the following advice may help you support your child in their final exam preparations.

## **1 SQA EXAM TIMETABLE**

It is important that pupils are clear about exactly when their SQA exams are in order to make sure they does not miss any of them and to help them structure their study planning. Information about exam times can be found on the SQA's website (<http://www.sqa.org.uk/sqa/1439.74.html>) and a personal exam timetable service (as a website feature or app) is available here too.

If a pupil is going to be late or absent on the day of any of these exams then the School Office must be contacted immediately.

## **2 TARGET SETTING**

Pupils should be able to use the information in their profiles and any mentoring activities to identify the subjects that they should prioritise in their revision in order to address any development areas and so maximise their performance in the final SQA exams in April.

## **3 STUDY PLAN**

Students should maximise the use of their time between now and the exams by creating a plan of when they will revise and what topics and activities they plan to do during this revision time. To help students in doing this they can use the attached **STUDY PLANNER** or the "My Study Plan" app from the SQA instead (<http://www.sqa.org.uk/sqa/41619.html>).

To assist with their study activities and planning they may also want to make use of the attached **BUILDING LEARNING POWER** and **RETRIEVAL PRACTICES** strategy advice.

Pupils also have access to the **ACHIEVE** study resource tool which has course checklist, notes and practice assessments available for them to access at <https://letsachieve.co.uk/about-achieve/how-it-works/achieve-for-students/>

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#### **4 STUDY SUPPORT CLASSES**

Supported study classes are available every week for Maths and additional subjects will be available in March for students to meet with staff and go over concerns or questions. Please encourage your child to attend these sessions if necessary.

There are a series of revision sessions being planned for during the exam leave time to allow pupils to meet with staff and go over any last minute concerns or questions. Please encourage your child to sign up to and attend these sessions when the booking form is issued.

#### **5 SQA SPECIMEN PAPER SERVICE**

Pupils should try and ensure that they set aside a significant amount of planned study time to familiarise themselves with the structure, timing and content of their final exams by attempting and marking specimen paper questions. Free access to these papers and solutions in every subject can be found at the PAST PAPERS section of the SQA website. These can be (<http://www.sqa.org.uk/pastpapers/findpastpaper.htm>).

#### **6 SQA UNDERSTANDING STANDARDS**

Students can use the SQA Understanding Standards resources to look at sample answers and how they have been marked by the SQA at <http://www.understandingstandards.org.uk/>. These resources can be very useful in helping students hone their answer technique and use of the SQA command words.

#### **7 PARENTAL PARTNERSHIP AND FAMILY LEARNING**

The Pupil Support staff in the School can help young people organise positive study routines and cope with exam issues and stress. Information about our Pupil Support staff can be found on the school website – <http://www.turnbull.e-dunbarton.sch.uk/learning/guidance-to-pupil-support/>

#### **8 SQA EXAM RULES**

It is important that pupils are clear about exactly how they should conduct themselves during their SQA exams to maximise their performance and prevent a paper being cancelled by breaching rules. A summary of the key things to consider can be seen below and more information about this can be found at <http://www.sqa.org.uk/sqa/69124.html>

(Continued from page 5)



### GENERAL

- ✓ school uniform is to be worn when sitting exams
- ✓ arrive in good time (about 10 minutes before the exam starts) and check its location
- ✓ bring the right equipment (black/blue ink pens, pencils, etc)
- ✓ bring your Scottish Candidate Number (SCN)
- ✓ check you have been given the correct exam paper
- ✓ complete all your details on every piece of work that you hand in
- ✓ read all instructions and listen carefully for additional instructions
- ✓ ensure you answer all sections and questions – check you have not missed any out
- ✓ remember to cross out all rough work once you have made a final copy
- ✓ if you feel unwell, tell the Invigilator
- ✓ stay in the room until the exam is finished – use spare time to check over your answers
- ✓ pupils should leave the school building as soon as their exam is over

### CONDUCT

- ✗ do not copy from someone else, or share your work with anyone else
- ✗ do not use offensive or frivolous language in your answers
- ✗ do not speak to any other pupil
- ✗ do not behave disruptively or cause a disturbance in the exam room
- ✗ do not share equipment with anyone else

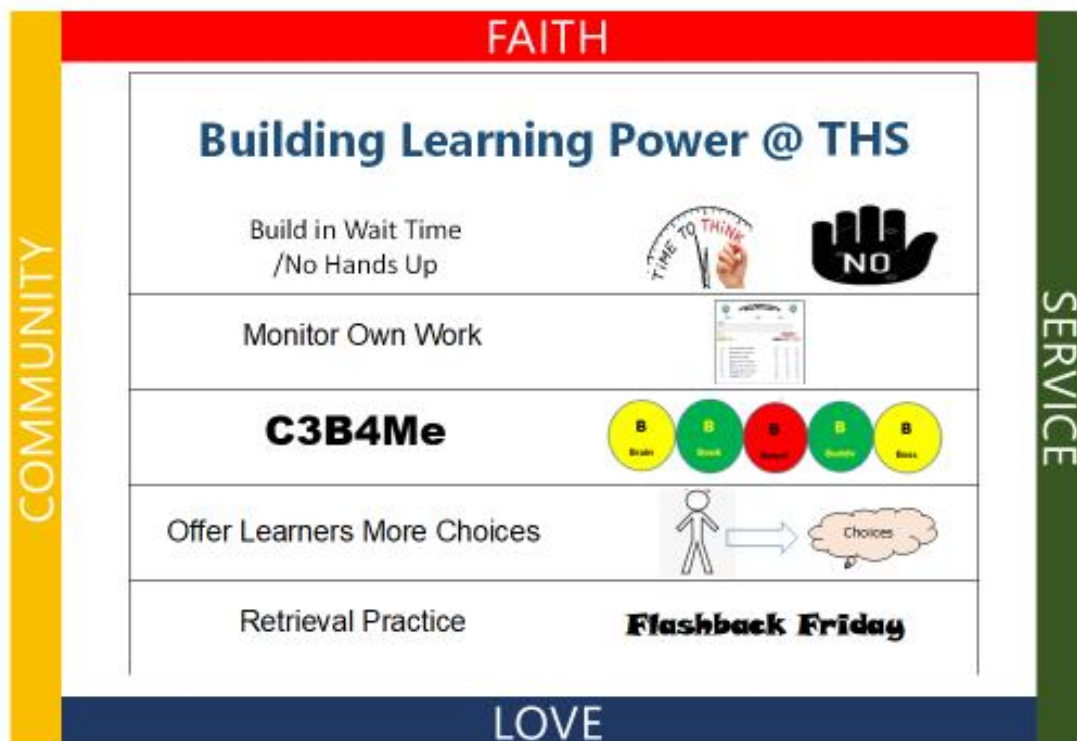
**Pupils must not have ANY of the following in the exam hall (or their paper will be cancelled)**

- Mobile phone
- Digital electronic device such as MP3 player, tablet or smartwatch
- Book, notes, sketches or paper
- Pencil case/calculator case
- Calculator or Dictionary – except in specified subjects



# BUILDING LEARNING POWER UPDATE

The Building Learning Team have been working hard to ensure the strategies of BLP are embedded across the school. Our staff have been learning the best ways to make pupils resilient and take charge of their own learning and we have agreed 4 areas to focus our attention on. They are more conscious of 'wait time' where pupils are given up to 10 seconds on an open question to allow every learner to contribute an answer as many pupils may require more processing time than others. Teachers are building more choices into lessons to allow pupils to control what is studied and how it is learned within a lesson or topic. Pupils are also being encouraged to use '3 before me' or 'C3B4ME' where they consult their brain, followed by their book then a buddy before asking the teacher for help. Finally, all teachers are including retrieval practice as part of their classes to encourage pupils to revise prior topics and teach them how to study independently. This may be through 'Flashback Friday' or daily lesson starters for example.



## BLP Ambassadors

Pupils have to be aware of BLP as they need to understand and see the benefits of relying on teachers less and finding coping strategies when they become stuck. For this reason, we recruited a group of senior pupils to lead an assembly for every year group to explain what has been happening in their classes. This is going to be followed up with a PSE lesson explicitly using these techniques, delivered by our ambassadors to highlight the four strategies.

## BUILDING LEARNING POWER UPDATE

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### Next steps

As these are now fairly embedded in our teaching, we are interested in focussing our attention on feedback. All pupils receive feedback in written form and verbally in all classes but they do not always action the suggestions or take note of the advice. We want to make sure feedback is useful and in a user friendly form to ensure the maximum impact.

### How to get involved

We are interested in recruiting our next groups of volunteers from S1 to S3 although we are always interested in more senior pupils being involved too. We would like the younger pupils to contribute in two ways: to be mentored to take over as the older pupils move on and to share their opinions on the best ways for pupils to gain quality feedback.

**If your child is interested in joining our group, please ask them to speak to Mrs Thomson, Mrs Cowie or Mrs Grehan.**

Finally, we would like your help. We want to arrange a parent's focus group to look at the best ways to take this forward with families. Parents are the first educators of their child and have a great influence over their resilience and individual work ethic. We need all parents on board to really make the impact we would like. The focus group will meet over a few evenings to plan the best ways to roll this out.

**Please consider volunteering to be part of this group by contacting Mrs Thomson on [lthomson@turnbull.e-dunbarton.sch.uk](mailto:lthomson@turnbull.e-dunbarton.sch.uk).**

## S3 WELLBEING DAY

**Last month, during Children's Mental Health Week our S3's took part in Turnbull's Annual S3 'Mental Health and Wellbeing' Day where young people were able to work collaboratively with peers and staff in order to explore a number of topics surrounding Mental Health and Wellbeing.**

In their initial Pupil Voice Questionnaire, the S3's selected the topics that they felt were most pertinent to themselves, their friends and their lives. The 3 topics chosen by majority vote were Mental Illness, Exam Stress and Social Media. This allowed the staff to plan lessons surrounding these topics where pupils could engage in lively discussion and a variety of tasks in order to learn as much about these issues within our school community and wider society.

Our young people engaged extremely well and respectfully with all of the learning content, sharing their own ideas, knowledge and understanding throughout the morning before they got to partake in some practical activities in the afternoon that were kindly put on by staff from many different departments. Pupils enjoyed some relaxing therapeutic art, gaming, reading and board games for one of their afternoon sessions and in the other learned about the strong links between being active and positive Mental Health and Wellbeing by taking part in a number of physical activities ranging from badminton, football, gymnastics and more!

**Thanks to all of the Pupils and Staff who played their part in an engaging, informative and fun filled day.**



# Turnbull High School PEF Community Hub

As you are aware, PEF funding provides targeted support for children and young people to realise improvements in literacy, numeracy and health and wellbeing.

In order to maximise these outcomes for Turnbull Pupils, a number of initiatives are currently underway in our school this academic year.

We have a Community Hub in our School, which stocks essential items including School Uniform, Stationery, toiletries and snacks including breakfast items and noodle pots for those pupils who need them/require support. The location of this Hub is across from DHT offices.

**Mrs Kerr**



## PEF Key Adult

Mrs Kerr, from PE, will also be working as a Key Adult for PEF pupils to offer an additional layer of support if required. She will be working closely with Daisy in S5 our PEF Champion.



Mrs Kerr



Daisy—PEF Champion



# Turnbull High School Summer Fete Saturday 8th June 2024

On Saturday 8th June we will be hosting a summer fete. As such we are kindly looking for donations of the following items for the stalls below:

**New and Fancy goods  
(ideal for any unwanted gifts)**

**Baby wear**

**Home Baking**

**Tea and Coffee**

**Toys**

**Bric a brac**

**Bottle Stall**

**(any bottles from alcohol to shampoo)**

**Jewellery**

There really is something for every member of the family and we would love to see you there!

Donations of all kinds will be gratefully received (however no second hand clothes or books please) and can be dropped in at the school.

Alternatively should you wish to make other arrangements for the collection of items then please call the school office on: 0141 955 2393

# PE Kit Swap Shop

**Do you have old PE kit/sports kit you no longer wear or you have outgrown? Please consider donating it to Mrs Kerr in the PE Department.**

We are opening a 'Swap Shop' which a sustainable way of recycling clothing that is still in good condition.

The donated clothing will be laundered in the PE Department and pupils will be able to come and choose/take any clothing that they wish.

**Please hand in any of the following items:**

**Trainers**

**Football Boots**

**Shin Guards**

**T-shirts**

**Jogging Trousers**

**Shorts Hoodies**

# HUMANITIES DEPARTMENT

## Experiencing the Battle of Bannockburn

On 22nd February, 1HM had a great day out at the Battle of Bannockburn Experience Centre. After having studied the Scottish Wars of Independence for two weeks in class we thought we should take our expertise to the battlefield. We had an amazing time with our guide Kirsty.

First, we were told about the history surrounding the battle and the two armies that were facing each other. We even got to try on some replica armour and clothes and dress up with some of the weapons that they might have used at the battle. After this we went into the Battlefield Experience where we saw animations of the different types of soldiers in action on screen.

The second part of the day was spend outside exploring the Battlefield and practicing our own schiltron formations, a strategic formation that helped Robert the Bruce win the battle.

Back in school we created some amazing posters of our Experience and hope to display them in the Humanities corridor soon.



# RELIGIOUS EDUCATION AND CHAPLAINCY

Follow our RE and Chaplaincy department on Twitter and Instagram for more updates and spiritual well-being resources @turnbullhs\_re

## Chaplaincy update

Our chaplaincy provision continues to progress with S4 and S5 confessions taking place through Lent. Our Mass on Wednesdays at 8.30am continues to provide a spiritual anchor for our week and all members of the school community are welcome to attend. On Fridays, our CREDO group meet in the RE Department and are undertaking a project relating to the story of our School Oratory and prayers at 1pm on Friday are currently focussed on the Stations of the Cross.



## An Inspirational Visitor

As part of the S4 topic on abortion, the RE Department welcomed Margaret Cuthill to Turnbull. Her talk enhanced the young people's learning about the causes, struggles and circumstances that lead to the tragedy of abortion. By sharing her own experience of having two abortions in the past and her work in post-abortion trauma and counselling, Margaret offered real insight into the story of many women and families who have been affected by abortion and about the healing and forgiveness that she found in God.



## RELIGIOUS EDUCATION AND CHAPLAINCY

*(Continued from page 12)*

### **Congratulations!**

Our congratulations go to our Caritas pupils who have all completed their evidence for the award. The award ceremony is on the 3rd of June at 2 pm and takes place at the SECC.

### **Venerable Margaret Sinclair Pilgrimage 2024**

Did you know that it has been over 400 years since the life of the last Scot to be named a saint?

Our motto in the RE Department is 'Educating For Eternity' since in responding to Pope Benedict XVI's challenge to the young people of Scotland in 2010, we aim to help our young people become the saints of the 21st century.

With this in mind, we are planning to run our annual S1 Pilgrimage this year, a visit to the shrine of Venerable Margaret Sinclair, a humble lady who grew up in the Cowgate, Edinburgh and is on the road to sainthood. The date of the pilgrimage is the 25th April 2024.

The trip will last one school day and will feature a range of activities led by the team at St Patrick's Church. There is a small museum, there will be a chance to have a tour of the church and a walk around to where Venerable Margaret lived in her childhood. This is a wonderful opportunity for our young people to hear about how ordinary, humble people can become followers of Jesus through their everyday lives and actions.

S1 pupils have received a letter about this trip and returns should be made to the RE Department as soon as possible.



# SCIENCE DEPARTMENT

## S1 Science have been learning about cells.

To demonstrate their learning 1.3 used their creative skills to make models of cells and share their learning with their classmates. Here are some of their wonderful models.



# TURNBULL HIGH SCHOOL

## UNIFORM POLICY :

### DRESS FOR SUCCESS

Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

#### BLAZER

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, **no logos or colours**, may be worn over the blazer and removed upon arrival at school.

#### SCHOOL SHIRTS/BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

#### TIES

- ✓ S1-S3 striped
- ✓ S4-S5 plain blue
- ✓ S6 plain blue with bar
- ✓ The school tie should be full length when worn.

#### SKIRTS

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>✓ Smart, formal school skirts must be of an appropriate length, coming to just above the knee.</li> <li>✓ Skirts must be black.</li> </ul> | <ul style="list-style-type: none"> <li>✗ Dresses, pinafores and lycra skirts are <b>NOT acceptable</b>.</li> </ul> |
|---|--|

#### TROUSERS

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ School trousers must be black, formal and tailored.</li> <li>✓ If belts are worn with trousers these should be plain black with small buckle.</li> <li>✓ Shirts must be worn tucked into trousers.</li> </ul> | <p>All other forms of trouser are <b>NOT acceptable</b>:</p> <ul style="list-style-type: none"> <li>✗ shorter length</li> <li>✗ skinny- fit</li> <li>✗ leggings</li> <li>✗ jeans</li> <li>✗ chinos</li> <li>✗ shorts</li> <li>✗ culottes</li> </ul> |
|--|---|

## UNIFORM POLICY : DRESS FOR SUCCESS

**CARDIGANS/JUMPERS**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ Black school cardigans must be fitted and be of an appropriate length</li> <li>✓ Only plain black V- neck jumpers must be worn</li> </ul> | <ul style="list-style-type: none"> <li>✗ Long cardigans and tank tops <b>NOT acceptable</b></li> <li>✗ crew neck jumpers and hoodies are <b>NOT acceptable</b></li> </ul> |
|--|---|

**TIGHTS/SOCKS**

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

**FOOTWEAR**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>✓ Black, formal school shoes or plain black trainers which appear similar to school shoes must be worn.</li> <li>✓ Black boots must be robust and in keeping with the formal dress code</li> </ul> | <ul style="list-style-type: none"> <li>✗ ALL other types of fashion footwear are <b>NOT acceptable</b> eg Converse etc</li> </ul> |
|---|---|

**PE KIT**

Plain T- shirt or Turnbull PE top must be worn with shorts / plain sportswear trousers. Leggings are allowed for girls.

Neutral colours are fine it need not be black.

However, colour can be worn if it is a Turnbull PE top that has been purchased via the PE Department. These tops are £10 each and come in a vast range of colours. Please note: they are not available from Baru.

Additional uniform items available for PE kit include a technical fabric top and a hooded sweatshirt for outside use.

**Vest/ low cut tops are NOT acceptable.** Proper training shoes that support and protect feet should be worn

**Other Information:**

The wearing of jewellery should be kept to a minimum as it can be a Health and Safety risk. Make up should be minimal in keeping with the formal standards of the school. Hair accessories should be black.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier, Baru, provides a very cost effective package for our school.

Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.

Our new Community Hub offers recycled uniform items to support all pupils in wearing full school uniform every day. Pupils should go to the Community Hub between 8.45am and 9am to collect required items - stationery, toiletries etc are also available free of charge.



## DATES FOR YOUR DIARY

Month	Event	Date
March	Holiday (Good Friday)	29 March 2024
April	Holiday (Easter Break)	Mon 1 to Fri 12 April 2024 (inclusive)
	Pupils Return	Mon 15 April 2024
May	In-Service Day 5	Thu 2 May 2024
	Holiday (May Day)	Mon 6 May 2024
	Parent Council Meeting	Mon 13 May 2024
	Holiday (May Weekend)	Fri 24 May and Mon 27 May 2024
	P7 Induction Day 1 and Day 2	Wed 29 May and Thu 30 May 2024
	P7 Induction Evening	Thu 30 May 2024
June	End of Term	Wed 26 June 2024
August	Pupils Return	Wed 14 Aug 2024

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>



### OUR ANNUAL APPEAL FOR EASTER EGGS HAS STARTED

We are collecting Easter Eggs for Chesters Nursery in Drumchapel and St Aloysius Church in Springburn. Thank you to everyone who has donated so far.

**Please hand in your Easter Eggs to:  
Mrs Swann, Pastoral Care Base or the Donations Box in the  
Canteen area  
by Friday 22nd March 2024.**

**Thank you.**

## PUPIL COUNCIL ISSUES

*The House Captains meet regularly with the SMT as the Pupil Council to discuss and try and solve any issues pupils have. Please enter any issue you would like raised at the next Pupil Council using the GLOW links below. Thanks.*



<https://forms.office.com/e/fmJm0DZmr>



PUPIL VOICE MATTERS!

<b>St Matthew's Parish</b> Parish Priest: Father Alex Mpagi	2 South Crosshill Road, Bishopbriggs, G64 2LZ Tel: 0141 772 1619 Parish Email: <a href="mailto:stmatthew@rcag.org.uk">stmatthew@rcag.org.uk</a> Website: <a href="http://www.stmatthewsbishopbriggs.co.uk">www.stmatthewsbishopbriggs.co.uk</a>
<b>Sunday Masses:</b>	Evening Vigil: 5.30pm Morning: 9.30am Morning: 11.00am
<b>Weekday Mass:</b>	Monday to Friday: 10.00am
<b>Confessions:</b>	Friday after 10am Mass and 5:00 pm before Vigil Mass

<b>St Dominic's Parish</b> Parish Priest: Father Chiedozie Ezeribe	21 Kirriemuir Road, Bishopbriggs, Glasgow, G64 1DL Tel: 0141 762 1154 Parish Email: <a href="mailto:stdominic@rcag.org.uk">stdominic@rcag.org.uk</a> Website: <a href="http://www.st-dominics.org.uk">www.st-dominics.org.uk</a>
<b>Sunday Masses:</b>	Evening Vigil: 5.00pm Morning: 10.00am Midday: 12.00pm
<b>Weekday Mass:</b>	Monday - Friday 9.30am
<b>Confessions:</b>	Immediately after weekday Masses Saturday 4.30pm to 4.50pm and on request

<b>St Andrew's Parish</b> Parish Priest: Father Joseph Mackle	29 Roman Road, Bearsden, G61 2SN Tel: 0141 942 4635 Parish Email: <a href="mailto:standrew@rcag.org.uk">standrew@rcag.org.uk</a> Website: <a href="http://www.standrewsbearsden.co.uk">www.standrewsbearsden.co.uk</a>
<b>Sunday Masses:</b>	Evening Vigil: 5.00pm Morning: 10.00am Morning: 12.00pm
<b>Weekday Mass:</b>	Monday to Friday: 10.00am
<b>Confessions:</b>	Saturday Afternoon: 4.15pm - 4.45pm Sunday Morning: 9.15am - 9.40am And on request.