

Course Overview: N5 Fashion & Textile Technology

Course Content

The central theme of the course is to develop practical knowledge, understanding and skills which support fashion/textile-related activities. The course is practical, exploratory and experiential in nature.

The following provides a broad overview of the course content - subject skills, knowledge and understanding developed in the course

Course Content

- detailed understanding of textile characteristics, properties and technologies.
- applying a detailed range of textile construction techniques.
- explaining factors that affect fashion/textile trends.
- planning and making detailed fashion/textile items to an appropriate standard of quality.

Course Content

- demonstrating appropriate selection, set up, adjusting and use of tools and equipment, safely and correctly.
- detailed investigation and presentation skills.

Course Assessment

ONGOING CLASS ASSESSMENT

- Past paper practice
- Homework exercises
- Class tests
- Prelim

FINAL SQA ASSESSMENT

Component 1 - Question Paper has a total mark allocation of 30 marks out of a total of 115 marks (30% of the overall marks for the course assessment).

Course Assessment

FINAL SQA ASSESSMENT cont ...

- Component 2 Assignment has 40 marks out of a total of 115 marks. This is scaled by SQA to represent 35% of the overall marks for the course assessment.
- Component 3 Practical Activity has 45 marks out of a total of 115 marks. This is scaled by SQA to represent 35% of the overall marks for the course assessment.

Course Timeline

Month	Activity	Month	Activity
August	Fashion/Textile Item Development; Fashion & Textile Choices;	January	Skills, knowledge and understanding for the course continues
September	Textile Technologies	February	Coursework continues. SQA Assignment
October	Prelim Assignment	March	SQA Assignment SQA Practical Activity
November		April	Easter Revision
December	Prelim Exam Diet - Practical Activity - Question Paper	May	SQA Exams

Other Information

- SQA Course Specifications
- SQA Past Papers
- SQA Understanding Standards
- Parent Forum In a Nutshell series