



Standards & Quality Report *2021*

OUR IMPROVEMENT JOURNEY

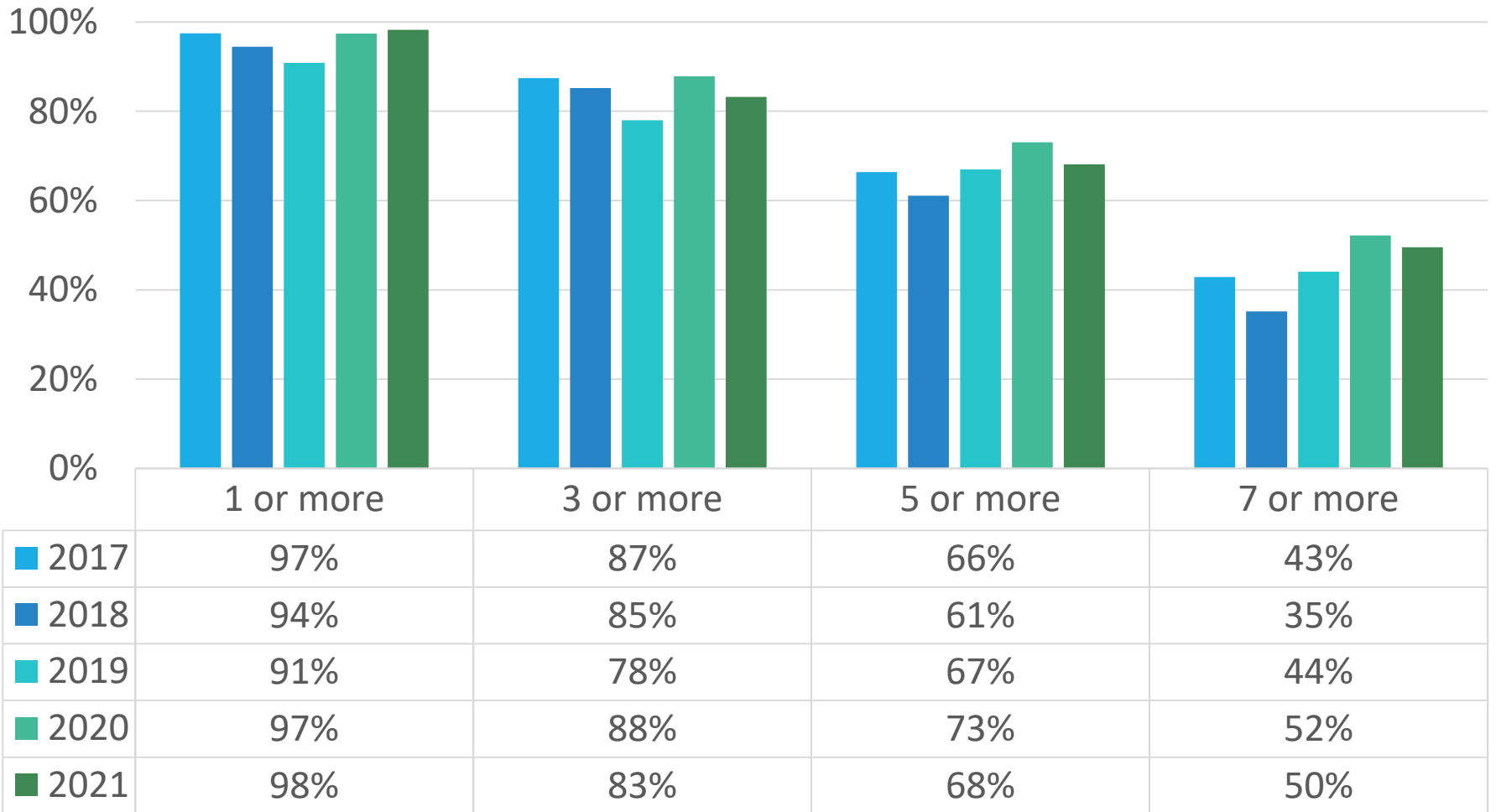
- Recovery Planning – covid response
- Learning Loss
- Digital Learning
- Equity provision
- Moderation
- Mental health – targeted support
- Transition Planning
- On-going curriculum development
- Raising Attainment & Achievement



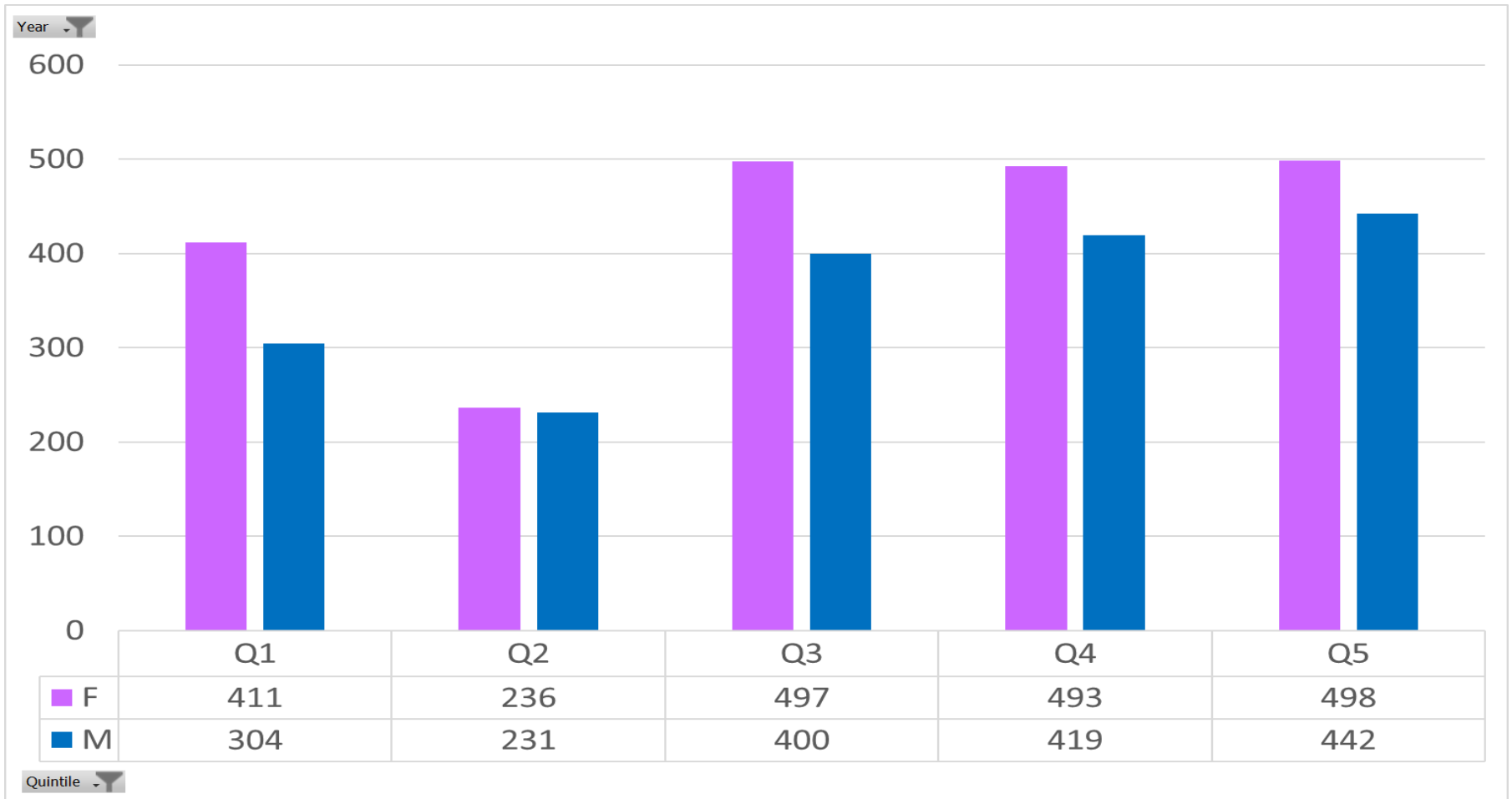
Exam Analysis

August 2021

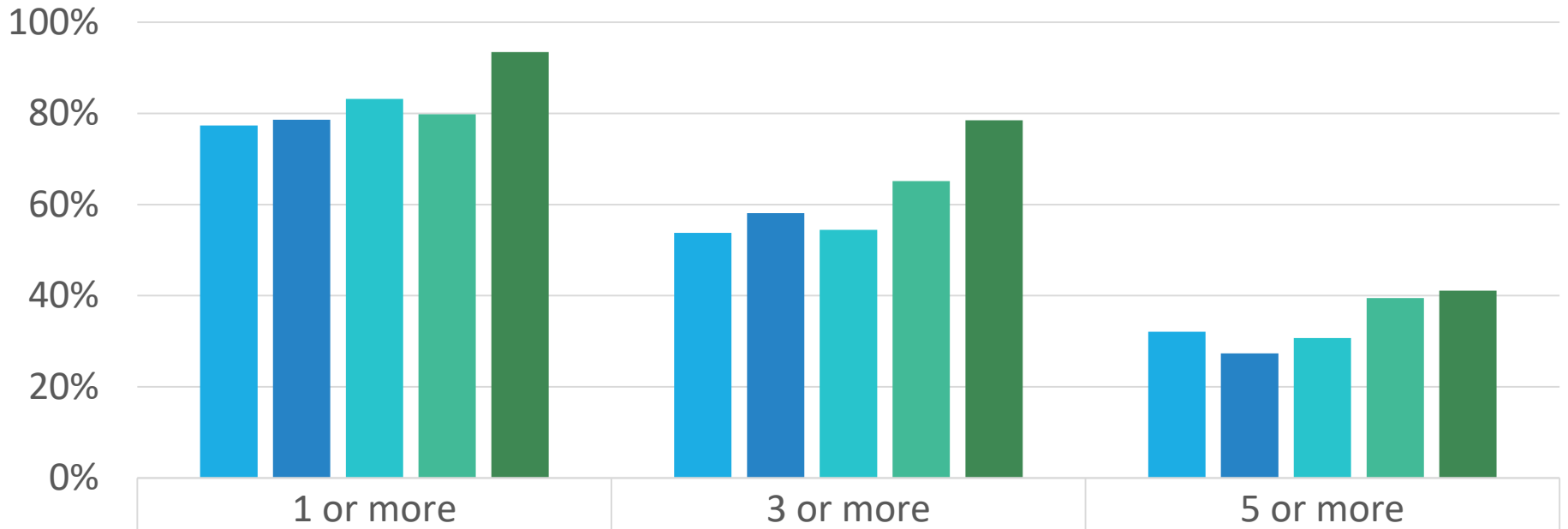
S4 Results – N5 Breadth



S4 Results – Gender (Avg Tariff)

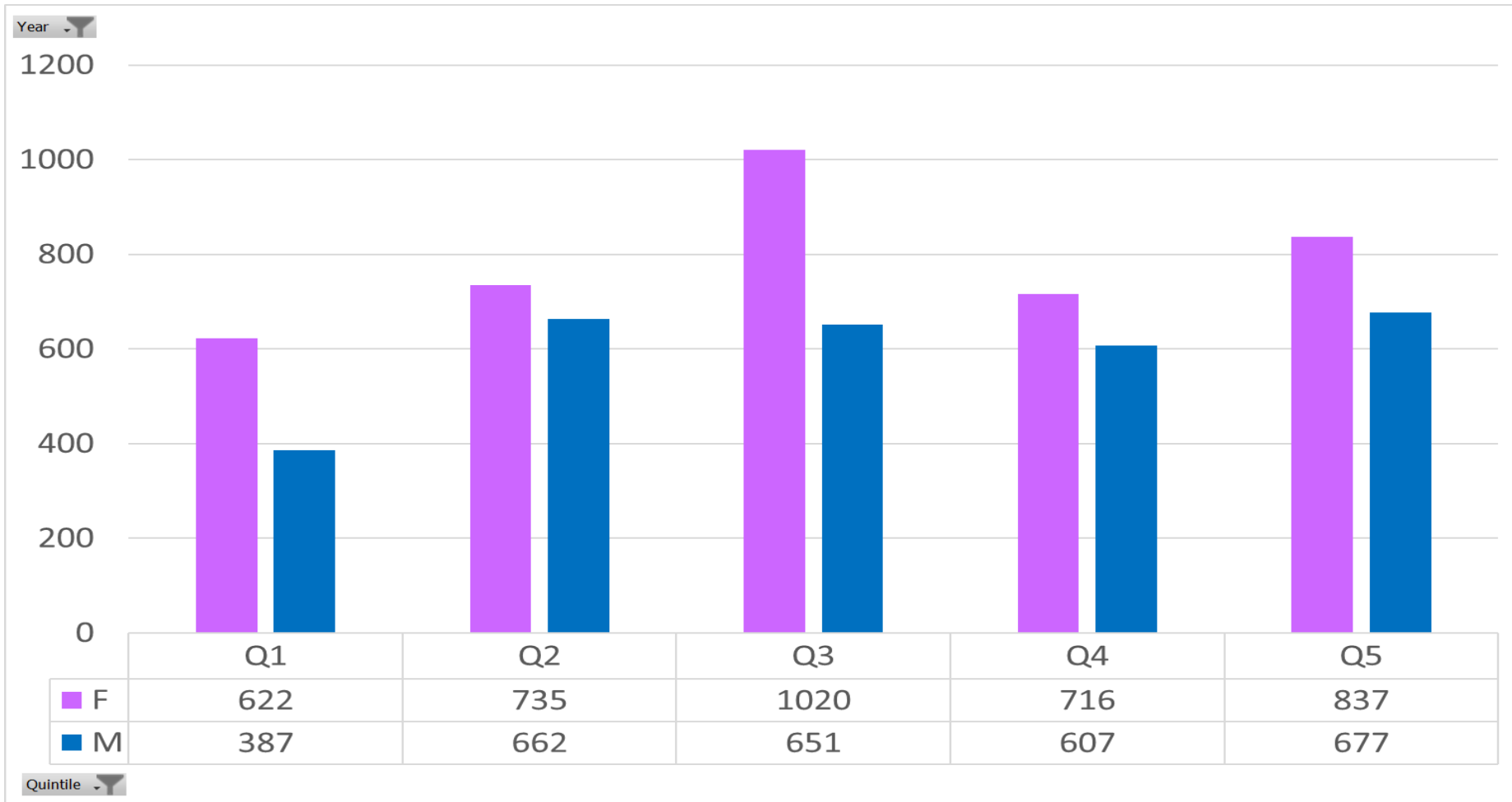


S5 Results – H Breadth

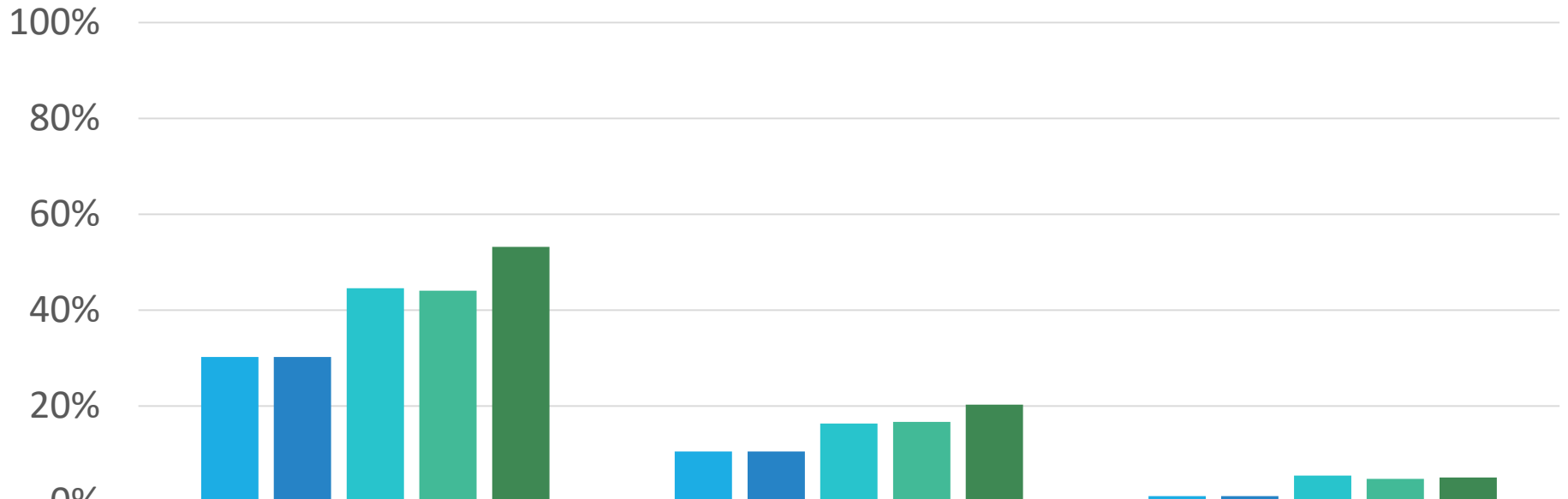


	1 or more	3 or more	5 or more
2017	77%	54%	32%
2018	79%	58%	27%
2019	83%	54%	31%
2020	80%	65%	39%
2021	93%	79%	41%

S5 Results – Gender (Avg Tariff)

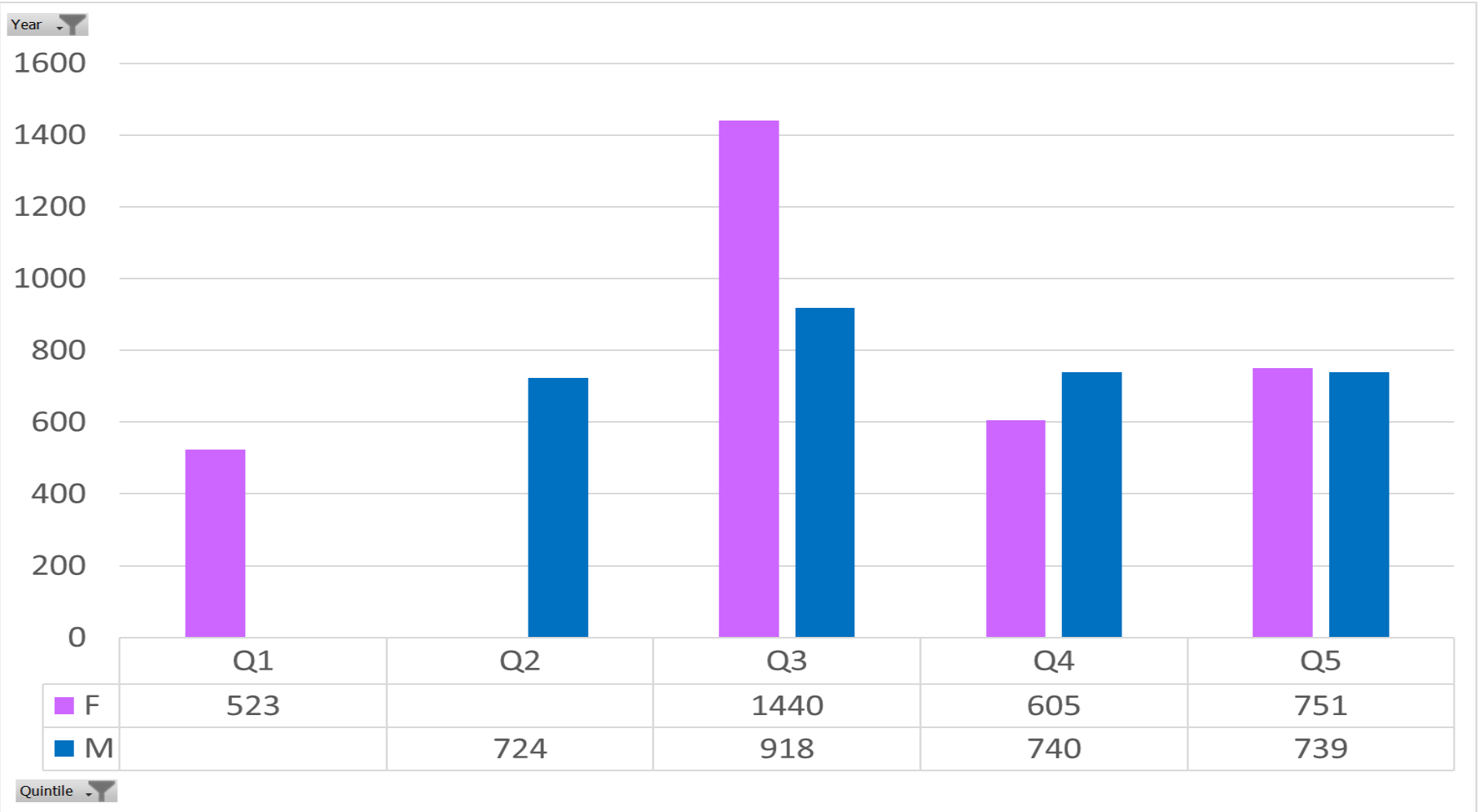


S6 Results – AH Breadth



	1 or more	2 or more	3 or more
■ 2017	30%	10%	1%
■ 2018	30%	10%	1%
■ 2019	45%	16%	5%
■ 2020	44%	17%	5%
■ 2021	53%	20%	5%

S6 Results – Gender (Avg Tariff)



S6 Results – Wider Achievement

- Caritas Award
- Sports Leadership
- Refereeing
- Leadership
- YASS
- Foundation Apprenticeship
- NPA Awards
- Wellbeing Award

A close-up, low-angle shot of a person's legs and feet walking on a sandy beach. The person is wearing high-heeled sandals. The sand is light-colored and shows several distinct footprints leading away from the person. The lighting is bright, casting long shadows. The text "Next Steps?" is overlaid in white on the right side of the image.

Next
Steps?

Continued implementation of our Building Learning Power strategy

Continue to identify and address learning Loss

Develop study skills / exam technique programme to support senior phase students experiencing an SQA exam diet for the first time

Implementation of our Mental Health Action Plan

On-going development of a whole school approach to restorative thinking.

Engaging Parents & Families (A Toolkit for Practitioners) sections 3 and 5 to be used to further promote parental engagement

Review of school vision, values and aims.