



December 2023

Turnbull Times

*"Mankind is a great,
an immense family...
This is proved by
what we feel in our
hearts at Christmas."*

Pope John XXIII

*May your Christmas
be joyful and your
New Year filled
with peace.*

*From the staff and
pupils of
Turnbull High
School*

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Dear Parent/Carer

Welcome to the December edition of the Turnbull Times. As we approach the end of term, I hope you enjoy reading about events happening across our school community.

HMIE Inspection Report

We have received notification that the letter prepared by HM Inspectors following our inspection in October 2023 will be published on **Tuesday 5 December 2023**. This letter will be groupcalled to all parents and carers on this date.

The Summarised Inspection Findings (SIF) will be published on the same day as the letter.

The letter and SIF will be accessible online on the publication date for staff, members of the Parent Council, parents and carers and other interested members of the public.

These documents can be accessed on the Education Scotland website at <https://education.gov.scot/>

Rights Respecting Schools Award

Following a virtual assessment visit, we were delighted to be advised that we have been awarded the prestigious Rights Respecting Schools Award.

Catholic Education Week

Thursday 16th November marked the beginning of Catholic Education Week. Catholic Education Week takes place each year from the Feast of St Margaret of Scotland (16th November) until the Feast of St Andrew (30th November). This year, the theme of Catholic Education Week is 'Pilgrims of Faith'.

Exam Prayer

Dear Lord, please help me in my examinations.

Help me to face them with courage, steady in nerves and keen in mind.

Please help me to grasp fully the questions that are asked, to remember all that I have conscientiously studied, to express my answers accurately and with the completeness desired.

Grant me, dear Lord, a due sense of timing, and let me not waste precious minutes in irrelevant asides.

Before I hand in my papers, give me the wisdom to examine what I have written, and the alertness of mind to detect and correct any mistakes I may have made.

Lord, grant me success if success is good for me.

But I know you know what is best for me.

With loving trust, therefore I say,

“Whatever the results, blessed be your holy will.”

(Continued from page 1)

As a centre of the New Evangelisation, Turnbull High School’s mission is to journey with young people and staff on their life-long pilgrimage of faith which can be summarised in three stages: encountering Jesus, growing as his disciples and becoming empowered to be sharers of the Good News.

During Catholic Education Week we are asked to reflect upon how we can all help support this Mission through our home, school and parish partnership.

Patronal Feast Day

On Tuesday 21st November, the community of Turnbull High School celebrated our Patronal Feast Day having consecrated our school to the Immaculate Heart of Mary on 21 November 2017. The day began with a community breakfast and a whole school Catholic Education Week assembly Period 1. During Period 3, we again came together as a school to pray the joyful mysteries of the rosary led by our S6 Caritas students. Period 5 was set aside for the whole school community to come together – pupils, teachers and non teaching staff – in our affiliated House Groups to reflect on how we live out our school values. Throughout the day there were also opportunities for pupils to engage in sporting activities and quizzes and earn house points for our annual inter– house trophy. Pupils and staff also donated baby clothes to support the work of the Cardinal Winning Initiative.

Senior Phase Prelims

Senior Phase Prelims will run from 4/12 – 21/12 inclusive. All students have been provided with a prelim timetable. A copy of the prelim timetable is available on the school website. Our staff have been working hard to prepare our students for these National Qualifications. As parents you can help by:

- Talking over the order of their exams and helping them plan their study
- Buying post-it notes, study cards, highlighters etc
- Preparing a ‘study area’ within your home
- Keeping them calm and positive – do not let them talk themselves down
- Encouraging a decent night’s sleep and appropriate recreation time
- Planning a post-prelim treat as something to look forward to.

Please pray for all our students in S4, S5 and S6 during this examination period.

Our pupil support staff are available to work with our Senior Phase students on dealing with exam stress. If your son/daughter requires any support in dealing with exam stress please contact their Pastoral Care teacher to arrange this.

(Continued from page 2)

Personalisation & Choice / Option Choices

Over the coming months students in S2 -S5 will be given the opportunity to personalise their course of study. Information Evenings for parents will take place as per the school calendar. In addition, information on option choices and the national qualifications can be accessed from various websites:

www.turnbull.e-dunbarton.sch.uk

www.myworldofwork.co.uk

www.sqa.org.uk

www.npfs.org.uk/downloads/category/in-a-nutshell-series/highers-in-a-nutshell/

www.npfs.org.uk/downloads/category/in-a-nutshell-series/nationals-in-a-nutshell-series/

www.education.gov.scot/

Advent

Advent is a time of prayer and a season of hope. Our themes for the weeks for Advent are:

- Week 1 - Time for Preparation
- Week 2 - Responding to God's Call
- Week 3 - Making God's Love Visible

During December S1 – S3 RE classes will visit the Oratory for Advent Services.

Advent Charities

Our Advent Charity Campaign will begin on Friday 1st December with a 'Dress-Down Day'. Students are asked to bring in a £1 donation and a non-perishable food item. A number of other fundraising activities are being organised.

Arrangements for End of Term

Pupil attendance is expected up to the end of term. Attendance will be monitored as per normal procedures up to and including Friday 22nd December.

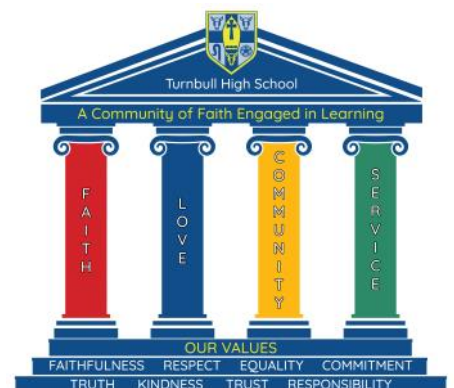
School will close at 2.30pm on Friday 22nd December and will reopen on Monday 8th January 2024 at 9am.

Yours sincerely

E Kennedy

Head Teacher - Turnbull High School

www.turnbull.e-dunbarton.sch.uk





Turnbull High School
EAST DUNBARTONSHIRE

Senior Awards Ceremony

Our Annual Senior Awards Ceremony took place on Thursday 12 October 2023. It was a fantastic evening during which the high levels of attainment and wide ranging achievements of so many of our young people were recognised through the awarding of certificates and prizes of our current S5, S6 and 2023 leavers.

The awards were given in several categories including subject attainment (for the pupil who received the highest mark in the final exam), subject achievement (for the pupil in each subject whom the teachers feel did exceedingly well) and wider achievement (for pupils' achievements in extracurricular activities).

As well as these there were awards for General Excellence for pupils who received 6+ As at National 5 level and for pupils who received 4+ As at Higher level.

Other awards which were presented included the Neil Roarty Award for Volunteering, Jim McKenna for Chemistry, Brenda McGee for Physics, Multilinguist Award, the School Dux and the Turnbull Prize. Pupils were also recognised for their work for the Caritas Award.

It was yet again a huge success, and we wish a huge congratulations to all of this years winners.





Turnbull High School
EAST DUNBARTONSHIRE

Senior Awards Ceremony



TURNBULL TROPHY WINNERS – 2022/23



A Hendry - School Dux



R Hannon - Turnbull Prize



Turnbull High School
EAST DUNBARTONSHIRE

TURNBULL TROPHY WINNERS – 2022/23



A O'Neil - The Jim McKenna Chemistry Award



J Anderson - The Brenda McGee Physics Award



C Hill - The Neil Roarty Award for Volunteering

M Fielding
Multilinguist Award



SUBJECT AWARDS - FOURTH YEAR (2022-23)

Subject Attainment and Achievement Awards

J Anderson	M Baku	D Barton	J Brannan
Z Broomfield	D Bullock-Walker	C Colvin	M Fox
M Gallacher	D Gbemudu	P Goldie	J Kay
V Lau	O Leebody	G Lockhart	S Lowis
E McClymont	K McNaughton	F McSporrán	S Miller
B Murphy	C Murphy	H Murphy	A Pyrz
J Rankin	T Rennison-Brown	M Rios	J Shi
A Snell	A Sunil	K Walker	A You

Excellence Awards

J Anderson	G Dibo	C Fox	M Fox
M Gallacher	D Gbemudu	A Goldberg	P Goldie
L Gordon	J Kiehlmann	L Kompara	G Lockhart
E McCormack	A McDonald	C McMillan	S Miller
C Mullan	H Murphy	A Parkes	T Rennison-Brown
I Riley	J Shi	A Snell	K Walker
H Welsh	N Wilson	A You	H Young

SUBJECT AWARDS - FIFTH YEAR (2022-23)

Subject Attainment and Achievement Awards

R Amoabeng	E Bellard	H Bruce	A Cowan
R Dibo	K Docherty	P Docherty	R Friel
A Halliday	A Hendry	K Kennedy	A Lyons
M Marshall	K Milligan	G Nechi	F Nwadozie
J Parayil	E Pariseau	O Roscoe	C Stewart
G Watson			

Excellence Awards

H Bruce	K Chacko	A Cowan	G Darley
P Docherty	M Freal	R Friel	A Hendry
K Kennedy	E Kenny	M Marshall	F Olawuyi
R Robertson	M Roy	F Sawalhi	C Stewart



SUBJECT AWARDS - SIXTH YEAR (2022-23)

Subject Attainment and Achievement Awards

<i>J Bradley</i>	<i>E Cameron</i>	<i>D Cassels</i>	<i>T Cheung</i>
<i>N Cummings</i>	<i>L Di Lieto</i>	<i>T Drolle</i>	<i>M Fielding</i>
<i>S Friel</i>	<i>G Grikenaitė</i>	<i>B Gunnee</i>	<i>C Hadfield</i>
<i>R Hannon</i>	<i>C Hill</i>	<i>M Johnstone</i>	<i>J Kerr</i>
<i>B Kiehlmann</i>	<i>J Lau</i>	<i>G Letham</i>	<i>J Lynch</i>
<i>M McElwain</i>	<i>E McGinley</i>	<i>K McLean</i>	<i>E Middleton</i>
<i>C Murray</i>	<i>A Rattansey</i>	<i>K Ross</i>	<i>C Savage</i>
<i>J Scarse</i>	<i>E Sivitanides</i>	<i>E Trotter</i>	<i>O Webb</i>

Outstanding Achievement Award

<i>L Begen</i>	<i>D Cassels</i>	<i>T Cheung</i>	<i>N Cummings</i>
<i>L Di Lieto</i>	<i>G Grikenaitė</i>	<i>C Hill</i>	<i>M Johnston</i>
<i>M Johnstone</i>	<i>B Kiehlmann</i>	<i>M McElwain</i>	<i>E McGinley</i>
<i>G McGinty</i>	<i>M McIlhiney</i>	<i>C Murray</i>	<i>C Savage</i>
<i>J Scarse</i>			

WIDER ACHIEVEMENT AWARDS

Contribution - Whole School Life and Ethos - School Bands

<i>M Fielding</i>	<i>M Johnston</i>	<i>M McElwain</i>
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Contribution - Whole School Life and Ethos - Biology Olympiad

<i>J Scarse</i>	<i>C Savage</i>
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Contribution - Whole School Life and Ethos - STEM Leadership

<i>D Cassels</i>	<i>T Cheung</i>	<i>N Cummings</i>	<i>B Kiehlmann</i>
<i>J Lau</i>	<i>J Lynch</i>	<i>E Middleton</i>	



WIDER ACHIEVEMENT AWARDS

Contribution - Whole School Life and Ethos – Sustainability

*R Halpin
L Margiotta*

E Holland

J Nowak

A Lee

Contribution - Whole School Life and Ethos – Musical Achievements

*M Fox
C Mullan
E Bellard*

*R Hannon
C Murphy
H Bruce*

*D McKinstry
H Murphy
V MacKenna*

*L Monaghan
K Walker
C Stewart*

Contribution - Whole School Life and Ethos – Eco Schools

D Gbemudu

A Hendry

K Kennedy

F Olawuyi

COMMUNITY AWARDS

Caritas Awards

*C Brammer
C Hill
C Savage
O Webb*

*N Cummings
C Murray
J Scarse*

*S Di Bona
C Okeyelele
C Stafford*

*M Fielding
T Orumwense
E Trotter*

MENTAL HEALTH AMBASSADOR TRAINING

in partnership with



Young people from S3 and S5 have been taking part in Mental Health First Aid Training with a view to them becoming Mental Health Ambassadors for other young people in Turnbull High School. Clare and Lindsey, our lovely colleagues from Lifelink, delivered the Mental Health Ambassador Training. This took place in school on the 23rd October, 30th October and 6th November.

Turnbull High School is the first school in East Dunbartonshire to have completed this training and the feedback from both Lifelink and our young people has been extremely positive in terms of learning, leadership and self-care.

Clare and Lindsey led the learning with a group of enthusiastic young people from S3 and S5. They told us that *'as trainers, we really enjoyed the training and felt that all the pupils were very engaged with the training in every way. They were enthusiastic and participated really well, showing an understanding and knowledge at the end of each session'*.

From the group, nine young people completed the training and were awarded Mental Health First Aid Awards.



(Continued from page 10)

What the young people learned:

- I have benefitted my knowledge of mental health
- I know lots more breathing techniques and how to deal with stress
- I have learned new breathing techniques
- Taught me ways to cope
- I've learned how to have a healthy mindset
- I have gained more confidence
- I know lots of breathing techniques to deal with anxiety

How our Mental Health Ambassadors will support our school community:

- I can give advice to other kids and show them how to manage stress
- Do PSE lessons and listen to people during lunch
- I can provide support for other pupils and even teachers by giving advice to help promote good mental health and techniques
- Do PSE lessons and talk to people with advice
- I can take S1 PSE classes
- Helping people be more confident talking about their mental health
- Talk and listen to people
- Talk to pupils about mental health
- Teach others on the importance of mental health.

Our young people rated their experience as VERY GOOD/EXCELLENT. Here's what they had to say:

- This training was really fun and enjoyable, I learnt a lot of techniques and things to do
- I really enjoyed learning about all the breathing techniques
- I enjoyed learning how to help others whilst having fun and gaining knowledge to help myself
- The training was very enjoyable and knowledgeable. I liked the techniques most
- I gave an 'excellent' because I enjoyed the training a lot and it's built my confidence
- It was very interesting and helpful
- It was fun to learn
- It was fun and I learnt a lot
- It was a great and enjoyable experience.

In the month of December, S3 Ambassadors will plan and deliver a range of activities to support the Mental Health of their peers at break and lunchtime. S5 Ambassadors will speak at Assemblies and create a plan for the new year.

Clare and Lindsey will be returning in February for a refresher course and to check in with the Mental Health Ambassadors. We hope to run further training for young people who are interested.

ANTI- BULLYING WEEK NOVEMBER 2023



In preparation for Scotland’s Anti-Bullying Campaign, members of the Respectme’s Youth Action Group have been working away behind the scenes to create a range of resources for children, young people and adults to use.

One such event involved our very own Kieran from S3. Kieran has been a member of the Youth Action Group for the last two years. He has been actively involved in creating the campaign focus of Listen Up! Respect Our Rights highlighting that any bullying behaviour is a breach of young people’s rights under the United Nations Convention on the Rights of the Child (UNCRC).

As part of his work, on Saturday 2nd September, Kieran recorded a series of Podcasts with the Youth Action Group at The Studio in Glasgow.



ANTI- BULLYING WEEK NOVEMBER 2023

(Continued from page 12)

We recognise that bullying behaviour is a breach of children and young people's rights. We all have a responsibility to consider the needs of children and young people. We are calling on everyone to 'Listen Up!' and respect the rights of children and young people by putting children's rights at the heart of all effective responses to bullying.

We have pledged to support Respectme's 'Listen Up! (Respect Our Rights)' 5 Step Action Plan #ImListening.

We have completed all actions and would encourage parents and carers to review the work of the Youth Action Team at <https://respectme.org.uk/campaigns/listen-up-respect-our-rights/>

Respectme's 'Listen Up! (Respect Our Rights)' 5 Step Action Plan #ImListening.

ACTION 1	Register for Respectme's Anti-Bullying Learning Academy eLearning.
ACTION 2	Refresh, review and update current Anti-Bullying Policy.
ACTION 3	Create a pupil forum or anti-bullying committee to inform anti-bullying policy and practice.
ACTION 4	Create simple, safe pathways for reporting bullying that protect children's rights.
ACTION 5	Involve children and young people with 'Listen Up! (Respect Our Rights)' activities and learnings messages for #AntiBullyingWeek.

TALKING MATS TRAINING

Alternative Augmentative Communication (AAC) Training

Pupils took part in this training event at Douglas Academy on 31 October 2023 with other schools in the authority including Douglas Academy and Bishopbriggs Academy.

Talking Mats, a method of AAC (Alternative Augmentative Communication) enables our pupils, who are training to be communication partners, to communicate with pupils who find it difficult to or cannot engage in verbal communication.

Talking mats uses pictures and symbols to answer open-ended questions. Such as *"How was your day"*.



RELIGIOUS EDUCATION AND CHAPLAINCY

Follow our RE and Chaplaincy department on Twitter and Instagram for more updates and spiritual well-being resources @turnbullhs_re



2023 Whole School Mission

From the 4th to the 9th of October, Turnbull has hosted its third mission, a school wide event that takes place every six years ensuring all pupils may experience it.

This term's mission was centred around Blessed Carlo Acutis (1991-2006) an English-born Italian Catholic youth and web designer. In fact, he is best known for just that, having created an inspiring website that explored the many miracles of the Eucharist. Although he died young of leukaemia, he is known as the Patron of the Internet for using this modern tool to help spread the good news of God.



The school's auditorium was decorated spectacularly for the occasion and with speakers from Life In The Eucharist, all pupils were able to learn about the wonders of the Eucharist and Blessed Carlo Acutis himself. Our visitors were emphatic about the quality of our young people's participation. "It's a lot to process but the pupils have been engaged," one speaker

RELIGIOUS EDUCATION AND CHAPLAINCY

commented, “Each pupil will take something away from it, even if two or three tried to eat the wax grapes!” As well as this, the school was even given a T-shirt of Blessed Carlo Acutis signed by his mother. Each session consisted of time at the International Eucharistic Miracles Exhibition and time for Eucharistic Adoration in the school Oratory. The visiting team were very impressed with Turnbull High School and spoke very highly of our young people’s engagement and reverence.

Throughout the week, pupils learned about Carlo’s life and example in RE lessons. They also learned about Carlo’s website which documents approved miracles involving the Eucharist. Pupils were stunned to learn that the words of Jesus and the teachings of the Church on the Real Presence are supported by forensic science. If you haven’t heard about this, you can visit Carlo’s own website to learn more. (<https://www.miracolieucaaristici.org/en/liste/list.html>)



It is important to us that a Whole School Mission involves as much of our community as possible. A twilight session for parents and family enabled us to welcome our wider community. Over refreshments, family members experienced the exhibition, viewed a showing of the EWTN film about Blessed Carlo and venerated the relic. On the Friday, we were thrilled to welcome Primary 4 pupils from St Nicholas’ and St Helen’s Primary Schools. The children were exquisitely behaved, were completely enthralled in the exhibition with help from the team and their reverence in the oratory would make the seraphim blush! We hope that the experience will have been a significant one as they prepare to receive their first Holy Communion.

Feedback from the young people was extremely positive, many of whom wished that they could have spent more time at the exhibition and the Oratory. Most notable is an increase of 9% in belief in the Real Presence of Jesus in the Eucharist as a result of the School Mission.

The mission came to an end on Monday 9th and what better way to end it than with a Mass? Joined by invited guests and with music performed by Turnbull’s very own Jazz Band, this was surely a Mass (and a Mission) to remember!

Looking forward, it is clear that the legacy of this event will endure, serving as a source of motivation for our continued spiritual growth and serving as inspiration for the pupils, families and staff of Turnbull High School.

RELIGIOUS EDUCATION AND CHAPLAINCY

Chaplaincy Reminders



Chaplaincy Update

Our chaplaincy program continues at a pace with S3 confessions, the Teresa House Mass and most of all, our Whole School Mission! (More to follow!)

We were disappointed that a number of events could not go ahead. The Aid to the Church in Need Rally was cancelled due to RACC being discovered at the venue and the S3 vocations event has had to be postponed because of strikes but we keep on growing and learning together as we move through the liturgical year.

Coming up in November:

- Annual Requiem Mass on All Souls Day
- November services in class
- S2 Class Masses in November
- Patronal Feast Day- 21st November
- St Andrew House Mass

Ongoing:

- Daily Decade, 8.30am
- Holy Mass on Wednesdays at 8.30am
- Prayers for Peace on Fridays at 1pm.

RELIGIOUS EDUCATION AND CHAPLAINCY

Rosary Drama Workshops

In Turnbull High School we have a devotion to the Holy Rosary. Rooted in our devotion to The Immaculate Heart of Mary as our patron and spurred on by our commitment to our school consecration, we foster our love of Jesus through this powerful prayer.

In addition to praying the rosary in RE, some classes had the opportunity to participate in Rosary Drama Workshops offered by Stephen Callaghan from the

Archdiocese of Glasgow Arts Project. Fresh from his success at the Fringe, Stephen led the young people through the mysteries of the rosary before they worked in groups to produce a short drama depicting a chosen mystery and its application to life.



Sung Mass for the Solemnity of All Saints

On the 1st of November, our school community participated in a beautiful Mass for the Solemnity of All Saints. In his homily, Fr Alex reminded us that we are made in God's image and becoming more like Him leads us to become Saints.

The liturgy was enhanced by the leadership of our young people. Our excellent S1 altar servers helped the Mass flow smoothly, our readers proclaimed the word of God with clarity and Orla (S3) accompanied the hymns. The young people, fresh from hymn practice, sang out the parts of the Mass using the Missa Simplex chants and the hymns were sung with enthusiasm.



May we continue to offer worthy worship to God through the Sacred Liturgy and in our daily lives as we strive to become, as Pope Benedict XVI put it, Saints of the 21st Century!

RELIGIOUS EDUCATION AND CHAPLAINCY

What impact has your last unit in RE made on you?

S1

- *I feel that this unit of learning has really taught me lots about my religion and how powerful God is and I loved when we learned about the roles in the church and the way science and Catholicism are linked. Mostly everything we learnt was new to me and I thoroughly enjoyed it.*
- *This unit's impact has helped me learn through right and wrong and how to respect everyone and treat everyone correctly. Another thing is I have learned lots more about God and how I am lucky to be who I am and can understand all of the above.*
- *It has helped me to understand how much we are similar to God, and how we should all try to make the right choices in life*
- *It has shown me more about the greatness of God.*
- *The impact of this topic on me has been true and faithful. I understand what God has done for us to live our life and to be free. I also know what happens during the Mass.*
- *I have learned so much I never knew about my faith.*
- *I now know about being made in God's image and what it actually means and I will try my best to follow the ways of God and not sin.*
- *By showing me that how much sin can destroy a relationship between me and God and how much god still loves us after sinning.*
- *This unit has impacted the way I look at my faith and has been enjoyable to learn.*
- *Before high school, I didn't know a lot about the actual story of God until now. I realise that our actions really do effect the world even if the actions are small.*

S2

- *It was very interesting to learn the reflection between the Trinity and the family.*

S3

- *This has impacted my learning and faith as I look into how I can deepen my belief in God and become closer to him like the disciples did.*
- *It has taught me that we should be disciples of Jesus and follow his example, so we can achieve eternal life and become a saint who lived through Jesus' morals.*
- *This unit has made me come to the realisation that sins are not stuck to you forever and just leave a mark on your soul that can be fixed just by going to confession and offering Penance and to me that small diversion in life taking maybe half an hour every so often to be allowed to take accommodation in heaven. The perfect place for eternity is a deal that if you were not to take then you are foolish spending 80 to 90 years living it up pushing away God and walking away from his grace just for a short life of fun and pleasure instead of spending life honoring God then be able to spend the rest of time with him in heaven.*



S1 Windfarm Trip

This year we took 76 S1 pupils to learn about generating electricity from the wind. We went to Whitelee, the UK's biggest onshore windfarm near Eaglesham over two trips in October and November. As well as a tour to see the giant wind turbines we took part in a workshop to investigate what shape of blades make the most electricity. Here is a snapshot of our learning which ties directing into our learning about producing Electricity in a sustainable way.



SCIENCE DEPARTMENT : BGE

(Continued from page 20)



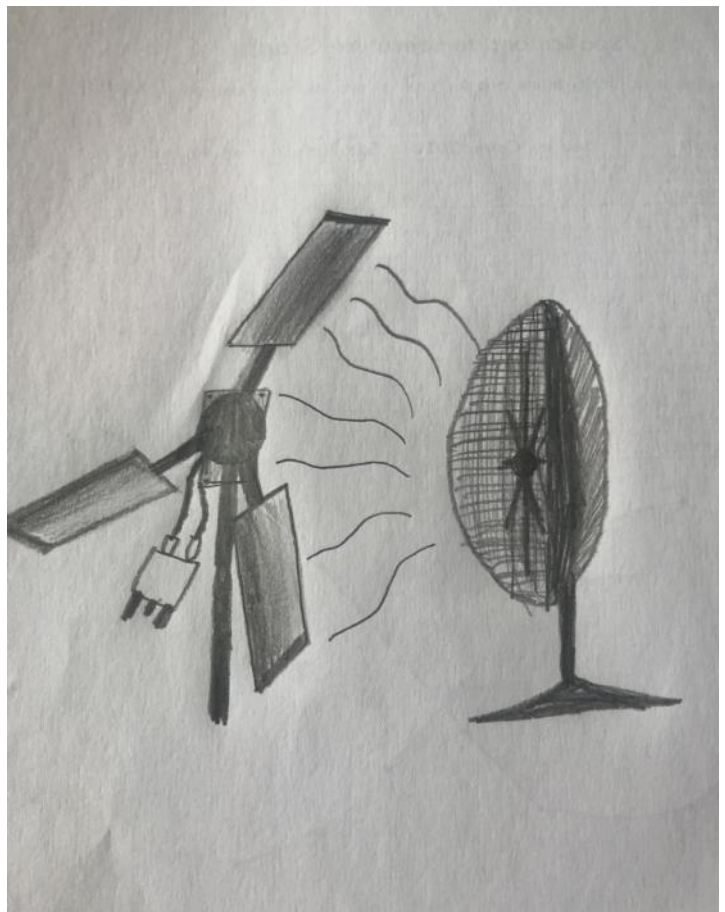
Comments from our pupils:

"Today the S1s visited Whitelee Windfarm. We arrived to the large, sweeping plains and the rumble of 215 wind turbines. This extraordinary windfarm was designed by Scottish Power and is helping power over 360,000 homes in the UK. The wind turbines were huge, with 150ft blades and a 300ft stem."

"I learnt that Whitelee is the biggest onshore windfarm in the UK."

"My favourite part on the windfarm trip was when we all stood under the turbine and it looked like it was going to hit me in the face."

"Today I learned how large a windfarm really is! We had a shot in the workshop replacing the blades on a wind turbine which was a fun experience. My favourite part was the bus tour!"



SCIENCE DEPARTMENT : BGE

(Continued from page 21)

**Comments continued:**

“Today we went to Whitelee windfarm. We took a tour around and learnt lots of facts. When the wind turbines stop rotating, it means the wind is blowing too fast or people are working inside the turbine. It takes 160 steps to get to the top of the wind turbine.”

“The turbines use blades which are shaped in an odd way. They are known as paddles, but the one they use is not the fastest one. It is instead a spoon shape!”

“I learned that it takes over 10 years to make and plan the windfarm.”

“I have learned that rectangle blades would go faster but would need more maintenance. The slowest blade was the square blades with 3, 6 would be faster. I enjoyed seeing the big windmill and hearing the electricity inside.”

ADVANCED HIGHER PHYSICS

TOUR OF CERN

We have a really enthusiastic group of Advanced Physicists this year, so to inspire them about where their interests might lead they linked up with real live scientists at CERN, the particle accelerator in Geneva.

They were given a tour of the control room and the scientists talked about what the different teams are currently investigating. One of the current themes was exploring matter and anti-matter symmetry. Workers there have their eyes scanned to maintain security and the radiation levels are monitored to make sure the environment is safe. Finally they got to see the collider tunnel and its components as is shown in the photo.

We await to see some of our super students hosting future pupils in the areas of research they end up being involved with.



PE Kit Appeal

The PE Department are looking for donations of preloved PE kit/sports clothing that we can pass on to others within our School Community. This sustainable service will enable others to have appropriate attire for school clubs, fixtures and PE lessons, or just for everyday wear. Items we would gratefully receive include sports t-shirts, hoodies, leggings, shorts, jogging bottoms, sports socks, trainers and football boots.

Items can be handed into the School Office or PE department.

Thanks in anticipation of your support.

Advent Selection Box Appeal

Turnbull High are continuing our annual Selection Box Appeal for St. Aloysius Parish in Springburn and Chesters Nursery in Drumchapel.

Selection Boxes can be handed in to Mrs Swann in the Guidance Base or put in the box in the Canteen Area by Friday 15 December.

In past years Father McGrath, families in his parish and Chesters Nursery have been very grateful for your generosity.

Thank you.



Reading School Silver Award

Hi everyone,

As part of our efforts to achieve the Reading School Silver Award we organised a number of events for our pupils and this month saw us hosting two authors: one virtual event with Joseph Elliott (author, screen script writer and actor) and a visit to the school by Matt Oldfield (author of many football biographies).

Our pupils had a chance to put their questions to these writers and we hope it inspires them to read and write their own works.

As we continue to strive for our award, we welcome any input and help from our school community. Why don't you include a note about what you're reading at the bottom of any emails you send and see if it sparks a conversation about reading.

Kindest regards,

Mrs Jack and Mrs Wright

DATES FOR YOUR DIARY

Month	Event	Date
December	S4/S5/S6 Prelims begin	Mon 4 December 2023
	S1 Parents' Evening	Tue 12 December 2023
	Advent Service/Christmas Concert	Wed 20 December 2023
	S4/S5/S6 Prelims end	Thu 21 December 2023
	Last Day of Term	Fri 22 December 2023 at 2:30pm
	Christmas/New Year Holiday	Mon 25 December to Friday 5 January 2024
January	Pupils Return	Mon 8 January 2024
	S2 Personalisation and Choice Evening	Tue 9 January 2024
	Parent Council Meeting (SIP)	Mon 15 January 2024
	S4 Parents' Meeting	Tue 16 January 2024
	S4/S5 Options Evening	Tue 16 January 2024
	S5/S6 Parents' Meeting	Tue 23 January 2024
February	Holiday (February Break)	Mon 12 and Tue 13 February 2024
	In-Service Day 4	Wed 14 February 2024
	Pupils Return	Thu 15 February 2024
	S2 Parents' Evening	Tue 20 February 2024
	PTA Meeting	Tue 27 February 2024
March	Parent Council Meeting	Mon 4 March 2024
April	Holiday (Easter Break)	Mon 1 to Fri 12 April 2024 (inclusive)
	Pupils Return	Mon 15 April 2024
May	In-Service Day 5	Thu 2 May 2024
	Holiday (May Day)	Mon 6 May 2024
	Parent Council Meeting	Mon 13 May 2024
	Holiday (May Weekend)	Fri 24 May and Mon 27 May 2024
	P7 Induction Day 1 and Day 2	Wed 29 May 2024 and Thu 30 May 2024
	P7 Induction Evening	Thu 30 May 2024
June	End of Term	Wed 26 June 2024
August	Pupils Return	Wed 14 Aug 2024

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>