



# Turnbull Times

OCTOBER 2023

## LETTER FROM THE HEAD TEACHER

Dear Parent/Carer

Welcome to our October/November edition of the Turnbull Times. The first term has passed quickly and pupils and staff are enjoying the full range of opportunities the wider life and ethos of our school has to offer. I hope you enjoy reading about some of these activities and events inside this newsletter.

### HMIE Inspection

We were delighted to welcome an inspection team from Education Scotland into our school community from 2<sup>nd</sup> October to 6<sup>th</sup> October. Over the course of the week the team visited classes, met with members of the SLT and held numerous focus groups with pupils, parents, staff and partners.

I would like to thank everyone who contributed to our inspection through the completion of questionnaires and participation in focus groups. We look forward to receiving the inspection report which should be published in approximately ten weeks.

### S1 Welcome Mass

Our First Year Welcome Mass took place in September. We were delighted to have this opportunity to come together as a community of faith and thank Father Chido for celebrating Holy Mass with our new S1 pupils and their parents and families.

Our S1 pupils have also participated in our S1 retreat programme which focussed on our school values of faith, love, community and service.

### Senior Awards Ceremony

Our annual Senior Awards Ceremony takes place on Thursday 12th October. During this evening the high levels of attainment and wide ranging achievements of so many of our young people will be recognised through the awarding of the usual certificates and prizes. Details of our award winners will be provided in the next edition of the Turnbull Times. Congratulations to all our award winners.

### Turnbull High School

St Mary's Road,  
Bishopbriggs Glasgow G64  
2EF

Tel: 0141 955 2393

Fax: 0141 772 8016

www.turnbull.e-  
dunbarton.sch.uk

Email: office@turnbull.e-  
dunbarton.sch.uk

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## Option Choices - Straw Polls(S2 –S5)

The Senior Management Team will be conducting straw polls with students in S2 to S5 during November. The data gathered from this exercise will inform our curriculum structure for session 2024/25. Parents will be provided with further information in advance of the straw polls taking place to allow them to support their child in this process.

## Uniform

We have been delighted with the support we have received from parents for our school dress code. This is very much appreciated. Uniform plays an important role in setting the tone for learning and also promotes equity within our school community. As we enter into the autumn months, can I please ask that you continue to support the wearing of our school blazer. Blazers can be worn under coats or stored in pupil lockers. During the school day pupils will be expected to wear their blazer in class (where appropriate) and as they move around the building. Please do not be swayed by false information provided by your son/daughter or give in to the plea 'no-one else is .....'. I can assure you that there is overwhelming support for our uniform policy which was established by Parent and Pupil Councils. I urge you to continue to support this.

## Mid Term Holiday

School will close for the students at 3.45pm on Thursday 12th October. School will reopen on Monday 23rd October at 9:00am.

Thank you for your continuing prayers and support.

Please do not hesitate to contact me if I can be of any assistance to you.

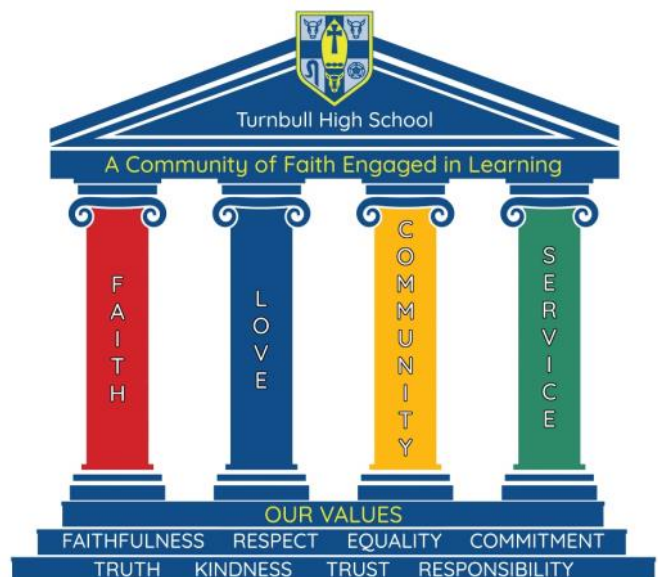
Yours sincerely

**Eileen Kennedy**

Head Teacher

Turnbull High School

www.turnbull.e-dunbarton.sch.uk



# TURNBULL HIGH SCHOOL

## SCHOOL MISSION - OCTOBER 2023

### *BLESSED CARLO ACUTIS AND THE EUCHARIST*

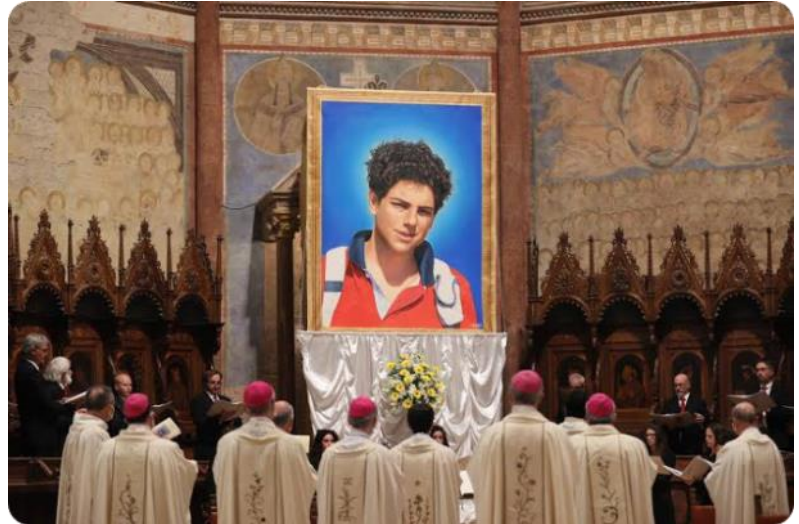
**We were delighted to welcome our Mission team to Turnbull High School from 4<sup>th</sup> to 9<sup>th</sup> October 2023.**

During the Mission, our school community learned more about the life of Carlo Acutis and his devotion to the holy Eucharist.

Studying the example of Blessed Carlo tied together many aspects of our recent journey as a community of faith engaged in learning. Carlo's Faith and Love shone

through Service and his investment in the Community of those around him and those he reached online.

In our School Prayer of Consecration, we promised to deepen our devotion for the Real Presence of Jesus in the Eucharist and to pray the Rosary. Carlo gave our young people an example of how a 15 year old boy can fully embrace these ideals and live them out in their lives.



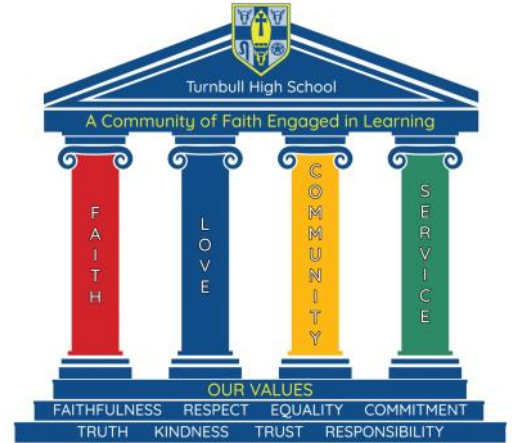
### **WHAT TOOK PLACE**

1. Pupils learned about *Blessed Carlo Acutis and the Eucharist* in RE lessons.
2. Opening Mass took place Wednesday 4<sup>th</sup> October at 8.30 am led by our Chaplain Fr Alex Mpaggi.
3. Rosary took place before school on Thursday 5<sup>th</sup> October and Friday 6<sup>th</sup> October.
4. All learners visited the exhibition on *Blessed Carlo Acutis and the Eucharist* in the Assembly Hall and prayers in the Oratory.
5. The exhibition was opened at lunchtimes too, for pupils and staff to drop in.
6. There will be a session for staff on *Blessed Carlo Acutis and the Eucharist* at the Staff Service on a future inset day.
7. Our associated primaries were invited to attend too, and we look forward to sharing our experiences with them.
8. There was a final Mass to close the Mission at 2.30 pm on Monday 9<sup>th</sup> October.

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## 10 FACTS ABOUT CARLO ACUTIS (Source: Catholic News Agency)

**Carlo Acutis, a Catholic Italian teenager who died in 2006, was beatified Oct. 10, 2020 in Assisi. Acutis, a gamer and computer programmer who loved soccer and the Eucharist, gained interest around the world.**



### **So who was Carlo Acutis? Here's what you need to know:**

1. Carlo Acutis was born May 3, 1991, in London, where his parents were working. Just a few months later, his parents, Andrea Acutis and Antonia Salzano, moved to Milan.
2. As a teenager, Carlo was diagnosed with leukemia. He offered his sufferings for Pope Benedict XVI and for the Church, saying "I offer all the suffering I will have to suffer for the Lord, for the Pope, and the Church."
3. He died on Oct. 12, 2006, and was buried in Assisi, at his request, because of his love for St. Francis of Assisi. His cause for canonisation began in 2013. He was designated "Venerable" in 2018, and was designated "Blessed" October 10, 2020.
4. From a young age, Carlo seemed to have a special love for God, even though his parents weren't especially devout. His mum said that before Carlo, she went to Mass only for her First Communion, her Confirmation, and her wedding. But as a young child, Carlo loved to pray the rosary. After he made his First Communion, he went to Mass as often as he could, and he made Holy Hours before or after Mass. He went to confession weekly. He asked his parents to take him on pilgrimages — to the places of the saints, and to the sites of Eucharistic miracles.
5. His witness of faith led to a deep conversion in his mum, because, according to the priest promoting his cause for sainthood, he "managed to drag his relatives, his parents to Mass every day. It was not the other way around; it was not his parents bringing the little boy to Mass, but it was he who managed to get himself to Mass and to convince others to receive Communion daily."
6. He was known for defending others at school who got picked on, especially those with disabilities. When a friend's parents were getting a divorce, Carlo made a special effort to include his friend in the Acutis family life.
7. He was also a programmer, and built a website cataloguing and promoting Eucharistic miracles. On the site, he told people that "the more often we receive the Eucharist, the more we will become like Jesus, so that on this earth we will have a foretaste of heaven."
8. Carlo loved playing video games. His console of choice was a Playstation. We know he only allowed himself to play games for an hour a week, as a penance and a spiritual discipline, but he wanted to play much more.
9. Initially, there were reports that the body of Carlo Acutis was found to be incorrupt. A spokeswoman for Acutis' beatification told CNA that the entire body was present when it was exhumed, but "not incorrupt." He, however, lied in repose in a glass tomb where he was venerated by pilgrims until Oct. 17, 2020. He was displayed in jeans and a pair of Nikes, the casual clothes he preferred in life.

His heart, which can now be considered a relic, is displayed in a reliquary in the Basilica of St. Francis in Assisi. His mother said that his family had wanted to donate his organs when he died, but were unable to do so because of the leukemia.

# INTRODUCING ARTICLE 42



## A message for S1 Parents

Your child will be learning about their rights at assemblies and through other activities throughout the school.

It would be helpful if you could watch the attached video link together to help them have a better understanding of the UNCRC and children's rights.



### INTRODUCING ARTICLE 42

Steven Kidd, RRSA Professional Adviser, introduces Article 42



**CLICK [HERE](#)  
TO WATCH ON  
YOUTUBE**

#### Article 42 – knowledge of rights

Governments must **actively work to make sure children and adults know about the Convention.**

The Scottish Parliament has unanimously agreed to incorporate the UNCRC into Scots Law. When this happens, decision-makers **MUST** take rights into account and children will then be able to challenge decisions in court if they feel rights are denied. The Bill is a milestone on Scotland's journey towards making rights real for every child.



# EMPOWERING TURNBULL'S LEARNERS THROUGH YPI

The Youth and Philanthropy Initiative (YPI) is a powerful active citizenship programme, empowering young people to make a difference in their communities while developing a range of skills.



## OUR YPI JOURNEY

### *Abel S, S3*

This year, my group won a competition called YPI. This is the Youth and Philanthropy Initiative, set up by The Wood Foundation. Through partnership, this competition helped us raise £3,000 for a charity called The Glasgow Association for Mental Health (GAMH), where we went up against 5 groups to compete for our charity. We were fortunate to win this huge funding boost for GAMH.

We chose this charity because many young teens and adults experience mental health issues, and they don't talk to anyone about it, but this charity will help them relieve their feelings. Approximately one in four people in the UK will experience a mental health problem each year.

GAMH is found near Springburn Road in the North of Glasgow. The charity helps people with mental health issues when they need it most. They do so many activities to help people be happy and relaxed. For example, they have a community garden which helps them not only learn but also help them keep calm and relaxed. They also have a one-to-one team which helps people get out in the community. They have group teams which help people meet other people and help them get out, they might have the same thing in common or just problems in general.

All these things just support people who are really struggling with their mental health and gives them a place where they can meet people and get a bit of relief from worry.

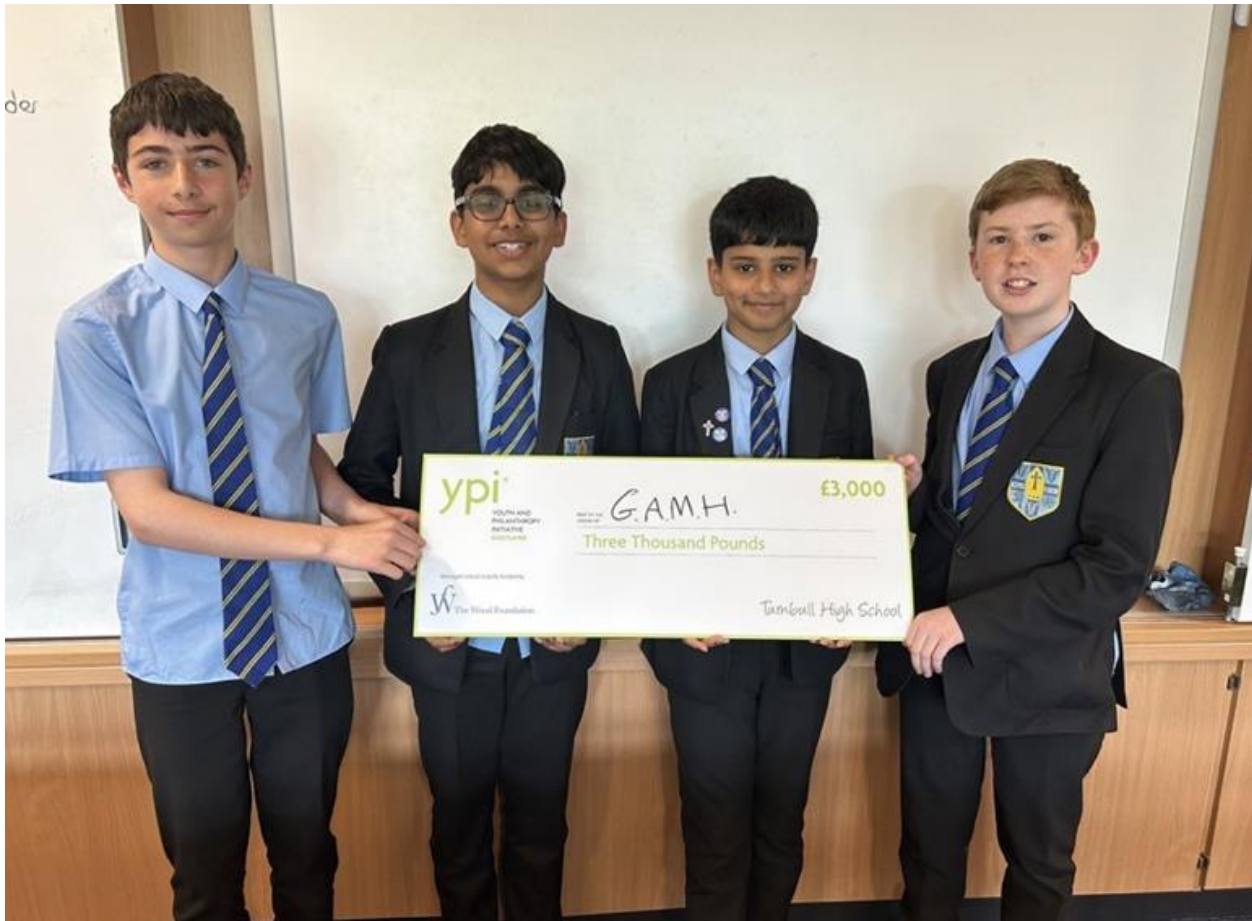
This was an opportunity I didn't take lightly; it means a lot to our team.

## EMPOWERING TURNBULL'S LEARNERS THROUGH YPI

*(Continued from page 6)*

It was such a great experience to get to know this charity's amazing works. I was also happy to know that me and my group could make a big impact on this charity by helping them with their funding and helping them to continue their good deeds.

Thanks to the support of the charity, who supported us as we sought to find out more on the charity for our winning presentation.



**YPI Winners 2023**  
**Lewis, Keith, Abel and Patrick**

## EMPOWERING TURNBULL'S LEARNERS THROUGH YPI

### Why YPI Matters!

YPI is dedicated to empowering young leaders to make a positive impact in their communities. Through YPI, our young people are given the tools and guidance to identify critical social issues and develop projects that address these challenges for local charities. Everyone benefits from this work, as it raises awareness of social issues and makes our world a better place.

Young people research local social issues and select a charity close to their heart which they would like to engage with, and then devise a project that will be able to aid the charity.

Working with The Wood Foundation, learners get the opportunity to present their project to a panel of judges who select the project and charity who will benefit from a £3,000 boost to fund the plan.

*By supporting YPI, you are investing in a brighter future! And encouraging our learners to develop essential skills for learning, life and work. More information on how to donate will be circulated by email to all parents before the October holiday.*

### How Parents/Carers can get involved in this Amazing Work!

We are excited to launch a special initiative to support the Youth Philanthropy Initiative in Turnbull High School, and offer ways in which you can support our learners.

#### Turnbull High School FUNDRAISING FOR YPI IN SESSION 2023-24

Every year our learners raise partnership funding, and we would like to have the help of parents/carers and their business connections to be able to achieve this.

**Our annual fund-raising target is:**

**£500**

**HELP!**



## EMPOWERING TURNBULL'S LEARNERS THROUGH YPI

# OPPORTUNITY FOR LOCAL BUSINESSES TO SUPPORT YPI IN TURNBULL HIGH SCHOOL

## Advertise your business in The Turnbull Times

Do you want to connect with our loyal Turnbull Times readership? And are committed to giving back to your community through corporate social responsibility?

We're offering an exclusive advertising opportunity to businesses/community organisations who want to reach our diverse and engaged audience. Promote your products, services, or events while contributing to a great cause! This will give your business/organisation visibility by gaining exposure to our community readership, and an opportunity to show your commitment to local initiatives in Bishopbriggs. This will also help local charities with much a needed funding boost!

Your support can make a world of difference for local charities and YPI whilst helping your business/organisation thrive.

Join us in making a positive impact today. Win-win for all!

## TURNBULL TIMES ADVERTISING OPTIONS:

### a) Full-Page Advertisement:

- **Suggested donation: £100**
- Description: A full-page advertisement to maximise visibility and impact.

### b) Half-Page Advertisement:

- **Suggested donation: £50**
- Description: A half-page advertisement for a balanced presence in the Turnbull Times.

### c) Quarter-Page Advertisement:

- **Suggested donation: £25**
- Description: A quarter-page advertisement for cost-effective promotion.





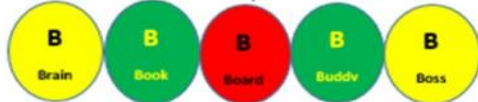
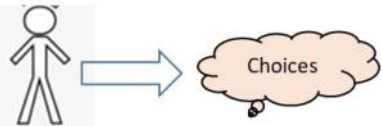
If you are interested in taking up the opportunity, please contact:  
Linsey Kerr, Acting Principal Teacher of Pastoral Care.

Telephone: 0141 955 2393 or email: lkerr@turnbull.e-dunbarton.sch.uk

# BUILDING LEARNING POWER

**FAITH**
**LOVE**
**COMMUNITY**
**SERVICE**

As we move forward with Building Learning Power, our whole school approach to Learning and Teaching, we have worked with our Building Learning Power Ambassadors and staff to streamline this approach to enable our young people to have a high quality learning experience. The most popular approaches can be seen on the poster below:

<h2>Building Learning Power @ THS</h2>	
Build in Wait Time /No Hands Up	
Monitor Own Work	
<b>C3B4Me</b>	
Offer Learners More Choices	
Retrieval Practice	<b>Flashback Friday</b>

Our Senior BLP Ambassadors have also written some statements to show how being an Ambassador has been a positive experience for them, enabling them to build their self confidence in their leadership roles.

**We are now recruiting for BLP Ambassadors from S1 – S4 and we would be grateful if parents and carers could encourage their child to put themselves forward for this exciting role.**

# BUILDING LEARNING POWER

**FAITH**

**LOVE**

**COMMUNITY**

**SERVICE**

## What our Senior BLP Ambassadors are saying:

*Being part of BLP has helped me work on not just my teamwork skills but working independently to build towards a shared vision for our school. During my time as a building learning ambassador, I have delivered lessons to younger pupils in the school, making them aware of methods and approaches on how to study successfully to achieve their goals. This includes methods of 3B4ME or mind maps. As a team we come up with new ideas that can be interesting for younger learners so they are excited and ready to learn every time they enter the classroom and leave achieving their best and feel productive in their learning. We have made TikTok that help young people understand ways to better their learning for themselves and feel encouraged to take part with us. I feel being part of Building Learning Power has encouraged me to use these tips and tricks for myself and improve my own studying over the years. It has built on my confidence and people skills which are both qualities that are highly valued in the world of work.*

*Participating in the Building Learning Power group has been an inspiring and valuable experience. I have acquired positive experiences and skills during my involvement in this group. BLP has created a collaborative environment where individuals come together to learn and develop new skills, centred around a shared goal to enhance learner power throughout the school. Through active participation, I have gained valuable insights and abilities that have not only enhanced my personal growth but also have importance in various aspects of my life moving forward. One of the most positive aspects of being part of the group is the opportunity for collaborative learning which has promoted creativity and innovation. Participating in group discussions and shared activities has improved my communication skills significantly. I have learned how to express my ideas clearly, actively listen to others, and provide constructive feedback. Working on group projects has enhanced my ability to work together effectively with others. Balancing group activities with other commitments has taught me valuable time management skills. I have become more adept at prioritizing tasks and meeting deadlines. While participating in group activities, I had opportunities to take on leadership roles. This experience has allowed me to develop leadership skills such as decision-making, delegation, and motivating team members. Across the board, participation in this team has been an extremely beneficial and enjoyable experience.*

*I really enjoyed being a BLP ambassador because I had a chance to improve my communication skills by presenting Building Learning Power information in front of the S1 pupils at assembly and during PSE. I think that being able to talk to a wide range of students in different year groups about BLP was beneficial for me as it gave me the opportunity to see the world through different eyes. I would recommend becoming a BLP ambassador as although talking in front of others can be scary it is an amazing experience and opportunity to better yourself. BLP has taught me a lot of things like how to become more independent. I feel more comfortable and confident doing work on my own, asking a teacher for help has now become a last resort and I really feel like an active participant in my learning.*

# BUILDING LEARNING POWER

**FAITH**

**LOVE**

**COMMUNITY**

**SERVICE**

*(Continued from page 11)*

*BLP has helped me become a better all-round learner, it has taught me skills in which I will use in further education and my future life outside school. It has enhanced my communication skills as it has given me the opportunities to talk in front of BGE in assembly and in class, with doing this it has also helped my confidence grow. As well, BLP has allowed many chances for independent learning and from this we came up with the idea of a TikTok account to help interact with the wider community. Overall BLP has been a worthwhile experience which I have learnt a lot from and will continue to use and promote throughout learning.*

*BLP has really improved my overall learning, it has helped me realise that not everyone learns the same way and different ways of learning suit other people better. Being a BLP ambassador has given me an opportunity to be a school leader and given me leadership opportunities within the school, helping me boost my confidence as we have given lessons to younger pupils. We prepared and delivered these lessons as a group and this taught us valuable skills such as public speaking and teamwork. Overall BLP has massively improved my school experience and I have thoroughly enjoyed being a part of this group in the past few years.*

*Throughout my time being a BLP ambassador, I have learned and taught skills that I use throughout my everyday learning and will take onto my further education. These skills allow for me to learn for myself making my learning more effective for success. Alongside the other ambassadors, I have taught these skills to BGE pupils and created a TikTok to inspire pupils to use these techniques. These are life skills that we are leaning at a young age and creating leadership opportunities further expanding our knowledge and skills.*

*I have thoroughly enjoyed my time as a BLP ambassador. It has been a life lesson that I have taken with me to help expand and develop my learning ability as it has taught me how to effectively learn by myself. As a BLP ambassador, I have been able to build my confidence by talking in a crowd as I've delivered lessons and assemblies.*

# BUILDING LEARNING POWER

**FAITH**

**LOVE**

**COMMUNITY**

**SERVICE**

*(Continued from page 12)*

*I would say that BLP helped me become far more independent in my learning, as well as confident through the techniques as well as strategies used in my learning. Furthermore, I was able to socialise and have fun with a variety of year groups which I wouldn't have had the excuse to do so outside of the ambassadors committee. This made me look forward to going to the BLP meetings as I knew I would have a great time when I got there. I think BLP should be a thing in every school.*

*By participating in BLP I feel like I have grown as a person by achieving a clearer and more in depth understanding of how different learning styles impact the way we are taught. After becoming involved with preaching the importance of taking responsibility for your own learning style to younger years before embarking on their exam journey, has become evident to me that using different strategies not only benefits students in their academic life but also in the development of their self confidence and comprehension abilities.*

*Throughout being a BLP Ambassador, we have gained many skills and experiences that can help us later in life in the world of work. From the planning to the presenting to the younger years of our school, we have gained confidence in multiple areas. Firstly, the planning of our presentation helped us develop skills such as organisational skills, communication skills and literacy skills. Afterwards, we successfully presented our hard work to the first years during an assembly and class time. In class we taught a lesson on Building Learning Power and how it is important in this school to have independence in our learning. We gave them different ways that they can learn and develop their own knowledge without needing the help of a teacher. As for the assembly, we gained confidence in talking to large groups of individuals and accomplished getting over that fear which can also help us in our future. Throughout this experience, we have also learned different ways in which we can learn about different subjects easily. Building Learning Power is all about having independence in your own learning and we have gained knowledge on how to do this ourselves. This has helped us prepare for our exams, we have been able to revise independently and it has taught us that we don't need a helping hand at all times.*

# HGlourS Ambassadors

**FAITH**
**LOVE**
**COMMUNITY**
**SERVICE**

Question	Pupil Response	Outcome
Would you use the additional serving area in the canteen if it was opened?	109 YES 42 NO	Once staff who are absent return to work, the other area will reopen.
Do you think the food portions are satisfying?	45 YES 50 NO 56 SOMETIMES	The canteen manager will have a meeting to discuss portion size.
Do you think there are enough healthy options?	119 YES 13 NO	N/A
Do you think food options meet all the dietary requirements?	83 YES 68 NO	At present, East Dunbartonshire do not have a policy for the introduction of some special diets. The manager will pass on pupil's views on to the council.
To help reduce waste, would you preselect your food in advance?	83 YES 68 NO	A difficulty with this is that some foods need to ordered in advance. The manager said that food waste is generally low.
Are you ever hungry because you do not have money to buy food?	31 YES 93 NO 26 SOMETIMES	Develop a system for those pupils who are still hungry to get additional food and reduce waste. HGlourS Ambassadors to investigate further. Non-perishable foods can be sourced, they will be available at our Community Hub. HGlourS Ambassadors to discuss with the office staff.
Are you satisfied with the food options during lunch and break?	56 YES 44 NO 51 SOMETIMES	Menus are made by Head Office so cannot be changed.
Are you aware you can get breakfast at the breakfast club?	108 YES 43 NO	Raise awareness across the school.

# A Successful Careers Event: OWNING YOUR FUTURE

We are thrilled to share the highlights of the recent Careers Event, which took place on 30<sup>th</sup> August 2023 at our school. This event was a resounding success, thanks to the combined efforts of our dedicated stallholders and the incredible teamwork of staff and volunteer pupils who went above and beyond to provide exceptional service.



The Careers Event was a bustling hub of opportunity, providing pupils and parents/carers with valuable insights into various career paths.

It featured a diverse array of 21 stallholders from different universities, colleges, employers, training providers, statutory and voluntary organisations.

These professionals generously shared their experiences, knowledge, and guidance with pupils and parent/carers, offering an insight into the world of work and study beyond school.

The success of the Careers Event was not only a testament to the hard work of those organising the event, staff present, stallholders and volunteer pupils but also the attendance of nearly 200 parents and pupils present on the night. We



## A SUCCESSFUL CAREERS EVENT: OWNING YOUR FUTURE

*(Continued from page 15)*

would like to extend our heartfelt gratitude to Mrs McNamara, from the Office Team, for her invaluable support in all things administrative and going the extra mile to purchase the catering.

One of the standout aspects of this event was the exceptional service provided by our volunteer pupils:

**S5 – L Dow, I Riley, T Rennison-Brown, A You**

**S6 – K Docherty, S Docherty, V MacKenna, and F Sawalhi**

They took on the role of hospitality by serving tea, coffee, and snacks to our stallholders, ensuring that everyone felt welcomed and appreciated. The commitment and enthusiasm displayed by our students in this role were truly commendable. Their friendly and efficient service made the Careers Event a warm and inviting atmosphere for all stallholders. Many expressed their gratitude for the warm hospitality they received.

When speaking to a stallholder at the end of the night and hearing comments like:

*“I’ll definitely be back next year”*

*“What a great attendance”*

*“I had a queue the whole night, I was so thankful to be offered a cup of tea”*

*“Thank you for inviting us, what a busy night”*

Demonstrated the overall success in supporting pupils from S3 to S6 considering their post school options and pathway.

We look forward to building on this success and continuing to provide valuable opportunities for pupils in the future.

Thank you for your ongoing support and involvement in the school community.

**Karen Clark (Careers Adviser)**



**Our S6 Volunteers:**

*K Docherty, S Docherty and V MacKenna.  
F Sawalhi was unable to attend photoshoot*



**Our S5 Volunteers:**

*L Dow, I Riley, T Rennison-Brown, A You*



# NEWS FROM THE FLEADH IN MULLINGAR, IRELAND

## 7 IS THE MAGIC NUMBER FOR TURNBULL'S TALENTED MUSICIAN ORLA!

### **A Fleadh is a festival of Irish music, dancing and culture.**

Each year, throughout Ireland and Great Britain, as well as many other countries as far afield as USA and Japan, musicians compete in Fleadhs with the aim of qualifying to compete at the Fleadh Cheoil na hÉireann (All Ireland Fleadh) which is the Olympics of Irish Traditional Music.

Musicians throughout Scotland competed at the Scottish Fleadh In April 2023 and those who are placed 1<sup>st</sup> to 3<sup>rd</sup> at that qualify to compete at the British Fleadh. I played in seven competitions, they were: piano accordion, piano, accompaniment, duet, trio, ceili band and grupa ceoil (Irish for musical group). I came first in all of these competitions so went through to the British Fleadh which took place in June 2023.

Those who are placed 1<sup>st</sup> and 2<sup>nd</sup> at the British Fleadh qualifies to compete at the All-Ireland Fleadh in August 2023. I came first in all seven competitions again.

The All Ireland Fleadh took place in Mullingar in Ireland and was attended by more than half a million people from all around the world. I took part in seven competitions; my duet and trio competitions were broadcast live on Fleadh TV.

I was delighted to have the opportunity to compete at such a prestigious event and was thrilled to be placed third in the under 15 piano accordion competition. The standard is so incredibly high so winning this was a huge achievement.



**Orla, S3**

# TURNBULL HIGH SCHOOL HAS A CHESS CHAMPION!

Kanishka from S2 in Turnbull High School has been playing chess since the tender age of six, and now competes at the very highest level for her age group!

She has been the Scottish Girls Champion for the last two years and has represented Scotland at various world tournaments - Fide World Cadet Chess Championships 2022 in Georgia, and WR Chess Juniors in Dusseldorf, Germany. She has also played in the British Championships. The tournament held in Germany also gave Kanishka an opportunity to meet some of the world's elite chess players like Ian Nepomniachtchi and Anish Giri to name a few.

Recently Kanishka played at the Glorney Chess Festival, which took place at Stirling University in August 2023. It was an International event having teams from England, Scotland, Ireland and Wales. There were teams participating from each of the four countries participating in the Glorney Cup, Gilbert Cup, Stokes Cup and Robinson Cup. It was a very exciting event and Kanishka was honoured to be part of this.



**Kanishka , S2**

**Team Scotland won the Glorney Cup after 58 years and  
Kanishka received the prestigious Top Girl Player of the Year Award.**

Kanishka really enjoys playing chess and has learned a lot from the tournaments she has played in. She is very curious to see where her passion for chess will lead her in the years to come.

**Well done Kanishka!**

## DATES FOR YOUR DIARY

Month	Event	Date
<b>October</b>	In-Service Day	Fri 13 October 2023
	October Break	Mon 16 October to Fri 20 October 2023 (Inclusive)
	Parent Council Meeting	Mon 23 October 2023 (7:00 pm)
	CfE S1 Evening	Thu 26 October 2023
	PTA Meeting	Tue 31 October 2023 (7:00 pm)
<b>November</b>	Parent Council Meeting	Mon 13 November 2023 (7:00 pm)
	S3 Parents' Evening	Tue 21 November 2023
	S3 Parents' Evening and Options Information	Tue 21 November 2023
	PTA Meeting	Tue 28 November 2023 (7:00 pm)
<b>December</b>	S4/S5/S6 Prelims begin	Mon 4 December 2023
	S1 Parents' Evening	Tue S1 Parents' Evening
	Advent Service/Christmas Concert	Wed 20 December 2023
	S4/S5/S6 Prelims end	Thu 21 December 2023
	Last Day of Term	Fri 22 December 2023
	Christmas/New Year Holiday	Mon 25 December to Friday 5 January 2024
<b>January</b>	Pupils Return	Mon 8 January 2024
	S2 Personalisation and Choice Evening	Tue 9 January 2024
	Parent Council Meeting (SIP)	Mon 15 January 2024
	S4 Parents' Meeting	Tue 16 January 2024
	S4/S5 Options Evening	Tue 16 January 2024
	S5/S6 Parents' Meeting	Tue 23 January 2024
<b>February</b>	Holiday	Mon 12 and Tue 13 February 2024
	In-Service Day	Wed 14 February 2024
	S2 Parents' Evening	Tue 20 February 2024
	PTA Meeting	Tue 27 February 2024
<b>March</b>	Parent Council Meeting	Mon 4 March 2024
<b>April</b>	Holiday	Mon 1 to Fri 12 April 2024 (inclusive)
	Pupils Return	Mon 15 April 2024