

VISION SCHOOLS SCOTLAN

# Turnbull Times

**JANUARY / FEBRUARY 2022** 

## LETTER FROM THE HEAD TEACHER



Dear Parent/Carer

#### Advent Charity Campaign 2021

Despite on-going Covid restrictions, our Advent Charity Campaign 2021 was yet another tremendous success, raising £1,324.93 to support Mary's Meals and our sponsorship of Vonzula Public School in Liberia.

The food donations received as part of Dress Down Day were used to provide food parcels for the children and families of Chesters Nursery in Drumchapel. Staff and pupils also provided over 90 Christmas gifts for the children and catered more specifically for five particularly vulnerable families.

Finally, our Selection Box Appeal resulted in 113 boxes being distributed via St Aloysius Church, Springburn.

A huge well done and thank you to everyone for their contribution to this very successful Advent Charity Appeal.

#### SQA Qualifications 2022

#### On 13th January 2022 SQA provided the following update:

"It is still the clear intention for the 2022 SQA exams to take place in April – June. Exams will only be cancelled by the Scottish Government if public health advice restricts physical gatherings at the time of the exams. SQA is closely monitoring the educational impact of the pandemic with its partners on the Covid-19 Education Recovery Group so that as much support as possible can be provided for learners, most of whom will be sitting exams for the first time.

Clear contingency measures and plans, to deal with the kind of disruption currently being experienced, have been in place since the start of the 2021-22 session, and communicated to schools, colleges, training providers, learners, parents and carers.

In August 2021, SQA published significant modifications for each course which mean less assessment than in a 'normal' exam year and more time for learning and teaching.

These modifications already play a significant part in supporting learners who are studying National Qualifications this year.

SQA is actively monitoring levels of disruption across the country, including levels of learner and staff absence. If significant levels of disruption continue, they will soon move to what has been referred to in previous communications as Scenario 2, which means supporting learners with their final revision in the immediate run-up to the exams.





#### Turnbull High School

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## A community of faith engaged in learning





(Continued from page 1)

In this scenario, revision support, for example guidance on topics, will be provided to help learners maximise their exam performance and reduce exam stress. There will not be any further changes to courses or course assessments, over and above those already in place through the existing modifications."

SQA will continue to provide schools and parents with regular updates.

You can also stay up to date on www.sqa.org.uk.

#### **Option Choices Programme**

On-line Options Information Evenings have taken place for parents of pupils in S2 to S5. These have been well attended and information has also been posted on our website for parents who were unable to join these events.

Options interviews for pupils in S2 to S5 will take place throughout January and February. Work on the timetable for 2022/23 will then begin.

If you have any questions regarding your child's option choices please contact the relevant PT Pastoral Care.

#### **Staffing Update**

Ms Angela Verrechia has taken early retirement with effect from 4 January 2022. I would like to thank Ms Verrechia for her excellent contribution to the BECS Department and to the wider school community during her six years in Turnbull. I am sure you will share with me in wishing her every success and happiness in her future pathways.

We welcome Miss Micaela Morrison as 1FTE Teacher of Religious Education to Turnbull High School from Wednesday 5 January 2022.

#### Uniform

We continue to promote the highest standard of uniform within Turnbull High School but we can only achieve this with parental support.

Full details of our uniform policy can be found on Pages 3/4 of this edition of the Turnbull Times.

I would particularly like to request your support in the wearing of our school blazer and draw your attention to crop tops, leggings and anything other than plain black footwear not being acceptable uniform.

Finally, I would ask that if your child is coming to school in PE kit that they have their full school uniform with them to change into. Please note that pupils should only wearing PE kit to school if they have PE Period 1 that day.

#### **Mid Term Holiday**

School will close for the mid-term break on Friday 4th February and will reopen on Thursday 10th February.

Please do not hesitate to contact me if you have any issues or concerns or if I can be of any assistance to you.

Thank you for your continuing support.

Yours sincerely

Eileen Kennedy Head Teacher

www.turnbull.e-dunbarton.sch.uk

# TURNBULL HIGH SCHOOL UNIFORM POLICY : DRESS FOR SUCCESS



Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

#### BLAZER

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, no logos or colours, may be worn over the blazer and removed upon arrival at school.

#### SCHOOL SHIRTS/BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

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#### TIES

- ✓ S1-S3 striped
- ✓ S4-S5 plain blue
- ✓ S6 plain blue with bar
- ✓ The school tie should be full length when worn.

#### SKIRTS

- Smart, formal school skirts must be of an appropriate length, coming to just above the knee.
- Dresses, pinafores and lycra skirts are **NOT** acceptable.

✓ Skirts must be black.

#### TROUSERS

<ul> <li>✓ School trousers must be black, formal and tailored.</li> <li>✓ If belts are worn with trousers these should be plain black with small buckle.</li> <li>✓ Shirts must be worn tucked into trousers.</li> </ul>	<ul> <li>All other forms of trouser are NOT acceptable:</li> <li>shorter length</li> <li>skinny- fit</li> <li>leggings</li> <li>jeans</li> <li>chinos</li> <li>shorts</li> <li>culottes</li> </ul>
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#### TURNBULL HIGH SCHOOL

## UNIFORM POLICY : DRESS FOR SUCCESS

#### CARDIGANS/JUMPERS

- ✓ Black school cardigans must be fitted and be of an appropriate length
- Long cardigans and tank tops NOT acceptable
- crew neck jumpers and hoodies are NOT acceptable
- Only plain black V- neck jumpers must be worn

#### TIGHTS/SOCKS

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

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#### FOOTWEAR

 Black, formal school shoes or plain black trainers which appear similar to school shoes must be worn.

Black boots must be robust and in

keeping with the formal dress code

ALL other types of fashion footwear are **NOT** acceptable eg Converse etc

### PE KIT

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Plain T- shirt or Turnbull PE top must be worn with shorts / plain sportswear trousers. Leggings are allowed for girls.

Neutral colours are fine it need not be black.

However, colour can be worn if it is a Turnbull PE top that has been purchased via the PE Department. These tops are £10 each and come in a vast range of colours. Please note: they are not available from Baru.

Additional uniform items available for PE kit include a technical fabric top and a hooded sweatshirt for outside use.

Vest/ low cut tops are NOT acceptable. Proper training shoes that support and protect feet should be worn

#### **Other Information:**

The wearing of jewellery should be kept to a minimum as it can be a Health and Safety risk. Make up should be minimal in keeping with the formal standards of the school. Hair accessories should be black.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier, Baru, provides a very cost effective package for our school.

Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.

## ACHIEVING EQUITY AT TURNBULL HIGH SCHOOL

#### What is Pupil Equity Funding?

Pupil Equity Funding is money that will go to your child's school to help them provide the best possible opportunities for children's learning.

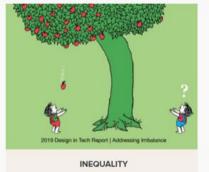
## Why is the Scottish Government providing the Pupil Equity Funding?

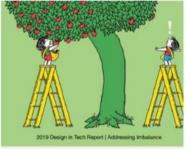
The Scottish Government wants to see every child succeed and achieve their full potential. That's why they have decided to give extra money to schools to help them to make education fairer.

#### Who is the Pupil Equity Funding For?

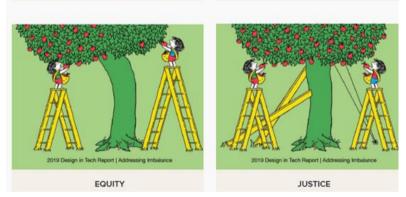
Pupil Equity Funding is designed to support children in Primary 1 to S3 who are eligible and registered for free school meals.

However, Headteachers can use their judgement to support other children in their school who may benefit from this additionality.





EQUALITY



#### Pupil Equity in Turnbull High School

In Turnbull High School Pupil equity Funding is used in a variety of ways to **improve attainment and/or wellbeing** within our S1-S3. It is often the case that the pupils identified by the Scottish Government are given priority to participate in these additional opportunities but any pupil identified by the school can normally access these experiences.

The Equity funding is designed to *'level the playing field'* between learners from all socioeconomic backgrounds to allow everyone to reach their full academic potential and leave school with a positive destination such as Higher Education or employment.

#### **Extracurricular Opportunities**

The pandemic has changed the structure and routines of many families nationally and we all have to find ways to balance our increased use of virtual work/learning resources with our downtime including in-person social interaction, fresh air and so many other activities that have a positive impact on our mental health. Within the school we are rebuilding our catalogue of extra-curricular activities, encouraging pupils to participate and take on responsibilities within the school community:

#### (Continued from page 5)

The **Breakfast Club** runs each morning and offers an opportunity for pupils to prepare effectively for the school day. There can be the option to get some breakfast there too. Pupils can speak to Mr Jordan if they wish to participate in Breakfast club.

Our **Working Lunch** program aims to provide opportunities for pupils to access online resources and a printer during the school day to complete any homework tasks that they might not be able to do at home.

The **PE department** run a packed schedule of sports clubs for all year groups. Pupils can find details of the clubs on the PE noticeboard.

Mr Pearce and the S6 Caritas pupils have the CREDO group, which encompasses a variety of **faith-in-action** opportunities and they also plan fundraising events.

There are a variety of committees who work on whole school activities and agendas associated with **Sustainability**. Pupils can speak to Mr Walker or Mr Broadley to get involved.

Pupils can have their views heard and influence the decisions that we make for school activities – new ideas are always welcome. Pupils can speak to their PT pastoral care or Year Head.

Mr Chris Jordan and Miss Holly Hart are currently leading the school's equity agenda and are looking to enhance the experience of both targeted groups of pupils and the whole community to improve learning, attainment and wellbeing.

Mr Jordan's key focus is on pupils in S1 and S2 while Miss Hart works primarily with S3 pupils. They can be contacted using their email addresses below or by phoning the school office 0141 955 2393.

#### cjordan@turnbull.e-dunbarton.sch.uk

#### hhart@turnbull.e-dunbarton.sch.uk

Pupils in S1 to S3 have been focusing on positive routines for learning at their assemblies throughout January – refocusing on the need to carefully pack their bag each day, resettle to lessons after break/ lunch and the routine of homework. Look out for our article in the next edition of the Turnbull Times about supporting all learners with positive routines at home too.



Mr Jordan and Miss Hart would like to hear parent views about how we can best spend our allocated Pupil Equity Funding to enhance pupil experience. If you have any ideas about how your child could be supported in both their learning and overall school experience, particularly if you meet the criteria outlined in "Who is the Pupil Equity Funding For?", then please get in touch!

## Higher Photography Carousel Exhibition



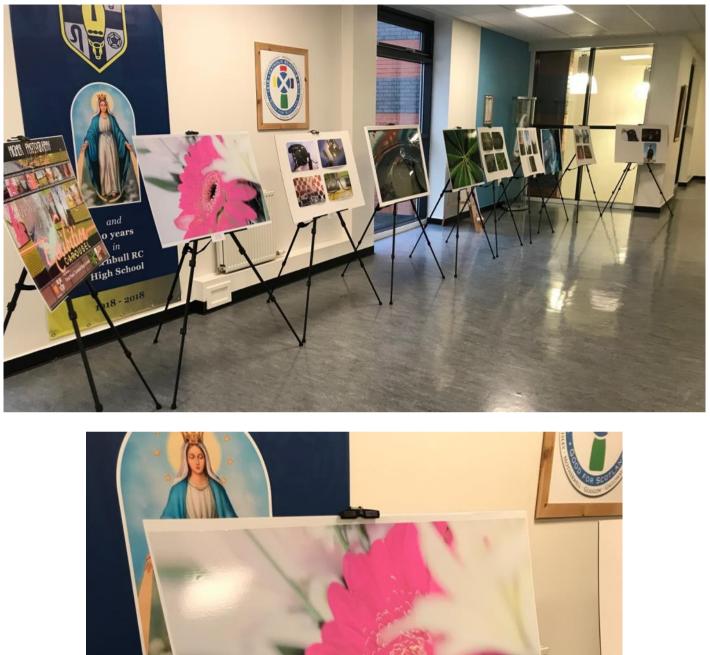
The month of January/February see's the final showcase of our Higher Photography pupil's practical component of their work presented for last academic's SQA Awards. The Art and Design Department take great delight in this 'Carousel Exhibition' that so far has generated brilliant comments throughout the school from both staff and pupils. Varied projects have allowed pupils to explore their technical, compositional, and visual elements within their photography and has managed to record their photographic journey in the process.

The following pupils are exhibiting:

C McHugh

#### M McKendrick

**Mr Rafferty** 









## NEW YEAR- NEW HABIT?

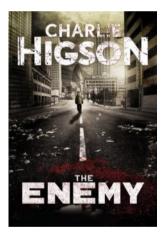
# **Resolve to read** - recommended books to engage even the most reluctant reader.

Let's make a resolution that will change our story- by reading one.

If you read, you are likely to achieve more in exams and have a greater understanding of the world in which we live: it opens our minds; lets us see how others live and think; we become more tolerant and appreciative.

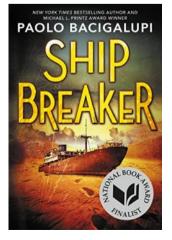
It may sound far-fetched, like a story, but reading can change your story.

Here are five books recommended to appeal to teens:



#### The Enemy by Charlie Higson

Zombies have overrun London. The last place that is safe is Buckingham Palace and so many seek shelter and safety there. Higson keeps the pace racing along in this tense book.



#### Ship Breaker by Paolo Bacigalupi

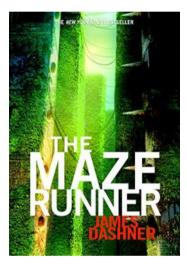
Global warming has changed the world in this novel set in the future. The 17-year-old hero and 'ship breaker', survives by searching the floating wrecks of the sea to find valuable metals to sell. A novel that questions our role in the future of the world by Paolo Bacigalupi.

#### **ENGLISH DEPARTMENT**



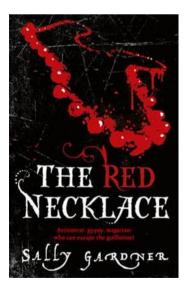
#### <sup>'</sup>The Vanishing of Katharina Linden' by Helen Grant

The unusual circumstances of her grandmother's death (she explodes!) make Pia the subject of local gossip and she is ostracised by her classmates. Befriended by another outcast – Stefan, the two begin to investigate a spate of disappearances amongst young girls in their town. Little do they realise, their detective work will uncover things more horrifying than they ever dared imagine.



#### The Maze Runner by James Dashner

Waking to find himself in a forested walled fortress- the glade-Thomas changes everything when he meets his fellow prisoners in this futuristic novel. Each can only remember their own name and must learn to navigate the frightening creatures and complex maze that surrounds them in order to escape. Even if you've seen the film, this novel delivers so much more.



#### The Red Necklace by Sally Gardner

For those who enjoy historical drama, this book is set at the time of the French Revolution. Yann, a boy of gypsy origin providing 'magic' in a Paris theatre, is unwittingly drawn into old feuds amongst the rich and powerful, and becomes involved in saving Sido, the daughter of a wastrel Marquis, from seduction by a mysterious and unprincipled Count.

#### www.turnbull.e-dunbarton.sch.uk

## **BGE SCIENCE**

# S1 Climate Leaders Delegation to COP26

The winning group of S1 Climate Leaders were asked to be delegates at the COP26 conference on 4<sup>th</sup> November.

An early train, then the underground enabled us to reach the secure green zone of COP26 in an environmentally sustainable manner. Security was tight, like going through an airport.

The "Let's Talk Energy" schools event was held in the Science Centre and was attended by schools from across Scotland, hosted jointly with their partner Scottish Power. A panel of leading energy experts from the Renewables sector answered questions from the audience. The focus was on the future of power generation and the adaptations that will happen to society. Transport and electric cars were a key focus.



Engineering, Mathe



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TEM Science, Technology Engineering, Mathen

## **BGE SCIENCE**

(Continued from page 13)

Sessions were held where the school groups were asked to discuss and prioritise green energy policies for the future. Our "Climate Leaders" enjoyed discussing these issues with industry experts and agreed that the priority should be to focus on offshore wind energy, with solar and green hydrogen being the second and third priorities for

Scotland.





The Turnbull Climate Leaders then spent a few hours exploring the exhibits.

"The Science Centre exhibits were fun, my favourite was the interconnected tubes that launched balls into a basket"

"The Virtual Reality headsets were amazing"

"Seeing the Formula E racing car was great"

"The sustainable water bottle gift is cool"





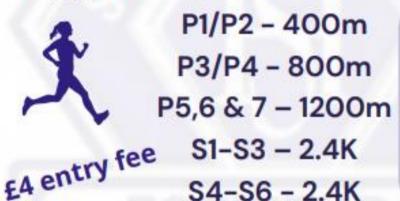


Springburn Harriers Running & Athletics Club



# Junior Cross Country Sunday 27th Feb 2022 Woodhead Park, Kirkintilloch

## Staggered race times from 9.30am for:



Medal for all athletes! Gold, Silver & Bronze for each race

## Athletes MUST enter in advance:

https://www.q-buster.co.uk/springburn-harriersjunior-cross-country

For further information please email: springburnjuniorsbarbaraknox@gmail.com

#### DATES FOR YOUR DIARY

TERM 3		
February	Holiday (February Break)	Mon 7 and Tue 8 February 2022
	Inset Day 4	Wed 9 February 2022
	Pupils Return	Thu 10 February 2022
	S2 Parents' Evening	Tue 22 February 2022 (On-line)
March	PTA Meeting	Tue 1 March 2022 (tbc)
	Parent Council Meeting	Mon 7 March 2022 (via Teams)
April	Holiday (Easter Break)	Mon 4 April to Mon 18 April 2022 (inclusive)
TERM 4		
April	Pupils Return	Tue 19 April 2022
Мау	Holiday (May Day)	Mon 2 May 2022
	INSET DAY 5	Thu 5 May 2022
	Parent Council Meeting	Mon 9 May 2022—7pm (via Teams)
	S4 Induction	Wed 11 May 2022
	Start of New Timetable	Mon 16 May 2022
	Holiday (May Weekend)	Fri 27 May 2022
	Pupils Return	Mon 30 May 2022
	P7 Induction Days 1 and 2	Tue 31 May and Wed 1 June 2022 (tbc)
June	P7 Induction Evening	Wed 1 June 2022 (tbc)
	Holiday (Queen's Jubilee)	Thu 2 and Fri 3 June 2022
	Pupils Return	Mon 6 June 2022
	S5/S6 Induction	Mon 6 June 2022 (tbc)
	End of Term	Thu 23 June 2022
	Pupils return	Wed 17 August 2022

#### PLEASE NOTE

Some of the above dates are subject to change due to possible on-going COVID restrictions

## **Christmas Selection Box Donations**

#### A message from Father McGrath, St Aloysius Springburn

Once again on behalf of the parishioners and people of Springburn I want to express heartfelt and humble thanks for your very generous donation of 113 selection boxes.



This is fine testimony to the Christian spirit of giving so evident in your school.

God bless you all

Father John McGrath, St Aloysius Springburn.